

# The Reflection

achieving more together



September/October 2019



PLASTIC FREE  
LOO  
TO ASSISTED GROUPS  
...ing the local  
community to  
single-use  
together



[www.liskeard.cornwall.sch.uk](http://www.liskeard.cornwall.sch.uk)  
@Liskeard\_School

The magazine of Liskeard School & Community College

# Head's Letter

Dear Parents, Carers and Friends of Liskeard School,

As you'd expect at the start of every academic year there has been a frenzy of activity since we came back. Our new Year 7s have settled in very quickly and our Year 11s have started their final year of GCSEs extremely well. The extra-curricular clubs started with an excellent uptake and several trips for the year ahead are already planned.



As I mentioned in my Head's letter at the start of term, we have amended our Behaviour Policy, introducing 'Ready to Learn' points for uniform and equipment infringements and for arriving late to class. What a difference this has made - students have responded brilliantly. It is also wonderful to see that we have issued 4 times as many merits than we have behaviour points.

We held our Open Evening for Year 5 & 6 students recently and have had a number of parents touring the school over the last two weeks. The feedback we have received has been really positive and adds to my belief that the school continues to go from strength to strength. I am very excited about the year ahead and believe there will be much to celebrate each month.

May I take this opportunity to thank all parents and carers for their continued support.

Yours,

Alex Lingard  
Head Teacher



# Top Merit Earners this Half Term

Year 7	
Chrissie Cullingford	54
Tyler Foster	52
Curtis Pringle	47
Jenna-Rose Facey	42
Marly Gray	39
Jonny Walling	39
Tean Churchward	38
Evie Mordew	36
Stella Sneyd	36
George Wood	36

Year 8	
Mason Pannell	61
Kerensa Shaw	54
Ruth Pankhurst	52
Alex Smith	50
Daniel Hiscock	47
Alexia Lewis	47
Charlie Barker-Mills	46
Poppy Honeywell	43
Aimee Roobottom	43
Rebecca Stephens	42

Year 9	
Charlotte Taylour	56
Jacob Broadwater	48
Joshua Smith	35
Yazmin Murray	34
Ryan Mee	33
Tyler Upton	33
Frankie Burchell	30
Luisa Gould	30
Abigail Jones	29
Lily Townsend	29

Year 10	
Mj Coton	35
Ryan Whiting	31
Abi Hinchliff	29
Dominic Harper	28
Cameron Macleay	28
Josh Gurdin	27
Chelsea Hanson	27
Gideon Sneyd	27
Tyler Turke	27
Sophie Charlton, Nathan Harvey	=25

## Year 11

Aaron Upton	55
Jack Kennedy	45
William Stephens	37
Megan Thomas	36
Molly Burchell	35

Harry Glanville	35
Josh Clarke	34
Toughan Coates	31
Chloe Marshall	31
Liam Champion, Sam Homer	
Morgan Stapleton-Jonas, Jimmy Tucker	=30

# In the Spotlight... Saving the Planet

In July, we wrote the following Green Charter. We then asked all the secondary schools across Cornwall to sign up. The response has been wonderful with all schools taking up the challenge.



As educators, we are committed to teach our young people to be environmentally literate and to develop their knowledge, skills, motivation and confidence to practice and promote sustainability in their community.

As organisations, we are committed to ensure any decisions we make about our working practice take into account the impact on the environment, with the aim of adopting sustainable practices wherever possible.

To this end, we will:

1. Collectively declare a climate emergency in September 2019.
2. Attend the 2019 Cornwall Schools' Eco-Conference and any subsequent conferences.
3. Gain Eco-School status within two years, then maintain it thereafter.
4. Significantly reduce the use of single-use plastic with the aim of becoming 'plastic free'.
5. Create a garden, pond, orchard, vegetable plot, bee hive and/or farm on site.
6. Promote the benefits of eating less meat and aim to have a regular meat-free day.
7. Engage with parents & the local community to promote sustainable action in the home.
8. Engage with another school (nationally or internationally) about action in schools.
9. Support Cornwall Council's aim to become carbon neutral by:
  - reducing energy consumption by at least 10%.
  - using some form of renewable energy source on site, where possible.
  - buying energy from renewable suppliers, where possible.
10. Explore ways to lessen the impact of petrol and diesel vehicles on the environment.

