



## Week beginning Monday 29 June 2020

Following feedback from parents and students, we are now operating a two-week timetable where different subjects will be set on a biweekly basis.

The curriculum offer at KS3 for this week will be organised as follows:

Week B	Time
English	2.5 hours
Maths	2.5 hours
Science	2.5 hours
French or Spanish	60 mins
History	60 mins
Art	60 mins
Music	60 mins
EPW	60 mins
<b>Total 12.5 hours</b>	
PE daily	30 mins
Reading daily	30 mins

We continue to recommend that students complete two to three hours of work a day.

Optional extension tasks (Arrow Tasks) will be set for each subject to allow depth of study if your child wants to do more.

PE activities and reading are both hugely important and will sit outside of this directed time. We recommend that you allocate 30 minutes to each of these activities a day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

Resources such as paper, exercise books etc. will be available from the school reception 9.30am to 11.30am daily if needed.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.



## Tasks to complete:

**Task 1: BBC Bitesize Daily** (15 minutes - every day). BBC Bitesize provides excellent English work each day.

1. There are new **television** English programmes every day. [Find out more about here.](#)
2. There are also **online activities** on the *BBC Bitesize Daily* website.
  - Choose your activities for your year group from these [links in the purple boxes](#).
  - You can choose work from an older or younger year group, including the [links in the orange boxes](#).
  - You can find out more information about [all the ways to access BBC content here](#).

**Task 2: English Assessment** (1 hour - each week) [Click here for this week's lesson](#)

We would like you to try **Question 5** of the **Language Paper 2**. You have **45 minutes to complete it**. You don't need to print off any papers, but you could copy or cut-and-paste the question. You might like to re-read the inserts we have provided for ideas.

Complete your answers on paper, or save them on your computer or phone, and then upload them to *Show My Homework* for me to give you feedback. Here is a [guide to how to do submit work online via SMHW](#).

If you want to **revise the skills** from the last few weeks, here are the previous Task 2 links:

- [Week 8](#)      [Week 9](#)      [Week 10](#)      [Week 11](#)

**Further Help:** If you would like **live help or chat with any of your work** with one of our English teachers, [click here to find out more](#). You can also find more advice for this week's topic here:

- [BBC Bitesize - GCSE](#)
- [BBC Bitesize - Key Stage 3](#)
- [AQA GCSE English Language - Paper 2 Section B](#)

## Who to contact if you have a problem:

### Your class teacher:

jebrown@liskeard.cornwall.sch.uk  
leprendergast@liskeard.cornwall.sch.uk  
ceshilling@liskeard.cornwall.sch.uk  
hesnowling@liskeard.cornwall.sch.uk

supheby@liskeard.cornwall.sch.uk  
jaarcher@liskeard.cornwall.sch.uk  
heleon@liskeard.cornwall.sch.uk

### Head of English:

chpoole@liskeard.cornwall.sch.uk

### Spellzone Support:

kaolivey@liskeard.cornwall.sch.uk

## OPTIONAL IDEAS and ARROW TASKS:

Choose one or more of these **optional** activities to broaden your knowledge and understanding of English language, literature and media.

- [Brainteaser / Quiz](#) - **NEW**
- [TV and film](#)
- [News, books and magazines](#)
- [GCSE Literature revision - behind the scenes of Macbeth](#)
- **Continue Task 2** - or complete its arrow tasks.
- [Spellzone](#) - if you have a problem with *Spellzone*, or would like to choose your own spelling units, please email Mrs O'Lively at [kaolivey@liskeard.cornwall.sch.uk](#)



## Tasks to complete:

Visit the website [www.mymaths.co.uk](http://www.mymaths.co.uk)

You have been set 4 tasks on MyMaths. Work through the lessons and complete the online homework for:

1. **Angles 3**
2. **Angles 4**
3. **Lines & Quadrilaterals**
4. **Properties of triangles**

## Links to resources:

[www.mymaths.co.uk](http://www.mymaths.co.uk) School username: **liskeard** School Password: **isosceles**

## Who to contact if you have a problem:

7X1: Mr Gluyas [kegluyas@liskeard.cornwall.sch.uk](mailto:kegluyas@liskeard.cornwall.sch.uk)

