



## Week beginning Monday 8 June 2020

Following feedback from parents and students, we are now operating a two-week timetable where different subjects will be set on a biweekly basis.

The curriculum offer at KS3 for this week will be organised as follows:

Week A	Time
English	2.5 hours
Maths	2.5 hours
Science	2.5 hours
French or Spanish	60 mins
Geography	60 mins
Computing	60 mins
Design and Technology	60 mins
Drama	60 mins
<b>Total 12.5 hours</b>	
PE daily	30 mins
Reading daily	30 mins

We continue to recommend that students complete two to three hours of work a day.

Optional extension tasks (Arrow Tasks) will be set for each subject to allow depth of study if your child wants to do more.

PE activities and reading are both hugely important and will sit outside of this directed time. We recommend that you allocate 30 minutes to each of these activities a day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

Resources such as paper, exercise books etc. will be available from the school reception 9.30am to 11.30am daily if needed.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.



## Tasks to complete:

**Task 1: BBC Bitesize Daily** (15 minutes - every day). BBC Bitesize provides excellent English work for each day.

1. There are new **television** English programmes every day. [Find out more about them here.](#)
2. There are also **online activities** on the *BBC Bitesize Daily* website.
  - Choose your activities for your year group from these [links in the purple boxes](#).
  - You can choose work from an older or younger year group, including the [links in the orange boxes](#).

You can find out more information about [all the ways to access BBC content here](#).

**Task 2: English Workbook** (1 hour - each week)

**Here is your weekly lesson.** You will need to log into [GCSE Pod](#) in order to access it.

1. Listen to the **podcasts** by clicking each POD title.
2. Check your understanding with the **quiz**.
3. **Practise** the skills you are learning about.
4. **Apply** your knowledge and understanding in the final activity.
5. Then **mark your work** using the [answers provided here](#).

Complete your answers on the interactive sheets and save them on your computer, phone or Show My Homework. Then Just let me know how you have done through your [English diary](#).

**Further Help:** You can find more information, advice and revision activities for this week's topic here:

[BBC Bitesize - GCSE](#)

[BBC Bitesize - Key Stage 3](#)

[AQA GCSE English Language - Paper 2 Section B](#)

This week's lesson is taken from [GCSE Pod: Achieve English 2020 - Workbook Module 7 Lesson 2](#).

## Who to contact if you have a problem:

### Your class teacher:

[jebrown@liskeard.cornwall.sch.uk](mailto:jebrown@liskeard.cornwall.sch.uk)  
[leprendergast@liskeard.cornwall.sch.uk](mailto:leprendergast@liskeard.cornwall.sch.uk)  
[ceshilling@liskeard.cornwall.sch.uk](mailto:ceshilling@liskeard.cornwall.sch.uk)  
[hesnowling@liskeard.cornwall.sch.uk](mailto:hesnowling@liskeard.cornwall.sch.uk)

[supheby@liskeard.cornwall.sch.uk](mailto:supheby@liskeard.cornwall.sch.uk)  
[jaarcher@liskeard.cornwall.sch.uk](mailto:jaarcher@liskeard.cornwall.sch.uk)  
[heleon@liskeard.cornwall.sch.uk](mailto:heleon@liskeard.cornwall.sch.uk)

### Head of English:

[chpoole@liskeard.cornwall.sch.uk](mailto:chpoole@liskeard.cornwall.sch.uk)

### Spellzone Support:

[kaolivey@liskeard.cornwall.sch.uk](mailto:kaolivey@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

Choose one or more of these **optional** activities to broaden your knowledge and understanding of English language, literature and media.

