



Week beginning Monday 6 July 2020

Following feedback from parents and students, we are now operating a two-week timetable where different subjects will be set on a biweekly basis.

The curriculum offer at KS3 for this week will be organised as follows:

Week A	Time
English	2.5 hours
Maths	2.5 hours
Science	2.5 hours
French or Spanish	60 mins
Geography	60 mins
Computing	60 mins
Design and Technology	60 mins
Drama	60 mins
Total 12.5 hours	
PE daily	30 mins
Reading daily	30 mins

We continue to recommend that students complete two to three hours of work a day.

Optional extension tasks (Arrow Tasks) will be set for each subject to allow depth of study if your child wants to do more.

PE activities and reading are both hugely important and will sit outside of this directed time. We recommend that you allocate 30 minutes to each of these activities a day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

Resources such as paper, exercise books etc. will be available from the school reception 9.30am to 11.30am daily if needed.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.



Tasks to complete:

Task 1: BBC Bitesize Daily (15 minutes - every day). BBC Bitesize provides excellent English work each day.

1. There are new **television** English programmes every day. [Find out more about here.](#)
2. There are also **online activities** on the *BBC Bitesize Daily* website.
 - Choose your activities for your year group from these [links in the purple boxes](#).
 - You can choose work from an older or younger year group, including the [links in the orange boxes](#).
 - You can find out more information about [all the ways to access BBC content here](#).

Task 2: English Assessment (1 hour - each week)

Catch-Up Week

- If you haven't managed to complete last week's work, don't worry. Please use this week to complete the **assessment** for your year group as explained in the work for [Week 12 English Work, which you can find here](#).
- If you would like **live help or chat with any of your English work** with one of your teachers, [you can find out more here](#).

Arrow / Optional Task

- If you are up-to-date, here is a challenge for this week. Complete **slide 10** of [this creative writing PowerPoint](#) (Ctrl+Click). Use [BBC Bitesize](#) to help structure your writing, and achieve the right tone.

Further Help: If you would like **live help or chat with any of your work** with one of our English teachers, [click here to find out more](#). You can also find more advice for this week's topic here:

Who to contact if you have a problem:

Your class teacher:

jebrown@liskeard.cornwall.sch.uk
leprendergast@liskeard.cornwall.sch.uk
ceshilling@liskeard.cornwall.sch.uk
hesnowling@liskeard.cornwall.sch.uk

supheby@liskeard.cornwall.sch.uk
jaarcher@liskeard.cornwall.sch.uk
heleon@liskeard.cornwall.sch.uk

Head of English:

chpoole@liskeard.cornwall.sch.uk

Spellzone Support:

kaolivey@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Choose one or more of these **optional** activities to broaden your knowledge and understanding of English language, literature and media.

- [Brainteaser / Quiz](#) - NEW
- [Drama series](#) - NEW
- [Book Reviews](#)
- [Film Challenge](#)
- [News, books and magazines](#)
- [GCSE Literature revision - behind the scenes of Macbeth](#)
- **Continue Task 2** - or complete its arrow tasks.
- [Spellzone](#) - if you have a problem with *Spellzone*, or would like to choose your own spelling units, please email Mrs O'Lively at kaolivey@liskeard.cornwall.sch.uk



Tasks to complete:

This week, we are going to begin **re-visiting some of the topics you learnt earlier in the year.**

Visit the website <https://whiterosemaths.com/homelearning/year-7/>

1. Click on **Summer Term - Week 5**. Watch the videos for:

Lesson 1 - Using mental strategies with addition and subtraction

<https://www.bbc.co.uk/bitesize/articles/z4q6pg8>

Lesson 2 - Adding and subtracting decimals

<https://www.bbc.co.uk/bitesize/articles/z7s48xs>

Lesson 3 - Perimeter including problem solving

<https://www.bbc.co.uk/bitesize/articles/zrsr92p>

2. After watching each video, you can **choose** from the following activities:

- Complete the first page of the worksheet that your teacher has attached to Show My Homework (the second page is your arrow task) You might have seen some of these questions in class and so might prefer to complete option 2:
- Click on the BBC Bitesize link above for each lesson and work through the activities.

