



Week beginning Monday 15 June 2020

Following feedback from parents and students, we are now operating a two-week timetable where different subjects will be set on a biweekly basis.

The curriculum offer at KS3 for this week will be organised as follows:

Week B	Time
English	2.5 hours
Maths	2.5 hours
Science	2.5 hours
French or Spanish	60 mins
History	60 mins
Art	60 mins
Music	60 mins
EPW	60 mins
Total 12.5 hours	
PE daily	30 mins
Reading daily	30 mins

We continue to recommend that students complete two to three hours of work a day.

Optional extension tasks (Arrow Tasks) will be set for each subject to allow depth of study if your child wants to do more.

PE activities and reading are both hugely important and will sit outside of this directed time. We recommend that you allocate 30 minutes to each of these activities a day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

Resources such as paper, exercise books etc. will be available from the school reception 9.30am to 11.30am daily if needed.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.



Tasks to complete:

Task 1: BBC Bitesize Daily (15 minutes - every day). BBC Bitesize provides excellent English work for each day.

1. There are new **television** English programmes every day. [Find out more about them here.](#)
2. There are also **online activities** on the *BBC Bitesize Daily* website.
 - Choose your activities for your year group from these [links in the purple boxes](#).
 - You can choose work from an older or younger year group, including the [links in the orange boxes](#).

You can find out more information about [all the ways to access BBC content here](#).

Task 2: English Workbook (1 hour - each week)

[Here is your weekly lesson](#). You will need to log into [GCSE Pod](#) in order to access it.

1. Listen to the **podcasts** by clicking each POD title.
2. Check your understanding with the **quiz**.
3. **Practise** the skills you are learning about.
4. **Apply** your knowledge and understanding in the final activity.
5. Then **mark your work** using the [answers provided here](#).

Complete your answers on the interactive sheets and save them on your computer, phone or Show My Homework. Then Just let me know how you have done through your [English diary](#).

Further Help: You can find more information, advice and revision activities for this week's topic here:

[BBC Bitesize - GCSE](#)

[BBC Bitesize - Key Stage 3](#)

[AQA GCSE English Language - Paper 2 Section B](#)

This week's lesson is taken from [GCSE Pod: Achieve English 2020 - Workbook Module 7 Lesson 3](#).

Who to contact if you have a problem:

Your class teacher:

jebrown@liskeard.cornwall.sch.uk
leprendergast@liskeard.cornwall.sch.uk
ceshilling@liskeard.cornwall.sch.uk
hesnowling@liskeard.cornwall.sch.uk

supheby@liskeard.cornwall.sch.uk
jaarcher@liskeard.cornwall.sch.uk
heleon@liskeard.cornwall.sch.uk

Head of English:

chpoole@liskeard.cornwall.sch.uk

Spellzone Support:

kaolivey@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Choose one or more of these **optional** activities to broaden your knowledge and understanding of English language, literature and media.

- [Brainteaser / Quiz](#)
- [Drama series / books](#)
- [TV and film / catchup](#) - **NEW**
- [Website / short videos](#)
- [News, books and magazines](#)
- [GCSE Literature revision - Poetry](#)
- **Continue Task 2** - or complete its arrow tasks.
- [Spellzone](#) - if you have a problem with *Spellzone*, or would like to choose your own spelling units, please email Mrs O'Lively at kaolivey@liskeard.cornwall.sch.uk



Tasks to complete:

Tasks will be set for you on [Show My Homework](#) by your maths teacher.

The tasks may involve [My Maths](#) so make sure you contact your maths teacher if you don't know your personal log in details.

Links to resources:

www.mymaths.co.uk School username: **liskeard** School Password: **isosceles**

Who to contact if you have a problem:

8X1: Mr James najames@liskeard.cornwall.sch.uk

8X2: Mr Gluyas kegluyas@liskeard.cornwall.sch.uk

8X3: Mrs Ollerenshaw/Mr Laycock

clollerenshaw@liskeard.cornwall.sch.uk pelaycock@liskeard.cornwall.sch.uk

8X4: Dr Eastburn-Cutts saeastburn@liskeard.cornwall.sch.uk

8X5: Miss Lucas/Mr North ednorth@liskeard.cornwall.sch.uk tilucas@liskeard.cornwall.sch.uk

8Y1: Dr Baker kubaker@liskeard.cornwall.sch.uk

8Y2: Mr North/Miss Lucas ednorth@liskeard.cornwall.sch.uk

tilucas@liskeard.cornwall.sch.uk

8Y3: Mr James najames@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

The [Transum](#) website has loads of maths games and investigations, as well as information to help you learn about things you may have never considered were linked to maths!

