



Week beginning Monday 22 June 2020

Following feedback from parents and students, we are now operating a two-week timetable where different subjects will be set on a biweekly basis.

The curriculum offer at KS3 for this week will be organised as follows:

Week A	Time
English	2.5 hours
Maths	2.5 hours
Science	2.5 hours
French or Spanish	60 mins
Geography	60 mins
Computing	60 mins
Design and Technology	60 mins
Drama	60 mins
Total 12.5 hours	
PE daily	30 mins
Reading daily	30 mins

We continue to recommend that students complete two to three hours of work a day.

Optional extension tasks (Arrow Tasks) will be set for each subject to allow depth of study if your child wants to do more.

PE activities and reading are both hugely important and will sit outside of this directed time. We recommend that you allocate 30 minutes to each of these activities a day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

Resources such as paper, exercise books etc. will be available from the school reception 9.30am to 11.30am daily if needed.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.



Tasks to complete:

Task 1: BBC Bitesize Daily (15 minutes - every day). BBC Bitesize provides excellent English work for each day.

1. There are new **television** English programmes every day. [Find out more about them here.](#)
2. There are also **online activities** on the *BBC Bitesize Daily* website.
 - Choose your activities for your year group from these [links in the purple boxes](#).
 - You can choose work from an older or younger year group, including the [links in the orange boxes](#).

You can find out more information about [all the ways to access BBC content here](#).

Task 2: English Workbook (1 hour - each week)

[Here is your weekly lesson](#). You will need to log into [GCSE Pod](#) in order to access it.

1. Listen to the **podcasts** by clicking each POD title.
2. Check your understanding with the **quiz**.
3. **Practise** the skills you are learning about.
4. **Apply** your knowledge and understanding in the final activity.
5. Then **mark your work** using the [answers provided here](#)

Complete your answers on the interactive sheets and save them on your computer, phone or Show My Homework. Then Just let me know how you have done through your [English diary](#).

Further Help: You can find more information, advice and revision activities for this week's topic here:

[BBC Bitesize - GCSE](#)

[BBC Bitesize - Key Stage 3](#)

[AQA GCSE English Language - Paper 2 Section B](#)

This week's lesson is taken from [GCSE Pod: Achieve English 2020 - Workbook Module 7 Lesson 4](#).

Who to contact if you have a problem:

Your class teacher:

jebrown@liskeard.cornwall.sch.uk
leprendergast@liskeard.cornwall.sch.uk
ceshilling@liskeard.cornwall.sch.uk
hesnowling@liskeard.cornwall.sch.uk

supheby@liskeard.cornwall.sch.uk
jaarcher@liskeard.cornwall.sch.uk
heleon@liskeard.cornwall.sch.uk

Head of English:

chpoole@liskeard.cornwall.sch.uk

Spellzone Support:

kaolivey@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Choose one or more of these **optional** activities to broaden your knowledge and understanding of English language, literature and media.

- [Brainteaser / Quiz](#)
- [Drama series / books](#)
- [TV and film / catch up](#) - NEW
- [Website / short videos](#)
- [News, books and magazines](#)
- [GCSE Literature revision - Poetry](#)
- **Continue Task 2** - or complete its arrow tasks.
- [Spellzone](#) - if you have a problem with *Spellzone*, or would like to choose your own spelling units, please email Mrs O'Lively at kaolivey@liskeard.cornwall.sch.uk



Tasks to complete:

Tasks will be set for you on [Show My Homework](#) by your maths teacher.

The tasks may involve [My Maths](#) so make sure you contact your maths teacher if you don't know your personal log in details.

You may also need to log into [GCSEPod](#) to access lessons and resources.

Links to resources:

www.mymaths.co.uk School username: **liskeard** School Password: **isosceles**

<https://members.gcsepod.com/login>

Who to contact if you have a problem:

9X1: Mr Laycock pelaycock@liskeard.cornwall.sch.uk

9X2: Mrs Ollerenshaw clollerenshaw@liskeard.cornwall.sch.uk

9X3: Mr Knipe/Dr Baker chknipe@liskeard.cornwall.sch.uk kubaker@liskeard.cornwall.sch.uk

9Y1: Dr Baker kubaker@liskeard.cornwall.sch.uk

9Y2: Mr James najames@liskeard.cornwall.sch.uk

9Y3: Miss Lucas/Mr North ednorth@liskeard.cornwall.sch.uk tilucas@liskeard.cornwall.sch.uk

9Y4: Mrs O'Connell aloconnell@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

KS3 Booster Packs on My Maths.

When you log in, go to the menu on the left hand side and click on 'Revision and Assessment'.

