



Week beginning Monday 18 May 2020

Following feedback from parents and students, we are now operating a two-week timetable where different subjects will be set on a biweekly basis.

The curriculum offer at KS3 for this week will be organised as follows:

Week A	Time
English	2.5 hours
Maths	2.5 hours
Science	2.5 hours
French or Spanish	60 mins
Geography	60 mins
Computing	60 mins
Design and Technology	60 mins
Drama	60 mins
Total 12.5 hours	
PE daily	30 mins
Reading daily	30 mins

We continue to recommend that students complete two to three hours of work a day.

Optional extension tasks (Arrow Tasks) will be set for each subject to allow depth of study if your child wants to do more.

PE activities and reading are both hugely important and will sit outside of this directed time. We recommend that you allocate 30 minutes to each of these activities a day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

Resources such as paper, exercise books etc. will be available from the school reception 9.30am to 11.30am daily if needed.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.



Tasks to complete:

Task 1: BBC Bitesize Daily (15 minutes - every day)

BBC Bitesize provides excellent English work for each day.

1. There are new **television** English programmes every day. [Find out more about here.](#)
2. There are also **online activities** on the *BBC Bitesize Daily* website.
 - Choose your activities for your year group from these [links in the purple boxes.](#)
 - You can choose work from an older or younger year group, including the [links in the orange boxes.](#)

You can find out more information about [all the ways to access BBC content here.](#)

Task 2: English Assessment (1 hour - each week) - **Catch-Up Week**

- If you haven't managed to complete last week's work, don't worry. Please use this week to complete the **assessment** for your year group as explained in the work for **Week 6 English Work**, [which you can find here.](#)
- There are [guidance videos to help you](#), as well as links to the work from previous weeks.

Further Help: You can find more information, advice and revision activities for this week's topic here:

- [BBC Bitesize - GCSE](#) [BBC Bitesize - Key Stage 3](#)
- [AQA GCSE English Language - Paper 2 Section A](#)

Who to contact if you have a problem:

Your class teacher:

jebrown@liskeard.cornwall.sch.uk
leprendergast@liskeard.cornwall.sch.uk
ceshilling@liskeard.cornwall.sch.uk
hesnowling@liskeard.cornwall.sch.uk

supheby@liskeard.cornwall.sch.uk
jaarcher@liskeard.cornwall.sch.uk
heleon@liskeard.cornwall.sch.uk

Head of English:

chpoole@liskeard.cornwall.sch.uk

Spellzone Support:

kaolivey@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Task 2: If you are up-to-date, here is a challenge for this week. Complete **slide 6** of [this creative writing PowerPoint](#) (Ctrl+Click). Use [BBC Bitesize](#) to help structure your writing, and achieve the right tone.

Additional: Choose one or more of the following **optional** activities to broaden your knowledge and understanding of English language, literature and media (45 minutes - each week)

- [Brainteaser / Quiz](#)
- [Drama series / books](#)
- [TV and film / catch up](#)
- [Website / short videos](#)
- [News, books and magazines](#)
- [GCSE Literature revision - behind the scenes of Macbeth - NEW](#)
- Continue Task 2 - or complete its arrow tasks.
- [Spellzone](#) - if you have a problem with *Spellzone*, or would like to choose your own spelling units, please email Mrs O'Lively at [kaolivey@liskeard.cornwall.sch.uk](#)



Tasks to complete:

Tasks will be set for you on [Show My Homework](#) by your maths teacher.

The tasks may involve [My Maths](#) so make sure you contact your maths teacher if you don't know your personal log in details.

You may also need to log into [GCSEPod](#) to access lessons and resources.

Links to resources:

www.mymaths.co.uk School username: **liskeard** School Password: **isosceles**
<https://members.gcsepod.com/login>

Who to contact if you have a problem:

9X1: Mr Laycock pelaycock@liskeard.cornwall.sch.uk

9X2: Mrs Ollerenshaw clollerenshaw@liskeard.cornwall.sch.uk

9X3: Mr Knipe/Dr Baker chknipe@liskeard.cornwall.sch.uk kubaker@liskeard.cornwall.sch.uk

9Y1: Dr Baker kubaker@liskeard.cornwall.sch.uk

9Y2: Mr James najames@liskeard.cornwall.sch.uk

9Y3: Miss Lucas/Mr North ednorth@liskeard.cornwall.sch.uk tilucas@liskeard.cornwall.sch.uk

9Y4: Mrs O'Connell aloconnell@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Maths is running the House Competition and we hope it keeps you occupied and entertained! You might find it difficult and may not answer every question (which is OK) but the information and photos on Show My Homework will help...