Have a look through and see what you can find!

Links to resources:

https://www.transum.org/Software/Fun_Maths/



Tasks to complete:

TOPIC: Wave Effects

Students have been given a series of learning tasks designed to help them to understand ideas about Wave Effects.

There are three main questions covered: **What is a wave? How do waves transfer energy? What are the properties and effects of waves?**

Students will need to work through a series of questions, videos, web based reading and home experiments. They have been given specific tasks which need to be submitted via Show My Homework.

This topic is designed to take approximately **5 hours** (or **two weeks** of home learning) and should be **completed this week**.

Links to resources:

<https://www.bbc.co.uk/bitesize/topics/zw982hv>

<https://www.bbc.co.uk/bitesize/guides/zgr8d2p/revision/2>

<https://www.bbc.co.uk/bitesize/guides/z8d2mp3/revision/1>

Who to contact if you have a problem:

8x1: Mr Inger

thinger@liskeard.cornwall.sch.uk

8x2: Mr Davis/Mr Baker

andavis@liskeard.cornwall.sch.uk

bebaker@liskeard.cornwall.sch.uk

8x3: Mr Trudgett

jotrudgett@liskeard.cornwall.sch.uk

8x4: Mr Churchward

machurchward@liskeard.cornwall.sch.uk

8y1: Mrs Davis/Mrs Jennings

andavis@liskeard.cornwall.sch.uk / nabarnes@liskeard.cornwall.sch.uk

8y2: Miss Tyrer

nityrer@liskeard.cornwall.sch.uk

8y3: Mrs Inger

miinger@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Optional and arrow tasks will be highlighted via the work set on Show My Homework.

Science Fair House Competition: Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display. **NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.**

Science Documentaries: There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.

Knowledge Organisers: Each of the Science Knowledge Organisers on the school website contain a 'Why does it matter?' section and an 'extension' sections. These links and tasks can be followed to explore the real world applications of each section of the KS3 course.

Links to resources:

Knowledge Organisers can be found under the 'student' tab on the school website

<https://www.liskeard.cornwall.sch.uk/>

Science Fair: <https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

<https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>



Tasks to complete:

Note: Last week's task was to research and prepare a plan in order to create a model, collage or drawing of a famous French or Spanish building or structure.

French: Your learning objective this week is to **create** your model, drawing or collage of a famous French building or structure.

Spanish: Your learning objective this week is to **create** your model, drawing or collage of a famous Spanish building or structure.

Instructions for this week:

- Use the plan you prepared last week to create your model, collage or drawing.
- Use a timer; it must be created within 60 minutes (you can ask for help from those at home if you want).
- Have some fun and be imaginative!

Take a photograph of your work, with your name or initials, year group and class (e.g. 8R) clearly visible and submit it to your class teacher, online via Show My Homework or by email.

Who to contact if you have a problem:

Year 8 French: emloffhouse@liskeard.cornwall.sch.uk

Year 8 Spanish: lsgilbey@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

If you **have visited** the building / structure before, describe what you thought about it in English. Can you describe what you thought about it in French or Spanish to really challenge yourself?

If you **haven't visited** the building / structure before, describe how you might feel about being there in English. Can you describe how you might feel in French or Spanish to really challenge yourself?



Tasks to complete:

This week you are developing your investigation into Slavery by investigating **life on the plantations**.

- Read the pdf file (A3 scanned page)
- Complete questions 1, 2 and 3 from the 'work' section.

Links to resources:

Please use the resources attached on Show My Homework to help but, as always, feel free to do some of your own research.

Who to contact if you have a problem:

Mr Pollard: sipollard@liskeard.cornwall.sch.uk

Mr Glasgow: anglasgow@liskeard.cornwall.sch.uk

Miss Pritchard: capritchard@liskeard.cornwall.sch.uk

Miss Lake: cllake@liskeard.cornwall.sch.uk

Mrs McCabe: remccabe@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Complete question 4 from the 'work' section of the sheet.

Links to resources:

All the resources required are attached on Show My Homework but please feel free to do some of your own research.

