



School Closure: Year 7 Parent and Student work

Week beginning Monday 23 March 2020

Instructions for parents and students.

The expectation during the school closure is that students should be working for 2 - 3 hours per school day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) every Monday morning by teachers whilst this school closure continues.

If you have any queries regarding the work set, then please contact the relevant member of staff (email addresses are included in this pack). Do not contact staff via Show My Homework.

Resources such as paper, exercise books etc. will be available from reception if needed.

Please check your student emails once a day for any important messages.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.

English

Tasks to complete:

Writing – Complete slide 4 of [this creative writing Powerpoint](#) (Ctrl+Click).

- Save your work on your computer, or in your school Office365 / OneDrive account in a new file or folder for your English work.
- Each week complete the activity on next slide.

Reading: Non Fiction – Choose one of the online news websites below to:

- stay up-to-date with UK and international and local news
- read a range of other stories which interest you
- alternatively, listen to podcasts and video clips to keep you informed about the world around you. Ensure you read or listen to reliable sources – don't fall for *fake news*.

Reading: Fiction – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

Spelling, Punctuation and Grammar – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

Links to resources:

Click the links in the document above.

Whom to contact if you have a problem:

Your class teacher:

iebrown@liskeard.cornwall.sch.uk
leprendergast@liskeard.cornwall.sch.uk
ceshilling@liskeard.cornwall.sch.uk
hesnowling@liskeard.cornwall.sch.uk
supheby@liskeard.cornwall.sch.uk
jaarcher@liskeard.cornwall.sch.uk
heleon@liskeard.cornwall.sch.uk

Head of English:

chpoole@liskeard.cornwall.sch.uk

Spellzone Support:

kaolivey@liskeard.cornwall.sch.uk

Maths

Tasks to complete:

These will be set for you on My Maths by your Teacher. When you log into 'My Portal' you will see them. Make sure you contact your maths teacher if you don't know your personal log in details. You should work through the associated lesson, making notes and trying questions as you go, then try the Homework. YOUR WORK WILL NOT BE SAVED FOR YOU UNLESS YOU LOG IN USING YOUR PERSONAL LOG IN DETAILS.

Number – Addition & Subtraction – Mental methods of addition & subtraction
Number – Multiplication & Division - Mental methods of multiplication
Number – Decimals – add and subtract decimals
Number – Decimals – multiply two decimals

Links to resources:

www.mymaths.co.uk

School username: liskeard, School Password: isosceles

Who to contact if you have a problem:

7X1 – Mr Gluyas kegluyas@liskeard.cornwall.sch.uk

7X2a – Mrs Ollerenshaw clollerenshaw@liskeard.cornwall.sch.uk

7X2b – Mr North/Miss Lucas

ednorth@liskeard.cornwall.sch.uk tilucas@liskeard.cornwall.sch.uk

7X2c – Dr Baker kubaker@liskeard.cornwall.sch.uk

7X2d – Mr James najames@liskeard.cornwall.sch.uk

7Y1 – Mrs Ollerenshaw clollerenshaw@liskeard.cornwall.sch.uk

7Y2a – Mr Gluyas kegluyas@liskeard.cornwall.sch.uk

7Y2b – Mrs Ayres inayres@liskeard.cornwall.sch.uk

Science

Tasks to complete:

Chemistry project: This project is based on reinforcing the learning students have already done on solids, liquids and gases. The tasks to complete get increasingly challenging. Please contact your child's teacher if you have any issues. There are a number of experiments included which can be completed safely at home (though some state that adult supervision is required – these guidelines must be followed). The section at the end will allow parents and students to carry out assessments

This work can be accessed through Show My Homework

OPTIONAL IDEAS:

Science Fair House Competition: Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the powerpoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a powerpoint display.

NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.

Science Documentaries: There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.

Knowledge Organisers: Each of the Science Knowledge Organisers on the school website contain a 'Why does it matter?' section and an 'extension' sections. These links and tasks can be followed to explore the real world applications of each section of the KS3 course.

Links to resources:

<https://www.bbc.co.uk/bitesize/topics/z9r4jxs>

ARROW WORK: <https://www.bbc.co.uk/bitesize/topics/z3ybb82>

Science Fair:

<https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

Who to contact if you have a problem:

7x1: Mr Baker bebaker@liskeard.cornwall.sch.uk

7x2: Mr Davis andavis@liskeard.cornwall.sch.uk

7x3: Mr Inger thinger@liskeard.cornwall.sch.uk

7x4: Mrs Browning/Mrs Jennings nabarnes@liskeard.cornwall.sch.uk

7x5: Mrs Inger/Mrs Jennings miinger@liskeard.cornwall.sch.uk /

nabarnes@liskeard.cornwall.sch.uk

7y1: Mrs Inger/Mrs

Jennings miinger@liskeard.cornwall.sch.uk / nabarnes@liskeard.cornwall.sch.uk

7y2: Mr Inger/ Mr Lingard thinger@liskeard.cornwall.sch.uk

7y3: Mr Davis andavis@liskeard.cornwall.sch.uk

Languages

Tasks to complete:

Each year group will be assigned a work booklet on Show My Homework. The work is either revision of work that you have already done or tasks which develop your understanding of topics and grammar. Try them all!

