



Week beginning Monday 11 May 2020

Following feedback from parents and students, we are now operating a two-week timetable where different subjects will be set on a biweekly basis.

The curriculum offer at KS3 for this week will be organised as follows:

| Week B | Time |
|-------------------------|-----------|
| English | 2.5 hours |
| Maths | 2.5 hours |
| Science | 2.5 hours |
| French or Spanish | 60 mins |
| History | 60 mins |
| Art | 60 mins |
| Music | 60 mins |
| EPW | 60 mins |
| Total 12.5 hours | |
| PE daily | 30 mins |
| Reading daily | 30 mins |

We continue to recommend that students complete two to three hours of work a day.

Optional extension tasks (Arrow Tasks) will be set for each subject to allow depth of study if your child wants to do more.

PE activities and reading are both hugely important and will sit outside of this directed time. We recommend that you allocate 30 minutes to each of these activities a day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

Resources such as paper, exercise books etc. will be available from the school reception 9.30am to 11.30am daily if needed.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.



Tasks to complete:

Task 1: BBC Bitesize Daily (15 minutes - every day)

BBC Bitesize provides excellent English work for each day.

1. There are new **television** English programmes every day. [Find out more about here.](#)
2. There are also **online activities** on the *BBC Bitesize Daily* website.
 - Choose your activities for your year group from these [links in the purple boxes.](#)
 - You can choose work from an older or younger year group, including the [links in the orange boxes.](#)

You can find out more information about [all the ways to access BBC content here.](#)

Task 2: English Assessment (1 hour - each week)

We would like you to try **Questions 1-4** of the **Language Paper 2** below (and on SMH).

There is one paper and two extracts (the insert) for you to download, and work through in one hour.

- [Question Paper](#)
- [Insert](#)

Complete your answers on paper, or save them on your computer or phone, and then upload them to Show My Homework. Here is a [guide to how to do submit work online via SMHW.](#)

Further Help: You can find more information, advice and revision activities for this week's topic here:

- [BBC Bitesize - GCSE](#) [BBC Bitesize - Key Stage 3](#)
- [AQA GCSE English Language - Paper 2 Section A](#)

Who to contact if you have a problem:

Your class teacher:

jebrown@liskeard.cornwall.sch.uk
leprendergast@liskeard.cornwall.sch.uk
ceshilling@liskeard.cornwall.sch.uk
hesnowling@liskeard.cornwall.sch.uk

supheby@liskeard.cornwall.sch.uk
jaarcher@liskeard.cornwall.sch.uk
heleon@liskeard.cornwall.sch.uk

Head of English:

chpoole@liskeard.cornwall.sch.uk

Spellzone Support:

kaolivey@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

If you want to **revise the skills** from the last few weeks, here are the previous Task 2 links:

[Week 3](#) [Week 4](#) [Week 5](#)

Choose one or more of the following **optional** activities to broaden your knowledge and understanding of English language, literature and media (45 minutes - each week)

- [Brainteaser / Quiz](#)
- [Drama series / books](#)
- [TV and film / catch up](#)
- [Website / short videos](#)
- [News, books and magazines](#)
- [GCSE Literature revision - behind the scenes of Macbeth - NEW](#)
- Continue Task 2 - or complete its arrow tasks.
- [Spellzone](#) - if you have a problem with *Spellzone*, or would like to choose your own spelling units, please email Mrs O'Lively at kaolivey@liskeard.cornwall.sch.uk



Tasks to complete:

Tasks will be set for you on [Show My Homework](#) by your maths teacher.

The tasks may involve [My Maths](#) so make sure you contact your maths teacher if you don't know your personal log in details.

You may also need to log into [GCSEPod](#) to access lessons and resources.

Links to resources:

www.mymaths.co.uk School username: **liskeard** School Password: **isosceles**
<https://members.gcsepod.com/login>

Who to contact if you have a problem:

9X1: Mr Laycock pelaycock@liskeard.cornwall.sch.uk

9X2: Mrs Ollerenshaw clollerenshaw@liskeard.cornwall.sch.uk

9X3: Mr Knipe/Dr Baker chknipe@liskeard.cornwall.sch.uk kubaker@liskeard.cornwall.sch.uk

9Y1: Dr Baker kubaker@liskeard.cornwall.sch.uk

9Y2: Mr James najames@liskeard.cornwall.sch.uk

9Y3: Miss Lucas/Mr North ednorth@liskeard.cornwall.sch.uk tilucas@liskeard.cornwall.sch.uk

9Y4: Mrs O'Connell aloconnell@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Maths is running the House Competition and we hope it keeps you occupied and entertained! You might find it difficult and may not answer every question (which is OK) but the information and photos on Show My Homework will help...