Optional extra resources - <https://www.bbc.co.uk/bitesize/guides/z732pv4/revision/3>

Optional video - <https://www.youtube.com/watch?v=EhjBsJF4C20>



Tasks to complete:

Art:

A task sheet was uploaded to Show My Homework 2 weeks ago for you to work through. This sheet presented tasks to be completed over three weeks. **This is the final week on this project.** On your future return to school this work will form the starting point for practical work in the lesson.

Music: You will continue to work on 'Somewhere Over the Rainbow' but this time adding chords or trying it on a different instrument if you have access to one. The music will be on Show My Homework.

Details of how to do this along with the music and the lyrics will be put on Show My Homework. Here are the same links as the last lesson for your reference.

Links to resources:

Art: Links to resources will be uploaded to Show My Homework

Music:

Karaoke in C to sing along to: <https://www.youtube.com/watch?v=CL-czJOJxiE>

Piano backing in C to play along to: <https://www.youtube.com/watch?v=noDNqYM6Ww4>

Original soundtrack: <https://www.youtube.com/watch?v=1HRa4X07jdE>

Online piano: <https://www.onlinepianist.com/virtual-piano>

Who to contact if you have a problem:

Art: Mrs O'Shea beoshea@liskeard.cornwall.sch.uk
Mrs Schooling gschooling@liskeard.cornwall.sch.uk

Music: Mr Bond mabond@liskeard.cornwall.sch.uk
Ms Warwick jawarwick@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Art: Tasks 4 and 5 are arrow tasks for you to complete should you wish to improve your understanding within the subject.

Music: Can you play the same tune and the chords starting on a different note, therefore making it sound in a different key? It means you won't be able to play along to any of the backing tracks listed.



Tasks to complete:

This week we are focusing on the **third Pillar of Islam** which is **Zakah**. It is the practice of giving money to charity.

- Read the worksheet 'Zakah' attached on Show My Homework and answer the questions.
- If you have a printer, you can print it out and write on the sheet. Submit a photo of your completed work.
- Or you can save the sheet, remove my answer lines and add your answers to the sheet on a computer.
- Alternatively, write down your answers in full sentences on paper and submit a photo of your work.

Submit completed work on Show My Homework.

Links to resources:

'Zakah worksheet' on Show My Homework.

Who to contact if you have a problem:

Mrs Clemow: weclेमow@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Task 1: 'Zakah should only go towards helping Muslims.' Do you agree with this statement? Give reasons for your opinion. Why might someone disagree with you?

Task 2: Design a home page or a PowerPoint for an Islamic charity website to encourage Muslims to give their Zakah to it. You should include an explanation of why Zakah is paid, and information about the kind of work your organisation does and why it does it.

Task 3: Watch the video link attached to Show my Homework. What else can you learn about Muslim beliefs about money?

Links to arrow task resources.

<https://www.bbc.co.uk/religion/religions/islam/practices/zakat.shtml>



Reading

Reading: Fiction – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

Spelling, Punctuation and Grammar – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

Tasks to complete:

Athletics: jumps

Work your way through the task sheet. Send your teacher the completed tasks or photos and / or videos of you doing the active tasks.

Links to these resources

Challenges are included on sheet attached on Show My Homework.

OPTIONAL IDEAS and ARROW TASKS:

Be creative - develop a new Athletics event.

Links to resources:

No resources needed.

Who to contact if you have a problem:

Year 7: Miss Rowe sarowe@liskeard.cornwall.sch.uk

Year 8: Mr Lemin malemin@liskeard.cornwall.sch.uk

Year 9: Miss Gary kigray@liskeard.cornwall.sch.uk

PE



Transition Classes

English Transition Class:

For students taught by Mrs O'Connell as a member of the English Transition Class (Year 7 and 8), activities will be set via Show My Homework.

Maths Transition Class:

For students taught by Mrs O'Connell as members of the maths Transition Class (Year 7 and 8) various learning tasks activities will be set on Mathletics and My Maths, accessible via on Show My Homework.

ARC Students:

For students in Mrs O'Connell's Transition ARC Group who follow a programme of study titled '*Understanding the World*', various learning activities will be set on Show My Homework.

Please note:

All these students will follow the generic PE, Art and Music work as outlined in this work overview.

Links to resources:

Mrs O'Connell will email parents of these students directly with further instructions as required.

Who to contact if you have a problem:

If you have any queries relating to this specific work please email Mrs O'Connell at aloconnell@liskeard.cornwall.sch.uk