



Week beginning Monday 1 June 2020

Following feedback from parents and students, we are now operating a two-week timetable where different subjects will be set on a biweekly basis.

The curriculum offer at KS3 for this week will be organised as follows:

Week B	Time
English	2.5 hours
Maths	2.5 hours
Science	2.5 hours
French or Spanish	60 mins
History	60 mins
Art	60 mins
Music	60 mins
EPW	60 mins
Total 12.5 hours	
PE daily	30 mins
Reading daily	30 mins

We continue to recommend that students complete two to three hours of work a day.

Optional extension tasks (Arrow Tasks) will be set for each subject to allow depth of study if your child wants to do more.

PE activities and reading are both hugely important and will sit outside of this directed time. We recommend that you allocate 30 minutes to each of these activities a day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

Resources such as paper, exercise books etc. will be available from the school reception 9.30am to 11.30am daily if needed.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.



Tasks to complete:

Task 1: BBC Bitesize Daily (15 minutes - every day)

BBC Bitesize provides excellent English work for each day.

1. There are new **television** English programmes every day. [Find out more about here.](#)
2. There are also **online activities** on the *BBC Bitesize Daily* website.
 - Choose your activities for your year group from these [links in the purple boxes](#).
 - You can choose work from an older or younger year group, including the [links in the orange boxes](#).
 - You can find out more information about [all the ways to access BBC content here](#).

Task 2: English Workbook (1 hour - each week)

[Here is your weekly lesson](#). You will need to log into [GCSE Pod](#) in order to access it.

1. Listen to the **podcasts** by clicking each POD title.
2. Check your understanding with the **quiz**.
3. **Practise** the skills you are learning about.
4. **Apply** your knowledge and understanding in the final activity.
5. Then **mark your work** using the [answers provided here](#).

Complete your answers on the interactive sheets and save them on your computer, phone or Show My Homework. Then Just let me know how you have done through your [English diary](#).

Further Help: You can find more information, advice and revision activities for this week's topic here:

- [BBC Bitesize - GCSE](#)
- [BBC Bitesize - Key Stage 3](#)
- [AQA GCSE English Language - Paper 2 Section B](#)
- This week's lesson is from [GCSE Pod: Achieve English 2020 - Workbook Module 7 Lesson 1](#)

Who to contact if you have a problem:

Your class teacher:

jebrown@liskeard.cornwall.sch.uk
leprendergast@liskeard.cornwall.sch.uk
ceshilling@liskeard.cornwall.sch.uk
hesnowling@liskeard.cornwall.sch.uk

supheby@liskeard.cornwall.sch.uk
jaarcher@liskeard.cornwall.sch.uk
heleon@liskeard.cornwall.sch.uk

Head of English:

chpoole@liskeard.cornwall.sch.uk

Spellzone Support:

kaolivey@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Choose one or more of these **optional** activities to broaden your knowledge and understanding of English language, literature and media.

- [Brainteaser / Quiz](#) – NEW
- [Drama series / books](#) – NEW
- [TV and film / catch up Website / short videos](#) – NEW
- [News, books and magazines](#)
- [GCSE Literature revision - Poetry](#) - NEW
- **Continue Task 2** - or complete its arrow tasks.
- [Spellzone](#) - if you have a problem with *Spellzone*, or would like to choose your own spelling units, please email Mrs O'Lively at [kaolivey@liskeard.cornwall.sch.uk](#)



Tasks to complete:

Tasks will be set for you on [Show My Homework](#) by your maths teacher.

The tasks may involve [My Maths](#) so make sure you contact your maths teacher if you don't know your personal log in details.

You may also need to log into [GCSEPod](#) to access lessons and resources.

Links to resources:

www.mymaths.co.uk School username: **liskeard** School Password: **isosceles**
<https://members.gcsepod.com/login>

Who to contact if you have a problem:

9X1: Mr Laycock pelaycock@liskeard.cornwall.sch.uk

9X2: Mrs Ollerenshaw clollerenshaw@liskeard.cornwall.sch.uk

9X3: Mr Knipe/Dr Baker chknipe@liskeard.cornwall.sch.uk kubaker@liskeard.cornwall.sch.uk

9Y1: Dr Baker kubaker@liskeard.cornwall.sch.uk

9Y2: Mr James najames@liskeard.cornwall.sch.uk

9Y3: Miss Lucas/Mr North ednorth@liskeard.cornwall.sch.uk tilucas@liskeard.cornwall.sch.uk

9Y4: Mrs O'Connell aloconnell@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Sign up for a free Student account on 'Parallel' by Simon Singh (he's a mathematician who has written some great books about maths... one involving the Simpsons!)

