



Week beginning Monday 29 June 2020

Following feedback from parents and students, we are now operating a two-week timetable where different subjects will be set on a biweekly basis.

The curriculum offer at KS3 for this week will be organised as follows:

Week B	Time
English	2.5 hours
Maths	2.5 hours
Science	2.5 hours
French or Spanish	60 mins
History	60 mins
Art	60 mins
Music	60 mins
EPW	60 mins
Total 12.5 hours	
PE daily	30 mins
Reading daily	30 mins

We continue to recommend that students complete two to three hours of work a day.

Optional extension tasks (Arrow Tasks) will be set for each subject to allow depth of study if your child wants to do more.

PE activities and reading are both hugely important and will sit outside of this directed time. We recommend that you allocate 30 minutes to each of these activities a day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

Resources such as paper, exercise books etc. will be available from the school reception 9.30am to 11.30am daily if needed.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.



Tasks to complete:

Task 1: BBC Bitesize Daily (15 minutes - every day). BBC Bitesize provides excellent English work each day.

1. There are new **television** English programmes every day. [Find out more about here.](#)
2. There are also **online activities** on the *BBC Bitesize Daily* website.
 - Choose your activities for your year group from these [links in the purple boxes](#).
 - You can choose work from an older or younger year group, including the [links in the orange boxes](#).
 - You can find out more information about [all the ways to access BBC content here](#).

Task 2: English Assessment (1 hour - each week) [Click here for this week's lesson](#)

We would like you to try **Question 5** of the **Language Paper 2**. You have **45 minutes to complete it**. You don't need to print off any papers, but you could copy or cut-and-paste the question. You might like to re-read the inserts we have provided for ideas.

Complete your answers on paper, or save them on your computer or phone, and then upload them to *Show My Homework* for me to give you feedback. Here is a [guide to how to do submit work online via SMHW](#).

If you want to **revise the skills** from the last few weeks, here are the previous Task 2 links:

- [Week 8](#) [Week 9](#) [Week 10](#) [Week 11](#)

Further Help: If you would like **live help or chat with any of your work** with one of our English teachers, [click here to find out more](#). You can also find more advice for this week's topic here:

- [BBC Bitesize - GCSE](#)
- [BBC Bitesize - Key Stage 3](#)
- [AQA GCSE English Language - Paper 2 Section B](#)

Who to contact if you have a problem:

Your class teacher:

jebrown@liskeard.cornwall.sch.uk
leprendergast@liskeard.cornwall.sch.uk
ceshilling@liskeard.cornwall.sch.uk
hesnowling@liskeard.cornwall.sch.uk

supheby@liskeard.cornwall.sch.uk
jaarcher@liskeard.cornwall.sch.uk
heleon@liskeard.cornwall.sch.uk

Head of English:

chpoole@liskeard.cornwall.sch.uk

Spellzone Support:

kaolivey@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Choose one or more of these **optional** activities to broaden your knowledge and understanding of English language, literature and media.

- [Brainteaser / Quiz](#) - **NEW**
- [TV and film](#)
- [News, books and magazines](#)
- [GCSE Literature revision - behind the scenes of Macbeth](#)
- **Continue Task 2** - or complete its arrow tasks.
- [Spellzone](#) - if you have a problem with *Spellzone*, or would like to choose your own spelling units, please email Mrs O'Lively at [kaolivey@liskeard.cornwall.sch.uk](#)



Tasks to complete:

Tasks will be set for you on [Show My Homework](#) by your maths teacher.

The tasks may involve [My Maths](#) so make sure you contact your maths teacher if you don't know your personal log in details.

Links to resources:

www.mymaths.co.uk School username: **liskeard** School Password: **isosceles**

Who to contact if you have a problem:

8X1: Mr James najames@liskeard.cornwall.sch.uk

8X2: Mr Gluyas kegluyas@liskeard.cornwall.sch.uk

8X3: Mrs Ollerenshaw/Mr Laycock

clollerenshaw@liskeard.cornwall.sch.uk pelaycock@liskeard.cornwall.sch.uk

8X4: Dr Eastburn-Cutts saeastburn@liskeard.cornwall.sch.uk

8X5: Miss Lucas/Mr North ednorth@liskeard.cornwall.sch.uk tilucas@liskeard.cornwall.sch.uk

8Y1: Dr Baker kubaker@liskeard.cornwall.sch.uk

8Y2: Mr North/Miss Lucas ednorth@liskeard.cornwall.sch.uk

tilucas@liskeard.cornwall.sch.uk

8Y3: Mr James najames@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

KS3 Booster Packs on My Maths.

