



### Week beginning Monday 27 April 2020

Following feedback from parents and students, we are now operating a two-week timetable where different subjects will be set on a biweekly basis.

The curriculum offer at KS3 for this week will be organised as follows:

Week B	Time
English	2.5 hours
Maths	2.5 hours
Science	2.5 hours
French or Spanish	60 mins
History	60 mins
Art	60 mins
Music	60 mins
EPW	60 mins
<b>Total 12.5 hours</b>	
PE daily	30 mins
Reading daily	30 mins

We continue to recommend that students complete two to three hours of work a day.

Optional extension tasks (Arrow Tasks) will be set for each subject to allow depth of study if your child wants to do more.

PE activities and reading are both hugely important and will sit outside of this directed time. We recommend that you allocate 30 minutes to each of these activities a day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

Resources such as paper, exercise books etc. will be available from the school reception 9.30am to 11.30am daily if needed.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.



## Tasks to complete:

**Task 1 - BBC Bitesize Daily** (15 minutes - every day).

From Monday 20 April, *BBC Bitesize Daily* will suggest English work for each day. [Find out more here.](#)

- Please can you watch the programmes, follow the links and complete the activities suggested for your age group.
- You can find out more information about [the different ways to access English content here.](#)

**Task 2 - English Workbook** (1 hour - each week). [Here is your weekly lesson](#) to keep you up-to-date with what you would normally be studying in school. You may need to log into [GCSE Pod](#) in order to access it.

1. Listen to the **podcast(s)** - just click the title(s).
2. Check your understanding with the **quiz**.
3. **Practise** the skills you are learning about.
4. **Apply** your knowledge and understanding in the final activity.
5. Then mark your work using the [answers provided here.](#)

Complete your answers on the interactive sheets and save them to your computer, tablet or phone or SMHW (see above). Alternatively, you can print them out.

## Further Help / Arrow Task

You can find more information, advice and revision activities for this week's topic here:

- [BBC Bitesize - GCSE](#) or [BBC Bitesize - Key Stage 3](#)
- [AQA GCSE English Language - Paper 2 Section A](#)

This week's lesson is taken from [GCSE Pod: Achieve English 2020 - Workbook Module 6 Lesson 2.](#)

## Who to contact if you have a problem:

### Your class teacher:

[jebrown@liskeard.cornwall.sch.uk](mailto:jebrown@liskeard.cornwall.sch.uk)  
[leprendergast@liskeard.cornwall.sch.uk](mailto:leprendergast@liskeard.cornwall.sch.uk)  
[ceshilling@liskeard.cornwall.sch.uk](mailto:ceshilling@liskeard.cornwall.sch.uk)  
[hesnowling@liskeard.cornwall.sch.uk](mailto:hesnowling@liskeard.cornwall.sch.uk)

[supheby@liskeard.cornwall.sch.uk](mailto:supheby@liskeard.cornwall.sch.uk)  
[jaarcher@liskeard.cornwall.sch.uk](mailto:jaarcher@liskeard.cornwall.sch.uk)  
[heleon@liskeard.cornwall.sch.uk](mailto:heleon@liskeard.cornwall.sch.uk)

### Head of English:

[chpoole@liskeard.cornwall.sch.uk](mailto:chpoole@liskeard.cornwall.sch.uk)

### Spellzone Support:

[kaolivey@liskeard.cornwall.sch.uk](mailto:kaolivey@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

Choose one or more of the following **optional** activities to broaden your knowledge and understanding of English language, literature and media (45 minutes - each week)

- [Brainteaser / Quiz](#)
- [Drama series / books](#)
- [TV and film / catch up](#)
- [Website / short videos](#)
- [News, books and magazines](#)
- [GCSE Literature revision - Poetry](#)
- Continue Task 2 - or complete its arrow tasks.
- [Spellzone](#) - if you have a problem with *Spellzone*, or would like to choose your own spelling units, please email Mrs O'Lively at [kaolivey@liskeard.cornwall.sch.uk](mailto:kaolivey@liskeard.cornwall.sch.uk)

**Tasks to complete:**

Tasks will be set for you on [Show My Homework](#) by your maths teacher.