When you scroll to the bottom you'll see KS3 Booster Packs.

- 'Three Boosters' are the easiest
- 'Six Boosters' are the toughest.

Each topic has an 'Assessment Worksheet' to complete when you feel you're happy with that topic.

Use your personal log in to save your progress.

You can choose whatever topics you feel you want or need to work on!

Links to resources:

www.mymaths.co.uk



Tasks to complete:

Individual class teacher will set work for each group on Show My Homework – this work should be submitted on Show My Homework.

Students should continue with their end of year exam preparation – developing good habits and discipline with revision will give students a head start as they enter year 10.

Seneca Learning: Teachers will set assignments on Seneca Learning for individual groups via Show My Homework. This will be in line with what you have been doing in class and will enable you to complete your learning for the year.

GCSEPod: Teachers will set assignments on GCSEPod for individual groups via Show My Homework. This will be in line with what you have been doing in class and will enable you to complete your learning for the year.

Links to resources:

Access to past papers:

Biology: <https://www.physicsandmathstutor.com/biology-revision/gcse-aqa/>

Chemistry: <https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/>

Physics: <https://www.physicsandmathstutor.com/physics-revision/gcse-aqa/>

<https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

<https://www.gcsepod.com/>

<https://www.senecalearning.com/>

<https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

Who to contact if you have a problem:

9x1: Mr Churchward machurchward@liskeard.cornwall.sch.uk

9x2: Mrs Jennings nabarnes@liskeard.cornwall.sch.uk

9x3: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

9y1: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

9y2: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

9y3: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Science Fair House Competition: Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display.

NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.

Science Documentaries: There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.

Links to resources:

Teachers will include links to arrow tasks within the work set on Show My homework.

Science Fair: <https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>



Tasks to complete:

French:

The learning Objective for this week is: **revision of the present tense of regular verbs**

1. You will find a PowerPoint presentation and a WORD document attached to Show My Homework. Open both.
2. Read through all of the slides before attempting to do the tasks.
3. Write/type your answers onto the WORD document
4. Please submit your work via Show My Homework.

Spanish:

The learning Objective for this week is to: **practise and perfect your understanding of the verbs TENER and SER.** You will be looking at the verbs in context, describing self and others.

1. You will find a PowerPoint presentation, a WORD document and an ANSWER sheet on Show My Homework.
2. Please write / type your answers onto the ANSWER SHEET
3. Submit your work to your class teacher via email or Show My Homework.

Links to resources:

Online dictionary: <https://www.wordreference.com/>

Revision and help: <https://www.bbc.co.uk/bitesize/subjects/zrqmhyc>

Review and practise, audio (vocabulary) and consolidation games: <https://www.iclanguage.com/>

Review and revise: <https://quizlet.com/en-gb>

Who to contact if you have a problem:

French: ceussher@liskeard.cornwall.sch.uk

Spanish: dewilliams@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Arrow tasks are included in the work booklet or PowerPoint presentations.

Spanish: Try the activities on pages one and two of the link to GCSE Bitesize below.

Links to resources:

<https://www.bbc.co.uk/bitesize/guides/znq2382/revision/1>

**Tasks to complete:**

This week you will look at how and **why manufacturing has changed in the UK.**

Read the information provided carefully and then complete the activities in as much detail as possible.

Please submit all work on Show My Homework.

Links to resources:

Resources will be on Show My Homework.

Who to contact if you have a problem:

Mrs Baker: subaker@liskeard.cornwall.sch.uk

Mr Aird: naaird@liskeard.cornwall.sch.uk

Mrs Penberthy: dapenberthy@liskeard.cornwall.sch.uk

Miss Pritchard: capritchard@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Look at the maps on the final slide of the information provided and answer the questions.



Tasks to complete:

Wearable technology

1. Create a document of your choice e.g. on paper, on a PowerPoint or a word document.
2. Include the title **Wearable technology** and an explanation of what this means.
3. Research the different types of wearable technology available now.
4. Summarise your favourite products. Identify some of the benefits and drawbacks to the consumer that each product has.
5. Include images of the products.
6. **Extra- Design your own wearable technology e.g. something to help social distance** <https://eleksen.com/>

Links to resources:

[Click Here](#)

[Or Click Here](#)

Who to contact if you have a problem:

Mr Morgan damorgan@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Do some research on the topic of **What is the future of wearable technologies in the health care system?**

Present your work in any format that you choose.

Links to resources:

<https://www.docwirenews.com/docwire-pick/future-of-medicine-picks/top-5-wearable-medical-devices/>



Tasks to complete: [\[Complete the work for the subject you are presently studying\]](#)

Food: **How can we reduce waste?** Read the PowerPoint and complete the multiple choice questions on Show My Homework (you must be using your students access code to access the quiz).

