



School Closure: Year 9 Parent and Student work

3 Weeks beginning Monday 30 March 2020

We understand that you do need a break after a busy term. Teachers will be setting work on Monday 30 March for completion by **Friday 17 April**.

This allows you two weeks of holiday and also provides one week of work for the first week back. You may start this work in the Easter holidays if you wish however.

Please note: This is different to the deadlines on the overview your parents received on Friday.

Instructions for parents and students.

Students should be working for 2 - 3 hours per school day during normal school weeks.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

If you have any queries regarding the work set, then please contact the relevant member of staff (email addresses are included in this pack). Do not contact staff via Show My Homework.

Resources such as paper, exercise books etc. will be available from reception if needed.

Please check your student emails once a day for any important messages.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.

All home learning tasks will be uploaded to [Show My Homework](#) on a Monday morning. Log into SMH using your normal school log in details. Contact DaPenberthy@liskeard.cornwall.sch.uk or KaJames@liskeard.cornwall.sch.uk if you have any problems accessing SMH.

English

Tasks to complete:

Writing – Complete **slide 5** of [this creative writing PowerPoint](#) See *Show My Homework* for further information from your teacher.

Reading: Non Fiction – Choose one of the online news websites below to:

- stay up-to-date with UK and international and local news
- read a range of other stories which interest you
- alternatively, listen to podcasts and video clips to keep you informed about the world around you.
- Ensure you read or listen to reliable sources – don't fall for *fake news*, which is often exaggerated and alarmist.

Reading: Fiction – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

Spelling, Punctuation and Grammar – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

Links to resources:

Click the links in the document above. Additional links are:

[Newsround](#)

[Newsbeat](#)

[BBC News](#)

[BBC Stories](#)

[The Guardian](#)

Who to contact if you have a problem:

Your class teacher:

iebrown@liskeard.cornwall.sch.uk

eprenergast@liskeard.cornwall.sch.uk

ceshilling@liskeard.cornwall.sch.uk

hesnowling@liskeard.cornwall.sch.uk

supheby@liskeard.cornwall.sch.uk

jaarcher@liskeard.cornwall.sch.uk

heleon@liskeard.cornwall.sch.uk

Head of English:

chpoole@liskeard.cornwall.sch.uk

Spellzone Support:

kaolivey@liskeard.cornwall.sch.uk

Maths

Tasks to complete:

Tasks will be set for you on SMHW by your maths teacher. The tasks may involve My Maths so make sure you contact your maths teacher if you don't know your personal log in details.

Links to resources:

<https://liskeard.satchelone.com/school/home>

www.mymaths.co.uk

School username: liskeard School Password: isosceles

Who to contact if you have a problem:

9X1 – Mr Laycock pelaycock@liskeard.cornwall.sch.uk

9X2 – Mrs Ollerenshaw clollerenshaw@liskeard.cornwall.sch.uk

9X3 – Mr Knipe / Dr Baker

chknipe@liskeard.cornwall.sch.uk kubaker@liskeard.cornwall.sch.uk

9Y1 – Dr Baker kubaker@liskeard.cornwall.sch.uk

9Y2 – Mr James najames@liskeard.cornwall.sch.uk

9Y3 – Miss Lucas / Mr North

ednorth@liskeard.cornwall.sch.uk tilucas@liskeard.cornwall.sch.uk

9Y4 – Mrs O'Connell aloconnell@liskeard.cornwall.sch.uk

Science

Tasks to complete:

Seneca Learning: Teachers will set assignments on Seneca Learning for individual groups via Show My Homework. This will be in line with what you have been doing in class and will enable you to complete your learning for the year

GCSEPod: Teachers will set assignments on GCSEPod for individual groups via Show My Homework. This will be in line with what you have been doing in class and will enable you to complete your learning for the year.

End of Year Exam Preparation: Mrs Inger has set revision tasks and resources on SMH for all students to use to prepare for their end of year exam. This includes guidance for key information and revision resources. Please only print what you need!

OPTIONAL IDEAS:

Science Fair House Competition: Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display. Please send us pictures of your work and of you doing your experiments!

NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.

Science Documentaries: There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss science based issues.

Links to resources:

Access to past papers:

Biology: <https://www.physicsandmathstutor.com/biology-revision/gcse-aaa/>

Chemistry: <https://www.physicsandmathstutor.com/chemistry-revision/gcse-aaa/>

Physics: <https://www.physicsandmathstutor.com/physics-revision/gcse-aaa/>

<https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

<https://www.gcsepod.com/>

<https://www.senecalearning.com/>

<https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

Who to contact if you have a problem:

9x1: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

9x2: Mrs Jennings nabarnes@liskeard.cornwall.sch.uk

9x3: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

9y1: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

9y2: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

9y3: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

Languages

Tasks to complete:

Each year group will be assigned a work booklet on Show My Homework. The work is either revision of work that you have already done or tasks which develop your understanding of topics and grammar. Try them all!

