



### Week beginning Monday 11 May 2020

Following feedback from parents and students, we are now operating a two-week timetable where different subjects will be set on a biweekly basis.

The curriculum offer at KS3 for this week will be organised as follows:

Week B	Time
English	2.5 hours
Maths	2.5 hours
Science	2.5 hours
French or Spanish	60 mins
History	60 mins
Art	60 mins
Music	60 mins
EPW	60 mins
<b>Total 12.5 hours</b>	
PE daily	30 mins
Reading daily	30 mins

We continue to recommend that students complete two to three hours of work a day.

Optional extension tasks (Arrow Tasks) will be set for each subject to allow depth of study if your child wants to do more.

PE activities and reading are both hugely important and will sit outside of this directed time. We recommend that you allocate 30 minutes to each of these activities a day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

Resources such as paper, exercise books etc. will be available from the school reception 9.30am to 11.30am daily if needed.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.



## Tasks to complete:

### Task 1: BBC Bitesize Daily (15 minutes - every day)

BBC Bitesize provides excellent English work for each day.

1. There are new **television** English programmes every day. [Find out more about here.](#)
2. There are also **online activities** on the *BBC Bitesize Daily* website.
  - Choose your activities for your year group from these [links in the purple boxes.](#)
  - You can choose work from an older or younger year group, including the [links in the orange boxes.](#)

You can find out more information about [all the ways to access BBC content here.](#)

### Task 2: English Assessment (1 hour - each week)

We would like you to try **Questions 1-4** of the **Language Paper 2** below (and on SMH).

There is one paper and two extracts (the insert) for you to download, and work through in one hour.

- [Question Paper](#)
- [Insert](#)

Complete your answers on paper, or save them on your computer or phone, and then upload them to Show My Homework. Here is a [guide to how to do submit work online via SMHW.](#)

**Further Help:** You can find more information, advice and revision activities for this week's topic here:

- [BBC Bitesize - GCSE](#) [BBC Bitesize - Key Stage 3](#)
- [AQA GCSE English Language - Paper 2 Section A](#)

## Who to contact if you have a problem:

### Your class teacher:

jebrown@liskeard.cornwall.sch.uk  
leprendergast@liskeard.cornwall.sch.uk  
ceshilling@liskeard.cornwall.sch.uk  
hesnowling@liskeard.cornwall.sch.uk

supheby@liskeard.cornwall.sch.uk  
jaarcher@liskeard.cornwall.sch.uk  
heleon@liskeard.cornwall.sch.uk

### Head of English:

chpoole@liskeard.cornwall.sch.uk

### Spellzone Support:

kaolivey@liskeard.cornwall.sch.uk

## OPTIONAL IDEAS and ARROW TASKS:

If you want to **revise the skills** from the last few weeks, here are the previous Task 2 links:

[Week 3](#) [Week 4](#) [Week 5](#)

Choose one or more of the following **optional** activities to broaden your knowledge and understanding of English language, literature and media (45 minutes - each week)

- [Brainteaser / Quiz](#)
- [Drama series / books](#)
- [TV and film / catch up](#)
- [Website / short videos](#)
- [News, books and magazines](#)
- [GCSE Literature revision - behind the scenes of Macbeth - NEW](#)
- Continue Task 2 - or complete its arrow tasks.
- [Spellzone](#) - if you have a problem with *Spellzone*, or would like to choose your own spelling units, please email Mrs O'Lively at [kaolivey@liskeard.cornwall.sch.uk](mailto:kaolivey@liskeard.cornwall.sch.uk)



## Tasks to complete:

Tasks will be set for you on [Show My Homework](#) by your maths teacher.

The tasks may involve [My Maths](#) so make sure you contact your maths teacher if you don't know your personal log in details.

