



## Week beginning Monday 6 July 2020

Following feedback from parents and students, we are now operating a two-week timetable where different subjects will be set on a biweekly basis.

The curriculum offer at KS3 for this week will be organised as follows:

Week A	Time
English	2.5 hours
Maths	2.5 hours
Science	2.5 hours
French or Spanish	60 mins
Geography	60 mins
Computing	60 mins
Design and Technology	60 mins
Drama	60 mins
<b>Total 12.5 hours</b>	
PE daily	30 mins
Reading daily	30 mins

We continue to recommend that students complete two to three hours of work a day.

Optional extension tasks (Arrow Tasks) will be set for each subject to allow depth of study if your child wants to do more.

PE activities and reading are both hugely important and will sit outside of this directed time. We recommend that you allocate 30 minutes to each of these activities a day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

Resources such as paper, exercise books etc. will be available from the school reception 9.30am to 11.30am daily if needed.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.



## Tasks to complete:

**Task 1: BBC Bitesize Daily** (15 minutes - every day). BBC Bitesize provides excellent English work each day.

1. There are new **television** English programmes every day. [Find out more about here.](#)
2. There are also **online activities** on the *BBC Bitesize Daily* website.
  - Choose your activities for your year group from these [links in the purple boxes](#).
  - You can choose work from an older or younger year group, including the [links in the orange boxes](#).
  - You can find out more information about [all the ways to access BBC content here](#).

**Task 2: English Assessment** (1 hour - each week)

## Catch-Up Week

- If you haven't managed to complete last week's work, don't worry. Please use this week to complete the **assessment** for your year group as explained in the work for [Week 12 English Work, which you can find here](#).
- If you would like **live help or chat with any of your English work** with one of your teachers, [you can find out more here](#).

## Arrow / Optional Task

- If you are up-to-date, here is a challenge for this week. Complete **slide 10** of [this creative writing PowerPoint](#) (Ctrl+Click). Use [BBC Bitesize](#) to help structure your writing, and achieve the right tone.

**Further Help:** If you would like **live help or chat with any of your work** with one of our English teachers, [click here to find out more](#). You can also find more advice for this week's topic here:

## Who to contact if you have a problem:

### Your class teacher:

[jebrown@liskeard.cornwall.sch.uk](mailto:jebrown@liskeard.cornwall.sch.uk)  
[leprendergast@liskeard.cornwall.sch.uk](mailto:leprendergast@liskeard.cornwall.sch.uk)  
[ceshilling@liskeard.cornwall.sch.uk](mailto:ceshilling@liskeard.cornwall.sch.uk)  
[hesnowling@liskeard.cornwall.sch.uk](mailto:hesnowling@liskeard.cornwall.sch.uk)

[supheby@liskeard.cornwall.sch.uk](mailto:supheby@liskeard.cornwall.sch.uk)  
[jaarcher@liskeard.cornwall.sch.uk](mailto:jaarcher@liskeard.cornwall.sch.uk)  
[heleon@liskeard.cornwall.sch.uk](mailto:heleon@liskeard.cornwall.sch.uk)

### Head of English:

[chpoole@liskeard.cornwall.sch.uk](mailto:chpoole@liskeard.cornwall.sch.uk)

### Spellzone Support:

[kaolivey@liskeard.cornwall.sch.uk](mailto:kaolivey@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

Choose one or more of these **optional** activities to broaden your knowledge and understanding of English language, literature and media.

- [Brainteaser / Quiz](#) - NEW
- [Drama series](#) - NEW
- [Book Reviews](#)
- [Film Challenge](#)
- [News, books and magazines](#)
- [GCSE Literature revision - behind the scenes of Macbeth](#)
- **Continue Task 2** - or complete its arrow tasks.
- [Spellzone](#) - if you have a problem with *Spellzone*, or would like to choose your own spelling units, please email Mrs O'Lively at [kaolivey@liskeard.cornwall.sch.uk](mailto:kaolivey@liskeard.cornwall.sch.uk)



## Tasks to complete:

Tasks will be set for you on [Show My Homework](#) by your maths teacher.

The tasks may involve [My Maths](#) so make sure you contact your maths teacher if you don't know your personal log in details.