- [Brainteaser / Quiz](#)
- [Drama series / books](#)
- [TV and film / catchup](#) - **NEW**
- [Website / short videos](#)
- [News, books and magazines](#)
- [GCSE Literature revision - Poetry](#)
- **Continue Task 2** - or complete its arrow tasks.
- [Spellzone](#) - if you have a problem with *Spellzone*, or would like to choose your own spelling units, please email Mrs O'Lively at [kaolivey@liskeard.cornwall.sch.uk](mailto:kaolivey@liskeard.cornwall.sch.uk)



## Tasks to complete:

Visit the website <https://whiterosemaths.com/homelearning/year-7/>.

**Task 1:** Select '**Summer Term - Week 2**'. Watch the videos and complete the first page of the worksheet for:

- **Lesson 4 - Solve angle problems using properties of triangles and quadrilaterals**

The answers are also provided for you to mark your work. You can print the sheets to write on then stick in your books or you could just write your answers straight into your exercise books.

Once you've marked them, for each one we'd like you to feedback to your teacher how you feel about that topic via Show My Homework. **GREEN** if you're really happy and confident, **RED** if you're not happy or confident or **AMBER** if you're in between.

**Task 2:** MyMaths: You have also been set **2 tasks on MyMaths**. Work through the lessons and complete the online homework for:

- **Introducing negative numbers**
- **Negative Numbers 1**

## Links to resources:

<https://whiterosemaths.com/homelearning/year-7/>

[www.mymaths.co.uk](http://www.mymaths.co.uk) School username: **liskeard** School Password: **isosceles**

## Who to contact if you have a problem:

7X1: Mr Gluyas [kegluyas@liskeard.cornwall.sch.uk](mailto:kegluyas@liskeard.cornwall.sch.uk)

7X2a: Dr Eastburn-Cutts [SaEastburn@liskeard.cornwall.sch.uk](mailto:SaEastburn@liskeard.cornwall.sch.uk)

7X2b: Mr North/Miss Lucas [ednorth@liskeard.cornwall.sch.uk](mailto:ednorth@liskeard.cornwall.sch.uk) [tilucas@liskeard.cornwall.sch.uk](mailto:tilucas@liskeard.cornwall.sch.uk)

7X2c: Dr Baker [kubaker@liskeard.cornwall.sch.uk](mailto:kubaker@liskeard.cornwall.sch.uk)

7X2d: Mr James [najames@liskeard.cornwall.sch.uk](mailto:najames@liskeard.cornwall.sch.uk)

7Y1: Mrs Ollerenshaw [clollerenshaw@liskeard.cornwall.sch.uk](mailto:clollerenshaw@liskeard.cornwall.sch.uk)

7Y2a: Mr Gluyas [kegluyas@liskeard.cornwall.sch.uk](mailto:kegluyas@liskeard.cornwall.sch.uk)

7Y2b: Mrs Ayres [inayres@liskeard.cornwall.sch.uk](mailto:inayres@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

The [Transum](https://www.transum.org) website has loads of maths games and investigations, as well as information to help you learn about things you may have never considered were linked to maths!

Have a look through and see what you can find!

## Links to resources:

[https://www.transum.org/Software/Fun\\_Maths/](https://www.transum.org/Software/Fun_Maths/)



## Tasks to complete.

**TOPIC: Breathing** (This topic is a **2-week task**).

Students have been given a series of learning tasks designed to help them to understand ideas about breathing. There are three main questions covered: **Why do we breathe? How do we breathe? What do our lungs look like?**

Students will need to work through a series of questions, videos, web based reading and home experiments. They have been given specific tasks which need to be submitted via Show My Homework.

