



Week beginning Monday 15 June 2020

Following feedback from parents and students, we are now operating a two-week timetable where different subjects will be set on a biweekly basis.

The curriculum offer at KS3 for this week will be organised as follows:

Week B	Time
English	2.5 hours
Maths	2.5 hours
Science	2.5 hours
French or Spanish	60 mins
History	60 mins
Art	60 mins
Music	60 mins
EPW	60 mins
Total 12.5 hours	
PE daily	30 mins
Reading daily	30 mins

We continue to recommend that students complete two to three hours of work a day.

Optional extension tasks (Arrow Tasks) will be set for each subject to allow depth of study if your child wants to do more.

PE activities and reading are both hugely important and will sit outside of this directed time. We recommend that you allocate 30 minutes to each of these activities a day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

Resources such as paper, exercise books etc. will be available from the school reception 9.30am to 11.30am daily if needed.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.



Tasks to complete:

Task 1: BBC Bitesize Daily (15 minutes - every day). BBC Bitesize provides excellent English work for each day.

1. There are new **television** English programmes every day. [Find out more about them here.](#)
2. There are also **online activities** on the *BBC Bitesize Daily* website.
 - Choose your activities for your year group from these [links in the purple boxes](#).
 - You can choose work from an older or younger year group, including the [links in the orange boxes](#).

You can find out more information about [all the ways to access BBC content here](#).

Task 2: English Workbook (1 hour - each week)

[Here is your weekly lesson](#). You will need to log into [GCSE Pod](#) in order to access it.

1. Listen to the **podcasts** by clicking each POD title.
2. Check your understanding with the **quiz**.
3. **Practise** the skills you are learning about.
4. **Apply** your knowledge and understanding in the final activity.
5. Then **mark your work** using the [answers provided here](#).

Complete your answers on the interactive sheets and save them on your computer, phone or Show My Homework. Then Just let me know how you have done through your [English diary](#).

Further Help: You can find more information, advice and revision activities for this week's topic here:

[BBC Bitesize - GCSE](#)

[BBC Bitesize - Key Stage 3](#)

[AQA GCSE English Language - Paper 2 Section B](#)

This week's lesson is taken from [GCSE Pod: Achieve English 2020 - Workbook Module 7 Lesson 3](#).

Who to contact if you have a problem:

Your class teacher:

jebrown@liskeard.cornwall.sch.uk
leprendergast@liskeard.cornwall.sch.uk
ceshilling@liskeard.cornwall.sch.uk
hesnowling@liskeard.cornwall.sch.uk

supheby@liskeard.cornwall.sch.uk
jaarcher@liskeard.cornwall.sch.uk
heleon@liskeard.cornwall.sch.uk

Head of English:

chpoole@liskeard.cornwall.sch.uk

Spellzone Support:

kaolivey@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Choose one or more of these **optional** activities to broaden your knowledge and understanding of English language, literature and media.

- [Brainteaser / Quiz](#)
- [Drama series / books](#)
- [TV and film / catchup](#) - **NEW**
- [Website / short videos](#)
- [News, books and magazines](#)
- [GCSE Literature revision - Poetry](#)
- **Continue Task 2** - or complete its arrow tasks.
- [Spellzone](#) - if you have a problem with *Spellzone*, or would like to choose your own spelling units, please email Mrs O'Lively at kaolivey@liskeard.cornwall.sch.uk



Tasks to complete:

Tasks will be set for you on [Show My Homework](#) by your maths teacher.

The tasks may involve [My Maths](#) so make sure you contact your maths teacher if you don't know your personal log in details.

You may also need to log into [GCSEPod](#) to access lessons and resources.

Links to resources:

www.mymaths.co.uk School username: **liskeard** School Password: **isosceles**

<https://members.gcsepod.com/login>

Who to contact if you have a problem:

9X1: Mr Laycock pelaycock@liskeard.cornwall.sch.uk

9X2: Mrs Ollerenshaw clollerenshaw@liskeard.cornwall.sch.uk

9X3: Mr Knipe/Dr Baker chknipe@liskeard.cornwall.sch.uk kubaker@liskeard.cornwall.sch.uk

9Y1: Dr Baker kubaker@liskeard.cornwall.sch.uk

9Y2: Mr James najames@liskeard.cornwall.sch.uk

9Y3: Miss Lucas/Mr North ednorth@liskeard.cornwall.sch.uk tilucas@liskeard.cornwall.sch.uk

9Y4: Mrs O'Connell aloconnell@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

The [Transum](#) website has loads of maths games and investigations, as well as information to help you learn about things you may have never considered were linked to maths!