Please read the instructions carefully.

You should attempt all tasks. Try not to leave gaps, have a go, take a risk!
Each booklet contains work for one week, each booklet has a comprehensive vocabulary list at the beginning of each booklet.

You do not need to print the booklet, please save and then send your completed booklet to MFL@liskeard.cornwall.sch.uk, ensure that your teachers initials are in the subject line (DLW for Mrs Williams, IMG for Mrs Gilbey, ELL for Mrs Loffthouse and CDU for Mrs Ussher)

Links to resources:

[Wordreference.com](https://www.wordreference.com) for help with verbs and vocabulary.
[BBC KS3 bitesize](https://www.bbc.com/learningenglish/ks3) for information clips and self-assessment.
[Quizlet](https://www.quizlet.com/) for review and practice – search by topic e.g. KS3 French /Spanish places in town
Create your own Quizlet set!

Who to contact if you have a problem:

Year 9 French and Spanish contact - dewilliams@liskeard.cornwall.sch.uk

History

Tasks to complete:

Develop your knowledge and understanding of the Holocaust. This will build on work in class and add another aspect to what you have already covered.

The work set focuses on the death camps used by Hitler and the Nazis.

Read the A3 sheet that has been scanned in for you and you can access from the resources and choose one of the following tasks:

- Answer the questions on the sheet to show your understanding.
- What can we learn from Source D? Explain your answer
- How similar are sources F and G? Explain your answer

Links to resources:

A3 information sheet: https://liskeardschoolcomm-my.sharepoint.com/:b:/g/personal/sipollard_liskeard_cornwall_sch_uk/EZIESz6eOEtIkiH-iDmg-4MB1KGu7xQ7SaW57rstE9vb9A?e=mKOxes

Optional extra information: <https://www.bbc.co.uk/bitesize/guides/zkfk7ty/revision/1>

Optional Video: <https://www.youtube.com/watch?v=dl-PUfTBizU>

Who to contact if you have a problem:

Mr Pollard – sipollard@liskeard.cornwall.sch.uk

Mr Glasgow – anglasgow@liskeard.cornwall.sch.uk

Geography

Tasks to complete:

This week please find out how Boscastle responded to the flood in 2004.

- What flood defences did they build as a result?
- How will each defence stop or reduce flooding in the future?

Links to resources:

<https://www.bbc.co.uk/bitesize/guides/zgycwmn/revision/3>

<https://www.bbc.co.uk/bitesize/guides/zg4tfrd/revision/5>

<https://www.internetgeography.net/topics/flood-management-scheme-boscastle/>

Who to contact if you have a problem:

subaker@liskeard.cornwall.sch.uk

capritchard@liskeard.cornwall.sch.uk

gasmith@liskeard.cornwall.sch.uk

dapenberthy@liskeard.cornwall.sch.uk

Ethics, Philosophy and World Views

Tasks to complete:

Muslim Identity – Islam in Britain and Worldwide

You will need to read textbook page 221 (see links to resources below)

- Read the page 221 titled 'What is Islam?'
- Make a list of 10 facts and statistics about Islam. At least five should be about Islam in Britain.
- Highlight the facts in two colours of your choice. One colour = facts and stats that you expected, the other colour = facts and stats that surprised you.
- Include a key.

Links to resources:

You will need page 221 of the textbook, called '**Islam worldwide**'. This is available on your SMH, which you can log into as normal, or follow the link and select the correct document:

https://liskeardschoolcomm-my.sharepoint.com/:f/g/personal/sustrong_liskeard_cornwall_sch_uk/EuqAO9BBNAJOIjYTPGXdx4BMCC98_OEEbnrFHFLP3PyKA?e=c279B9

Another useful and interesting link: <https://informationisbeautiful.net/visualizations/islamic-sects-schools-branches-movements/>

Who to contact if you have a problem:

Mrs Strong sustrong@liskeard.cornwall.sch.uk

Technology

Tasks to complete:

Food: Healthy lifestyles (see details on SMHW)

Textiles: Design a new school badge for our school uniform or sportswear

Product Design & Engineering: Online learning and quiz on materials

Links to resources:

Note that details of each home learning task for each Technology subject, including any links, will appear on SMHW.

Arrow Up: Gain further knowledge gaining and do fun quizzes using these Design & Technology sites:

<https://www.the-warren.org/>

<https://www.bbc.co.uk/bitesize/subjects/zfr9wmn>

<http://www.technologystudent.com/>

Who to contact if you have a problem:

Food TiSweet@liskeard.cornwall.sch.uk

Textiles PeCurnowMorris@liskeard.cornwall.sch.uk or CNaysmith@liskeard.cornwall.sch.uk

Product Design CaWard@liskeard.cornwall.sch.uk

Engineering (Electronics)

AnYoxall@liskeard.cornwall.sch.uk or tohurwell@liskeard.cornwall.sch.uk

ICT

Tasks to complete:

For students that have chosen Computer Science as an option AND anyone that is interested in coding. This is an ongoing project and so will not be done in one lesson.

