



Week beginning Monday 1 June 2020

Following feedback from parents and students, we are now operating a two-week timetable where different subjects will be set on a biweekly basis.

The curriculum offer at KS3 for this week will be organised as follows:

Week B	Time
English	2.5 hours
Maths	2.5 hours
Science	2.5 hours
French or Spanish	60 mins
History	60 mins
Art	60 mins
Music	60 mins
EPW	60 mins
Total 12.5 hours	
PE daily	30 mins
Reading daily	30 mins

We continue to recommend that students complete two to three hours of work a day.

Optional extension tasks (Arrow Tasks) will be set for each subject to allow depth of study if your child wants to do more.

PE activities and reading are both hugely important and will sit outside of this directed time. We recommend that you allocate 30 minutes to each of these activities a day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

Resources such as paper, exercise books etc. will be available from the school reception 9.30am to 11.30am daily if needed.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.



Tasks to complete:

Task 1: BBC Bitesize Daily (15 minutes - every day)

BBC Bitesize provides excellent English work for each day.

1. There are new **television** English programmes every day. [Find out more about here.](#)
2. There are also **online activities** on the *BBC Bitesize Daily* website.
 - Choose your activities for your year group from these [links in the purple boxes](#).
 - You can choose work from an older or younger year group, including the [links in the orange boxes](#).
 - You can find out more information about [all the ways to access BBC content here](#).

Task 2: English Workbook (1 hour - each week)

[Here is your weekly lesson](#). You will need to log into [GCSE Pod](#) in order to access it.

1. Listen to the **podcasts** by clicking each POD title.
2. Check your understanding with the **quiz**.
3. **Practise** the skills you are learning about.
4. **Apply** your knowledge and understanding in the final activity.
5. Then **mark your work** using the [answers provided here](#).

Complete your answers on the interactive sheets and save them on your computer, phone or Show My Homework. Then Just let me know how you have done through your [English diary](#).

Further Help: You can find more information, advice and revision activities for this week's topic here:

- [BBC Bitesize - GCSE](#)
- [BBC Bitesize - Key Stage 3](#)
- [AQA GCSE English Language - Paper 2 Section B](#)
- This week's lesson is from [GCSE Pod: Achieve English 2020 - Workbook Module 7 Lesson 1](#)

Who to contact if you have a problem:

Your class teacher:

jebrown@liskeard.cornwall.sch.uk
leprendergast@liskeard.cornwall.sch.uk
ceshilling@liskeard.cornwall.sch.uk
hesnowling@liskeard.cornwall.sch.uk

supheby@liskeard.cornwall.sch.uk
jaarcher@liskeard.cornwall.sch.uk
heleon@liskeard.cornwall.sch.uk

Head of English:

chpoole@liskeard.cornwall.sch.uk

Spellzone Support:

kaolivey@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Choose one or more of these **optional** activities to broaden your knowledge and understanding of English language, literature and media.

- [Brainteaser / Quiz](#) – NEW
- [Drama series / books](#) – NEW
- [TV and film / catch up Website / short videos](#) – NEW
- [News, books and magazines](#)
- [GCSE Literature revision - Poetry](#) - NEW
- **Continue Task 2** - or complete its arrow tasks.
- [Spellzone](#) - if you have a problem with *Spellzone*, or would like to choose your own spelling units, please email Mrs O'Lively at kaolivey@liskeard.cornwall.sch.uk



Tasks to complete:

Tasks will be set for you on [Show My Homework](#) by your maths teacher.

The tasks may involve [My Maths](#) so make sure you contact your maths teacher if you don't know your personal log in details.

Links to resources:

www.mymaths.co.uk School username: **liskeard** School Password: **isosceles**

Who to contact if you have a problem:

8X1: Mr James najames@liskeard.cornwall.sch.uk

8X2: Mr Gluyas kegluyas@liskeard.cornwall.sch.uk

8X3: Mrs Ollerenshaw/Mr Laycock

clollerenshaw@liskeard.cornwall.sch.uk pelaycock@liskeard.cornwall.sch.uk

8X4: Dr Eastburn-Cutts saeastburn@liskeard.cornwall.sch.uk

8X5: Miss Lucas/Mr North ednorth@liskeard.cornwall.sch.uk tilucas@liskeard.cornwall.sch.uk

8Y1: Dr Baker kubaker@liskeard.cornwall.sch.uk

8Y2: Mr North/Miss Lucas ednorth@liskeard.cornwall.sch.uk

tilucas@liskeard.cornwall.sch.uk

8Y3: Mr James najames@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Sign up for a free Student account on 'Parallel' by Simon Singh (he's a mathematician who has written some great books about maths... one involving the Simpsons!)

When you sign up to 'Parallel' you can try the weekly Challenge Quizzes – give it a try!