Have a look through, see what you can find!

Links to resources:

https://www.transum.org/Software/Fun_Maths/



Tasks to complete:

Individual class teacher will set work for each group on Show My Homework – this work should be submitted on Show My Homework.

Students should continue with their end of year exam preparation – developing good habits and discipline with revision will give students a head start as they enter year 10.

Seneca Learning: Teachers will set assignments on Seneca Learning for individual groups via Show My Homework. This will be in line with what you have been doing in class and will enable you to complete your learning for the year.

GCSEPod: Teachers will set assignments on GCSEPod for individual groups via Show My Homework. This will be in line with what you have been doing in class and will enable you to complete your learning for the year.

End of Year Exam Preparation: Mrs Inger has set revision tasks and resources on SMH for all students to use to prepare for their end of year exam. This includes guidance for key information and revision resources. Please only print what you need!

Links to resources:

Access to past papers:

Biology: <https://www.physicsandmathstutor.com/biology-revision/gcse-aaa/>

Chemistry: <https://www.physicsandmathstutor.com/chemistry-revision/gcse-aaa/>

Physics: <https://www.physicsandmathstutor.com/physics-revision/gcse-aaa/>

<https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

<https://www.gcsepod.com/>

<https://www.senecalearning.com/>

<https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

Who to contact if you have a problem:

9x1: Mr Churchward machurchward@liskeard.cornwall.sch.uk

9x2: Mrs Jennings nabarnes@liskeard.cornwall.sch.uk

9x3: Mr Trudgett jotrudgett@liskeard.cornwall.sch.uk

9y1: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

9y2: Mr Churchward machurchward@liskeard.cornwall.sch.uk

9y3: Miss Tyrer nityrer@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Science Fair House Competition: Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display. **NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.**

Science Documentaries: There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.

Links to resources:

Teachers will include links to arrow tasks within the work set on Show My homework.

Science Fair: <https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>



Tasks to complete:

French:

The learning Objective for this week is: **to be able to give your opinion about music and discover French artists and music.**

1. You will find a **PowerPoint** presentation and a **WORD** document attached to SMH. Open both.
2. Read through all of the slides before attempting to do the tasks.
3. Write/type your answers onto the WORD document
4. Please submit your work via Show My Homework.

Spanish:

The learning Objective for this week is: **improving your pronunciation, describing a family.**

1. You will find a **PowerPoint** presentation and a **WORD** document attached to SMH. Open both.
2. There is a link to activities on BBC Bitesize. You can do the tasks as many times as you need to achieve the best score possible!
3. Read through all of the slides before attempting to do the tasks.
4. Write/type your answers onto the ANSWER SHEET (WORD)
5. Submit your answer sheet online, to your class teacher via Show My Homework.

Links to resources:

Links to resources are attached to Show My Homework.

Spanish only:

<https://www.bbc.co.uk/bitesize/topics/zhy27nb/articles/zk78382>

<https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zhvpqp3>

<https://www.youtube.com/watch?v=J7M0yb0Q9zA>

Who to contact if you have a problem:

French: ceusser@liskeard.cornwall.sch.uk

Spanish: dewilliams@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

SPANISH: Optional Task - Create a Family tree of your own or a fictional family. Label and /or describe each relative in Spanish and give as much information as possible (relationship to you, name, age, birthday, hair/eye colour, what they do in their spare time)

Arrow task - Imagine you're making a film about you and your friends; other than the story, what would you need to include to capture your personalities and friendships? Choose a location, soundtrack, costumes and props for a scene in your film and explain (in English) how your choices help the audience build an accurate impression of your friendship group. Explain with reference to SPANISH adjectives you would use to describe your friends.

FRENCH: Find out about a popular French singer or group. Do a little research, find out if they write or sing any songs in English. If they do, explain why you think they use English. If they do not, explain why you think they don't.

Links to resources:

<https://www.iclanguage.com/>

**Tasks to complete:**

You are going to develop your work on Women's Rights and women gaining the right to vote.

This week's work investigates the **work of women during WW1**.

- Read the pdf file (A3 scanned page)
- Complete the 'focus task' from the bottom left corner of page 77

Links to resources:

All the resources you need will be on Show My Homework but please feel free to do some independent research.

Who to contact if you have a problem:

Mr Pollard: sipollard@liskeard.cornwall.sch.uk

Mr Glasgow: anglasgow@liskeard.cornwall.sch.uk

Mrs McCabe: remccabe@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Explain the differences between sources 24 and 25. They are similar but not the same; why not?