## Links to resources:

[www.mymaths.co.uk](http://www.mymaths.co.uk) School username: **liskeard** School Password: **isosceles**

## Who to contact if you have a problem:

8X1: Mr James [najames@liskeard.cornwall.sch.uk](mailto:najames@liskeard.cornwall.sch.uk)

8X2: Mr Gluyas [kegluyas@liskeard.cornwall.sch.uk](mailto:kegluyas@liskeard.cornwall.sch.uk)

8X3: Mrs Ollerenshaw/Mr Laycock

[clollerenshaw@liskeard.cornwall.sch.uk](mailto:clollerenshaw@liskeard.cornwall.sch.uk) [pelaycock@liskeard.cornwall.sch.uk](mailto:pelaycock@liskeard.cornwall.sch.uk)

8X4: Dr Eastburn [saeastburn@liskeard.cornwall.sch.uk](mailto:saeastburn@liskeard.cornwall.sch.uk)

8X5: Miss Lucas/Mr North [ednorth@liskeard.cornwall.sch.uk](mailto:ednorth@liskeard.cornwall.sch.uk) [tilucas@liskeard.cornwall.sch.uk](mailto:tilucas@liskeard.cornwall.sch.uk)

8Y1: Dr Baker [kubaker@liskeard.cornwall.sch.uk](mailto:kubaker@liskeard.cornwall.sch.uk)

8Y2: Mr North/Miss Lucas [ednorth@liskeard.cornwall.sch.uk](mailto:ednorth@liskeard.cornwall.sch.uk)

[tilucas@liskeard.cornwall.sch.uk](mailto:tilucas@liskeard.cornwall.sch.uk)

8Y3: Mr James [najames@liskeard.cornwall.sch.uk](mailto:najames@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

Maths is running the House Competition and we hope it keeps you occupied and entertained! You might find it difficult and may not answer every question (which is OK) but the information and photos on Show My Homework will help...

The Maths Faculty are asking staff to get involved too so they can contribute to your House achievements. Why not get everyone at home involved too?!

When you think you know the 'answer', email [inayres@liskeard.cornwall.sch.uk](mailto:inayres@liskeard.cornwall.sch.uk) with:

- Your answer(s)
- Your tutor group
- Your House

The results of the competition will be announced later in May. Good luck!

## Links to resources:

All information and resources will be on Show My Homework.



## Tasks to complete:

### TOPIC: INHERITANCE

Students have been given a series of learning tasks designed to help them to understand ideas about INHERITANCE. There are **two main questions** covered: **What is DNA? Why are we different?**

Students will need to work through a series of questions, videos, web based reading and home experiments. They have been given specific tasks which need to be **submitted via Show My Homework**.

This topic is designed to take **approximately 7 hours** and will be completed over the coming weeks.

### Links to resources:

<https://www.statedclearly.com/videos/what-is-dna/>  
<https://www.youtube.com/watch?v=5MQdXjRPHmQ>  
<https://www.youtube.com/watch?v=lePMXxQ-KWY>  
<https://www.youtube.com/watch?v=8m6hHRikwxY>

### Who to contact if you have a problem:

8x1: Mr Inger [thinger@liskeard.cornwall.sch.uk](mailto:thinger@liskeard.cornwall.sch.uk)  
8x2: Mr Davis/Mr Baker [andavis@liskeard.cornwall.sch.uk](mailto:andavis@liskeard.cornwall.sch.uk)  
[bebaker@liskeard.cornwall.sch.uk](mailto:bebaker@liskeard.cornwall.sch.uk)  
8x3: Mrs Jennings/Mrs Inger [nabarnes@liskeard.cornwall.sch.uk](mailto:nabarnes@liskeard.cornwall.sch.uk)  
[miinger@liskeard.cornwall.sch.uk](mailto:miinger@liskeard.cornwall.sch.uk)  
8x4: Mrs Jennings/Mrs Inger [nabarnes@liskeard.cornwall.sch.uk](mailto:nabarnes@liskeard.cornwall.sch.uk) / [miinger@liskeard.cornwall.sch.uk](mailto:miinger@liskeard.cornwall.sch.uk)  
8y1: Mrs Davis/Mrs Jennings [andavis@liskeard.cornwall.sch.uk](mailto:andavis@liskeard.cornwall.sch.uk) / [nabarnes@liskeard.cornwall.sch.uk](mailto:nabarnes@liskeard.cornwall.sch.uk)  
8y2: Mrs Jennings/Mrs Inger [nabarnes@liskeard.cornwall.sch.uk](mailto:nabarnes@liskeard.cornwall.sch.uk) / [miinger@liskeard.cornwall.sch.uk](mailto:miinger@liskeard.cornwall.sch.uk)  
8y3: Mrs Jennings/Mrs Inger / Mr Melling [nabarnes@liskeard.cornwall.sch.uk](mailto:nabarnes@liskeard.cornwall.sch.uk)  
[miinger@liskeard.cornwall.sch.uk](mailto:miinger@liskeard.cornwall.sch.uk)