Links to resources:

Parallel: <https://parallel.org.uk/>



Tasks to complete:

TOPIC: Wave Effects

Students have been given a series of learning tasks designed to help them to understand ideas about **WAVE EFFECTS**. The two main areas to focus on will be **Exploring sound** and **Sound Systems**

Students will need to work through a series of questions, videos, web based reading and home experiments. They have been given specific tasks which need to be submitted via Show My Homework.

This topic is designed to take approximately **5 hours** (or **two weeks** of home learning) and should be completed this week.

Links to resources:

<https://www.dkfindout.com/uk/science/sound/>
<https://www.bbc.co.uk/bitesize/guides/z8d2mp3/revision/1>
<https://www.youtube.com/watch?v=qV4IR9EWGIY> (harder)
<https://www.youtube.com/watch?v=qdGyvGPZ1G0> (easier)

Who to contact if you have a problem:

8x1: Mr Inger thinger@liskeard.cornwall.sch.uk
8x2: Mr Davis/Mr Baker andavis@liskeard.cornwall.sch.uk
bebaker@liskeard.cornwall.sch.uk
8x3: Mrs Jennings/Mrs Inger nabarnes@liskeard.cornwall.sch.uk
miinger@liskeard.cornwall.sch.uk
8x4: Mrs Jennings/Mrs Inger nabarnes@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk
8y1: Mrs Davis/Mrs Jennings andavis@liskeard.cornwall.sch.uk / nabarnes@liskeard.cornwall.sch.uk
8y2: Mrs Jennings/Mrs Inger nabarnes@liskeard.cornwall.sch.uk / miinger@liskeard.cornwall.sch.uk
8y3: Mrs Jennings/Mrs Inger / Mr Melling nabarnes@liskeard.cornwall.sch.uk
miinger@liskeard.cornwall.sch.uk

Mrs Browning is no longer working at Liskeard School – if your usual teacher is Mrs Browning, your new teacher is Miss Tyrer. Miss Tyrer is an excellent teacher who is really excited to be working at Liskeard School and cannot wait to meet all of her classes when the time comes. Please contact Miss Tyrer if you have any questions nityrer@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Optional and arrow tasks will be highlighted via the work set on Show My Homework.

Science Fair House Competition: Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display. **NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.**

Science Documentaries: There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.

Knowledge Organisers: Each of the Science Knowledge Organisers on the school website contain a 'Why does it matter?' section and an 'extension' sections. These links and tasks can be followed to explore the real world applications of each section of the KS3 course.

Links to resources:

Knowledge Organisers can be found under the 'student' tab on the school website
<https://www.liskeard.cornwall.sch.uk/>
Science Fair: <https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>
<https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>



Tasks to complete:

French: You will find **Booklet 8** attached to Show My Homework. It is called **Je dois gagner!**

The LO for this week is to be able to talk about encouraging and persuading someone. We are focussing on using the verbs Pouvoir (To be able to ...) and Devoir (To have to). For additional help with verbs in French, please go to BBC Bitesize, KS3, Grammar, verbs and tenses.

Please do read each of the help sections and instructions carefully and look at the examples and submit your work via Show My Homework.

Spanish: You will find the booklet of work for **week 8** attached to Show My Homework. Your LO for this week is to revise rooms in the house, describing a holiday home. The grammar focus for this week is using nouns and adjectives to create comparative statements.

Please do read each of the help sections and instructions and submit your work via Show My Homework.

Links to resources:

<https://www.bbc.co.uk/bitesize/subjects/z2nygk7>

Links to resources are included within the booklet of work attached to Show My Homework.

Who to contact if you have a problem:

French: emloffhouse@liskeard.cornwall.sch.uk

Spanish: lsgilbey@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Optional cultural research tasks – these require access to the internet.

French: During the month of May there are some traditions and events which take place in France. The details we would like you to find are all included on the cultural task sheet 'Mai en France' attached on Show My Homework.

Spanish: During the month of May in Mexico, there is a big celebration. The details we would like you to find are all included on the cultural task sheet 'El Cinco de Mayo', attached on Show My Homework.

Links to resources:

French: <https://youtu.be/e4PzSFV8nCc>

Spanish: <https://youtu.be/KAOG795Yrm8>

**Tasks to complete:**

This week you are developing your investigation into the Slave Trade by **studying the selling of slaves at Slave Auctions.**

- Read the pdf file (A3 scanned page)
- Complete questions 1 and 2 from the 'work' section.

Links to resources:

Please use the resources attached on Show My Homework to help but, as always, feel free to do some of your own research.

Who to contact if you have a problem:

Mr Pollard: sipollard@liskeard.cornwall.sch.uk
Mr Glasgow: anglasgow@liskeard.cornwall.sch.uk
Miss Pritchard: capritchard@liskeard.cornwall.sch.uk
Miss Lake: cllake@liskeard.cornwall.sch.uk
Mrs McCabe: remccabe@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Complete Questions 3 and 4 from the 'work' section of the sheet.

