



Week beginning Monday 6 July 2020

Following feedback from parents and students, we are now operating a two-week timetable where different subjects will be set on a biweekly basis.

The curriculum offer at KS3 for this week will be organised as follows:

Week A	Time
English	2.5 hours
Maths	2.5 hours
Science	2.5 hours
French or Spanish	60 mins
Geography	60 mins
Computing	60 mins
Design and Technology	60 mins
Drama	60 mins
Total 12.5 hours	
PE daily	30 mins
Reading daily	30 mins

We continue to recommend that students complete two to three hours of work a day.

Optional extension tasks (Arrow Tasks) will be set for each subject to allow depth of study if your child wants to do more.

PE activities and reading are both hugely important and will sit outside of this directed time. We recommend that you allocate 30 minutes to each of these activities a day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

Resources such as paper, exercise books etc. will be available from the school reception 9.30am to 11.30am daily if needed.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.



Tasks to complete:

Task 1: BBC Bitesize Daily (15 minutes - every day). BBC Bitesize provides excellent English work each day.

1. There are new **television** English programmes every day. [Find out more about here.](#)
2. There are also **online activities** on the *BBC Bitesize Daily* website.
 - Choose your activities for your year group from these [links in the purple boxes](#).
 - You can choose work from an older or younger year group, including the [links in the orange boxes](#).
 - You can find out more information about [all the ways to access BBC content here](#).

Task 2: English Assessment (1 hour - each week)

Catch-Up Week

- If you haven't managed to complete last week's work, don't worry. Please use this week to complete the **assessment** for your year group as explained in the work for [Week 12 English Work, which you can find here](#).
- If you would like **live help or chat with any of your English work** with one of your teachers, [you can find out more here](#).

Arrow / Optional Task

- If you are up-to-date, here is a challenge for this week. Complete **slide 10** of [this creative writing PowerPoint](#) (Ctrl+Click). Use [BBC Bitesize](#) to help structure your writing, and achieve the right tone.

Further Help: If you would like **live help or chat with any of your work** with one of our English teachers, [click here to find out more](#). You can also find more advice for this week's topic here:

Who to contact if you have a problem:

Your class teacher:

jebrown@liskeard.cornwall.sch.uk
leprendergast@liskeard.cornwall.sch.uk
ceshilling@liskeard.cornwall.sch.uk
hesnowling@liskeard.cornwall.sch.uk

supheby@liskeard.cornwall.sch.uk
jaarcher@liskeard.cornwall.sch.uk
heleon@liskeard.cornwall.sch.uk

Head of English:

chpoole@liskeard.cornwall.sch.uk

Spellzone Support:

kaolivey@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Choose one or more of these **optional** activities to broaden your knowledge and understanding of English language, literature and media.

- [Brainteaser / Quiz](#) - NEW
- [Drama series](#) - NEW
- [Book Reviews](#)
- [Film Challenge](#)
- [News, books and magazines](#)
- [GCSE Literature revision - behind the scenes of Macbeth](#)
- **Continue Task 2** - or complete its arrow tasks.
- [Spellzone](#) - if you have a problem with *Spellzone*, or would like to choose your own spelling units, please email Mrs O'Lively at kaolivey@liskeard.cornwall.sch.uk



Tasks to complete:

Tasks will be set for you on [Show My Homework](#) by your maths teacher.

The tasks may involve [My Maths](#) so make sure you contact your maths teacher if you don't know your personal log in details.

You may also need to log into [GCSEPod](#) to access lessons and resources.

Links to resources:

www.mymaths.co.uk School username: **liskeard** School Password: **isosceles**

<https://members.gcsepod.com/login>

Who to contact if you have a problem:

9X1: Mr Laycock pelaycock@liskeard.cornwall.sch.uk

9X2: Mrs Ollerenshaw clollerenshaw@liskeard.cornwall.sch.uk

9X3: Mr Knipe/Dr Baker chknipe@liskeard.cornwall.sch.uk kubaker@liskeard.cornwall.sch.uk

9Y1: Dr Baker kubaker@liskeard.cornwall.sch.uk

9Y2: Mr James najames@liskeard.cornwall.sch.uk

9Y3: Miss Lucas/Mr North ednorth@liskeard.cornwall.sch.uk tilucas@liskeard.cornwall.sch.uk

9Y4: Mrs O'Connell aloconnell@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

KS3 Booster Packs on My Maths.

When you log in, go to the menu on the left hand side and click on 'Revision and Assessment'.

When you scroll to the bottom you'll see KS3 Booster Packs.