When you sign up to 'Parallel' you can try the weekly Challenge Quizzes – give it a try!

Links to resources:

Parallel: <https://parallel.org.uk/>



Tasks to complete:

Individual class teacher will set work for each group on Show My Homework – this work should be submitted on Show My Homework.

Students should continue with their end of year exam preparation – developing good habits and discipline with revision will give students a head start as they enter year 10.

Seneca Learning: Teachers will set assignments on Seneca Learning for individual groups via Show My Homework. This will be in line with what you have been doing in class and will enable you to complete your learning for the year.

GCSEPod: Teachers will set assignments on GCSEPod for individual groups via Show My Homework. This will be in line with what you have been doing in class and will enable you to complete your learning for the year.

End of Year Exam Preparation: Mrs Inger has set revision tasks and resources on SMH for all students to use to prepare for their end of year exam. This includes guidance for key information and revision resources. Please only print what you need!

Links to resources:

Access to past papers:

Biology: <https://www.physicsandmathstutor.com/biology-revision/gcse-aaa/>

Chemistry: <https://www.physicsandmathstutor.com/chemistry-revision/gcse-aaa/>

Physics: <https://www.physicsandmathstutor.com/physics-revision/gcse-aaa/>

<https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

<https://www.gcsepod.com/>

<https://www.senecalearning.com/>

<https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

Who to contact if you have a problem:

9x1: Mr Churchward machurchward@liskeard.cornwall.sch.uk

9x2: Mrs Jennings nabarnes@liskeard.cornwall.sch.uk

9x3: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

9y1: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

9y2: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

9y3: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

Mrs Browning is no longer working at Liskeard School – if your usual teacher is Mrs Browning, your new teacher is Miss Tyrer. Miss Tyrer is an excellent teacher who is really excited to be working at Liskeard School and cannot wait to meet all of her classes when the time comes. Please contact Miss Tyrer if you have any questions nityrer@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Science Fair House Competition: Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display. **NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.**

Science Documentaries: There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.

Links to resources:

Teachers will include links to arrow tasks within the work set on Show My homework.

Science Fair: <https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>



Tasks to complete:

French: You will find the booklet of work for **week 8** attached to Show My Homework.

The LO for this week is to be able to talk about your relationships with friends. You will revise the present tense and use it to say what you do with your friends.

Please do read the grammar explanation and instructions carefully and look at the examples. Please submit your work via Show My Homework.

Spanish: You will find the booklet of work for **week 8** attached to Show My Homework.

The LO for this week is to be able to recognise and use verbs from the three Time Frames to describe memorable events. You will be using three time frames together. That is, giving details about past, present and future events in one account.

Please do read each of the help sections and instructions carefully and look at the examples. Please submit your work via Show My Homework. Try all tasks, be brave!

If you need further help with tenses, please go to BBC Bitesize KS3; it is very helpful.

Links to resources:

<https://www.bbc.co.uk/bitesize/subjects/z2nygk7>

Links to resources are included within the booklet of work attached to Show My Homework.

Who to contact if you have a problem:

French: ceusser@liskeard.cornwall.sch.uk

Spanish: dewilliams@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Optional Cultural Research tasks – these require access to the internet.

French: During the month of May there are some traditions and events which take place in France. The details we would like you to find are all included on the cultural task sheet 'Mai en France' attached on Show My Homework.

Spanish: During the month of May in Mexico, there is a big celebration. The details we would like you to find are all included on the cultural task sheet 'El Cinco de Mayo', attached on Show My Homework.

Links to resources:

French: [https://youtu.be/e4Pz\\$FV8nCc](https://youtu.be/e4Pz$FV8nCc)

Spanish: <https://youtu.be/KAOG795Yrm8>

**Tasks to complete:**

You are going to develop your work on Women's Rights and women gaining the right to vote.

This week's work investigates one particular event – **the 1913 Derby and the death of Emily Davison.**

- Read the pdf file (A3 scanned page)
- Complete questions 1 and 2 from the 'work' section.

Links to resources:

All the resources you need will be on Show My Homework but please feel free to do some independent research.

Who to contact if you have a problem:

Mr Pollard: sipollard@liskeard.cornwall.sch.uk

Mr Glasgow: anglasgow@liskeard.cornwall.sch.uk

Mrs McCabe: remccabe@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

How reliable do you think each source is? Explain your decisions.

