



Week beginning Monday 8 June 2020

Following feedback from parents and students, we are now operating a two-week timetable where different subjects will be set on a biweekly basis.

The curriculum offer at KS3 for this week will be organised as follows:

Week A	Time
English	2.5 hours
Maths	2.5 hours
Science	2.5 hours
French or Spanish	60 mins
Geography	60 mins
Computing	60 mins
Design and Technology	60 mins
Drama	60 mins
Total 12.5 hours	
PE daily	30 mins
Reading daily	30 mins

We continue to recommend that students complete two to three hours of work a day.

Optional extension tasks (Arrow Tasks) will be set for each subject to allow depth of study if your child wants to do more.

PE activities and reading are both hugely important and will sit outside of this directed time. We recommend that you allocate 30 minutes to each of these activities a day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

Resources such as paper, exercise books etc. will be available from the school reception 9.30am to 11.30am daily if needed.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.



Tasks to complete:

Task 1: BBC Bitesize Daily (15 minutes - every day). BBC Bitesize provides excellent English work for each day.

1. There are new **television** English programmes every day. [Find out more about them here.](#)
2. There are also **online activities** on the *BBC Bitesize Daily* website.
 - Choose your activities for your year group from these [links in the purple boxes](#).
 - You can choose work from an older or younger year group, including the [links in the orange boxes](#).

You can find out more information about [all the ways to access BBC content here](#).

Task 2: English Workbook (1 hour - each week)

Here is your weekly lesson. You will need to log into [GCSE Pod](#) in order to access it.

1. Listen to the **podcasts** by clicking each POD title.
2. Check your understanding with the **quiz**.
3. **Practise** the skills you are learning about.
4. **Apply** your knowledge and understanding in the final activity.
5. Then **mark your work** using the [answers provided here](#).

Complete your answers on the interactive sheets and save them on your computer, phone or Show My Homework. Then Just let me know how you have done through your [English diary](#).

Further Help: You can find more information, advice and revision activities for this week's topic here:

[BBC Bitesize - GCSE](#)

[BBC Bitesize - Key Stage 3](#)

[AQA GCSE English Language - Paper 2 Section B](#)

This week's lesson is taken from [GCSE Pod: Achieve English 2020 - Workbook Module 7 Lesson 2](#).

Who to contact if you have a problem:

Your class teacher:

jebrown@liskeard.cornwall.sch.uk
leprendergast@liskeard.cornwall.sch.uk
ceshilling@liskeard.cornwall.sch.uk
hesnowling@liskeard.cornwall.sch.uk

supheby@liskeard.cornwall.sch.uk
jaarcher@liskeard.cornwall.sch.uk
heleon@liskeard.cornwall.sch.uk

Head of English:

chpoole@liskeard.cornwall.sch.uk

Spellzone Support:

kaolivey@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Choose one or more of these **optional** activities to broaden your knowledge and understanding of English language, literature and media.

- [Brainteaser / Quiz](#)
- [Drama series / books](#)
- [TV and film / catchup](#) - **NEW**
- [Website / short videos](#)
- [News, books and magazines](#)
- [GCSE Literature revision - Poetry](#)
- **Continue Task 2** - or complete its arrow tasks.
- [Spellzone](#) - if you have a problem with *Spellzone*, or would like to choose your own spelling units, please email Mrs O'Lively at kaolivey@liskeard.cornwall.sch.uk



Tasks to complete:

Tasks will be set for you on [Show My Homework](#) by your maths teacher.

The tasks may involve [My Maths](#) so make sure you contact your maths teacher if you don't know your personal log in details.

You may also need to log into [GCSEPod](#) to access lessons and resources.

Links to resources:

www.mymaths.co.uk School username: **liskeard** School Password: **isosceles**

<https://members.gcsepod.com/login>

Who to contact if you have a problem:

9X1: Mr Laycock pelaycock@liskeard.cornwall.sch.uk

9X2: Mrs Ollerenshaw clollerenshaw@liskeard.cornwall.sch.uk

9X3: Mr Knipe/Dr Baker chknipe@liskeard.cornwall.sch.uk kubaker@liskeard.cornwall.sch.uk

9Y1: Dr Baker kubaker@liskeard.cornwall.sch.uk

9Y2: Mr James najames@liskeard.cornwall.sch.uk

9Y3: Miss Lucas/Mr North ednorth@liskeard.cornwall.sch.uk tilucas@liskeard.cornwall.sch.uk

9Y4: Mrs O'Connell aloconnell@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

The [Transum](#) website has loads of maths games and investigations, as well as information to help you learn about things you may have never considered were linked to maths!