We hope that much of this will be driven by students through our Eco-Council. Following a week-long series of activities and events, we declared a climate emergency collectively with all the other schools on Friday 20th September. We hope by taking this stance other schools across the country will follow our lead.

If you would like to be involved in helping us achieve our aims, please do not hesitate to get in touch.

#TeamLiskeard



**On Friday 20th September, students had the opportunity to take part in protests outside the school grounds. In the afternoon of the same day, the school came together to declare a 'Climate Emergency'.**



## Student of the Month

### Winner

#### **Alfie Collings (10)**

After a serious injury, Alfie has thrown himself into his studies, in particular Engineering. Alfie spends additional time supporting the Technology department and even attends some A Level lessons. He is not only one of the best students in the school at using our CAD software packages but he is also better than many of the staff! I am very proud of his resilience and he is the perfect advocate for all the attitudes and values we promote at school. He is going to be a serious force in his future career as an engineer!  
Nominated by Mr Hurdwell.



## Student of the Month Nominees



#### **Ella Arul (Y12)**

For an excellent start to sixth form and particularly A level PE. She has a positive, friendly, hardworking and motivated outlook - a role model to other students!  
Nominated by Mrs Ryley



#### **Katie Venning (Y11)**

For tenacity, resilience and grace in meeting the challenges of Year 11.  
Nominated by Ms Leon



#### **Blaine Derrick (Y11)**

For his brilliant effort, commitment and progress in science so far this term. The improvement I have seen in him has been wonderful.  
Nominated by Mr Churchward

## Student of the Month Nominees Cont.



#### **Tate Green (Y10)**

Despite a difficult few months, Tate has made the most amazing start to GCSE geography. He constantly pushes himself to be the best he possibly can be.  
Nominated by Mr Smith



#### **Charlie Barker-Mills (Y8)**

For his attitude to learning and positive contributions in our lessons.  
Nominated by Ms Diaper & Mr Deakin

## Important Notices

### Attendance Notice

As mentioned previously, to fall in line with other schools locally and nationally, from September we will be issuing automatic penalty notices for term time holidays. Evidence shows how absence impacts hugely on students' progress and development, so we are advised to do all that we can to ensure students attend school everyday. Thank you for your understanding.

### Governor Vacancy

There are still vacancies on our Local Governing Committee. No experience is required, if you are interested in finding out more please get in touch with Kate Williams, Clerk to our Governing Body (Kate.Williams@smart-trust.net) or Ian Williams, Chair of Governors (iawilliams@liskeard.cornwall.sch.uk).

# The Ocean Awareness Day

The Ocean Awareness Day at Liskeard School was a huge success. Students showed that they have a huge passion for looking after our environment and used every opportunity to find out as much as they could about ocean plastic and conservation! In reception we were privileged to display the plastic Easter Island sculpture by local artist, Rob Arnold.



A big thanks goes to the organisations below, just some of those who came along and helped make the day such a success:

- Dive Newquay
- Fathom's Free
- Rame Peninsula Beach Care
- Plastic Free Liskeard
- Plastic Free Looe
- Looe Marine Conservation Group
- Friends of Kilminorth Woods



# Bring Your Grown Up To Maths Event

What an awesome turn out at our first of three 'Bring Your Grown Up' events! Y7 students solved maths problems with the help of their parents / carers and siblings, all learning together. A fantastic evening had by all!



The next Y7 'Bring Your Grown Up' event will focus on science on 14th November. In December, the third session will focus on English.

## Arts Award Qualification

Year 7 and 8 students from Liskeard school are working towards their Arts Award qualification by experimenting with light and shadows in the photography and art department.

This work is not only developing leadership skills, but the students will have to focus on organising and creating their own show after half term.