Please read the instructions carefully.

You should attempt all tasks. Try not to leave gaps, have a go, take a risk!

Each booklet contains work for one week, each booklet has a comprehensive vocabulary list at the beginning of each booklet.

You do not need to print the booklet, please save and then send your completed booklet to MFL@liskeard.cornwall.sch.uk, ensure that your teachers initials are in the subject line (DLW for Mrs Williams, IMG for Mrs Gilbey, ELL for Mrs Loffthouse and CDU for Mrs Usher)

Links to resources:

- Wordreference.com for help with verbs and vocabulary. <https://www.wordreference.com/>
- BBC KS3 bitesize for information clips and self-assessment.
- Quizlet for review and practice – search by topic e.g. KS3 French /Spanish places in town
- Create your own Quizlet set!
- Year 10 and 11 – use your Kerboodle log in to access practice and consolidation work, Quizlet (GCSE topics), The Student Room,
- Get Revising, Revision world (choose the EDEXCEL version of past papers and revision tasks), the LSCC drop box (log in details have already been sent to you on SMH.

Who to contact if you have a problem:

Year 9 French and Spanish email Mrs Williams dewilliams@liskeard.cornwall.sch.uk

Year 8 French and Spanish email Mrs Gilbey lsgilbey@liskeard.cornwall.sch.uk

Year 7 French and Spanish Mrs Usher ceusser@liskeard.cornwall.sch.uk

History

Tasks to complete:

Develop your knowledge and understanding of England's relationships with other countries in the Middle Ages. This will build on work in class on the period 1100-1500 and add another element to what you have already covered.

The work set focuses on England at War with Wales. Read the A3 sheet that has been scanned in for you and you can access from the resources and do the following 2 tasks:

- Produce a spider diagram of information using the headings on the sheet, and add an image for each branch
- Answer the questions on the sheet to consolidate your understanding.

Links to resources:

A3 information sheet: https://liskeardschoolcomm-my.sharepoint.com/:b:/g/personal/sipollard_liskeard_cornwall_sch_uk/EYU-w1kDbshPjOJAZ8sESUUBXNzFuQ5vY8Y6kkZ0-d5lWQ?e=zHsDHR

Optional Video: <https://www.youtube.com/watch?v=kpy7N90BtIQ>

Optional

extra information: <https://www.bbc.co.uk/bitesize/topics/z8g86sg/articles/z77dbdm>

Who to contact if you have a problem:

Mr Pollard – sipollard@liskeard.cornwall.sch.uk

Mr Glasgow – anglasgow@liskeard.cornwall.sch.uk

Miss Axby – kaaxby@liskeard.cornwall.sch.uk

Miss Pritchard – capritchard@liskeard.cornwall.sch.uk

Geography

Tasks to complete:

The 7 continents of the world are; Antarctica, Europe, North America, South America, Oceania, Africa and Asia.

Research one of the continents above and produce a piece of work on it. It is up to you how you present the work, it could be a detailed poster, booklet, leaflet or fact file. You may even want to make a small A4 folder. The only thing I would like you not to do is a mind map/spider diagram. This will be completed over 2 weeks. This week we would like you to find out;

- Where is that continent located? You may want to use a map and describe it.
- What are some of the countries in your continent?
- Information about physical geography e.g. weather and climate, mountains, animals and wildlife

Links to resources:

<https://www.bbc.co.uk/bitesize/guides/ztqtyrd/revision/2>

<https://world-geography-games.com/continents/>

<https://kids.britannica.com/> and type the continent you are looking at into the search bar

<https://www.bbc.co.uk/programmes/p07dzjwl>

Who to contact if you have a problem:

Mr Aird – naaird@liskeard.cornwall.sch.uk

Mrs Baker – subaker@liskeard.cornwall.sch.uk

Ethics, Philosophy and World Views

Tasks to complete:

Jesus is a key figure in Christianity, and has impacted many people and cultures throughout history. We would like you to consider if Jesus is just an ordinary man, or divine (god-like).

- Draw an image from your own idea of what Jesus is like.
- Now read the 'What did Jesus really look like?' worksheet attached to Show My Homework.
- Draw a second image of Jesus based on the evidence on the sheet. How similar or different is this to your original drawing? Add annotations or an explanation to show this.
- Either draw a table or draw around two hands. On one side write the heading 'Evidence for Jesus as ordinary', on the other side write the heading 'Evidence for Jesus as divine'
- Finally, complete the table using any evidence or learning from today. Remember to consider the idea that we don't actually know exactly what Jesus looked like.