## Links to resources:

<https://www.bbc.co.uk/bitesize/clips/zvsjxnb>

<https://www.bbc.co.uk/bitesize/guides/zq349j6/revision/2>

<https://www.youtube.com/watch?v=8NUxvJS-0k>

<https://www.webmd.com/lung/picture-of-the-lungs#1>

## Who to contact if you have a problem:

7x1: Mr Baker [bebaker@liskeard.cornwall.sch.uk](mailto:bebaker@liskeard.cornwall.sch.uk)

7x2: Mr Davis [andavis@liskeard.cornwall.sch.uk](mailto:andavis@liskeard.cornwall.sch.uk)

7x3: Mr Inger [thinger@liskeard.cornwall.sch.uk](mailto:thinger@liskeard.cornwall.sch.uk)

7x4: Mrs Jennings [nabarnes@liskeard.cornwall.sch.uk](mailto:nabarnes@liskeard.cornwall.sch.uk)

7x5: Mrs Inger/Mrs Jennings [miinger@liskeard.cornwall.sch.uk](mailto:miinger@liskeard.cornwall.sch.uk)  
[nabarnes@liskeard.cornwall.sch.uk](mailto:nabarnes@liskeard.cornwall.sch.uk)

7y1: Mrs Inger/Mrs Jennings [miinger@liskeard.cornwall.sch.uk](mailto:miinger@liskeard.cornwall.sch.uk)  
[nabarnes@liskeard.cornwall.sch.uk](mailto:nabarnes@liskeard.cornwall.sch.uk)

7y2: Mr Inger/ Mr Lingard [thinger@liskeard.cornwall.sch.uk](mailto:thinger@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

Optional and Arrow Tasks will be outlined on the instructions on Show My Homework

**Science Fair House Competition:** Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display. **NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.**

**Science Documentaries:** There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.

**Knowledge Organisers:** Each of the Science Knowledge Organisers on the school website contain a 'Why does it matter?' section and an 'extension' sections. These links and tasks can be followed to explore the real world applications of each section of the KS3 course.

## Links to resources:

**Science Fair:** <https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>  
<https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

**Knowledge Organisers** can be found under the 'student' tab on the school website  
<https://www.liskeard.cornwall.sch.uk/>



## Tasks to complete:

**Note:** The tasks for French and Spanish classes will take **two weeks to complete**. The first part (this week) is to **research and prepare a plan**. The second part (next week) is to **create your final piece**.

**French:** Your learning objective for the next two weeks is to research and create a model, collage or drawing of a **famous French building or structure**.

**Spanish:** Your learning objective for the next two weeks is to research and create a model, collage or drawing of a **famous Spanish building or structure**.

## Instructions for this week:

**Research** a famous French / Spanish building or structure. Decide how you will create your model, collage or drawing and make a plan.

The Plan should mention the following:

1. The name and location of the building, statue or structure you have chosen.
2. A little background information, when and why was it built/made? Who was the architect/designer?
3. Materials you are going to use e.g. cereal boxes, cardboard tubes, plastic bottles, sellotape, etc. (If you plan to draw it, are you going to use pencils, paint, felt tip pens...?)
4. Submit your plan to your class teacher, online via Show My Homework.

The challenge **NEXT WEEK** is to create your model/drawing/collage within 60 minutes!

## Links to resources:

Get some inspiration from this example: <https://www.papertoys.com/eiffel.htm>

## Who to contact if you have a problem:

Year 7 French: [ceusser@liskeard.cornwall.sch.uk](mailto:ceusser@liskeard.cornwall.sch.uk)

Year 7 Spanish: [dewilliams@liskeard.cornwall.sch.uk](mailto:dewilliams@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

If you **have visited** the building / structure before, describe what you thought about it in English. Can you describe what you thought about it in French or Spanish to really challenge yourself?

If you **haven't visited** the building / structure before, describe how you might feel about being there in English. Can you describe how you might feel in French or Spanish to really challenge yourself?



## Tasks to complete:

This week you will be continuing with the unit of work on **South West China**.

This week you will learn about the **Chongqing** in south west China.

- You will produce a detailed mind map looking at four different parts of the area.
- All instructions are on the resources on Show My Homework.

Your work should be submitted via Show My Homework

## Links to resources:

Resources will be on Show My Homework.