## Links to resources:

[www.mymaths.co.uk](http://www.mymaths.co.uk) School username: **liskeard** School Password: **isosceles**

## Who to contact if you have a problem:

8X1: Mr James [najames@liskeard.cornwall.sch.uk](mailto:najames@liskeard.cornwall.sch.uk)

8X2: Mr Gluyas [kegluyas@liskeard.cornwall.sch.uk](mailto:kegluyas@liskeard.cornwall.sch.uk)

8X3: Mrs Ollerenshaw/Mr Laycock

[clollerenshaw@liskeard.cornwall.sch.uk](mailto:clollerenshaw@liskeard.cornwall.sch.uk) [pelaycock@liskeard.cornwall.sch.uk](mailto:pelaycock@liskeard.cornwall.sch.uk)

8X4: Dr Eastburn-Cutts [saeastburn@liskeard.cornwall.sch.uk](mailto:saeastburn@liskeard.cornwall.sch.uk)

8X5: Miss Lucas/Mr North [ednorth@liskeard.cornwall.sch.uk](mailto:ednorth@liskeard.cornwall.sch.uk) [tilucas@liskeard.cornwall.sch.uk](mailto:tilucas@liskeard.cornwall.sch.uk)

8Y1: Dr Baker [kubaker@liskeard.cornwall.sch.uk](mailto:kubaker@liskeard.cornwall.sch.uk)

8Y2: Mr North/Miss Lucas [ednorth@liskeard.cornwall.sch.uk](mailto:ednorth@liskeard.cornwall.sch.uk)

[tilucas@liskeard.cornwall.sch.uk](mailto:tilucas@liskeard.cornwall.sch.uk)

8Y3: Mr James [najames@liskeard.cornwall.sch.uk](mailto:najames@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

### KS3 Booster Packs on My Maths.

When you log in, go to the menu on the left hand side and click on 'Revision and Assessment'.

When you scroll to the bottom you'll see KS3 Booster Packs.

- 'Three Boosters' are the easiest
- 'Six Boosters' are the toughest.

Each topic has an 'Assessment Worksheet' to complete when you feel you're happy with that topic.

### Use your personal log in to save your progress.

You can choose whatever topics you feel you want or need to work on!

## Links to resources:

[www.mymaths.co.uk](http://www.mymaths.co.uk) School username: **liskeard** School Password: **isosceles**



## Tasks to complete.

### TOPIC: WORKING SCIENTIFICALLY

Students have been given a series of learning tasks designed to help them to understand ideas about *Working Scientifically*.

This week we would like students to continue trying some simple experiments at home and using ideas about working scientifically to design their experiments, collect their data and analyse their results

Students will need to work through a series of questions, videos, web based reading and home experiments. They have been given specific tasks which need to be submitted via Show My Homework.

### Links to resources:

Resources will be on Show My Homework

### Who to contact if you have a problem:

8x1: Mr Inger [thinger@liskeard.cornwall.sch.uk](mailto:thinger@liskeard.cornwall.sch.uk)  
8x2: Mr Davis/Mr Baker [andavis@liskeard.cornwall.sch.uk](mailto:andavis@liskeard.cornwall.sch.uk)  
[bebaker@liskeard.cornwall.sch.uk](mailto:bebaker@liskeard.cornwall.sch.uk)  
8x3: Mrs Jennings/Mrs Inger [nabarnes@liskeard.cornwall.sch.uk](mailto:nabarnes@liskeard.cornwall.sch.uk)  
[miinger@liskeard.cornwall.sch.uk](mailto:miinger@liskeard.cornwall.sch.uk)  
8x4: Mrs Jennings/Mrs Inger [nabarnes@liskeard.cornwall.sch.uk](mailto:nabarnes@liskeard.cornwall.sch.uk) / [miinger@liskeard.cornwall.sch.uk](mailto:miinger@liskeard.cornwall.sch.uk)  
8y1: Mrs Davis/Mrs Jennings [andavis@liskeard.cornwall.sch.uk](mailto:andavis@liskeard.cornwall.sch.uk) / [nabarnes@liskeard.cornwall.sch.uk](mailto:nabarnes@liskeard.cornwall.sch.uk)  
8y2: Mrs Jennings/Mrs Inger [nabarnes@liskeard.cornwall.sch.uk](mailto:nabarnes@liskeard.cornwall.sch.uk) / [miinger@liskeard.cornwall.sch.uk](mailto:miinger@liskeard.cornwall.sch.uk)  
8y3: Mrs Jennings/Mrs Inger [nabarnes@liskeard.cornwall.sch.uk](mailto:nabarnes@liskeard.cornwall.sch.uk)  
[miinger@liskeard.cornwall.sch.uk](mailto:miinger@liskeard.cornwall.sch.uk)

### OPTIONAL IDEAS and ARROW TASKS:

**Science Fair House Competition:** Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display. **NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.**

**Science Documentaries:** There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.

**Knowledge Organisers:** Each of the Science Knowledge Organisers on the school website contain a 'Why does it matter?' section and an 'extension' sections. These links and tasks can be followed to explore the real world applications of each section of the KS3 course.

### Links to resources:

**Science Fair:** <https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>  
<https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

**Knowledge Organisers** can be found under the 'student' tab on the school website  
<https://www.liskeard.cornwall.sch.uk/>



## Tasks to complete:

This week, you will be attempting some revision activities. It is important that you try these as next week, the work will be assessed.