When you log in, go to the menu on the left hand side and click on 'Revision and Assessment'.

When you scroll to the bottom you'll see KS3 Booster Packs.

- 'Three Boosters' are the easiest
- 'Six Boosters' are the toughest.

Each topic has an 'Assessment Worksheet' to complete when you feel you're happy with that topic.

Use your personal log in to save your progress.

You can choose whatever topics you feel you want or need to work on!

Links to resources:

www.mymaths.co.uk



Tasks to complete.

TOPIC: WORKING SCIENTIFICALLY

Students have been given a series of learning tasks designed to help them to understand ideas about *Working Scientifically*.

This week we would like students to try some simple experiments at home and use ideas about working scientifically to design their experiments, collect their data and analyse their results

Students will need to work through a series of questions, videos, web based reading and home experiments. They have been given specific tasks which need to be submitted via Show My Homework.

This is the second week of this task and should be **completed by Friday**.

Students will also need to complete an assessment which they can submit via SMH. This is not something to worry over, it is a way that teachers will be able to assess students' depth of engagement and to identify any gaps in learning.

Links to resources:

Resources will be on Show My Homework

Who to contact if you have a problem:

8x1: Mr Inger thinger@liskeard.cornwall.sch.uk

8x2: Mr Davis/Mr Baker andavis@liskeard.cornwall.sch.uk

bebaker@liskeard.cornwall.sch.uk

8x3: Mrs Jennings/Mrs Inger nabarnes@liskeard.cornwall.sch.uk

miinger@liskeard.cornwall.sch.uk

8x4: Mrs Jennings/Mrs Inger nabarnes@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

8y1: Mrs Davis/Mrs Jennings andavis@liskeard.cornwall.sch.uk / nabarnes@liskeard.cornwall.sch.uk

8y2: Mrs Jennings/Mrs Inger nabarnes@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk

8y3: Mrs Jennings/Mrs Inger nabarnes@liskeard.cornwall.sch.uk

miinger@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Science Fair House Competition: Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display. **NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.**

Science Documentaries: There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.

Knowledge Organisers: Each of the Science Knowledge Organisers on the school website contain a 'Why does it matter?' section and an 'extension' sections. These links and tasks can be followed to explore the real world applications of each section of the KS3 course.

Links to resources:

Science Fair: <https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

<https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

Knowledge Organisers can be found under the 'student' tab on the school website

<https://www.liskeard.cornwall.sch.uk/>



Tasks to complete:

French: You will find a PowerPoint presentation on Show My Homework – 'L'Environnement'!

The Learning Objective for this week is **to further develop discussion about the environment**

- We are focussing on improving our understanding and range of vocabulary and revisiting 'modal verbs'
- Please do read the help sections and instructions carefully and look at the examples.
- Submit your work via Show My Homework.

Spanish: You will find a booklet of work for week 12 on Show My Homework.

The Learning Objective for this week: **Learning about Summer Camps in Spain** and using (recognition, understanding, forming) three tenses.

- Please do read the key vocabulary and grammar carefully before completing the tasks
- Submit your work via email or Show My Homework.

Links to resources:

Online dictionary: <https://www.wordreference.com/>

Revision and help: <https://www.bbc.co.uk/bitesize/subjects/zrqmhyc>

Review and practise, audio (vocabulary) and consolidation games: <https://www.iclanguage.com/>

Review and revise: <https://quizlet.com/en-gb>

Who to contact if you have a problem:

Year 8 French: emloffhouse@liskeard.cornwall.sch.uk

Year 8 Spanish: lsgilbey@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Arrow tasks are included in the work booklets and PowerPoints.

Links to ARROW TASK resources:

All relevant links are included within the work booklets and PowerPoint presentations.



Tasks to complete:

This week you are finishing your investigation into the Slave Trade and Slavery by looking into the end of slavery – **the Abolition of Slavery**.

- Read the pdf file (A3 scanned page)
- Complete questions 1,2 and 3 from the 'work' section.

Links to resources:

Please use the resources attached on Show My Homework to help but, as always, feel free to do some of your own research.

Who to contact if you have a problem:

Mr Pollard: sipollard@liskeard.cornwall.sch.uk
Mr Glasgow: anglasgow@liskeard.cornwall.sch.uk
Miss Pritchard: capritchard@liskeard.cornwall.sch.uk
Miss Lake: cllake@liskeard.cornwall.sch.uk
Mrs McCabe: remccabe@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Complete Questions 4 from the 'work' section of the sheet and provide evidence to support your idea.

