



Week beginning Monday 29 June 2020

Following feedback from parents and students, we are now operating a two-week timetable where different subjects will be set on a biweekly basis.

The curriculum offer at KS3 for this week will be organised as follows:

Week B	Time
English	2.5 hours
Maths	2.5 hours
Science	2.5 hours
French or Spanish	60 mins
History	60 mins
Art	60 mins
Music	60 mins
EPW	60 mins
Total 12.5 hours	
PE daily	30 mins
Reading daily	30 mins

We continue to recommend that students complete two to three hours of work a day.

Optional extension tasks (Arrow Tasks) will be set for each subject to allow depth of study if your child wants to do more.

PE activities and reading are both hugely important and will sit outside of this directed time. We recommend that you allocate 30 minutes to each of these activities a day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

Resources such as paper, exercise books etc. will be available from the school reception 9.30am to 11.30am daily if needed.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.



Tasks to complete:

Task 1: BBC Bitesize Daily (15 minutes - every day). BBC Bitesize provides excellent English work each day.

1. There are new **television** English programmes every day. [Find out more about here.](#)
2. There are also **online activities** on the *BBC Bitesize Daily* website.
 - Choose your activities for your year group from these [links in the purple boxes](#).
 - You can choose work from an older or younger year group, including the [links in the orange boxes](#).
 - You can find out more information about [all the ways to access BBC content here](#).

Task 2: English Assessment (1 hour - each week) [Click here for this week's lesson](#)

We would like you to try **Question 5** of the **Language Paper 2**. You have **45 minutes to complete it**. You don't need to print off any papers, but you could copy or cut-and-paste the question. You might like to re-read the inserts we have provided for ideas.

Complete your answers on paper, or save them on your computer or phone, and then upload them to *Show My Homework* for me to give you feedback. Here is a [guide to how to do submit work online via SMHW](#).

If you want to **revise the skills** from the last few weeks, here are the previous Task 2 links:

- [Week 8](#) [Week 9](#) [Week 10](#) [Week 11](#)

Further Help: If you would like **live help or chat with any of your work** with one of our English teachers, [click here to find out more](#). You can also find more advice for this week's topic here:

- [BBC Bitesize - GCSE](#)
- [BBC Bitesize - Key Stage 3](#)
- [AQA GCSE English Language - Paper 2 Section B](#)

Who to contact if you have a problem:

Your class teacher:

jebrown@liskeard.cornwall.sch.uk
leprendergast@liskeard.cornwall.sch.uk
ceshilling@liskeard.cornwall.sch.uk
hesnowling@liskeard.cornwall.sch.uk

supheby@liskeard.cornwall.sch.uk
jaarcher@liskeard.cornwall.sch.uk
heleon@liskeard.cornwall.sch.uk

Head of English:

chpoole@liskeard.cornwall.sch.uk

Spellzone Support:

kaolivey@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Choose one or more of these **optional** activities to broaden your knowledge and understanding of English language, literature and media.

- [Brainteaser / Quiz](#) - **NEW**
- [TV and film](#)
- [News, books and magazines](#)
- [GCSE Literature revision - behind the scenes of Macbeth](#)
- **Continue Task 2** - or complete its arrow tasks.
- [Spellzone](#) - if you have a problem with *Spellzone*, or would like to choose your own spelling units, please email Mrs O'Lively at [kaolivey@liskeard.cornwall.sch.uk](#)



Tasks to complete:

Tasks will be set for you on [Show My Homework](#) by your maths teacher.

The tasks may involve [My Maths](#) so make sure you contact your maths teacher if you don't know your personal log in details.

You may also need to log into [GCSEPod](#) to access lessons and resources.

Links to resources:

www.mymaths.co.uk School username: **liskeard** School Password: **isosceles**

<https://members.gcsepod.com/login>

Who to contact if you have a problem:

9X1: Mr Laycock pelaycock@liskeard.cornwall.sch.uk

9X2: Mrs Ollerenshaw clollerenshaw@liskeard.cornwall.sch.uk

9X3: Mr Knipe/Dr Baker chknipe@liskeard.cornwall.sch.uk kubaker@liskeard.cornwall.sch.uk

9Y1: Dr Baker kubaker@liskeard.cornwall.sch.uk

9Y2: Mr James najames@liskeard.cornwall.sch.uk

9Y3: Miss Lucas/Mr North ednorth@liskeard.cornwall.sch.uk tilucas@liskeard.cornwall.sch.uk

9Y4: Mrs O'Connell aloconnell@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

KS3 Booster Packs on My Maths.