- 'Three Boosters' are the easiest
- 'Six Boosters' are the toughest.

Each topic has an 'Assessment Worksheet' to complete when you feel you're happy with that topic.

Use your personal log in to save your progress.

You can choose whatever topics you feel you want or need to work on!

Links to resources:

www.mymaths.co.uk School username: **liskeard** School Password: **isosceles**



Tasks to complete:

Individual class teacher will set work for each group on Show My Homework – this work should be submitted on Show My Homework.

Students should continue with their end of year revision – developing good habits and discipline with revision will give students a head start as they enter year 10.

Seneca Learning: Teachers will set assignments on Seneca Learning for individual groups via Show My Homework. This will be in line with what you have been doing in class and will enable you to complete your learning for the year.

GCSEPod: Teachers will set assignments on GCSEPod for individual groups via Show My Homework. This will be in line with what you have been doing in class and will enable you to complete your learning for the year.

End of Year Exam Preparation: Mrs Inger has set revision tasks and resources on SMH for all students to use to prepare for Year 10. This includes guidance for key information and revision resources. Please only print what you need!

Links to resources:

Access to past papers:

Biology: <https://www.physicsandmathstutor.com/biology-revision/gcse-aaa/>

Chemistry: <https://www.physicsandmathstutor.com/chemistry-revision/gcse-aaa/>

Physics: <https://www.physicsandmathstutor.com/physics-revision/gcse-aaa/>

<https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

<https://www.gcsepod.com/>

<https://www.senecalearning.com/>

<https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

Who to contact if you have a problem:

9x1: Mr Churchward machurchward@liskeard.cornwall.sch.uk

9x2: Mrs Jennings nabarnes@liskeard.cornwall.sch.uk

9x3: Mr Trudgett jotrudgett@liskeard.cornwall.sch.uk

9y1: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

9y2: Mr Churchward machurchward@liskeard.cornwall.sch.uk

9y3: Miss Tyrer nityrer@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Science Fair House Competition: Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display. **NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.**

Science Documentaries: There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.

Links to resources:

Teachers will include links to arrow tasks within the work set on Show My homework.

Science Fair: <https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>



Tasks to complete:

This week, you will be attempting some revision activities. It is important that you try these as next week, the work will be assessed.

This week, you will be revising vocabulary and structures.

Next week you will be completing quizzes, spelling tests, listening activities, reading tasks and a **BIG WRITE**.

Links to resources:

<https://www.bbc.co.uk/bitesize>
<https://www.iclanguage.com/french>
<https://www.iclanguage.com/spanish>
<https://quizlet.com/en-gb>
<https://www.thestudentroom.co.uk/>

Who to contact if you have a problem:

French: ceussher@liskeard.cornwall.sch.uk
Spanish: dewilliams@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

You can practise for the **BIG WRITE** this week if you wish, the content will be (your choice) from all topics studied.

Links to ARROW TASK resources:

All relevant resources will be on Show My homework.



Tasks to complete:

This week you are going to focus on the **key words linked to the GCSE unit of 'economic world.'**

This unit covers many of the aspects you have learnt about in this unit and then extends this knowledge further. It will be a good recap of this unit but will also help those of you taking GCSE Geography next year.

Read the key words and definitions provide and complete one of the three tasks suggested to create either a glossary or flash cards. You will be dual coding today too.

Please submit all work on Show My Homework.

Links to resources:

Resources will be on Show My Homework.

Who to contact if you have a problem:

Mrs Baker: subaker@liskeard.cornwall.sch.uk

Mr Aird: naaird@liskeard.cornwall.sch.uk

Mrs Penberthy: dapenberthy@liskeard.cornwall.sch.uk

Miss Pritchard: capritchard@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Use your glossary or flash cards from today's lesson on a different day.

- Can you cover up the definitions and remember what the words mean?
- Can you cover the word, read the definition and remember the word?
- Can you use your dual coded pictures to remember the word they link to?



Tasks to complete:

Computers in healthcare

There are around 165,000 healthcare apps. Three years ago there was an estimated 1.7 billion downloads.

Research and present in your chosen format (paper, word, PowerPoint etc..)

1. Apps that can support the physical and mental health of teenagers, adults and elderly.
2. What are the Apps main features?
3. How does the App help reduce mental or physical health problems?
4. What is your opinion on the App? Is it something you would use? Or do use? If so why, how often and do you know others who own it?

Links to resources:

Some examples of websites you could use but please use your own research.