3. Once you've marked your answers, for each lesson, we'd like you to feedback to your teacher how you feel about that topic via SMHW. **GREEN** if you're really happy and confident, **RED** if you're not happy or confident or **AMBER** if you're in between.

Links to resources:

<https://whiterosemaths.com/homelearning/year-7/>

BBC Bitesize links:

<https://www.bbc.co.uk/bitesize/articles/z4q6pg8>

<https://www.bbc.co.uk/bitesize/articles/z7s48xs>

<https://www.bbc.co.uk/bitesize/articles/zrsr92p>

Who to contact if you have a problem:

7X1: Mr Gluyas kegluyas@liskeard.cornwall.sch.uk

7X2a: Dr Eastburn-Cutts SaEastburn@liskeard.cornwall.sch.uk

7X2b: Mr North/Miss Lucas ednorth@liskeard.cornwall.sch.uk

tilucas@liskeard.cornwall.sch.uk

7X2c: Dr Baker kubaker@liskeard.cornwall.sch.uk

7X2d: Mr James najames@liskeard.cornwall.sch.uk

7Y1: Mrs Ollerenshaw clollerenshaw@liskeard.cornwall.sch.uk

7Y2a: Mr Gluyas kegluyas@liskeard.cornwall.sch.uk

7Y2b: Mrs Ayres inayres@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

KS3 Booster Packs on My Maths. When you log in, go to the menu on the left hand side and click on 'Revision and Assessment'. When you scroll to the bottom you'll see KS3 Booster Packs. 'Three Boosters' are the easiest, 'Six Boosters' are the toughest. Each topic has an 'Assessment Worksheet' to complete when you feel you're happy with that topic. Use your personal log in to save your progress. You can choose whatever topics you feel you want or need to work on!

Links to resources:

www.mymaths.co.uk

School username: **liskeard**

School Password: **isosceles**



<p>Tasks to complete.</p> <p>TOPIC: WORKING SCIENTIFICALLY</p> <p>Students have been given a series of learning tasks designed to help them to understand ideas about <i>Working Scientifically</i>.</p> <p>This week we would like students to continue trying some simple experiments at home and using ideas about working scientifically to design their experiments, collect their data and analyse their results</p> <p>Students will need to work through a series of questions, videos, web based reading and home experiments. They have been given specific tasks which need to be submitted via Show My Homework.</p>
<p>Links to resources:</p> <p>Resources will be on Show My Homework</p>
<p>Who to contact if you have a problem:</p> <p>7x1: Mr Baker bebaker@liskeard.cornwall.sch.uk 7x2: Mr Davis andavis@liskeard.cornwall.sch.uk 7x3: Mr Inger thinger@liskeard.cornwall.sch.uk 7x4: Mrs Jennings nabarnes@liskeard.cornwall.sch.uk 7x5: Mrs Inger/Mrs Jennings miinger@liskeard.cornwall.sch.uk / nabarnes@liskeard.cornwall.sch.uk 7y1: Mrs Inger/Mrs Jennings miinger@liskeard.cornwall.sch.uk / nabarnes@liskeard.cornwall.sch.uk 7y2: Mr Inger/ Mr Lingard thinger@liskeard.cornwall.sch.uk / allingard@liskeard.cornwall.sch.uk</p>

<p>OPTIONAL IDEAS and ARROW TASKS:</p> <p>Science Fair House Competition: Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display. NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.</p> <p>Science Documentaries: There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.</p> <p>Knowledge Organisers: Each of the Science Knowledge Organisers on the school website contain a 'Why does it matter?' section and an 'extension' sections. These links and tasks can be followed to explore the real world applications of each section of the KS3 course.</p>
<p>Links to resources:</p> <p>Science Fair: https://www.sciencebuddies.org/science-fair-projects/project-ideas/list https://www.sciencebuddies.org/science-fair-projects/project-ideas/list</p> <p>Knowledge Organisers can be found under the 'student' tab on the school website https://www.liskeard.cornwall.sch.uk/</p>



Tasks to complete:

This week, you will be attempting some revision activities. It is important that you try these as next week, the work will be assessed.