Links to resources:

What did Jesus look like? Evidence sheet https://liskeardschoolcomm-my.sharepoint.com/:w:/g/personal/cllake_liskeard_cornwall_sch_uk/ESEzugtL50Rbic6knW4BXLQB4KMJKfAt3DC0gAMN1haabg?e=le80bA

Who to contact if you have a problem:

Miss Lake – cllake@liskeard.cornwall.sch.uk
Mrs Clemow – weclmow@liskeard.cornwall.sch.uk

ICT

Tasks to complete: Create a poster/ or presentation that explains the following.

- What is the binary system? What is denary?
- How do I convert from denary to binary and vice versa?
- Play the binary game that is on the link below.

Links to resources:

Please use this link and watch the videos that accompany it.

<https://www.bbc.co.uk/bitesize/guides/z26rcdm/revision/1>

<https://games.penjee.com/binary-numbers-game/>

Who to contact if you have a problem:

Mr Morgan damorgan@liskeard.cornwall.sch.uk

Technology

Tasks to complete:

Year 7 X cohort (7a and 7b groups):

Food 7a/Te1 and 7b/Te2 – Provenance Task – seasonal food

Textiles 7a/Te2 and 7b/Te1 – Create a swing label for the cushion cover

Product Design & Engineering 7a/Te3 and 7b/Te3 – 1) Design a Health & Safety Poster for using the tools and machinery you used to create the steady hand game; 2) Read the information and answer the questions on the Health & Safety pdf pages uploaded to SMHW

Year 7 Y cohort:

Food 7y/Te1 - Design a pizza, drawing it to show the toppings and annotate it to identify and explain each topping ingredient

Textiles 7y/Te3 – Use notes and sketches to create a 'stages of making' guide for creating your cushion cover.

Electronics 7y/Te4 - 1) Design a Health & Safety Poster for using the tools and machinery you used to create the steady hand game; 2) Read the information and answer the questions on the Health & Safety pdf pages uploaded to SMHW

Links to resources:

Note that details of each home learning task for each Technology subject, including any links, will appear on SMHW.

Arrow Up: Gain further knowledge and do fun quizzes using these Design & Technology sites:

<https://www.the-warren.org/>

<https://www.bbc.co.uk/bitesize/subjects/zfr9wmn>

<http://www.technologystudent.com/>

Who to contact if you have a problem:

Food – TiSweet@liskeard.cornwall.sch.uk

Textiles PeCurnowMorris@liskeard.cornwall.sch.uk or CINaysmith@liskeard.cornwall.sch.uk

Product Design and engineering CaWard@liskeard.cornwall.sch.uk

Electronics AnYoxall@liskeard.cornwall.sch.uk or tohurdwell@liskeard.cornwall.sch.uk

Creative Arts Subjects

Tasks to complete:

Art: A task sheet will be uploaded to SMH. This sheet presents 5 tasks and should be completed over three weeks. After three weeks a new sheet will be posted on SMH which develops your learning. On your future return to school this work will form the starting point for practical work in the lesson.

Drama: Complete the "Vocal skills and Using a Script" knowledge sheet. This will be uploaded to Show My Homework. You can complete it and email it to me and I will print them when we get back to school. Please complete all the tasks, including the arrow task.

Music: Listening Diary: This will be completed over 4 weeks

What should I do? Choose **two** pieces of Music each week to listen to in detail, and answer the following questions about each piece:

Title of the piece. Who wrote the piece? Who is performing the piece? When was it composed (written, created?) What style/genre of music is it? How do you know this? If you have an instrument, then use YouTube to learn something new. What can you play for us when we next see you? There are virtual keyboards on line as well.

Further details will be added to SMH. Students are to use lined/plain paper, keeping a portfolio of work to present when we return to school.

Who to contact if you have a problem:

Art: Mrs O'Shea. beoshea@liskeard.cornwall.sch.uk
Mrs Schooling gschooling@liskeard.cornwall.sch.uk
Drama: Ms Farrow: hefarrow@liskeard.cornwall.sch.uk
Music: Mr Bond: mabond@liskeard.cornwall.sch.uk
Ms Warwick jawarwick@liskeard.cornwall.sch.uk

Physical Education

Tasks to complete:

1. Stay fit and healthy at home. Tune into Body Coach TV on youtube with Joe Wicks where every week day he will be hosting a 30minute home PE session.

2. The Short Term effects of exercise on the body

You are going to lead a session with our new year 7's to help them understand the difference between the short + long term effects of exercise on the body. Produce a handout for them to take away.

Remember to include:

- The changes that happen to your Respiratory system
- The changes that happen to your cardiovascular system
- The changes that happen to your muscular system
- The changes that happen to your skeletal system when you start to exercise.
- Reasons why these changes happen.

Links to resources:

<https://www.youtube.com/user/thebodycoach1>
<https://www.bbc.co.uk/bitesize/guides/z9fhycw/revision/1>
<https://www.s-cool.co.uk/gcse/pe/how-the-body-obtains-its-energy/revise-it/the-effects-of-exercise>

Who to contact if you have a problem:

Mr Lemin malemin@liskeard.cornwall.sch.uk