**Mrs Browning is no longer working at Liskeard School – if your usual teacher is Mrs Browning, your new teacher is Miss Tyrer. Miss Tyrer is an excellent teacher who is really excited to be working at Liskeard School and cannot wait to meet all of her classes when the time comes. Please contact Miss Tyrer if you have any questions [nityrer@liskeard.cornwall.sch.uk](mailto:nityrer@liskeard.cornwall.sch.uk)**

### OPTIONAL IDEAS and ARROW TASKS:

Optional and arrow tasks will be included within the work set on SMHW

**Science Fair House Competition:** Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display. **NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.**

**Science Documentaries:** There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.

**Knowledge Organisers:** Each of the Science Knowledge Organisers on the school website contain a 'Why does it matter?' section and an 'extension' sections. These links and tasks can be followed to explore the real world applications of each section of the KS3 course.

### Links to resources:

**Knowledge Organisers** can be found under the 'student' tab on the school website  
<https://www.liskeard.cornwall.sch.uk/>  
**Science Fair:** <https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>  
<https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>



## Tasks to complete:

You will find your next booklet on Show My Homework.

Please read the help sections at the start of the Booklets (vocabulary and grammar) before you attempt the tasks.

It would be better for you to attempt the tasks in order as they appear in the booklet.

Please upload your booklets onto Show My Homework to your teacher when you have finished.

## Links to resources:

Wordreference.com for help with verbs and vocabulary <https://www.wordreference.com/>

## Who to contact if you have a problem:

Year 8 French and Spanish: Mrs Gilbey [lgilbey@liskeard.cornwall.sch.uk](mailto:lgilbey@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

Arrow tasks are included in the booklet. Please do have a go at these.!

Try out existing questions sets on [Quizlet](https://quizlet.com/). Search by topic e.g. KS3 French / Spanish. Perhaps you could try to create your own Quizlet set!

## Links to resources:

<https://quizlet.com/en-gb>



## Tasks to complete:

This week you are developing your investigation into the 'Slave Trade Triangle'.

You will be studying the **Middle Passage** and **conditions on board the slave ships**.

1. Read the information sheets
2. Answer the questions
3. Please pay particular to the sources and use them as much as you can / in as much detail as possible.

All the resources that you will need are on Show My Homework but please feel free to do your own research.

## Links to resources:

All resources will be on Show My Homework.

## Who to contact if you have a problem:

Mr Pollard: [sipollard@liskeard.cornwall.sch.uk](mailto:sipollard@liskeard.cornwall.sch.uk)

Mr Glasgow: [anglasgow@liskeard.cornwall.sch.uk](mailto:anglasgow@liskeard.cornwall.sch.uk)

Miss Pritchard: [capritchard@liskeard.cornwall.sch.uk](mailto:capritchard@liskeard.cornwall.sch.uk)

Miss Lake: [cllake@liskeard.cornwall.sch.uk](mailto:cllake@liskeard.cornwall.sch.uk)

Mrs McCabe: [remccabe@liskeard.cornwall.sch.uk](mailto:remccabe@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

Write your own diary entry as if you were on board a slave ship.

## Links to resources:

Optional extra information: <https://www.bbc.co.uk/bitesize/guides/zqv7hyc/revision/8>

Optional video: <https://www.youtube.com/watch?v=wrh51WZ8phk>

### Tasks to complete:

**Art:** A new task sheet has been uploaded to Show My Homework for you to work through.

This sheet presents new tasks and should be completed over three weeks. On your future return to school this work will form the starting point for practical work in the lesson.