The tasks may involve [My Maths](#) so make sure you contact your maths teacher if you don't know your personal log in details.

**Links to resources:**

[www.mymaths.co.uk](http://www.mymaths.co.uk) School username: **liskeard** School Password: **isosceles**

**Who to contact if you have a problem:**

9X1: Mr Laycock [pelaycock@liskeard.cornwall.sch.uk](mailto:pelaycock@liskeard.cornwall.sch.uk)

9X2: Mrs Ollerenshaw [clollerenshaw@liskeard.cornwall.sch.uk](mailto:clollerenshaw@liskeard.cornwall.sch.uk)

9X3: Mr Knipe/Dr Baker [chknipe@liskeard.cornwall.sch.uk](mailto:chknipe@liskeard.cornwall.sch.uk) [kubaker@liskeard.cornwall.sch.uk](mailto:kubaker@liskeard.cornwall.sch.uk)

9Y1: Dr Baker [kubaker@liskeard.cornwall.sch.uk](mailto:kubaker@liskeard.cornwall.sch.uk)

9Y2: Mr James [najames@liskeard.cornwall.sch.uk](mailto:najames@liskeard.cornwall.sch.uk)

9Y3: Miss Lucas/Mr North [ednorth@liskeard.cornwall.sch.uk](mailto:ednorth@liskeard.cornwall.sch.uk) [tilucas@liskeard.cornwall.sch.uk](mailto:tilucas@liskeard.cornwall.sch.uk)

9Y4: Mrs O'Connell [aloconnell@liskeard.cornwall.sch.uk](mailto:aloconnell@liskeard.cornwall.sch.uk)

**OPTIONAL IDEAS and ARROW TASKS:**

Maths is running the House Competition for April and we hope it keeps you occupied and entertained! You might find it difficult and may not answer every question (which is OK) but the information and photos on Show My Homework will help...

The Maths Faculty are asking staff to get involved too so they can contribute to your House achievements. Why not get everyone at home involved too?!

When you think you know the 'answer', email [inayres@liskeard.cornwall.sch.uk](mailto:inayres@liskeard.cornwall.sch.uk) with:

- Your answer(s)
- Your tutor group
- Your House

The results of the competition will be announced in May. Good luck!

**Links to resources:**

All information and resources will be on Show My Homework.



## Tasks to complete:

**Show My Homework:** Students will be set tasks by their class teacher to enable them to work through the next section of the GCSE curriculum

**Seneca Learning:** Teachers will set assignments on Seneca Learning for individual groups via Show My Homework. This will be in line with what you have been doing in class and will enable you to complete your learning for the year

**GCSEPod:** Teachers will set assignments on GCSEPod for individual groups via Show My Homework. This will be in line with what you have been doing in class and will enable you to complete your learning for the year.

**End of Year Exam Preparation:** Mrs Inger has set revision tasks and resources on Show My Homework for all students to use to prepare for their end of year exam. This includes guidance for key information and revision resources.

## Links to resources:

Access to past papers:

Biology: <https://www.physicsandmathstutor.com/biology-revision/gcse-aaa/>

Chemistry: <https://www.physicsandmathstutor.com/chemistry-revision/gcse-aaa/>

Physics: <https://www.physicsandmathstutor.com/physics-revision/gcse-aaa/>

<https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

<https://www.gcsepod.com/>

<https://www.senecalearning.com/>

## Who to contact if you have a problem:

9x1: Mr Baker [bebaker@liskeard.cornwall.sch.uk](mailto:bebaker@liskeard.cornwall.sch.uk)

9x2: Mrs Jennings [nabarnes@liskeard.cornwall.sch.uk](mailto:nabarnes@liskeard.cornwall.sch.uk)

9x3: Mr Hurl [sthurl@liskeard.cornwall.sch.uk](mailto:sthurl@liskeard.cornwall.sch.uk)

9y1: Mr Hurl [sthurl@liskeard.cornwall.sch.uk](mailto:sthurl@liskeard.cornwall.sch.uk)

9y2: Mr Baker [bebaker@liskeard.cornwall.sch.uk](mailto:bebaker@liskeard.cornwall.sch.uk)