This week, you will be revising vocabulary and structures.

Next week you will be completing quizzes, spelling tests, listening activities, reading tasks and a **BIG WRITE**.

Links to resources:

<https://www.bbc.co.uk/bitesize>
<https://www.iclanguage.com/french>
<https://www.iclanguage.com/spanish>
<https://quizlet.com/en-gb>
<https://www.thestudentroom.co.uk/>

Who to contact if you have a problem:

Year 7 French: ceussher@liskeard.cornwall.sch.uk
Year 7 Spanish: dewilliams@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

You can practise for the **BIG WRITE** this week if you wish, the content will be (your choice) from all topics studied.

Links to ARROW TASK resources:

All relevant resources will be on Show My homework.

**Tasks to complete:**

This week you will look at how China plans to use the rivers that flow through south west China to produce energy.

Your task is to produce a piece of work about how the rivers in the south west region of China could be used for dam building.

You can be creative as you like in the way you use the information on the slides (there are some suggestions on the information provided of what you could do).

Your work should be submitted via Show My Homework

Links to resources:

Resources will be on Show My Homework.

Who to contact if you have a problem:

naaird@liskeard.cornwall.sch.uk

cllake@liskeard.cornwall.sch.uk

capritchard@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

1. Some of the concerns about dam building on the rivers in south west China are more serious than others. Write out the concerns from the information on slides 2-4 and then number them with 1 being the most serious concern.
2. Explain why you think your number 1 is the most serious concern.

Links to resources:

Resources will be on Show My Homework.



Tasks to complete:

Wearable technology

1. Create a document of your choice e.g. on paper, on a PowerPoint or a word document.
2. Include the title **Wearable technology** and an explanation of what this means.
3. Research the different types of wearable technology available now.
4. Summarise your three favourite products. Identify some of the benefits to the consumer that each product has.
5. Include images of the products.
6. **Extra- Design your own wearable technology e.g. something to help social distance** <https://eleksen.com/>

Links to resources:

<https://www.wearable.com/wearable-tech/what-is-wearable-tech-753>

[Or Click Here](#)

[And Click Here](#)

Who to contact if you have a problem:

Mr Morgan damorgan@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Do some research on the topic of **What is the future of wearable technologies in the health care system?**

Present your work in any format that you choose.

Links to resources:

<https://www.docwirenews.com/docwire-pick/future-of-medicine-picks/top-5-wearable-medical-devices/>



Tasks to complete: (Complete the work for the subject you are presently studying)

Food: Task 1: Read the PowerPoint – '**Packaging and the environment**'. Complete the multiple-choice questions. (Remember you must use your student log in for the quiz to show).

Task 2: On paper, design a pizza design - label all the ingredients including the bread base (refer to the bread rolls you designed previously or use the bread recipe sheet attached).

Textiles: Kite Project (Part 2). This 2- week project should be finished this week.

1. Develop your best kite design, producing a coloured final drawing with notes about the materials and how you will make it.
2. Make your kite.
3. Test it and evaluate how well it performs.