## This week, you will be revising vocabulary and structures.

Next week you will be completing quizzes, spelling tests, listening activities, reading tasks and a **BIG WRITE**.

## Links to resources:

<https://www.bbc.co.uk/bitesize>  
<https://www.iclanguage.com/french>  
<https://www.iclanguage.com/spanish>  
<https://quizlet.com/en-gb>  
<https://www.thestudentroom.co.uk/>

## Who to contact if you have a problem:

Year 8 French: [emloffhouse@liskeard.cornwall.sch.uk](mailto:emloffhouse@liskeard.cornwall.sch.uk)  
Year 8 Spanish: [lsgilbey@liskeard.cornwall.sch.uk](mailto:lsgilbey@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

You can practise for the **BIG WRITE** this week if you wish, the content will be (your choice) from all topics studied.

## Links to ARROW TASK resources:

All relevant resources will be on Show My homework.



## Tasks to complete:

This week you will look at **the importance of soil**.

You will need to read the information provided to produce a leaflet on soil. Lots of people think soil is boring so you need to make your leaflet as interesting as possible.

Think about

- How you will present it to make people want to look at it
- What colours you might use
- What information will go at the beginning, middle and end.
- Try to use positive language to convince people that soil is interesting, important and linked to all humans.

Submit your completed work via Show My Homework.

## Links to resources:

Resources will be set on Show My Homework.

## Who to contact if you have a problem:

Mrs Baker: [subaker@liskeard.cornwall.sch.uk](mailto:subaker@liskeard.cornwall.sch.uk)

Mr Aird: [naaird@liskeard.cornwall.sch.uk](mailto:naaird@liskeard.cornwall.sch.uk)

Mrs Penberthy: [dapenberthy@liskeard.cornwall.sch.uk](mailto:dapenberthy@liskeard.cornwall.sch.uk)

Miss Lake: [cllake@liskeard.cornwall.sch.uk](mailto:cllake@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

Based on everything you have learnt about rocks and soil do you think we could run out of soil one day?

Write a paragraph to explain your answer.

## Links to resources:

Resources from the main task and the rest of this unit can be used for this.



## Tasks to complete:

### Metadata.

1. Read through the link from the BBC website- <https://www.bbc.co.uk/bitesize/guides/zqyrq6f/revision/3>.
2. Create a document either on the computer or written by hand that explains what metadata is.
3. Find an image on your phone or one of your families' phone and see if you can find the information about the image.
4. Draw or write about the metadata that your phone includes of the image (see the BBC website for an example).
5. \*\*If you want to include the actual image please ask for permission\*\*

### Links to resources:

<https://www.bbc.co.uk/bitesize/guides/zqyrq6f/revision/3>

### Who to contact if you have a problem:

Mr Morgan [damorgan@liskeard.cornwall.sch.uk](mailto:damorgan@liskeard.cornwall.sch.uk)

### **OPTIONAL IDEAS and ARROW TASKS:**

Read through the BBC link (found below) for Encoding Images.

There are 4 parts to it, one of which was in the main task on metadata.

Once you are familiar with the information take the test and then print screen your results.

Feel free to take the test as many times as you want!

### Links to resources:

<https://www.bbc.co.uk/bitesize/guides/zqyrq6f/revision/1>



**Tasks to complete:** (Complete the work for the subject you are presently studying)

**Food: Packaging and the environment.**

1. Read the PowerPoint and complete the multiple choice questions attached.
2. Design Task: Design a poster to encourage people to reduce, reuse and recycle packaging.

**Textiles: Kite Project (Part 2).** This 2- week project should be finished this week.

1. Develop your best kite design, producing a coloured final drawing with notes about the materials and how you will make it.
2. Make your kite.
3. Test it and evaluate how well it performs.

**Product Design & Engineering:**

1. Read the information on **Finishing Techniques & the Environment** and then answer the questions
2. Read the information on **Joining** and then answer the questions

**Links to resources:**

**Food:** PowerPoint and multiple choice quiz attached on Show My Homework

**Textiles:** [https://www.momjunction.com/articles/kite-making-ideas-for-kids\\_00386136/](https://www.momjunction.com/articles/kite-making-ideas-for-kids_00386136/)  
<https://www.my-best-kite.com/how-to-make-a-kite.html>

**Product Design & Engineering:** As well as the resources on Show My Homework, you can look up more information using this link: <https://www.bbc.co.uk/bitesize/guides/zfq8jty/revision/1>