<https://www.menshealth.com/health/g22842908/best-health-and-fitness-apps/>

<https://www.hellomagazine.com/healthandbeauty/health-and-fitness/2019010866354/wellness-apps-to-download/>

Who to contact if you have a problem:

Mr Morgan damorgan@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Could you design your own App? Have you got an original idea that might help teenagers mental or physical health?

Summarise your ideas or design the app with software or drawings.



Tasks to complete: [\[Complete the work for the subject you are presently studying\]](#)

Food: **Global warming - links to the food industry.** Read the PowerPoint and then complete the multiple-choice questions (you must be using your students access code to access the quiz).

Students who have chosen GCSE food preparation and nutrition in year 10 please try to complete all the arrow up practical tasks set to develop your skills using more complex recipes.

Textiles: **This is an artist research task**

1. Research the artist Jackie Gale
2. Create a mood board of her work (showing at least 4 pieces and including close up images of parts of the work so that the methods used are clear to see)
3. Write a brief paragraph to explain the artist's style

Product Design & Engineering:

1. Read the information on **Classifying Materials and Selecting Materials** then answer the questions
2. Read the information on **Modern Materials** and then answer the questions

Links to resources:

Food: PowerPoint and multiple choice quiz on Show My Homework.

Textiles: <https://www.jackiegaletextileart.com/>

<https://www.southhams.com/directory/arts-and-crafts/art-galleries-and-venues/jackie-gale-textile-art>

Product Design & Engineering:

<http://www.mr-dt.com/materials/main.htm> <http://www.technologystudent.com/joints/joindex.htm>

[Click Here for BBC Bitesize](#)

[Click Here to access resource on modern materials](#)

<https://www.stemcrew.org/resources/modern-materials/>

Who to contact if you have a problem:

Food: TiSweet@liskeard.cornwall.sch.uk

Textiles: PeCurnowMorris@liskeard.cornwall.sch.uk or ClNaysmith@liskeard.cornwall.sch.uk

Product Design and engineering: CaWard@liskeard.cornwall.sch.uk

Electronics: AnYoxall@liskeard.cornwall.sch.uk or tohurldwell@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Food: Task 1. Practical task - To develop your practical skills make a cappuccino bar. (Parent/carer permission required). If possible, take a photograph and email to your teacher.

Task 2: To develop an understanding of where the ingredients come from. There is a selection of interesting videos. Pick one ingredient a week to watch.

Textiles: Produce a more detailed presentation as a poster or power point presentation about the artist and her work. Identify the techniques used to create the work.

Product Design & Engineering:

1. Read the information on **Finishing Techniques & the Environment** and then answer the questions
2. There are five fun quizzes on the Warren website related to finishing techniques which you can do.
3. Read the information on **Joining** and then answer the questions

Links to resources:

Food: Task 1: Cappuccino bar recipe attached to Show My Homework

Task 2: Where our food comes from video link:

<https://www.foodafactoflife.org.uk/11-14-years/where-food-comes-from/videos/>

Product Design & Engineering:

<https://www.the-warren.org/GCSERevision/resistantmaterials/Woodfinishing.html>

<https://www.bbc.co.uk/bitesize/guides/zdj8jty/revision/9>



Tasks to complete:

Drama: This is the second week of work looking at the **role of the marketing department in the theatre.**

A new play/musical is being written about the Covid 19 pandemic of 2020!

- Your task this week is to design a programme for the play.

Check out the PowerPoints on Show My Homework, have fun and go for it!

We can't wait to see your ideas!

Links to resources:

Resources will be on Show My Homework.

Who to contact if you have a problem:

Ms Farrow: hefarrow@liskeard.cornwall.sch.uk

Mrs Stoneham: diStoneham@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Arrow tasks can be found within the PowerPoints on Show my Homework.

Links to resources:

Resources will be on Show My Homework.



Reading

Reading: Fiction – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

Spelling, Punctuation and Grammar – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

Tasks to complete:

Basketball 2: Work your way through the task sheet. Send your teacher the completed tasks or photos and / or videos of you doing the active tasks.

Links to these resources

Challenges are included on sheet attached on Show My Homework.

OPTIONAL IDEAS and ARROW TASKS:

Research positions in basketball. Create your own team from your friends/family. Who would play which position and why?

Links to resources:

<https://www.youtube.com/watch?v=joX7k1nWYQM>

Who to contact if you have a problem:

Year 7: Miss Rowe sarowe@liskeard.cornwall.sch.uk

Year 8: Mr Lemin malemin@liskeard.cornwall.sch.uk

Year 9: Miss Gary kigray@liskeard.cornwall.sch.uk

PE