Have a look through, see what you can find!

Links to resources:

https://www.transum.org/Software/Fun_Maths/



Tasks to complete:

Individual class teacher will set work for each group on Show My Homework – this work should be submitted on Show My Homework.

Students should continue with their end of year exam preparation – developing good habits and discipline with revision will give students a head start as they enter year 10.

Seneca Learning: Teachers will set assignments on Seneca Learning for individual groups via Show My Homework. This will be in line with what you have been doing in class and will enable you to complete your learning for the year.

GCSEPod: Teachers will set assignments on GCSEPod for individual groups via Show My Homework. This will be in line with what you have been doing in class and will enable you to complete your learning for the year.

End of Year Exam Preparation: Mrs Inger has set revision tasks and resources on SMH for all students to use to prepare for their end of year exam. This includes guidance for key information and revision resources. Please only print what you need!

Links to resources:

Access to past papers:

Biology: <https://www.physicsandmathstutor.com/biology-revision/gcse-aaa/>

Chemistry: <https://www.physicsandmathstutor.com/chemistry-revision/gcse-aaa/>

Physics: <https://www.physicsandmathstutor.com/physics-revision/gcse-aaa/>

<https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

<https://www.gcsepod.com/>

<https://www.senecalearning.com/>

<https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

Who to contact if you have a problem:

9x1: Mr Churchward machurchward@liskeard.cornwall.sch.uk

9x2: Mrs Jennings nabarnes@liskeard.cornwall.sch.uk

9x3: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

9y1: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

9y2: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

9y3: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

Mrs Browning is no longer working at Liskeard School – if your usual teacher is Mrs Browning, your new teacher is Miss Tyrer. Miss Tyrer is an excellent teacher who is really excited to be working at Liskeard School and cannot wait to meet all of her classes when the time comes. Please contact Miss Tyrer if you have any questions nityrer@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Science Fair House Competition: Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display. **NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.**

Science Documentaries: There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.

Links to resources:

Teachers will include links to arrow tasks within the work set on Show My homework.

Science Fair: <https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>



Tasks to complete:

French:

The learning Objective for this week is: **to be able to describe someone**

1. You will find a **WORD** document and a **video** attached to Show My Homework. Open both.
2. Watch the video before attempting to do the tasks.
3. Write/type your answers onto the WORD document
4. Please submit your work via Show My Homework.

Spanish:

The learning Objective for this week is: **to be able to get the message across!**

1. You will find a **PowerPoint** presentation and a **WORD** document attached to Show My Homework. Open both.
2. Read through all of the slides before attempting to do the tasks.
3. Write/type your answers onto the ANSWER SHEET (WORD)
4. Please submit your work via Show My Homework.

Links to resources:

Links to resources are attached to Show My Homework.

Who to contact if you have a problem:

French: ceussher@liskeard.cornwall.sch.uk

Spanish: dewilliams@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

FRENCH:

Predict what you will look like in 5 or 10 years, describe yourself. Challenge yourself, use one of the future tenses. For example:

Je vais avoir les cheveux bleus, long et frisés... (I am going to have long, curly, blue hair)

J'aurais les cheveux verts, courts et raides ... (I will have short, straight, green hair)

SPANISH:

Teach some Spanish to a family member, create and perform a dialogue with them, you could be the shop assistant (or other Spanish speaking character) they could be the tourist, trying to get a message across. Record or describe the scenario, in Spanish and English.

Links to resources:

Spanish and French

<https://www.iclanguage.com/>

**Tasks to complete:**

This week you will learn how jobs have changed in Doncaster in South Yorkshire.

All tasks are in orange boxes on the resource on Show My Homework.

Please submit all work on Show My Homework.

Links to resources:

Resources will be on Show My Homework.

Who to contact if you have a problem:

Mrs Baker: subaker@liskeard.cornwall.sch.uk

Mr Aird: naaird@liskeard.cornwall.sch.uk

Mrs Penberthy: dapenberthy@liskeard.cornwall.sch.uk

Miss Pritchard: capritchard@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

If Doncaster had a new university, how would this help it attract well paid jobs in the future?

What other things do you think the town could do to try and attract well paid jobs?