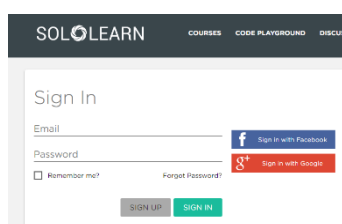
1. If you started Sololearn last week then you need to continue with this.

Programming is required for the GCSE therefore it would be great if you become more familiar with Python Programming. If you sign up to the website '[Sololearn](https://www.sololearn.com/)' you can then work through each of the programming tasks.

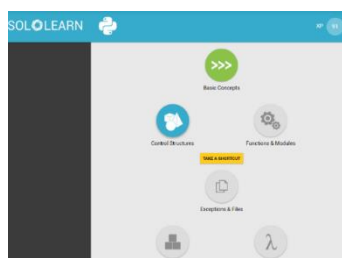
First open the website and click **sign in**.



Second **sign up**



Third- chose the **Python course** and complete the different topic areas.



2. Computers in the modern world:

- Read through the PowerPoint on SMH and continue with the worksheets titled 'Ethical and other issues'.

Links to resources:

<https://www.sololearn.com/>

Who to contact if you have a problem:

Mr Morgan damorgan@liskeard.cornwall.sch.uk

Creative Arts Subjects

Tasks to complete:

Art: A task sheet will be uploaded to SMH. This sheet presents 5 tasks and should be completed over three weeks. After three weeks a new sheet will be posted on SMH which develops your learning. On your future return to school this work will form the starting point for practical work in the lesson.

Drama: Continue with your research on the Theatre Makers. - See previous week's work for more detail.

If you finish this and want to be inspired (particularly if you have selected drama as an option) check out some live theatre and the work of theatre companies. See some websites below for starters!

Music: Pachelbel's Canon (the piece that you have been studying for the past term) was written during the Baroque Era (1600-1750). The Ground Bass feature was often called 'basso continuo'.

Listen to 3 examples of Baroque music that features the basso continuo and answer the following questions:

- What are the pieces called?
- Who composed them?
- Which instrument(s) played the basso continuo part?
- What was the name of the ensemble playing the piece?
- Can you name at least another 5 features of Baroque music and highlight them within the pieces?

Students who have opted for GCSE/BTEC Music are to do extra work please:

- **GCSE** – focus on practising a piece to perform to the class in September. This will be on your main instrument.
- **BTEC** – using the BBC Bitesize website, research specific areas that interest you within Music. There are many areas to choose from, and you can test yourself throughout. Be selective and re-do assessments if you score poorly.

Links to resources:

Drama: Useful websites for checking theatre companies and live theatre:

<https://painesplough.com/project/come-where-im/come-where-im-app>

<https://www.nationaltheatre.org.uk/learning/schools/secondary-and-fe/resources>

<https://www.franticassembly.co.uk/resources>

<https://www.geckotheatre.com/the-time-of-your-life>

BBC Bitesize – Drama (for GCSE, we use AQA).

Many theatre companies also have really great YouTube channels. I will add more on Show my Homework as I discover them!

Music: Pachelbel's Canon in D (the original key)

<https://www.youtube.com/watch?v=NIprozGcs80>

Who to contact if you have a problem:

Art: Mrs O'Shea beoshea@liskeard.cornwall.sch.uk
Mrs Schooling gschooling@liskeard.cornwall.sch.uk

Drama: Ms Farrow hefarrow@liskeard.cornwall.sch.uk

Music: Mr Bond mabond@liskeard.cornwall.sch.uk

Physical Education

Tasks to complete:

1. Stay fit and healthy at home. Tune into Body Coach TV on YouTube with Joe Wicks where every week day he will be hosting a 30minute home PE session.
2. **Joints and Movement.** It is really important that you understand the role that our joints play in physical activity.

Produce a poster to help show this. **Remember to include:**

- The different types of joint in the body
- Pictures of joints which are labelled
- An explanation of what ligaments, cartilage, synovial fluid and synovial membrane are.
- An explanation of how joints allow movement and what sporting actions may they be used for.

Links to resources:

<https://www.youtube.com/user/thebodycoach1>

<https://www.s-cool.co.uk/gcse/pe/how-the-body-obtains-its-energy/revise-it/the-effects-of-exercise>

<https://www.bbc.co.uk/bitesize/guides/zcn6sg8/revision/1>

Who to contact if you have a problem:

Ms Gray kigray@liskeard.cornwall.sch.uk