# Top Performing College Does It Again!

This year our A level students have achieved another set of outstanding results with a 100% pass rate and over 50% of the grades awarded being an A\*, A or B. Our vocational courses also had a 100% success rate with several candidates obtaining double starred distinctions.

Former Director of Sixth Form, Gill Prichard, said 'We were delighted to see our students having the success they need to proceed onto university or the world of work. The staff here have high expectations and it is their constant support and encouragement which enables our students to perform at their best. We wish them all the best for their exciting future plans.'

Last year was a busy year for everyone involved with the sixth form in all sorts of aspects. We were invited to take part in a PhD project based at Exeter University focussing on politics. This opened up a wonderful opportunity of speaking with the deputy speaker of the House of Lords, Lord McFall, and inviting our local MP's and councillors into school for some serious debate. Some of our students interested in a career in Law took part in a law competition run by a leading firm from London. They got through to the last round and were praised for their professional approach. Links with the National Theatre enabled Tadgh Moran to successfully audition for a place with the National Youth Theatre, and we have seen lots of sporting success, including Drew Clark representing England at cross-country.

Head teacher, Alex Lingard, said 'I'd like to congratulate all the students and thank all the staff at school for their hard work and support. These results go to show what a thriving sixth form we have in Liskeard. Last year, our results put us in the top 8% of colleges in England and it looks as though the staff and students have done it again in 2019. All our students now have places at university, gained employment or will be taking up apprenticeships and we wish them all the very best in the exciting times that lie ahead of them.'

Many students have now settled into university life whilst others have started



apprenticeships with prestigious companies such as Princess Yachts and Babcocks.

Of those students studying A-levels there are a number who deserve particular praise for outstanding results. These include:

Callum Bartlett achieved 4 A\* grades in Maths, Further Maths, Physics and Product Design. He is now at Oxford University studying Physics.

Sophie Tucker achieved 3 A\* grades in Maths, Further Maths and Physics. She is also at Oxford University studying Physics.

Levi Purvis achieved 3 A\* grades in Chemistry, Maths and Physics. He is attending Durham University studying Physics.

Phoebe Strike achieved A\* in Psychology and A grades in English and Geography. She is at Plymouth University studying Geography.

Bayo Earl achieved an A\* in Textiles, an A grade in History and a B grade in Biology. She is travelling for a year before making any future plans.

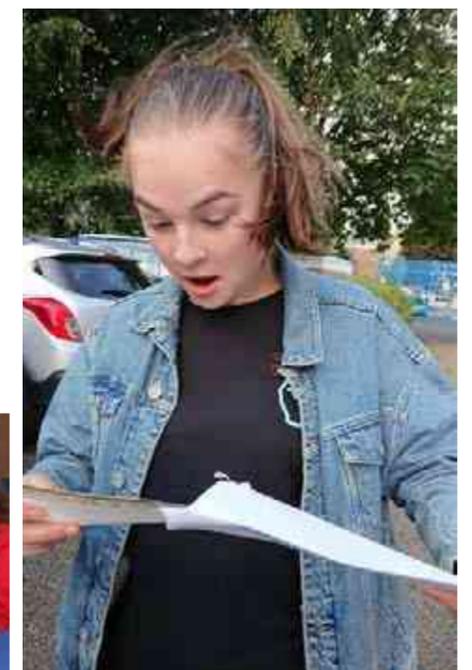
Jack Bartlett achieved A grades in Maths and Psychology, B grade in Biology and a grade C in Physics. He is now at Nottingham University studying Neuroscience.

Anna Billing achieved A grades in Geography and Psychology with a B grade in Maths and an A grade in her extended project. She is taking a year out travelling then going to university the year after.

Tom Gluyas achieved A grades in History and Philosophy and Ethics and a grade B in English. He is taking a gap year then is off to Exeter to study History.

Alicia Hatherly achieved A grades in Philosophy and Ethics and Environmental Science and a B grade in Biology. She is off to Plymouth University to study Marine Conservation after taking a year out.