**Music:** Celtic Music

Following on from the work you started in your last homework you will be looking at some of the characteristics in more detail. These will include:

- The instruments
- Characteristics of the music
- Playing some of the tunes
- Some listening

### Links to resources:

Links to resources will be uploaded to Show My Homework

### Who to contact if you have a problem:

**Art:** Mrs O'Shea [beoshea@liskeard.cornwall.sch.uk](mailto:beoshea@liskeard.cornwall.sch.uk)  
Mrs Schooling [gschooling@liskeard.cornwall.sch.uk](mailto:gschooling@liskeard.cornwall.sch.uk)

**Music:** Mr Bond [mabond@liskeard.cornwall.sch.uk](mailto:mabond@liskeard.cornwall.sch.uk)  
Ms Warwick [jawarwick@liskeard.cornwall.sch.uk](mailto:jawarwick@liskeard.cornwall.sch.uk)

### OPTIONAL IDEAS and ARROW TASKS:

**Art:** Tasks 4 and 5 are arrow tasks for you to complete should you wish to improve your understanding within the subject.

**Music:** If you have an instrument at home, then use YouTube to learn something new. What can you play for us when we next see you?

There are virtual musical instruments available online for those without an instrument at home.

### Links to resources:

Virtual Keyboard: <https://www.onlinepianist.com/virtual-piano>

Virtual drumming: <https://www.virtualdrumming.com/drums/online-virtual-games/online-virtual-games-drums.html>



### Tasks to complete:

Today we will focus on the **second pillar of Islam which is Salah / prayer.**

1. Watch the clip from the link below in the resources section.
2. Read the worksheet 'How and why do Muslims pray?' (attached on Show My Homework).
3. Write down the following key terms and their meaning: Ka'bah, wudu, rak'ah
4. Complete the 'knowledge check' questions in full sentences.
5. Create pictures or symbols to show the different prayer times.
6. Write a short paragraph to describe what Jumu'ah prayers are.

### Links to resources:

<https://www.bbc.co.uk/bitesize/clips/zvvr87h>

### Who to contact if you have a problem:

Mrs Clemow: [wecclemow@liskeard.cornwall.sch.uk](mailto:wecclemow@liskeard.cornwall.sch.uk)

### OPTIONAL IDEAS and ARROW TASKS:

What difficulties might a Muslim face with prayer when living in the UK?

Can you suggest how these difficulties could be overcome?





## Reading

**Reading: Fiction** – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

**Spelling, Punctuation and Grammar** – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

**Links to resources:**

Click the links above. Additional links are below:

[Newsround](#)

[Newsbeat](#)

[BBC News](#)

[BBC Stories](#)

[The Guardian](#)

**Tasks to complete:**

Stay healthy in body and mind with the Physical and Mental Health 30-day challenge:

- Open the PowerPoint on Show My Homework and go into presentation mode.
- Click on your daily challenge.
- Complete one challenge each day for the next 30 school days.
- Send your teacher photos or videos of you completing your challenge or tweet the PE department at @Liskeard\_PE.

**Links to these resources are included on the PowerPoint overview:**

Joe Wicks HIIT

Joe Wicks School Workouts

Yoga for Beginners

Just Dance

A Beginners Guide to Zumba

Les Mills Body Combat

Les Mills Grit Cardio

**Who to contact if you have a problem:**

Miss Rowe [sarowe@liskeard.cornwall.sch.uk](mailto:sarowe@liskeard.cornwall.sch.uk)

## PE



## Transition Classes

**English Transition Class:**

For students taught by Mrs O'Connell as a member of the English Transition Class (Year 7 and 8), activities will be set via Show My Homework.

**Maths Transition Class:**

For students taught by Mrs O'Connell as members of the maths Transition Class (Year 7 and 8) various learning tasks activities will be set on Mathletics and My Maths, accessible via on Show My Homework.

**ARC Students:**

For students in Mrs O'Connell's Transition ARC Group who follow a programme of study titled '*Understanding the World*', various learning activities will be set on Show My Homework.

**Please note:**

All these students will follow the generic PE, Art and Music work as outlined in this work overview.

**Links to resources:**

Mrs O'Connell will email parents of these students directly with further instructions as required.

**Who to contact if you have a problem:**

If you have any queries relating to this specific work please email Mrs O'Connell at [aloconnell@liskeard.cornwall.sch.uk](mailto:aloconnell@liskeard.cornwall.sch.uk)