Links to resources:

Optional video: <https://www.youtube.com/watch?v=ldszVJNpNKA>
Optional extra resources: <https://www.bbc.co.uk/bitesize/clips/zcrxfq8>



Tasks to complete:

Art:

A task sheet was uploaded to Show My Homework last week for you to work through. This sheet presented tasks that should be completed over three weeks. **This week 2 of the 3-week project.** On your future return to school this work will form the starting point for practical work in the lesson.

Music: We are moving away from world music and you are going to learn about some of the characteristics of Musical Theatre starting with **how to play the song 'Somewhere Over the Rainbow'**.

This is from the musical 'The Wizard of Oz' and is sung by the main character Dorothy. She sings it as a song of hope. The rainbow has of course become a symbol of hope and support for the NHS so it seems appropriate to be learning it at the moment.

Details of how to do this along with the music and the lyrics will be put on Show My Homework. There are several YouTube links to follow below. **This is a two-lesson activity.**

Links to resources:

Art: Links to resources will be uploaded to Show My Homework

Music:

Karaoke in C to sing along to: <https://www.youtube.com/watch?v=CL-czJOJxiE>

Piano backing in C to play along to <https://www.youtube.com/watch?v=noDNqYM6Ww4>

Original soundtrack: <https://www.youtube.com/watch?v=1HRa4X07jdE>

Online piano: <https://www.onlinepianist.com/virtual-piano>

Who to contact if you have a problem:

Art: Mrs O'Shea beoshea@liskeard.cornwall.sch.uk
Mrs Schooling gschooling@liskeard.cornwall.sch.uk

Music: Mr Bond mabond@liskeard.cornwall.sch.uk
Ms Warwick jawarwick@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Art: Tasks 4 and 5 are arrow tasks for you to complete should you wish to improve your understanding within the subject.

Music: Can you play the same tune but starting on a different note, therefore making it sound in a different key? It means you won't be able to play along to any of the backing tracks listed.



Tasks to complete:

In our last home learning lesson, we looked at the second Pillar of Islam which is prayer.

When Muslims pray (wherever they are!), they face the direction of the **Ka'bah in Makkah**. If you've forgotten, the Ka'bah is a black cube-shaped building in the Haram Mosque in Makkah. If you were a Muslim living in the UK, you would need to find out what direction Makkah is in.

1. Today you need to imagine you are an architect and design a Mosque (Muslim place of worship) for Liskeard.
2. You need to label each part and indicate what it is used for. Remember that Mosques are not just used for praying.
3. You must ensure you include the following: The Mihrab (a wall in the Mosque which shows the direction of Makkah), minbar, washing area and a minaret.
4. If you can, describe what each of these are on your design.

Use the worksheet 'How and why Muslims pray 2' (attached) to help you. There is an overhead map (page 15 of the sheet) which you could use as a template.

Please complete on your computer or take a picture of your written work and attach it to show my homework.

Links to resources:

Resources will be on Show My Homework

Who to contact if you have a problem:

Mrs Clemow: wecclemow@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Watch the clip from the link below and add further notes.

- Can you find out what direction Makkah would be from Liskeard?
- Find out more about the role of the Imam (leader of prayers) in Muslim communities.

Links to arrow task resources.

<https://www.bbc.co.uk/bitesize/clips/zsqvcdm>



Reading

Reading: Fiction – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

Spelling, Punctuation and Grammar – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

Links to resources:

Click the links above. Additional links are below:

[Newsround](#)

[Newsbeat](#)

[BBC News](#)

[BBC Stories](#)

[The Guardian](#)

Tasks to complete:

Stay healthy in body and mind with the Physical and Mental Health 30-day challenge:

- Open the PowerPoint on Show My Homework and go into presentation mode.
- Click on your daily challenge.
- Complete one challenge each day for the next 30 school days.
- Send your teacher photos or videos of you completing your challenge or tweet the PE department at @Liskeard_PE.

Links to these resources are included on the PowerPoint overview:

Joe Wicks HIIT

Joe Wicks School Workouts

Yoga for Beginners

Just Dance

A Beginners Guide to Zumba

Les Mills Body Combat

Les Mills Grit Cardio

Who to contact if you have a problem:

Miss Rowe sarowe@liskeard.cornwall.sch.uk

PE

Transition Classes

English Transition Class:

For students taught by Mrs O'Connell as a member of the English Transition Class (Year 7 and 8), activities will be set via Show My Homework.

Maths Transition Class:

For students taught by Mrs O'Connell as members of the maths Transition Class (Year 7 and 8) various learning tasks activities will be set on Mathletics and My Maths, accessible via on Show My Homework.

ARC Students:

For students in Mrs O'Connell's Transition ARC Group who follow a programme of study titled '*Understanding the World*', various learning activities will be set on Show My Homework.

Please note:

All these students will follow the generic PE, Art and Music work as outlined in this work overview.

Links to resources:

Mrs O'Connell will email parents of these students directly with further instructions as required.

Who to contact if you have a problem:

If you have any queries relating to this specific work please email Mrs O'Connell at aloconnell@liskeard.cornwall.sch.uk