Product Design & Engineering: Read the information on **Finishing Techniques & the Environment** and then answer the questions

Links to resources:

Food: PowerPoint, multiple choice quiz and bread recipe on Show My Homework

Textiles: the following links will help you design your kite:

https://www.momjunction.com/articles/kite-making-ideas-for-kids_00386136/

<https://www.my-best-kite.com/how-to-make-a-kite.html>

Product Design & Engineering: Resources on Show My Homework. As well as the resources attached, you can look up more information using these links:

http://www.technologystudent.com/despro_fish/mats_finish1.html

<https://www.the-warren.org/GCSERevision/resistantmaterials/Woodfinishing.html>

Who to contact if you have a problem:

Food: TiSweet@liskeard.cornwall.sch.uk

Textiles: PeCurnowMorris@liskeard.cornwall.sch.uk or ClNaysmith@liskeard.cornwall.sch.uk

Product Design and engineering: CaWard@liskeard.cornwall.sch.uk

Electronics: AnYoxall@liskeard.cornwall.sch.uk or tohurdwel@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Food: Task 1: Pizza design task- label the function and main nutrient in each of the ingredient. Make your pizza designs (recipe attached to show my homework). If possible, email a photograph of your design with your design drawing - home learning merits will be awarded.

Task 2: To develop an understanding of where the ingredients come from there is a selection of interesting videos. Pick one a week to watch.

Textiles: Record your testing (you flying your kite!) You can either do a write up; take photographs or record a short video.

Product Design & Engineering: There are five fun quizzes on the Warren website related to finishing techniques which you can do. Read the information on **Joining** and then answer the questions

Links to resources:

Food: Task 1: Pizza recipe attached to show my homework

Task 2: <https://www.foodafactoflife.org.uk/11-14-years/where-food-comes-from/videos/>

Product Design & Engineering:

<https://www.the-warren.org/GCSERevision/resistantmaterials/Woodfinishing.html>



Tasks to complete:

Drama: This is the second week of work looking at the **role of the marketing department in the theatre.**

A new play/musical is being written about the Covid 19 pandemic of 2020!

- Your task this week is to design a programme for the play.

Check out the PowerPoints on Show My Homework, have fun and go for it!

We can't wait to see your ideas!

Links to resources:

Resources will be on Show My Homework.

Who to contact if you have a problem:

Ms Farrow: hefarrow@liskeard.cornwall.sch.uk

Mrs Stoneham: diStoneham@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Arrow tasks can be found within the PowerPoints on Show my Homework.

Links to resources:

Resources will be on Show My Homework.



Reading

Reading: Fiction – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

Spelling, Punctuation and Grammar – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

Tasks to complete:

Basketball 2: Work your way through the task sheet. Send your teacher the completed tasks or photos and / or videos of you doing the active tasks.

Links to these resources

Challenges are included on sheet attached on Show My Homework.

OPTIONAL IDEAS and ARROW TASKS:

Research positions in basketball. Create your own team from your friends/family. Who would play which position and why?

Links to resources:

<https://www.youtube.com/watch?v=joX7k1nWYQM>

Who to contact if you have a problem:

Year 7: Miss Rowe sarowe@liskeard.cornwall.sch.uk

Year 8: Mr Lemin malemin@liskeard.cornwall.sch.uk

Year 9: Miss Gary kigray@liskeard.cornwall.sch.uk

PE

Transition Classes

English Transition Class:

For students taught by Mrs O'Connell as a member of the English Transition Class (Year 7 and 8), activities will be set via Show My Homework.

Maths Transition Class:

For students taught by Mrs O'Connell as members of the maths Transition Class (Year 7 and 8) various learning tasks activities will be set on Mathletics and My Maths, accessible via on Show My Homework.

ARC Students:

For students in Mrs O'Connell's Transition ARC Group who follow a programme of study titled '*Understanding the World*', various learning activities will be set on Show My Homework.

Please note:

All these students will follow the generic PE, Art and Music work as outlined in this work overview.

Links to resources:

Mrs O'Connell will email parents of these students directly with further instructions as required.

Who to contact if you have a problem:

If you have any queries relating to this specific work please email Mrs O'Connell at aloconnell@liskeard.cornwall.sch.uk