Links to resources:

Optional extra resources: <https://spartacus-educational.com/Wdavison.htm>

Optional video: <https://www.youtube.com/watch?v=llknRGKCKZo>



Tasks to complete:

Art:

A task sheet was uploaded to Show My Homework last week for you to work through. This sheet presented tasks that should be completed over three weeks. **This week 2 of the 3-week project.** On your future return to school this work will form the starting point for practical work in the lesson.

Music: Writing a Song (part 1.) **Lyric Writing**

Over the next few weeks, you are going to write a song called '**Lockdown**'. You will write (and hopefully sing/perform) this song based on your own personal experience of being in lockdown.

You will begin this lesson by **writing a Chorus**.

- This chorus needs to be simple and repetitive.
- It also needs to reflect the title 'Lockdown'.
- Listen to lots of different songs, especially focussing on the Chorus.
- Link the lyrics to the name of the song...there should be an obvious connection?
- Your Chorus does not need to be very long, but I want you to try and imagine a melody to fit with your lyrics.
- Next lesson we will be focussing on the Verses!

Please use lined/plain paper to write down your lyrics, keeping them safely in your Music Folder that I have asked you to use.

Links to resources:

Links to resources will be uploaded to Show My Homework

Who to contact if you have a problem:

Art: Mrs O'Shea beoshea@liskeard.cornwall.sch.uk
Mrs Schooling gschooling@liskeard.cornwall.sch.uk

Music: Mr Bond mabond@liskeard.cornwall.sch.uk
Ms Warwick jawarwick@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Art: Tasks 4 and 5 are arrow tasks for you to complete should you wish to improve your understanding within the subject.

Music: There are lots of songs being produced/performed by Musicians during lockdown. Do some extra research and listen to some of them...they are very good!!! This will hopefully give you the desire to explore your own song a little further as we work through this topic.

Links to resources:

Music: <https://www.youtube.com/watch?v=5A-IKq0QMNA>



<p>Tasks to complete:</p> <p>Muslim Identity – Diversity in Belief</p> <p>1. Read pages 226-228 and then read the following instructions carefully. You are only required to do two more tasks, depending on what tutor group you are in.</p> <p>If you are in 9L or 9R:</p> <p>2) Copy down the Six Articles of Faith diagram in the pink box on page 227 and the Shi'a Five Roots of Religion Diagram at the bottom of page 227</p> <p>3) What is similar between the Sunni Six Articles of Faith and Shi'a Five Roots of Religion? What is different about them? Create a comparison diagram to show the similarities and differences. This can be in the form a venn diagram (an example can be seen using the link below).</p> <p>If you are in 9E, 9S, 9K or 9A:</p> <p>2) Copy down the Sunni Six Articles of Faith diagram in the pink box on page 227</p> <p>3) Using page 226, make notes on the details of each of the Six Articles of Faith</p>
<p>Links to resources:</p> <p>Textbook pages: Click Here</p> <p>Venn diagram explained: https://study.com/academy/lesson/what-is-a-venn-diagram-lesson-for-kids.html</p>
<p>Who to contact if you have a problem:</p> <p>Miss Lake: cllake@liskeard.cornwall.sch.uk Mrs Clemow: weclmow@liskeard.cornwall.sch.uk</p>

<p>OPTIONAL IDEAS and ARROW TASKS:</p> <p>Begin to build up and test your knowledge by reading the pages on Key Beliefs in Islam.</p>
<p>Links to resources:</p> <p>https://www.bbc.co.uk/bitesize/guides/zr4r97h/revision/1</p>



Reading

Reading: Fiction – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

Spelling, Punctuation and Grammar – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

Links to resources:

Click the links above. Additional links are below:

[Newsround](#)

[Newsbeat](#)

[BBC News](#)

[BBC Stories](#)

[The Guardian](#)

Tasks to complete:

Stay healthy in body and mind with the Physical and Mental Health 30-day challenge:

- Open the PowerPoint on Show My Homework and go into presentation mode.
- Click on your daily challenge.
- Complete one challenge each day for the next 30 school days.
- Send your teacher photos or videos of you completing your challenge or tweet the PE department at @Liskeard_PE.

Links to these resources are included on the PowerPoint overview:

Joe Wicks HIIT

Joe Wicks School Workouts

Yoga for Beginners

Just Dance

A Beginners Guide to Zumba

Les Mills Body Combat

Les Mills Grit Cardio

Who to contact if you have a problem:

Miss Rowe sarowe@liskeard.cornwall.sch.uk

PE