Links to resources:

All the resources required are attached on Show My Homework but please feel free to do some of your own research.

Optional extra resources: <https://www.bbc.co.uk/bitesize/guides/zy7fr82/revision/4>

Optional video: <https://www.youtube.com/watch?v=gJpE2fatWQ>



Tasks to complete:

Art:

A new task sheet has been uploaded to Show My Homework for you to work through. This sheet presents tasks to be completed over two weeks.

Music: Lesson 3 about Musical Theatre.

Having played Somewhere Over the Rainbow from the Wizard of Oz you will use the same tune to write lyrics for your own song of hope/dream/wish etc.

- This song will be part of your own Musical Theatre idea so you will need to give a rough outline of a story you think would work for a musical and where your song fits into your musical.
- It might make it to the West End or Broadway – you never know!

Links to resources:

Links to resources will be uploaded to Show My Homework

Who to contact if you have a problem:

Art: Mrs O'Shea beoshea@liskeard.cornwall.sch.uk
Mrs Schooling gschooling@liskeard.cornwall.sch.uk

Music: Mr Bond mabond@liskeard.cornwall.sch.uk
Ms Warwick jawarwick@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Art: Tasks 4 and 5 are arrow tasks for you to complete should you wish to improve your understanding within the subject.

Music: Arrow tasks will be included on the PowerPoint sent out on Show My Homework.



Tasks to complete:

The fourth Pillar of Islam is **Sawm**. This is where Muslims fast during the month of Ramadan. This year this took place during May. At the end of Ramadan Muslims celebrate with a big festival.

- 1) Read the worksheet attached on SMH – Why do Muslims fast?
- 2) Complete the 'knowledge check' questions in full sentences.
- 3) Choose one of the following two tasks to complete...
 - **Either:** Imagine you are a web designer, working on a website for primary school children about Islam. Write a FAQ (frequently asked questions) for the site on Sawm and Ramadan.
 - **Or:** Imagine you are the parent of a child of a British school. Your child is the only Muslim in the school and is about to fast for the first time. Write a letter to the school's head teacher to explain what Sawm is about.

Submit completed work on Show My Homework.

Links to resources:

Worksheet – Why do Muslims fast on Show My Homework.

Who to contact if you have a problem:

Mrs Clemow: wecclemow@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Look at the attached link. What else can you learn about Sawm?

The festival that marks the end of Ramadan needed to be celebrated differently this year due to coronavirus. Can you find out any ways Muslims celebrated it differently this year? There is a link below which shows what some Muslims did in Germany!

Links to arrow task resources.

<https://www.bbc.co.uk/religion/religions/islam/practices/sawm.shtml>

<https://www.bbc.co.uk/news/world-europe-52759511>



Reading

Reading: Fiction – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

Spelling, Punctuation and Grammar – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

Tasks to complete:

Basketball 1: Work your way through the task sheet. Send your teacher the completed tasks or photos and / or videos of you doing the active tasks.

Links to these resources

Challenges are included on sheet attached on Show My Homework.

OPTIONAL IDEAS and ARROW TASKS:

Watch a basketball game online and find out at least 5 rules you didn't know before

Links to resources:

<https://www.youtube.com/user/NBA>

Who to contact if you have a problem:

Year 7: Miss Rowe sarowe@liskeard.cornwall.sch.uk

Year 8: Mr Lemin malemin@liskeard.cornwall.sch.uk

Year 9: Miss Gary kigray@liskeard.cornwall.sch.uk

PE

Transition Classes

English Transition Class:

For students taught by Mrs O'Connell as a member of the English Transition Class (Year 7 and 8), activities will be set via Show My Homework.

Maths Transition Class:

For students taught by Mrs O'Connell as members of the maths Transition Class (Year 7 and 8) various learning tasks activities will be set on Mathletics and My Maths, accessible via on Show My Homework.

ARC Students:

For students in Mrs O'Connell's Transition ARC Group who follow a programme of study titled '*Understanding the World*', various learning activities will be set on Show My Homework.

Please note:

All these students will follow the generic PE, Art and Music work as outlined in this work overview.

Links to resources:

Mrs O'Connell will email parents of these students directly with further instructions as required.

Who to contact if you have a problem:

If you have any queries relating to this specific work please email Mrs O'Connell at aloconnell@liskeard.cornwall.sch.uk