## Who to contact if you have a problem:

[naaird@liskeard.cornwall.sch.uk](mailto:naaird@liskeard.cornwall.sch.uk)

[cllake@liskeard.cornwall.sch.uk](mailto:cllake@liskeard.cornwall.sch.uk)

[capritchard@liskeard.cornwall.sch.uk](mailto:capritchard@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

Do some research into Chongqing and add another branch to your mind map with this information.

### OR

What do you think it would be like to live in Chongqing?

- Write down what you think daily life would be like.
- Think about what type of building you might live in or what you might see out of your window or on your way to school.
- You could draw a picture if you wanted to.
- We will learn about what it is actually like next lesson.
- You can use the pictures on the resources to complete this task or use the link below.

## Links to resources:

<https://www.britannica.com/place/Chongqing>

**Tasks to complete:**

4 lessons are contained in 1 PowerPoint. This is the final lesson (lesson 4) and focuses on 'The CPU'

- Please read the PowerPoint and then complete the tasks that are on the word document.
- All your work should be saved on the one PowerPoint called 'Computer Hardware'.

**Submit the last 4 weeks' worth of work this week via Show My Homework.**

**Links to resources:**

All resources can be found on Show My Homework.

**Who to contact if you have a problem:**

Mr Morgan [damorgan@liskeard.cornwall.sch.uk](mailto:damorgan@liskeard.cornwall.sch.uk)

**OPTIONAL IDEAS and ARROW TASKS:**

Use the link below to test your understanding of system architecture- If you get any wrong read through the information on the BBC Bitesize page and then complete the test again.

**Links to resources:**

<https://www.bbc.co.uk/bitesize/guides/zbfny4j/test>



**Tasks to complete:** (Complete the work for the subject you are presently studying)

**Food: Seasonal foods** - Why it is important to use local seasonal ingredients? Complete the PowerPoint and multiply choice questions.

**Textiles: Upcycle/ recycle Task.** Using recyclable materials around the house recreate your favourite design in a collage format. Use the attached examples on Show My Homework.

**Product Design & Engineering: Kite Project Part 2**

Tasks:

1. Develop your best kite design, producing a coloured final drawing with notes about the materials and how you will make it.
2. Make your kite.
3. Test it and evaluate how well it performs.

**Links to resources:**

**Food:** Multiple choice quiz on Show My Homework

**Textiles:** Resources on Show My Homework

**Product Design & Engineering:**

[https://www.momjunction.com/articles/kite-making-ideas-for-kids\\_00386136/](https://www.momjunction.com/articles/kite-making-ideas-for-kids_00386136/)

<https://www.my-best-kite.com/how-to-make-a-kite.html>

**Who to contact if you have a problem:**

**Food:** [TiSweet@liskeard.cornwall.sch.uk](mailto:TiSweet@liskeard.cornwall.sch.uk)

**Textiles:** [PeCurnowMorris@liskeard.cornwall.sch.uk](mailto:PeCurnowMorris@liskeard.cornwall.sch.uk) or [ClNaysmith@liskeard.cornwall.sch.uk](mailto:ClNaysmith@liskeard.cornwall.sch.uk)

**Product Design and engineering:** [CaWard@liskeard.cornwall.sch.uk](mailto:CaWard@liskeard.cornwall.sch.uk)

**Electronics:** [AnYoxall@liskeard.cornwall.sch.uk](mailto:AnYoxall@liskeard.cornwall.sch.uk) or [tohurdwell@liskeard.cornwall.sch.uk](mailto:tohurdwell@liskeard.cornwall.sch.uk)

**OPTIONAL IDEAS and ARROW TASKS:**

**Food:** Task 1 - To use seasonal fruit to make a fruit crumble. If possible, take a photograph and email [Tisweet@liskeard.cornwall.sch.uk](mailto:Tisweet@liskeard.cornwall.sch.uk). Merits will be awarded for practical work completed at home.

Task 2: To develop an understanding of where ingredients come from. There is a selection of interesting videos. Pick one ingredient a week to watch.