Mima Sharma-Burford achieved A grades in Photography and Textiles and a B grade in Philosophy and Ethics. She is now at London Met studying Textiles.



## Top University Places for Top Performing Physics Students

Three students from Liskeard School and Community College are studying physics at Oxford and Durham universities after securing A\*s in all their subjects. The trio achieving 10 A\*s between them have embraced the world of maths and science and are determined to use their skills and knowledge to good effect in the future.



Physics teacher, Andy Davis, said, "It was an absolute joy to teach these incredible students. Their understanding of science and ability to apply their skills to solve complex problems has been very impressive. They have a great future ahead of them."

Callum Bartlett and Sophie Tucker have enrolled at Oxford, after achieving A\*s in Maths, Further Maths and Physics, whilst Levi Purvis has travelled up to Durham having achieved 3 A\* grades in Chemistry, Maths and Physics.

Callum Bartlett, who also achieved a fourth A\* in Product Design said, "I am delighted with my results and look forward to university life at Oxford."

**LISKEARD**  
SIXTH FORM

**OPEN EVENING**

**Wednesday 20th November**

Presentation at 6pm in the New Hall then time to speak with staff until 8pm.

Find out what course are available to you.

**Top 10% in the country!**

## GCSE Success for Team Liskeard

Building on our outstanding A Level results (top 10% in the country for the second year in a row), some of our GCSE students have done brilliantly. Almost 40% of students gained a top grade of 7, 8 or 9 in the newly graded GCSEs. Special mention must be given to twins Ollie and Will Trevarthen, scoring 20 top grades between them!

Recently appointed Deputy Head, Chris Knipe, said "I'd like to congratulate all our students for their hard work and resilience. Having only joined the school in January, I have been really impressed with what I've seen. This was a tough exam season and the students handled the pressure brilliantly."

Headteacher, Alex Lingard, said "The number of students achieving passes has risen again this year despite the tougher exams. This is down to the hard work of students, their teachers and of course, the fabulous support of parents. We're delighted to see so many students achieve the very top grades, however, it is important that we also recognise all the students who worked exceptionally hard to achieve the lower grades too. Achieving a grade 3 for some is as equally impressive as a grade 9 for others."



## Interview with Vice Chair of Governors, Davina Finch

**Our Chair of Governors, Davina Finch, talks to two of our current Y8 students, Jessica Shaw and Alice Doyle, about her role in school.**

Mrs Finch has just retired from her position as Chair of Governors, and so two of our Y8 students, Jessica and Alice went to find out more about what this valuable role entails.

**Q: How long have you been a governor and what led you to take on this role?**

A: I have been a governor for nearly twenty years, because I wanted to give something back to the school, especially as I and my family attended this school.

**Q: What have you enjoyed most about your work as Chair of Governors?**

A: Being Chair of Governors has been extremely rewarding. You can see the impact of the decisions that the governors have made. For example, governors are involved in the appointment of staff at every level. So you get to know the school really well!

**Q: Would you recommend this kind of community work to others?**

A: Absolutely! It's extremely rewarding. If you have time to give and want to make a real difference, then it's a worthwhile job. If anyone out there thinks they might like to be involved as a governor, I'd be happy to meet and discuss the role with them. I would say though, make sure you do have the time to give, come and visit the school – and be dedicated.

**Q: Can you tell us a bit more about what the role entails?**

A: The role is really about improving outcomes for the school, including staff and pupils. We oversee all aspects of school life, from safeguarding to ensuring that 'Pupil Premium' students are well provided for. The Headteacher is responsible for the day to day running of the school, and the governors work with the Headteacher on the strategic running of the school. Part of the job is to monitor how well the school is doing. So it is a job which needs time given to it.

**Q: What qualities do you think a prospective governor needs?**

A: If you are thinking of taking on this vital role, you need to be committed and you need to have the time. You will need to give a fair amount of your own time to the role. You will need to be a good listener and you will need to communicate well on a range of subjects to staff, pupils and parents. You will need to be organised and good at managing paperwork. And last but not least, you will need to be prepared to be challenging where necessary, when a critical friend is needed.