9y3: Mr Inger/Mrs Inger [thinger@liskeard.cornwall.sch.uk](mailto:thinger@liskeard.cornwall.sch.uk) / [miinger@liskeard.cornwall.sch.uk](mailto:miinger@liskeard.cornwall.sch.uk)

9y4: Mr Baker [bebaker@liskeard.cornwall.sch.uk](mailto:bebaker@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

**Science Fair House Competition:** Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display.

**NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.**

**Science Documentaries:** There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.

## Links to resources:

Science Fair: <https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>



## Tasks to complete:

You will be assigned a work booklet on Show My Homework. By now you will have completed booklets 1 and 2. The work is either revision of work that you have already done or tasks which develop your understanding of topics and grammar.

Please read the instructions carefully.

You should attempt all tasks. Try not to leave gaps, have a go, take a risk!

Each booklet has a comprehensive vocabulary list at the beginning of each booklet.

You do not need to print the booklet, please save and then upload your completed booklet onto Show My Homework.

Your teacher may also set you work from the website '[This is Language](https://www.thisislanguage.com/)'.

## Links to resources:

Wordreference.com for help with verbs and vocabulary <https://www.wordreference.com/>  
BBC KS3 Bitesize for information clips and self-assessment <https://www.bbc.co.uk/bitesize>  
This is Language <https://www.thisislanguage.com/>

## Who to contact if you have a problem:

Year 9 French and Spanish: Mrs Williams [dewilliams@liskeard.cornwall.sch.uk](mailto:dewilliams@liskeard.cornwall.sch.uk)

Year 8 French and Spanish: Mrs Gilbey [lgilbey@liskeard.cornwall.sch.uk](mailto:lgilbey@liskeard.cornwall.sch.uk)

Year 7 French and Spanish: Mrs Usher [ceusser@liskeard.cornwall.sch.uk](mailto:ceusser@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

Have a go at the OPTIONAL Easter task on Show My Homework.

This is all about how Easter is celebrated in France/Spain. You could also try the activities with someone else in your household. Have some Easter fun!

You may also like to try the game [Nutty Tilez](https://www.thisislanguage.com/nutty-tilez/), a spelling game where you compete against other learners of French and Spanish from around the world. Get your name on the leader board!

## Links to resources:

<https://www.thisislanguage.com/nutty-tilez/>



## Tasks to complete:

You are going to complete a short unit of work on Women's Rights and women gaining the right to vote. This topic will take several weeks, with these tasks taking **two weeks to complete.**

All the resources you need will be on Show My Homework but please feel free to do some independent research – it is a really interesting topic and there is a lot to investigate.

1. Define the following 3 words: sexist, suffragist, suffragette.
2. Produce a poster **or** speech designed to persuade the government **TO NOT** give women the vote.
3. Produce a poster **or** speech (you have to do the 'other' option to whatever you chose above!) designed to persuade the government **TO** give women the vote.
4. Explain the actions of the Suffragettes:
  - Who were they?
  - What did they want?
  - What tactics did they use?
  - How did the government/public respond?
  - How effective were they?
5. You could use the questions as sub-headings and explain underneath or you could produce a spider-diagram, or something entirely of your own choosing!

## Links to resources:

<https://www.youtube.com/watch?v=D0QVQcjkPDs>  
<https://www.youtube.com/watch?v=AJBWy-irJhQ>

## Who to contact if you have a problem:

Mr Pollard: [sipollard@liskeard.cornwall.sch.uk](mailto:sipollard@liskeard.cornwall.sch.uk)  
Mr Glasgow: [anglasgow@liskeard.cornwall.sch.uk](mailto:anglasgow@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

What additional information can you find out about key women in the suffragette movement?

Complete the revision tasks on BBC Bitesize

## Links to resources:

Extra optional information: <https://www.bl.uk/votes-for-women/articles/womens-suffrage-key-figures>

BBC Bitesize revision task: <https://www.bbc.co.uk/bitesize/guides/zy2ycdm/revision/1>

### Tasks to complete:

**Art:** A task sheet was previously uploaded to Show My Homework. This sheet presents 5 tasks which should have taken 3 weeks. These tasks should be completed by the end of this week.

On your future return to school this work will form the starting point for practical work in the lesson.