Students who have chosen GCSE food preparation and nutrition in year 10 please try to complete all the arrow up practical tasks set to develop your skills using more complex recipes.

Textiles: **This is an artist research task**

1. Research the artist [Neroli Henderson](#) (information attached in this booklet)
2. Create a mood board of his work (showing at least 4 pieces and including close up images of parts of the work so that the methods used are clear to see)
3. Write a brief paragraph to explain the artist's style

Product Design & Engineering: This week is a **review of your understanding of the design process** that we go through every time we do a project. You have been given a detailed document of about the design process, covering each stage: the design brief, initial research, inspiration, analysis, further research, specification, planning, making, testing and evaluating.

1. **Skim read** the pdf document. It seems long but it covers everything you do when you work through a project – you will recognize each stage of the design process.
2. Answer the 3 pages of questions on the design process: Researching and designing, Planning, Making and Evaluating

Links to resources:

Food: PowerPoint and multiple choice quiz attached in this booklet.

Textiles: <https://www.textileartist.org/virtual-waves-textile-arts-on-facebook-by-carol-naylor/neroli-henderson>
<http://artscenetoday.com/juried-exhibitions/stitch-time/neroli-henderson/>

Product Design & Engineering: As well as the resources on Show My Homework, you can look up more information using these links:

<https://www.smashingmagazine.com/2018/01/comprehensive-guide-product-design/>

<https://study.com/academy/lesson/steps-of-the-product-design-process.html>

Who to contact if you have a problem:

Food: TjSweet@liskeard.cornwall.sch.uk

Textiles: PeCurnowMorris@liskeard.cornwall.sch.uk or CINaySmith@liskeard.cornwall.sch.uk

Product Design and engineering: CaWard@liskeard.cornwall.sch.uk

Electronics: AnYoxall@liskeard.cornwall.sch.uk or tohurdwell@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Food: **Task 1.** Practical task – make kebabs and home-made pitta bread. (Parent/carer permission required. If possible, take a photograph and email to your teacher.)

Task 2: To develop an understanding of where the ingredients come from. There is a selection of interesting videos. Pick one ingredient a week to watch.

Textiles: Using the links given and finding your own additional sources, produce a more detailed presentation as a poster or power point presentation about the artist and her work. Identify the techniques used to create the work.

Product Design & Engineering: Create a poster or power point presentation to show your understanding of the design process (see the 'Examples of ways to show your understanding of the Design Process' presentation)

Links to resources:

Food: **Task 1:** Kebab and home-made pitta bread recipe attached to Show My Homework

Task 2: Where our food comes from video link: <https://www.foodafactoflife.org.uk/11-14-years/where-food-comes-from/videos/>

Product Design & Engineering: As well as the 'Examples of ways to show your understanding of the Design Process' presentation, you can see many examples of visual explanations by doing a Google Images search. A good detailed guide can also be gained from looking at these links:

<https://www.intechopen.com/books/product-lifecycle-management-terminology-and-applications/product-design-process-and-methods>

<http://www.technologystudent.com/designpro/despro1.htm>



Tasks to complete:

Drama: For these next two lessons, we will be looking at the **role of the marketing department in the theatre.**

A new play/musical is being written about the Covid 19 pandemic of 2020!

- Your task this week is to come up with a title and a poster.

Check out the PowerPoints on Show My Homework, have fun and go for it!

We can't wait to see your ideas!

Links to resources:

Resources will be on Show My Homework.

Who to contact if you have a problem:

Ms Farrow: hefarrow@liskeard.cornwall.sch.uk

Mrs Stoneham: diStoneham@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Arrow tasks can be found within the PowerPoints on Show my Homework.

Links to resources:

Resources will be on Show My Homework.



Reading

Reading: Fiction – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

Spelling, Punctuation and Grammar – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

Tasks to complete:

This week it is the Cornwall School Virtual Games. Join other students in Cornwall celebrating Sport and engaging in as many activities and challenges as you can via the link below.

Links to these resources

<http://www.activecornwall.org/cornwallschoolgames/the-virtual-games>

OPTIONAL IDEAS and ARROW TASKS:

Try and complete in all the events if you can!

Links to resources:

<http://www.activecornwall.org/cornwallschoolgames>

Who to contact if you have a problem:

Year 7: Miss Rowe sarowe@liskeard.cornwall.sch.uk

Year 8: Mr Lemin malemin@liskeard.cornwall.sch.uk

Year 9: Miss Gary kigray@liskeard.cornwall.sch.uk

PE