Tasks to complete:

Read the following:

Wearable technology, wearables, fashion technology, tech togs, or fashion electronics are smart electronic devices (electronic device with micro-controllers) that are worn close to and/or on the surface of the skin.

They detect, analyse, and transmit information concerning e.g. body signals such as vital signs, and/or ambient data and which allow in some cases immediate biofeedback to the wearer.

Task:

- Using your own research give some examples of wearable technologies.
- Which age group are they aimed at?
- What are the advantages and disadvantages of these technologies?
- What are the most exciting and innovative ideas that will be available soon?
- How much do they cost?
- Who are they for?

You will need to submit your work through Show My Homework.

Links to resources:

The worksheet to complete is on Show My Homework.

Who to contact if you have a problem:

Mr Morgan damorgan@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Could you think of a wearable technology that has not yet been made?

What would it be used for? Who would it be aimed at?



Tasks to complete: (Complete the work for the subject you are presently studying)

Food: Farming methods - fish farming and hydroponics. Watch the PowerPoint and complete the multiple choice questions on Show My Homework.

Textiles: Complete the **textile technique processes** research task.

Product Design & Engineering: Kite Project Part 2

Tasks:

4. Develop your best kite design, producing a coloured final drawing with notes about the materials and how you will make it.
5. Make your kite.
6. Test it and evaluate how well it performs.

Links to resources:

Food: PowerPoint and multiple choice quiz on Show My Homework.

Textiles: <https://youtu.be/POJLghTr6Z0>

<https://youtu.be/BiiUWZkC2Bg>

<https://youtu.be/r8ro-w7KIXE>

<https://sewguide.com/fabric-manipulation-techniques/>

Product Design & Engineering:

https://www.momjunction.com/articles/kite-making-ideas-for-kids_00386136/

<https://www.my-best-kite.com/how-to-make-a-kite.html>

Who to contact if you have a problem:

Food: TiSweet@liskeard.cornwall.sch.uk

Textiles: PeCurnowMorris@liskeard.cornwall.sch.uk or ClNaysmith@liskeard.cornwall.sch.uk

Product Design and engineering: CaWard@liskeard.cornwall.sch.uk

Electronics: AnYoxall@liskeard.cornwall.sch.uk or tohurdwell@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Food:

Task 1. Apply practical skills: make a chilled lemon flan (with permission of parent / carer).

Task 2: To develop an understanding of where the ingredients come from, there is a selection of interesting videos. Pick one ingredient a week to watch.

Product Design & Engineering: Record your testing (you flying your kite!) You can either do a write up, take photographs or record a short video.

Links to resources:

Food:

Task 1: Chilled lemon flan recipe attached to Show My Homework

Task 2: Where our food comes from video link: <https://www.foodafactoflife.org.uk/11-14-years/where-food-comes-from/videos/>



Tasks to complete:

Drama: Live Theatre

The next task on live theatre is to try learning some or all of the monologue from 'One Man, Two Governors'.

Have a look at the script on Show My Homework and try learning the lines.

We would love to hear your work if you want to upload a recording!

Links to resources:

Resources will be on Show My Homework.

Who to contact if you have a problem:

Ms Farrow: hefarrow@liskeard.cornwall.sch.uk

Mrs Stoneham: diStoneham@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Try writing a monologue of your own.

Consider who you are and where you are...

E.g. an old lady, looking out of her window during lock down and commenting on the people walking past.



Reading

Reading: Fiction – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

Spelling, Punctuation and Grammar – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

Links to resources:

Click the links above. Additional links are below:

[Newsround](#)

[Newsbeat](#)

[BBC News](#)

[BBC Stories](#)

[The Guardian](#)

Tasks to complete:

This week the PE Department is setting you an **Athletics challenge**. The PDF on Show My Homework gives an overview of what we would like you to complete.

- Attempt all challenges on the KS3 page. If you find these too tricky then try the KS2 sheets.
- Keep a record of your results / answers and to send them back via email along with a photo or video of you completing the challenges.

The best shapes created in the air, longest distance jumped and greatest height jumped will be posted on the PE Department social media pages!

Links to resources:

The PDF with activities will be on Show My Homework.

Who to contact if you have a problem:

Year 7: Miss Rowe sarowe@liskeard.cornwall.sch.uk

Year 8: Mr Lemin malemin@liskeard.cornwall.sch.uk

Year 9: Miss Gary kigray@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Try out the activities on the KS4 sheet to challenge yourselves!

PE