Jessica and Alice would like to thank Mrs Finch for meeting with them to give us more insight into this vital role – and if any of our readers would like to find out more about taking on the role of a governor, please contact Kate Williams (Clerk to the SMART Trust Board and LGCs) [Kate.Williams@smart-trust.net](mailto:Kate.Williams@smart-trust.net)

Journalists: Alice Doyle and Jessica Shaw  
Secretary/typist Mrs Leon



## The Duke of Edinburgh's Award at Liskeard School

It has been two years since we launched the Duke of Edinburgh's Award and what a two years it has been. In 2017 we registered our first cohort of students from year 9 and 10 for their Bronze Award and were the recipient of a fantastic grant from the Diamond Fund to help us set up. Nearly 40 students completed their Bronze Award and over 20 of these students, now in year 10, became our first Silver Award students.

The Duke of Edinburgh's Award is an excellent scheme in which students must complete a minimum of 6 months volunteering, practice a skill and take part in a weekly physical activity. Although it is possible to complete these sections within school, many of our students take the opportunity to give something back to their local community. We have had students volunteer at Liskeard library, at local charity shops, at the town primary schools and for local churches. Others have chosen to complete their physical section supporting local sports teams including Caradon Hockey Club, local football teams, County Cricket teams and even gig rowing. We are proud to have such a talented and generous group of students.

"I've really enjoyed helping with the Summer Reading Challenge at the library. I helped children pick 6 books to read and then listened to their book reviews as part of the challenge. The library is a really important part of the community and it has been fantastic to learn more about how it is run and the services it offers." Giulietta

Each year, the Duke of Edinburgh's Award is concluded with the expedition season. We are lucky to have such a beautiful local area and run our Bronze Expeditions along the coastal path and Looe valley, whilst our Silver Expedition takes us up on to Bodmin Moor. The students have to be completely self-sufficient, carrying all that they need for their expedition and navigating themselves around the countryside to some great local campsites.

This year will be our third year and we are excited that numbers continue to grow at Bronze and Silver Award level and that we will be registering our first cohort of Gold Award participants this year! If you ever see our students, laden with heavy backpacks and maps, be sure to give them hearty hello.



# House Competition Update

We have lots of house competitions planned this year. Every month there will be a subject competition. In addition there will be inter-house sports competitions running during tutor time. First up is the modern Foreign Languages Competition.



**Modern Foreign Languages  
House Competition**  
Describe the image in French or Spanish

**Closing date: 21 October 2019**





**Year 7** – you could develop your dictionary skills and find Adjectives and nouns to describe what you see. Try to make short sentences.

**Year 8** – you could use your knowledge and understanding to write a short paragraph about what you think the image is trying to 'say' to you.

**Year 9** – you could write about the message that the image is trying to convey, or a poem, be creative!

**Year 10 and 11** – you should write a paragraph about the image or create a slogan to match the image.

**You should write in French or in Spanish or another language that you know well.**

Remember that House points are also awarded for good attendance, good behaviour and great attitudes in class.

As an additional incentive we also have an amazing prize draw planned for Easter where students get a chance to win a SUP.



Every half-term students with 100% attendance or 0 behaviour points will receive a virtual raffle ticket. The more tickets received the better the chance of winning!

# Keeping track of behaviours in school: Introduction of Class Charts

As a parent it can be extremely difficult to keep track of how your child is engaging with school. At Liskeard School & Community College we are constantly trying to improve how we communicate with parents and have recently purchased a new behaviour management tool called 'Class Charts'.



Class Charts promotes a team approach between home and school by enabling students and parents to track behaviour patterns and allows the school to instantly inform you of behaviour incidents both in terms of merits earned and when strike 2 or strike 3 incidents occur resulting in a detention being set. If a detention is issued you will also be able to see when and where this detention will be completed and if your child has attended. You can also check your child's timetable; all at a push of a button!