The Maths Faculty are asking staff to get involved too so they can contribute to your House achievements. Why not get everyone at home involved too?!

When you think you know the 'answer', email inayres@liskeard.cornwall.sch.uk with:

- Your answer(s)
- Your tutor group
- Your House

The results of the competition will be announced later in May. Good luck!

Links to resources:

All information and resources will be on Show My Homework.



Tasks to complete:

Individual class teacher will set work for each group on Show My Homework – this work should be submitted on Show My Homework.

Students should continue with their end of year exam preparation – developing good habits and discipline with revision will give students a head start as they enter year 10.

Seneca Learning: Teachers will set assignments on Seneca Learning for individual groups via Show My Homework. This will be in line with what you have been doing in class and will enable you to complete your learning for the year.

GCSEPod: Teachers will set assignments on GCSEPod for individual groups via Show My Homework. This will be in line with what you have been doing in class and will enable you to complete your learning for the year.

End of Year Exam Preparation: Mrs Inger has set revision tasks and resources on SMH for all students to use to prepare for their end of year exam. This includes guidance for key information and revision resources. Please only print what you need!

Links to resources:

Access to past papers:

Biology: <https://www.physicsandmathstutor.com/biology-revision/gcse-aaa/>

Chemistry: <https://www.physicsandmathstutor.com/chemistry-revision/gcse-aaa/>

Physics: <https://www.physicsandmathstutor.com/physics-revision/gcse-aaa/>

<https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

<https://www.gcsepod.com/>

<https://www.senecalearning.com/>

<https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

Who to contact if you have a problem:

9x1: Mr Churchward mchurchward@liskeard.cornwall.sch.uk

9x2: Mrs Jennings nabarnes@liskeard.cornwall.sch.uk

9x3: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

9y1: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

9y2: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

9y3: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

Mrs Browning is no longer working at Liskeard School – if your usual teacher is Mrs Browning, your new teacher is Miss Tyrer. Miss Tyrer is an excellent teacher who is really excited to be working at Liskeard School and cannot wait to meet all of her classes when the time comes. Please contact Miss Tyrer if you have any questions nityrer@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Science Fair House Competition: Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display. **NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.**

Science Documentaries: There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.

Links to resources:

Teachers will include links to arrow tasks within the work set on Show My homework.

Science Fair: <https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>



Tasks to complete:

French: You will find the booklet of work for **week 7** attached to Show My Homework.

The LO for this week is to revise the topic of family focussing on the agreement of adjectives.

Please do read the grammar explanation and instructions carefully and look at the examples. Please submit your work via Show My Homework. Try all tasks, be brave!

Spanish: You will find **Booklet 7** attached to Show My Homework.

This week your LO is to use weather expressions and to describe past, present and future events. You should aim to spend 60 minutes working on Spanish each week.

Please read through each of the help sections as you complete the tasks.

If you need further help with tenses, please go to BBC Bitesize KS3; it is very helpful.

Links to resources:

<https://www.bbc.co.uk/bitesize/subjects/z2nygk7>

Links to resources are included within the booklet of work attached to Show My Homework.

Who to contact if you have a problem:

French: ceusser@liskeard.cornwall.sch.uk

Spanish: dewilliams@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Optional Cultural Research tasks – these require access to the internet.

French: During the month of May there are some traditions and events which take place in France. The details we would like you to find are all included on the cultural task sheet 'Mai en France' attached on SMH.

Spanish: During the month of May in Mexico, there is a big celebration. The details we would like you to find are all included on the cultural task sheet 'El Cinco de Mayo', attached on SMH.

Links to resources:

French: <https://youtu.be/e4PzSFV8nCc>

Spanish: <https://youtu.be/KAOG795Yrm8>

**Tasks to complete:**

This week you will look at how and **why jobs in the UK have changed over time.**

All tasks are in orange boxes on the resource on Show My Homework.

Please submit all work on Show My Homework.

Links to resources:

Resources will be on Show My Homework.

Who to contact if you have a problem:

Mrs Baker: subaker@liskeard.cornwall.sch.uk

Mr Aird: naaird@liskeard.cornwall.sch.uk

Mrs Penberthy: dapenberthy@liskeard.cornwall.sch.uk

Miss Pritchard: capritchard@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

In 1870 the government passed a law saying that children should only go to school from the ages of 5-13.

- Do you think it would be a good idea to leave school at age 13 today?
- Think about how the job sectors have changed since 1870 and what they are like today and why the law has been changed so you now stay in education until you are 18.



Tasks to complete:

Computers in the Modern World

Computers are used in the modern world in all parts of society.

I would like you to **research and discuss** how computers are used in the clothing industry, the travel industry and hospitals.