The Maths Faculty are asking staff to get involved too so they can contribute to your House achievements. Why not get everyone at home involved too?!

When you think you know the 'answer', email inayres@liskeard.cornwall.sch.uk with:

- Your answer(s)
- Your tutor group
- Your House

The results of the competition will be announced later in May. Good luck!

Links to resources:

All information and resources will be on Show My Homework.



Tasks to complete:

Show My Homework: Students will be set tasks by their class teacher to enable them to work through the next section of the GCSE curriculum

Seneca Learning: Teachers will set assignments on Seneca Learning for individual groups via Show My Homework. This will be in line with what you have been doing in class and will enable you to complete your learning for the year

GCSEPod: Teachers will set assignments on GCSEPod for individual groups via Show My Homework. This will be in line with what you have been doing in class and will enable you to complete your learning for the year.

End of Year Exam Preparation: Mrs Inger has set revision tasks and resources on Show My Homework for all students to use to prepare for their end of year exam. This includes guidance for key information and revision resources.

Links to resources:

Access to past papers:

Biology: <https://www.physicsandmathstutor.com/biology-revision/gcse-aaa/>

Chemistry: <https://www.physicsandmathstutor.com/chemistry-revision/gcse-aaa/>

Physics: <https://www.physicsandmathstutor.com/physics-revision/gcse-aaa/>

<https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

<https://www.gcsepod.com/>

<https://www.senecalearning.com/>

Who to contact if you have a problem:

9x1: Mr Churchward machurchward@liskeard.cornwall.sch.uk

9x2: Mrs Jennings nabarnes@liskeard.cornwall.sch.uk

9x3: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

9y1: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

9y2: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

9y3: Mr Inger/Mrs Inger thinger@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

Mrs Browning is no longer working at Liskeard School – if your usual teacher is Mrs Browning, your new teacher is Miss Tyrer. Miss Tyrer is an excellent teacher who is really excited to be working at Liskeard School and cannot wait to meet all of her classes when the time comes. Please contact Miss Tyrer if you have any questions nityrer@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Science Fair House Competition: Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display.

NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.

Science Documentaries: There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.

Links to resources:

Science Fair: <https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>



Tasks to complete:

You will find your next booklet attached to Show My Homework

Please read the instructions carefully. Look carefully at the help sections before you attempt the tasks as there is a lot of helpful material there.

You should attempt all tasks. Try not to leave gaps, have a go, take a risk!

Each booklet contains work for one week. The booklet also contains a comprehensive vocabulary list to help support your work.

You do not need to print the booklet. Please save and then send your completed work via Show My Homework to your class teacher.

Links to resources:

Wordreference.com for help with verbs and vocabulary <https://www.wordreference.com/>
BBC KS3 Bitesize for information clips and self-assessment <https://www.bbc.co.uk/bitesize>
This is Language <https://www.thisislanguge.com/>

Who to contact if you have a problem:

Year 9 French and Spanish: Mrs Williams dewilliams@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Arrow tasks are included in the booklets. Please have a go at these!

Sign up to [Quizlet](https://quizlet.com) for review and practise – search by topic e.g. KS3 French /Spanish places in town. Try and create your own Quizlet set!

Links to resources:

<https://quizlet.com/en-gb>



Tasks to complete:

You are going to continue your short unit of work on Women's Rights and women gaining the right to vote. This is the second week and you should **complete these tasks by Friday**.

All the resources you need will be on Show My Homework but please feel free to do some independent research – it is a really interesting topic and there is a lot to investigate.

1. Define the following 3 words: sexist, suffragist, suffragette.
2. Produce a poster **or** speech designed to persuade the government **TO NOT** give women the vote.
3. Produce a poster **or** speech (you have to do the 'other' option to whatever you chose above!) designed to persuade the government **TO** give women the vote.
4. Explain the actions of the Suffragettes:
 - Who were they?
 - What did they want?
 - What tactics did they use?
 - How did the government/public respond?
 - How effective were they?
5. You could use the questions as sub-headings and explain underneath or you could produce a spider-diagram, or something entirely of your own choosing!

Links to resources:

<https://www.youtube.com/watch?v=D0QVQcqkPDs>
<https://www.youtube.com/watch?v=AJBWY-irJhQ>

Who to contact if you have a problem:

Mr Pollard: sipollard@liskeard.cornwall.sch.uk
Mr Glasgow: anglasgow@liskeard.cornwall.sch.uk
Mrs McCabe: remccabe@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

What additional information can you find out about key women in the suffragette movement?