Links to resources:

Please use the same resource as used for the main task.

Optional extra resources – <https://spartacus-educational.com/Wfirst.htm>

Optional video - <https://www.youtube.com/watch?v=YBeID02gqew>



Tasks to complete:

Art:

A task sheet was uploaded to Show My Homework 2 weeks ago for you to work through. This sheet presented tasks to be completed over three weeks. **This is the final week on this project.** On your future return to school this work will form the starting point for practical work in the lesson.

Music: Writing a Song (Part 2): **Lyric Writing (Verse)**

You are continuing to produce your own original song called '**Lockdown**'. You will write (and hopefully sing/perform) this song based on your own personal experience of being in Lockdown.

You will continue this lesson by **writing at least two verses.**

- The verses of a song 'tell the story', so we need to know about your lockdown journey.
- Try to include happy memories of lockdown, as well as the obvious frustrations that you will be feeling.
- Can you make the song funny?
- Listen to lots of different songs, especially focussing on the verses.
- Try to follow the thread of the storyline throughout.
- Your Verses do not need to be very long, but I want you to try and imagine a melody to fit with your lyrics.
- Next lesson we will be focussing on possible chords to add to your lyrics.

Please use lined/plain paper to write down your lyrics, keeping them safely in your Music Folder that I have asked you to use.

Links to resources:

Links to resources will be uploaded to Show My Homework

Who to contact if you have a problem:

Art: Mrs O'Shea beoshea@liskeard.cornwall.sch.uk
Mrs Schooling gschooling@liskeard.cornwall.sch.uk

Music: Mr Bond mabond@liskeard.cornwall.sch.uk
Ms Warwick jawarwick@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Art: Tasks 4 and 5 are arrow tasks for you to complete should you wish to improve your understanding within the subject.

Music: There are lots of songs being produced/performed by Musicians during lockdown. Do some extra research and listen to some of them...they are very good!!! This will hopefully give you the desire to explore your own song a little further as we work through this topic. Focus particularly on their storyline this week and listen to how they have structured their verses.

Links to resources:

Music: <https://www.youtube.com/watch?v=MF2oqVoqjbk>



Tasks to complete:

Muslim Identity – Consolidating learning

Please select **one** of the two following options:

Option 1 (you will need Internet access):

1. Click on the link to Bitesize - Islam: Key Beliefs (see resources below) and read as many of the pages on Key Beliefs in Islam (8 maximum) and complete the test that goes with it.
2. Submit work by sending me a message with your score or a screenshot of the completed test.
3. You can complete the test as many times as you want.

Or complete the following...

Option 2 (can be completed without Internet access. You will need to refer to the work you have completed during the school closure):

Create a poster on some of the key features might make up a Muslim's identity (key concepts, holy books they may refer to, the Ummah, main beliefs (Six Articles of Faith or Five Roots of Religion). I have included previous textbook pages in the resources below to help you.

The poster must:

- Include a good range of important key terms specific to Islam
- Include images that relate to some of the key features
- Not show Allah (Muslims believe drawing Allah is a sin as people may begin to worship the image of Allah rather than Allah himself), Muhammad and people (only Allah creates people), so you need to think creatively about your images!

Links to resources:

BBC Bitesize: <https://www.bbc.co.uk/bitesize/guides/zr4r97h/revision/1>

Link to previous textbook pages used: [Click Here](#)

Who to contact if you have a problem:

Miss Lake: cllake@liskeard.cornwall.sch.uk

Mrs Clemow: weclmow@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Option 1 arrow up: Keep going until you achieve 100% on the test.

Option 2 arrow up: Can you show how some of the main features of being a Muslim might impact on their life? For example, if a Muslim believes that the Qur'an is the highest source of authority, how often would they refer to it and how would they view what it says?



Reading

Reading: Fiction – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

Spelling, Punctuation and Grammar – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

Tasks to complete:

Athletics: jumps

Work your way through the task sheet. Send your teacher the completed tasks or photos and / or videos of you doing the active tasks.

Links to these resources

Challenges are included on sheet attached on Show My Homework.

OPTIONAL IDEAS and ARROW TASKS:

Be creative - develop a new Athletics event.

Links to resources:

No resources needed.

Who to contact if you have a problem:

Year 7: Miss Rowe sarowe@liskeard.cornwall.sch.uk

Year 8: Mr Lemin malemin@liskeard.cornwall.sch.uk

Year 9: Miss Gary kigray@liskeard.cornwall.sch.uk

PE