### Music: You are to answer the following question:

What is the role of the musician in society? Choose a society/culture/time period to explore.

Write at least 400 words to answer the question. Think about a culture that interests or inspires you (this could be historical).

- What is/was the role of music within this culture, and more importantly, what was the role of the musician?
- Was Music a central part of the culture or not?
- Why? How do you know?
- Has music developed within this culture? How?
- What has changed?

Be creative when you select your society/culture/time period to explore as it may assist work in Geography/History next year if you have opted for GCSE in these subjects.

**GCSE/BTEC Students:** Continue with the work set in Weeks 1 and 2.

**GCSE:** Focus on practising a piece to perform to the class in September. This will be on your main instrument.

**Music BTEC:** Using the [BBC Bitesize](https://www.bbc.com/bitesize) website, research specific areas that interest you within Music. There are many areas to choose from, and you can test yourself throughout. Be selective and re-do assessments if you score poorly.

### Links to resources:

Links to resources will be uploaded to Show My Homework

### Who to contact if you have a problem:

**Art:** Mrs O'Shea [beoshea@liskeard.cornwall.sch.uk](mailto:beoshea@liskeard.cornwall.sch.uk)  
Mrs Schooling [gschooling@liskeard.cornwall.sch.uk](mailto:gschooling@liskeard.cornwall.sch.uk)

**Music:** Mr Bond [mabond@liskeard.cornwall.sch.uk](mailto:mabond@liskeard.cornwall.sch.uk)  
Ms Warwick [jawarwick@liskeard.cornwall.sch.uk](mailto:jawarwick@liskeard.cornwall.sch.uk)

### OPTIONAL IDEAS and ARROW TASKS:

Music: If you have an instrument at home, then use YouTube to learn something new. What can you play for us when we next see you? There are virtual keyboards online as well for those without an instrument.

### Links to resources:

Virtual Keyboard: <https://www.onlinepianist.com/virtual-piano>



### Tasks to complete:

#### Muslim Identity – Holy Books

1. Read pages 222 and 223
2. Divide a page into four and label each section
  - 'Qur'an'
  - 'Sunnah'
  - 'Hadith'
  - 'Shari'ah law'
3. Make notes on each of these four sources of wisdom and authority.
  - Highlight **key terms in yellow**
  - Highlight **quotes in green.**

### Links to resources:

Resources (Parts 1 and 2) attached on SMH or alternatively follow the two links link:

[Resource Part 1 click here](#)

[Resource Part 2 click here](#)

### Who to contact if you have a problem:

Miss Lake: [cllake@liskeard.cornwall.sch.uk](mailto:cllake@liskeard.cornwall.sch.uk)

Mrs Clemow: [weclेमow@liskeard.cornwall.sch.uk](mailto:weclेमow@liskeard.cornwall.sch.uk)

### OPTIONAL IDEAS and ARROW TASKS:

Consider dual-coding your work to help remember each of the four sources of wisdom and authority.

### Links to resources:

Watch these short videos on dual coding to help you apply the principle to your work.

<https://www.youtube.com/watch?v=h9Fuhds6MTU>

<https://www.youtube.com/watch?v=wixEGpznyG8>



**Reading: Fiction** – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

**Spelling, Punctuation and Grammar** – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

**Links to resources:**

Click the links above. Additional links are below:

[Newsround](#)

[Newsbeat](#)

[BBC News](#)

[BBC Stories](#)

[The Guardian](#)

**Tasks to complete:**

Stay healthy in body and mind with these challenges.

- Tune in to Joe Wicks every day at 9am (Body Coach TV on YouTube)
- Complete the daily action from the Actions for Happiness Calendar
- Walk, run, scoot, skate, climb the stairs, walk the dog or ride your bike to stay fit.
- Watch Headspace for Kids on YouTube and complete one of the practises.
- Complete a household chore to help at home.

**Links to resources:**

Joe Wicks <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Actions For Happiness <https://www.actionforhappiness.org/active-april>

Headspace <https://www.youtube.com/user/GetSomeHeadspace>

**Who to contact if you have a problem:**

Miss Rowe [sarowe@liskeard.cornwall.sch.uk](mailto:sarowe@liskeard.cornwall.sch.uk)