Complete the revision tasks on BBC Bitesize

Links to resources:

Extra optional information: <https://www.bl.uk/votes-for-women/articles/womens-suffrage-key-figures>

BBC Bitesize revision task: <https://www.bbc.co.uk/bitesize/guides/zy2ycdm/revision/1>



Tasks to complete:

Art: A new task sheet has been uploaded to Show My Homework for you to work through.

This sheet presents new tasks and should be completed over three weeks. On your future return to school this work will form the starting point for practical work in the lesson.

Music: Discuss the **evolution of music** in a particular style/genre/time period.

Think about what happened in society, science and technology at the time to enhance musical evolution. Please choose a different culture to the one you selected in the last task.

This work focuses on the **evolution of music**.

- What changed?
- Did technology play a part?
- What was the technology that helped music evolve?
- How did this technology help musicians to create their music?
- How do you think the science and technology will develop over time?
- Is Science and Music inter-twined? (can you have one without the other?). Explain your answer.

Please write a minimum of 400 words.

Links to resources:

Links to resources will be uploaded to Show My Homework

Who to contact if you have a problem:

Art: Mrs O'Shea beoshea@liskeard.cornwall.sch.uk
Mrs Schooling gschooling@liskeard.cornwall.sch.uk

Music: Mr Bond mabond@liskeard.cornwall.sch.uk
Ms Warwick jawarwick@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Art: Tasks 4 and 5 are arrow tasks for you to complete should you wish to improve your understanding within the subject.

Music for all: If you have an instrument at home, then use YouTube to learn something new. What can you play for us when we next see you? There are virtual keyboards online as well for those without an instrument.

Music GCSE: Continue practising a piece to perform to the class in September. This will be on your main instrument.

Music BTEC: Using the [BBC Bitesize](https://www.bbc.com/bitesize) website, continue to research specific areas that interest you within Music.

Links to resources:

Virtual Keyboard: <https://www.onlinepianist.com/virtual-piano>

Virtual drumming: <https://www.virtualdrumming.com/drums/online-virtual-games/online-virtual-games-drums.html>



Tasks to complete:

This week you will continue your work on **Muslim Identity** by studying **the Ummah**:

1. Read the section on the Ummah at the top of page 224 on the workbook (link below)
2. What is meant by the term Ummah? Highlight the term **in yellow** and record the definition.
3. The principles of the Ummah are equality, unity and common beliefs. How do you think these things below help reinforce the principles of the Ummah? (There are not necessarily any wrong answers to this so give each one a go!)
 - a. Praying together with the same sequence of actions in a mosque
 - b. Visiting the holy site of Makkah at the same time during the pilgrimage of Hajj
 - c. Wearing the same simple white garments during the Hajj
 - d. The following quote from the Qur'an, "... if anyone killed a person not in retaliation of murder, or to spread mischief in the land - it would be as if he killed all mankind, and if anyone saved a life, it would be as if he saved the life of all mankind." (Qur'an 5:35)
4. How do you think knowing that he or she is part of the worldwide Ummah would impact upon a Muslim? Write one paragraph on the following (Again, there are not necessarily any wrong answers to this so give yourself time to think about it and give it a go!).
 - a. How might it make them feel?
 - b. How might it reassure them?
 - c. How might it influence their attitudes be to Muslims from other countries and cultures?

Links to resources:

See Show My Homework for page 224 or alternatively follow this link: [Click Here](#)

Who to contact if you have a problem:

Miss Lake: cllake@liskeard.cornwall.sch.uk

Mrs Clemow: weclmow@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Can you find out more information on the Ummah?

Present this additional information in a format of your choice. Could you record a Vlog, write a report and think of some other creative way to share this information?

Links to resources:

Link to further information on the Ummah: <https://www.islamreligion.com/articles/11312/concept-of-ummah-in-islam/>



Reading

Reading: Fiction – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

Spelling, Punctuation and Grammar – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

Links to resources:

Click the links above. Additional links are below:

[Newsround](#)

[Newsbeat](#)

[BBC News](#)

[BBC Stories](#)

[The Guardian](#)

Tasks to complete:

Stay healthy in body and mind with the Physical and Mental Health 30-day challenge:

- Open the PowerPoint on Show My Homework and go into presentation mode.
- Click on your daily challenge.
- Complete one challenge each day for the next 30 school days.
- Send your teacher photos or videos of you completing your challenge or tweet the PE department at @Liskeard_PE.

Links to these resources are included on the PowerPoint overview:

Joe Wicks HIIT

Joe Wicks School Workouts

Yoga for Beginners

Just Dance

A Beginners Guide to Zumba

Les Mills Body Combat

Les Mills Grit Cardio

Who to contact if you have a problem:

Miss Rowe sarowe@liskeard.cornwall.sch.uk

PE