**Textiles:** Explain the importance of why we must recycle? Watch the video below first.

**Product Design & Engineering:** Record your testing (you flying your kite!) You can either do a write up, take photographs or record a short video.

**Links to resources:**

**Food:** Task 1: Crumble recipe sheet on Show My Homework.

Task 2: Where our food comes from: [Click Here](#)

**Textiles:** <https://youtu.be/s4LZwCDaoQM>



### Tasks to complete:

#### Drama: Live Theatre

The next stage of live theatre is to start thinking about the play **Romeo and Juliet**.

Your task will be to learn the lines from part of **Act 3 Scene 1**.

You can upload a recording of yourself or email one to us or just let us know how you got on with it.

### Links to resources:

Resources will be on Show My Homework.

You can also use this link to view a clip from **Romeo and Juliet**:

<https://www.youtube.com/watch?v=aFPBSvPhSHc>

### Who to contact if you have a problem:

Ms Farrow: [hefarrow@liskeard.cornwall.sch.uk](mailto:hefarrow@liskeard.cornwall.sch.uk)

Mrs Stoneham: [diStoneham@liskeard.cornwall.sch.uk](mailto:diStoneham@liskeard.cornwall.sch.uk)

### OPTIONAL IDEAS and ARROW TASKS:

Choose another short section from Romeo and Juliet and try learning those lines as well.

### Links to resources:

[http://shakespeare.mit.edu/romeo\\_juliet/full.html](http://shakespeare.mit.edu/romeo_juliet/full.html)



## Reading

**Reading: Fiction** – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

**Spelling, Punctuation and Grammar** – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

**Links to resources:**

Click the links above. Additional links are below:

[Newsround](#)

[Newsbeat](#)

[BBC News](#)

[BBC Stories](#)

[The Guardian](#)

**Tasks to complete:**

This week the PE Department is setting you an **Athletics challenge**. The PDF on Show My Homework gives an overview of what we would like you to complete.

- Attempt all challenges on the KS3 page. If you find these too tricky then try the KS2 sheets.
- Keep a record of your results / answers and to send them back via email along with a photo or video of you completing the challenges.

The best shapes created in the air, longest distance jumped and greatest height jumped will be posted on the PE Department social media pages!

**Links to resources:**

The PDF with activities will be on Show My Homework.

**Who to contact if you have a problem:**

Year 7: Miss Rowe [sarowe@liskeard.cornwall.sch.uk](mailto:sarowe@liskeard.cornwall.sch.uk)

Year 8: Mr Lemin [malemin@liskeard.cornwall.sch.uk](mailto:malemin@liskeard.cornwall.sch.uk)

Year 9: Miss Gary [kigray@liskeard.cornwall.sch.uk](mailto:kigray@liskeard.cornwall.sch.uk)

**OPTIONAL IDEAS and ARROW TASKS:**

Try out the activities on the KS4 sheet to challenge yourselves!

## PE



## Transition Classes

**English Transition Class:**

For students taught by Mrs O'Connell as a member of the English Transition Class (Year 7 and 8), activities will be set via Show My Homework.

**Maths Transition Class:**

For students taught by Mrs O'Connell as members of the maths Transition Class (Year 7 and 8) various learning tasks activities will be set on Mathletics and My Maths, accessible via on Show My Homework.

**ARC Students:**

For students in Mrs O'Connell's Transition ARC Group who follow a programme of study titled '*Understanding the World*', various learning activities will be set on Show My Homework.

**Please note:**

All these students will follow the generic PE, Art and Music work as outlined in this work overview.

**Links to resources:**

Mrs O'Connell will email parents of these students directly with further instructions as required.

**Who to contact if you have a problem:**

If you have any queries relating to this specific work please email Mrs O'Connell at [aloconnell@liskeard.cornwall.sch.uk](mailto:aloconnell@liskeard.cornwall.sch.uk)