When you log in, go to the menu on the left hand side and click on 'Revision and Assessment'.

When you scroll to the bottom you'll see KS3 Booster Packs.

- 'Three Boosters' are the easiest
- 'Six Boosters' are the toughest.

Each topic has an 'Assessment Worksheet' to complete when you feel you're happy with that topic.

Use your personal log in to save your progress.

You can choose whatever topics you feel you want or need to work on!

Links to resources:

www.mymaths.co.uk



Tasks to complete:

Individual class teacher will also set work for each group on Show My Homework – this work should be submitted on Show My Homework.

Students should continue with their end of year exam preparation – developing good habits and discipline with revision will give students a head start as they enter year 10.

Seneca Learning: Teachers will set assignments on Seneca Learning for individual groups via Show My Homework. This will be in line with what you have been doing in class and will enable you to complete your learning for the year.

GCSEPod: Teachers will set assignments on GCSEPod for individual groups via Show My Homework. This will be in line with what you have been doing in class and will enable you to complete your learning for the year.

End of Year Exam Preparation: Mrs Inger has set revision tasks and resources on SMH for all students to use to prepare for their end of year exam. This includes guidance for key information and revision resources. Please only print what you need!

Students will also need to complete an assessment which they can submit via SMH. This is not something to worry over, it is a way that teachers will be able to assess students' depth of engagement and to identify any gaps in learning.

Links to resources:

Access to past papers:

Biology: <https://www.physicsandmathstutor.com/biology-revision/gcse-aaa/>

Chemistry: <https://www.physicsandmathstutor.com/chemistry-revision/gcse-aaa/>

Physics: <https://www.physicsandmathstutor.com/physics-revision/gcse-aaa/>

<https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

<https://www.gcsepod.com/>

<https://www.senecalearning.com/>

<https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

Who to contact if you have a problem:

9x1: Mr Churchward machurchward@liskeard.cornwall.sch.uk

9x2: Mrs Jennings nabarnes@liskeard.cornwall.sch.uk

9x3: Mr Trudgett jotrudgett@liskeard.cornwall.sch.uk

9y1: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

9y2: Mr Churchward machurchward@liskeard.cornwall.sch.uk

9y3: Miss Tyrer nityrer@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Science Fair House Competition: Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display. **NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.**

Science Documentaries: There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.

Links to resources:

Teachers will include links to arrow tasks within the work set on Show My homework.

Science Fair: <https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>



Tasks to complete:

French:

The learning Objective for this week is: **revision of the present tense of irregular verbs and the negative form**

1. You will find a WORD document and quiz attached to Show My Homework.
2. Write/type your answers onto the WORD document
3. Please submit your work via Show My Homework.

Spanish:

The learning Objective for this week is to: **review some familiar vocab, review the present tense and learn how to use a new tense.**

1. You will find a PowerPoint presentation and quiz on Show My Homework.
2. You will have 3 attempts at the quiz.
3. Please write / type your answers onto the ANSWER SHEET
4. Submit your work via Show My Homework.

Links to resources:

Online dictionary: <https://www.wordreference.com/>

Revision and help: <https://www.bbc.co.uk/bitesize/subjects/zrqmhyc>

Review and practise, audio (vocabulary) and consolidation games: <https://www.iclanguage.com/>

Review and revise: <https://quizlet.com/en-gb>

Who to contact if you have a problem:

French: ceusser@liskeard.cornwall.sch.uk

Spanish: dewilliams@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

French: Arrow tasks are included in the work booklets and PowerPoints

Try pages 1,2,3 of this link to BBC Bitesize, review and develop your understanding of irregular verbs in the present tense.

Spanish: Arrow tasks are included in the work sheets and PowerPoint.

Try pages 10 and 11 of this link to BBC Bitesize, review and develop your understanding of the present continuous tense.

Links to resources:

French: <https://www.bbc.co.uk/bitesize/guides/zjx37nb/revision/1>

Spanish: <https://www.bbc.co.uk/bitesize/guides/z4s2bdm/revision/1>



Tasks to complete:

You are going to develop your investigations into key events from the Twentieth Century by looking into **the dropping of the atomic bombs in Japan in 1945.**

- Read the pdf file (A3 scanned page)
- Explain in 3 sentences 'Victory in Europe'
- Explain in 3 sentences 'Victory in Japan'
- Produce a diagram (spider diagram) on why the USA dropped the bomb

Links to resources:

All the resources you need will be on Show My Homework but please feel free to do some independent research.