The Class Charts app can be downloaded on the Apple store or via Google Play or accessed through a web browser at [www.classcharts.com](http://www.classcharts.com)

Your child has been issued with a log in code via their Form Tutor so that they will also be able to keep track of their behaviour. Your personalised log in code was sent out via email at the start of the academic year but if you require this to be resent please contact Mr Knipe (Deputy Head) directly.

Below is an example of a student's behaviours chart, just one aspect of the Class Chart app. Class Charts allows you to see when and from whom your child has received merits as well as where there may be issues with behaviours in class or missed homework.

## Behaviour



If you haven't already logged into Class Charts, we would urge you to do so in order to further support your child. If you require any further information please do not hesitate to contact Mr Knipe [chknipe@liskeard.cornwall.sch.uk](mailto:chknipe@liskeard.cornwall.sch.uk)

# Heads of Year Messages

## Year 7

I hope this message finds you well. Year 7 is such a challenging year in lots of ways but I must say this year's cohort are successfully adapting to the demands of secondary school life. For many it has been a huge step that I hope we are bridging with individual support and guidance as and when required.

This week has seen a major milestone in the Year 7 calendar with our residential to Porthpean. The main aim being to provide pupils and tutors with the opportunity get to know each other whilst having fun. Activities such as the 'Leap of Faith' and 'High Ropes' raise morale, camaraderie and unity within each tutor group. In previous years the behaviour and positivity around camp has been outstanding and the pupils are generally an absolute credit to us all. It has been no different this year!

Going forward we continue to have the highest expectations of each and every pupil. Can I ask that you continue to reinforce these expectations at home with regards to homework and organisation. Please ensure these responsibilities are placed on your children. As a school are working very hard to boost their ability to be proactive and plan ahead. We expect bags to be packed the night before with everything they need for the coming day inside.

**Mr Mitchell**



## Year 8



Having now taken full responsibility for Year 8 it is really great to be able to say that the year has started on a very positive note. The attendance so far has been the best in the school and we managed 100% on more than one occasion. Please keep this up as the attendance is so important in ensuring that pupils reach their target grades. Mr Potts – the Attendance Officer has been into assembly to reiterate the effects that non -attendance can have on achievement and we want to ensure that pupils build up resilience in order to attain their full potential.

I am really pleased with the ethos of the Year group – they have come back focused and ready to learn. Already we have had well over 2000 merits and a significant number of these have been for resilience and kindness. The new Class Charts means that we can easily praise pupils for their effort.

On another note we have had several requests for tutor group changes and,

whilst this may seem an easy move, it is not something we do regularly. Pupils are set for core subjects and are only in tutor groups for some lessons. A cross cohort move is not possible as pupils study a different language; these moves are only considered in exceptional circumstances. There is, however, support available to pupils to are struggling – please liaise with the tutors in the first instance.

Mrs Harris and myself are looking forward to working with the year group and we value your continuing support.

**Ms Snowling**

## Year 9

I hope that the new academic year finds you all well. Since the last Reflection some of our 9's have grown and changed considerably! Over the course of Year 8 the group achieved a lot: by the end of Year 8 the number of students achieving average Application and Organisation scores of 1-1.5 had doubled; 74 students had achieved their Silver Citizenship Award and 32 completed the SMART Level 1 Award which follows. Too many other achievements were made to mention, but my point is this, the students ended the year very well and it is



essential that they carry this forward into Year 9.

Some of those who weren't working very hard or making expected progress in the summer term may find themselves on Tutor Report in the next few weeks. Please support your child by checking this daily and discussing their scores, if this applies to them. There are lots of Leadership Opportunities available this year too, please encourage your children to be brave and take on a Leadership role in school. This will not only be rewarding, but will also help build their confidence and help them with applications for college etc in the future.

**Mr Glasgow**

## Year 10

Welcome back to Year 10! I am pleased to say that I have been very impressed with the enthusiasm and engagement of the year group, since starting their GCSE courses. I have had numerous emails and comments from staff members, about how impressed they have been with the work ethic of their new groups. I didn't expect anything less!