I have provided a word document with a series of questions related to these areas. Your work can be presented on this, on a PowerPoint or written and a photo uploaded to Show My Homework.

You will need to submit your work through Show My Homework.

Links to resources:

The introduction PowerPoint is on Show My Homework.
The worksheet to complete is also on Show My Homework.

Who to contact if you have a problem:

Mr Morgan damorgan@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

How are computers/ phones being used in the fight against the Coronavirus?

Complete a short piece of writing to explain how these forms of technology are helping to beat this disease.



Tasks to complete: (Complete the work for the subject you are presently studying)

Food: Farming methods. Complete the intensive, free range and organic farming PowerPoint and multiply choice questions.

Textiles: Primary Source pages. Create a Primary Source page (either A3 or two A4 PAGES) on Natural Forms.

Product Design & Engineering: Kite Project Part 1 (NOTE: this will be a 2-part project. The second part will be set for Monday 8 June; due date Friday 12 June)

Tasks:

1. Research the history of kites using the links on Show My Homework.
2. Research the science and engineering theories that affect kite performance:
 - Wind Speed
 - Forces – Weight, Lift, Tension & Drag
3. Produce your design ideas.
4. Think about what you could use to make your kite: start collecting resources which will ideally be reclaimed/recycled materials.

Links to resources:

Food: Multiple choice quiz on Show My Homework.

Textiles: <https://rapidfireart.com/2018/06/14/how-to-shade-for-complete-beginners/>

Product Design & Engineering:

<https://www.my-best-kite.com/history-of-kites.html>

<http://best-breezes.squarespace.com/kite-history-overview/>

<https://www.rmets.org/resource/beaufort-scale>

<https://www.sciencefriday.com/educational-resources/kite-engineering/>

<http://best-breezes.squarespace.com/science-of-kite-flight/>

https://www.momjunction.com/articles/kite-making-ideas-for-kids_00386136/

<https://www.my-best-kite.com/how-to-make-a-kite.html>

Who to contact if you have a problem:

Food: TiSweet@liskeard.cornwall.sch.uk

Textiles: PeCurnowMorris@liskeard.cornwall.sch.uk or ClNaysmith@liskeard.cornwall.sch.uk

Product Design and engineering: CaWard@liskeard.cornwall.sch.uk

Electronics: AnYoxall@liskeard.cornwall.sch.uk or tohurdwell@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Food: Task 1. Apply practical skills: make a savoury meal recipe such as a curry and naan bread.

Task 2: To develop an understanding of where the ingredients come from, there is a selection of interesting videos. Pick one ingredient a week to watch.

Textiles: Try to think outside the box; for example, will there be some 3D Aspects? (E.g. Handmade petals coming off the page)

Product Design & Engineering: Produce a leaflet on flying your kite safely.

Links to resources:

Food: Task 1: Curry and naan bread recipes attached to Show My Homework.

Task 2: Where our food comes from video link - <https://www.foodafactoflife.org.uk/11-14-years/where-food-comes-from/videos/>



Tasks to complete:

Drama: Live Theatre

You will be working on live theatre for the next few lessons.

The first task is to watch a clip from a stage version of 'One Man, Two Governors' or to look at photos from that play.

Write a paragraph explaining how the actors make it funny. You will need to write about:

- Expression
- Movement
- Position
- Interaction
- Your opinion

Links to resources:

Watch a clip of a live recording from 'One Man, Two Governors' on the link below:

https://www.youtube.com/watch?v=Jyojyb8nvu8&list=PLA_KKGz6nQil78TurBlpfe22ZxbX1PsZB

Who to contact if you have a problem:

Ms Farrow: hefarrow@liskeard.cornwall.sch.uk

Mrs Stoneham: diStoneham@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Have a go at writing a comedy script of your own.



Reading

Reading: Fiction – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

Spelling, Punctuation and Grammar – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

Links to resources:

Click the links above. Additional links are below:

[Newsround](#)

[Newsbeat](#)

[BBC News](#)

[BBC Stories](#)

[The Guardian](#)

Tasks to complete:

Stay healthy in body and mind with the Physical and Mental Health 30-day challenge:

- Open the PowerPoint on Show My Homework and go into presentation mode.
- Click on your daily challenge.
- Complete one challenge each day for the next 30 school days.
- Send your teacher photos or videos of you completing your challenge or tweet the PE department at @Liskeard_PE.

Links to these resources are included on the PowerPoint overview:

Joe Wicks HIIT

Joe Wicks School Workouts

Yoga for Beginners

Just Dance

A Beginners Guide to Zumba

Les Mills Body Combat

Les Mills Grit Cardio

Who to contact if you have a problem:

Miss Rowe sarowe@liskeard.cornwall.sch.uk

PE