Who to contact if you have a problem:

Mr Pollard: sipollard@liskeard.cornwall.sch.uk

Mr Glasgow: anglasgow@liskeard.cornwall.sch.uk

Mrs McCabe: remccabe@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Do you think that the dropping of the bombs was justified? (was it right that they did it?)

Links to resources:

Please use the same resource as used for the main task.

Optional extra resources: <https://www.bbc.co.uk/bitesize/guides/z8y82hv/revision/1>

Optional video: <https://www.youtube.com/watch?v=3wxWNAM8Cso>
<https://www.youtube.com/watch?v=ZkVei8ydU0A>



Tasks to complete:

Art:

A new task sheet has been uploaded to Show My Homework for you to work through. This sheet presents tasks to be completed over two weeks.

Music:

You should now have completed the lyrics to your lock-down song.

1. We now need to consider adding chords to compliment your words.
2. If your words are happy, use happy chords, and vice versa!
3. Ideally you should pick 4 chords maximum for your Verses and 3 chords for the chorus.
4. Do some research on chord sequences and choose two that you think are suitable for your song (you can create your own if you wish?)
5. Play the chord sequences over and over on your instrument or virtual instrument.
6. The more you play them, try imagining a melody to fit with your chords. Then sing this melody with your lyrics! Good luck as this is going to test your patience!
7. If you do not have access to internet or device at home, just work on a melody (tune), and practise singing your lyrics to your chosen melody.

Links to resources:

Links to resources will be uploaded to Show My Homework

Who to contact if you have a problem:

Art: Mrs O'Shea beoshea@liskeard.cornwall.sch.uk
Mrs Schooling gschooling@liskeard.cornwall.sch.uk

Music: Mr Bond mabond@liskeard.cornwall.sch.uk
Ms Warwick jawarwick@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Art: Tasks 4 and 5 are arrow tasks for you to complete should you wish to improve your understanding within the subject.

Music: No arrow task as this challenge is likely to take you more than an hour!

Links to resources:

Music: <https://www.youtube.com/watch?v=MF2oqVoqjbk>



Tasks to complete:

- 1) Review your work on the **key concepts of Islam** set during Week 1 of lockdown and the **Six Articles of Faith** set on Monday 11th May (the resources for this has been provided for you again). Create a list of 12 quiz style questions on these areas of Islam on one side of A4 with the answers on the back.
- 2) At least a day later, but preferably longer, quiz yourself or better still ask someone else to quiz you. If you are quizzing yourself, it is important you say aloud or write the answer down *before* you look at the answer on the other side of the paper. You can complete this quiz as many times through the week as you like.
- 3) Make sure you take note of the questions you did not answer correctly by writing down the number of the question or putting an asterisk next to those questions. Make sure you revisit those areas in your notes to strengthen your knowledge.

Links to resources:

Key concepts of Islam: [Click Here](#)

Six Articles of Faith: [Click Here](#)

Who to contact if you have a problem:

Mrs Strong: sustrong@liskeard.cornwall.sch.uk

Mrs Clemow: weclmow@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Take Task 3 further by creating dual-coded posters/cards on the words or information you were struggling to remember.

Links to resources:

Click on this link for support and ideas on dual-coding <https://churchillhead.com/2017/02/09/how-to-revise-4-dual-coding/>



Reading

Reading: Fiction – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

Spelling, Punctuation and Grammar – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

Tasks to complete:

Basketball 1: Work your way through the task sheet. Send your teacher the completed tasks or photos and / or videos of you doing the active tasks.

Links to these resources

Challenges are included on sheet attached on Show My Homework.

OPTIONAL IDEAS and ARROW TASKS:

Watch a basketball game online and find out at least 5 rules you didn't know before

Links to resources:

<https://www.youtube.com/user/NBA>

Who to contact if you have a problem:

Year 7: Miss Rowe sarowe@liskeard.cornwall.sch.uk

Year 8: Mr Lemin malemin@liskeard.cornwall.sch.uk

Year 9: Miss Gary kigray@liskeard.cornwall.sch.uk

PE