One thing that has started to become apparent however, is the number of students not completing their homework. Homework in every year is important, however at GCSE it is absolutely crucial that it is completed. Due to time restraints in lessons, some subjects set new learning as homework and it is vital that this is completed, and on time. To help support students, we have both Homework Club in IT5 which runs Tuesday-Thursday, or 'EARN' in the library which runs every day after school except Friday. The latter is also staffed with teachers from specialist subjects, which could also be helpful in completing homework.

Hopefully by now you have received your log in details for our new behaviour app, ClassCharts. This should allow you to see when your son/daughter miss a homework. If you have not received this information, please contact myself or Mr.Knipe. If you do notice that your son/daughter has missed a few homework deadlines, please encourage them to attend one of the after school help sessions. Enjoy a restful half term - I know the year group will be glad of a rest!

**Ms Dove**

## Year 11



In this important year, all year 11 students will attend a revision session every Tuesday and Wednesday during tutor time. They are focussing on English, mathematics, science and languages until the December mocks. Working in a different group of students and a different teacher gives them new insight into the subject. There are some important GCSE coursework deadlines this term, please ensure your son/daughter meet these.

After school revision (EARN) runs after school from 3.15 – 4.15pm Monday to Thursday every week in the library. Each night will be run by staff from a different faculty. The library will remain open until 5.00pm.

What does your son/daughter need to do? Arrive to EARN on time with a group of friends and some homework or revision to complete. Then find a quiet table to sit at and get started on your work. If they need to use a computer there are plenty available.

What do school provide? Teachers with lots of knowledge about their subjects (and also how to revise)! There are also lots of revision guides in the library to borrow, as well as spare paper, flash cards and felt tip pens. And because we all get a little peckish by the end of school, there are always a few biscuits to share.

Mathematics and science teachers are there every Monday, Tuesdays Humanities, Wednesday English, Thursdays Business Studies.

Dr.Eastburn will be running assemblies on revision techniques over the next few weeks and students will be given folders and resources along with a valuable revision timetable aid.

**Mr Gluyas**



# Army Corps Engagement Team Visit

As part of the on-going Careers provision at Liskeard School & Community College we were very lucky to host the Army Corps Engagement Team recently.

Interested students from years 7-11 joined in a workshop to further their knowledge on apprenticeships, military careers and the different STEM Careers offered by the British Army.

They also participated in hands-on STEM activities both in and out of school.



# Dates for your Diary

Half-Term	21st October 2019 - 25 October 2019
Year 13 HE Information Evening	4th November 2019 6pm - 7pm
Year 12 & 13 Parents' Evening	11th November 2019 3:45pm - 6:45pm
Bring Your Grown-Up to Science Event (Y7)	14th November 2019 5:00pm - 6:00pm
Sixth Form Open Evening (For current year 10 & 11 students and parents)	20th November 2019 6pm - 8pm
INSET Day (School closed to students)	22nd November 2019
Year 9 Parents' Evening	4th December 2019 3.45pm - 6pm
Bring Your Grown-Up to English Event (Y7)	12th December 2019 5pm - 6pm
Drama Showcase	12th December 2019 6pm
Christmas Concert	17th December 2019 6pm
End of Term (Early finish - 12.30pm)	18th December 2019



# Bring Your Grown Up to Science!



Thursday 14th November at 5pm in the New Hall

achieving more together

my LISKEARD  
SIXTH FORM

## OPEN EVENING INVITATION

### Wednesday 20th November

Presentation at **6pm** in the **New Hall** then time to speak with staff until **8pm**. Find out what courses we have available for you!



**EMAIL:** [SOffice@liskeard.cornwall.sch.uk](mailto:SOffice@liskeard.cornwall.sch.uk)  
**TEL:** 01579 342344  
**WEB:** [www.liskeard.cornwall.sch.uk](http://www.liskeard.cornwall.sch.uk)  
**TWITTER:** @Liskeard\_School