**Who to contact if you have a problem:**

**Food:** [TiSweet@liskeard.cornwall.sch.uk](mailto:TiSweet@liskeard.cornwall.sch.uk)

**Textiles:** [PeCurnowMorris@liskeard.cornwall.sch.uk](mailto:PeCurnowMorris@liskeard.cornwall.sch.uk) or [CINaysmith@liskeard.cornwall.sch.uk](mailto:CINaysmith@liskeard.cornwall.sch.uk)

**Product Design and engineering:** [CaWard@liskeard.cornwall.sch.uk](mailto:CaWard@liskeard.cornwall.sch.uk)

**Electronics:** [AnYoxall@liskeard.cornwall.sch.uk](mailto:AnYoxall@liskeard.cornwall.sch.uk) or [tohurdwell@liskeard.cornwall.sch.uk](mailto:tohurdwell@liskeard.cornwall.sch.uk)

**OPTIONAL IDEAS and ARROW TASKS:**

**Food: Task 1:** Research how oil is converted into plastic. Create a flow chart to show the consumer how plastic is made for packaging food.

**Task 2:** If possible, make a carrot cake (recipe attached) and email a photograph. Home learning cooking merits will be awarded

**Task 3:** To develop an understanding of where the ingredients come from, there is a selection of interesting videos. Pick one ingredient a week to watch.

**Textiles:** Record your testing (you flying your kite!) You can either do a write up, take photographs or record a short video.

**Product Design & Engineering:**

1. There are five fun quizzes on the Warren website related to finishing techniques. Create a poster or power point presentation on different types of wood joints

**Links to resources:**

**Food: Task 1:** Carrot cake recipes attached on Show My Homework

**Task 2:** Where our food comes from video link

<https://www.foodafactoflife.org.uk/11-14-years/where-food-comes-from/videos/>

**Product Design & Engineering:**

<https://www.the-warren.org/GCSERevision/resistantmaterials/Woodfinishing.html>

<https://www.bbc.co.uk/bitesize/guides/zdj8jty/revision/9>





### Tasks to complete:

**Drama:** This is the second week of work looking at the **role of the marketing department in the theatre.**

A new play/musical is being written about the Covid 19 pandemic of 2020!

- Your task this week is to design a programme for the play.

Check out the PowerPoints on Show My Homework, have fun and go for it!

We can't wait to see your ideas!

### Links to resources:

Resources will be on Show My Homework.

### Who to contact if you have a problem:

Ms Farrow: [hefarrow@liskeard.cornwall.sch.uk](mailto:hefarrow@liskeard.cornwall.sch.uk)

Mrs Stoneham: [diStoneham@liskeard.cornwall.sch.uk](mailto:diStoneham@liskeard.cornwall.sch.uk)

### OPTIONAL IDEAS and ARROW TASKS:

Arrow tasks can be found within the PowerPoints on Show my Homework.

### Links to resources:

Resources will be on Show My Homework.

## Reading

**Reading: Fiction** – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

**Spelling, Punctuation and Grammar** – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

### Tasks to complete:

**Basketball 2:** Work your way through the task sheet. Send your teacher the completed tasks or photos and / or videos of you doing the active tasks.

### Links to these resources

Challenges are included on sheet attached on Show My Homework.

### OPTIONAL IDEAS and ARROW TASKS:

Research positions in basketball. Create your own team from your friends/family. Who would play which position and why?

### Links to resources:

<https://www.youtube.com/watch?v=joX7k1nWYQM>

### Who to contact if you have a problem:

Year 7: Miss Rowe [sarowe@liskeard.cornwall.sch.uk](mailto:sarowe@liskeard.cornwall.sch.uk)

Year 8: Mr Lemin [malemin@liskeard.cornwall.sch.uk](mailto:malemin@liskeard.cornwall.sch.uk)

Year 9: Miss Gary [kigray@liskeard.cornwall.sch.uk](mailto:kigray@liskeard.cornwall.sch.uk)

## PE



## Transition Classes

**English Transition Class:**

For students taught by Mrs O'Connell as a member of the English Transition Class (Year 7 and 8), activities will be set via Show My Homework.

**Maths Transition Class:**

For students taught by Mrs O'Connell as members of the maths Transition Class (Year 7 and 8) various learning tasks activities will be set on Mathletics and My Maths, accessible via on Show My Homework.

**ARC Students:**

For students in Mrs O'Connell's Transition ARC Group who follow a programme of study titled '*Understanding the World*', various learning activities will be set on Show My Homework.

**Please note:**

All these students will follow the generic PE, Art and Music work as outlined in this work overview.

**Links to resources:**

Mrs O'Connell will email parents of these students directly with further instructions as required.

**Who to contact if you have a problem:**

If you have any queries relating to this specific work please email Mrs O'Connell at [aloconnell@liskeard.cornwall.sch.uk](mailto:aloconnell@liskeard.cornwall.sch.uk)