7X2a: Dr Eastburn-Cutts [SaEastburn@liskeard.cornwall.sch.uk](mailto:SaEastburn@liskeard.cornwall.sch.uk)

7X2b: Mr North/Miss Lucas [ednorth@liskeard.cornwall.sch.uk](mailto:ednorth@liskeard.cornwall.sch.uk)

[filucas@liskeard.cornwall.sch.uk](mailto:filucas@liskeard.cornwall.sch.uk)

7X2c: Dr Baker [kubaker@liskeard.cornwall.sch.uk](mailto:kubaker@liskeard.cornwall.sch.uk)

7X2d: Mr James [najames@liskeard.cornwall.sch.uk](mailto:najames@liskeard.cornwall.sch.uk)

7Y1: Mrs Ollerenshaw [clollerenshaw@liskeard.cornwall.sch.uk](mailto:clollerenshaw@liskeard.cornwall.sch.uk)

7Y2a: Mr Gluyas [kegluyas@liskeard.cornwall.sch.uk](mailto:kegluyas@liskeard.cornwall.sch.uk)

7Y2b: Mrs Ayres [inayres@liskeard.cornwall.sch.uk](mailto:inayres@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

Visit the website <https://whiterosemaths.com/homelearning/year-7/>

Go to 'Summer Term Week 3' and have a go at the 'Friday Challenge'!

## Links to resources:

<https://whiterosemaths.com/homelearning/year-7/>



## Tasks to complete.

### TOPIC: WORKING SCIENTIFICALLY

Students have been given a series of learning tasks designed to help them to understand ideas about *Working Scientifically*.

This week we would like students to try some simple experiments at home and use ideas about working scientifically to design their experiments, collect their data and analyse their results

Students will need to work through a series of questions, videos, web based reading and home experiments. They have been given specific tasks which need to be submitted via Show My Homework.

This is the second week of this task and should be **completed by Friday**.

Students will also need to complete an assessment which they can submit via SMH. This is not something to worry over, it is a way that teachers will be able to assess students' depth of engagement and to identify any gaps in learning.

### Links to resources:

Resources will be on Show My Homework

### Who to contact if you have a problem:

7x1: Mr Baker [bebaker@liskeard.cornwall.sch.uk](mailto:bebaker@liskeard.cornwall.sch.uk)

7x2: Mr Davis [andavis@liskeard.cornwall.sch.uk](mailto:andavis@liskeard.cornwall.sch.uk)

7x3: Mr Inger [thinger@liskeard.cornwall.sch.uk](mailto:thinger@liskeard.cornwall.sch.uk)

7x4: Mrs Jennings [nabarnes@liskeard.cornwall.sch.uk](mailto:nabarnes@liskeard.cornwall.sch.uk)

7x5: Mrs Inger/Mrs Jennings [miinger@liskeard.cornwall.sch.uk](mailto:miinger@liskeard.cornwall.sch.uk) / [nabarnes@liskeard.cornwall.sch.uk](mailto:nabarnes@liskeard.cornwall.sch.uk)

7y1: Mrs Inger/Mrs Jennings [miinger@liskeard.cornwall.sch.uk](mailto:miinger@liskeard.cornwall.sch.uk) / [nabarnes@liskeard.cornwall.sch.uk](mailto:nabarnes@liskeard.cornwall.sch.uk)

7y2: Mr Inger/ Mr Lingard [thinger@liskeard.cornwall.sch.uk](mailto:thinger@liskeard.cornwall.sch.uk) / [allingard@liskeard.cornwall.sch.uk](mailto:allingard@liskeard.cornwall.sch.uk)

### OPTIONAL IDEAS and ARROW TASKS:

**Science Fair House Competition:** Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display. **NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.**

**Science Documentaries:** There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.

**Knowledge Organisers:** Each of the Science Knowledge Organisers on the school website contain a 'Why does it matter?' section and an 'extension' sections. These links and tasks can be followed to explore the real world applications of each section of the KS3 course.

### Links to resources:

**Science Fair:** <https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>  
<https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

**Knowledge Organisers** can be found under the 'student' tab on the school website  
<https://www.liskeard.cornwall.sch.uk/>



## Tasks to complete:

**French:** You will find the booklet for week 12 attached to Show My Homework.

The Learning Objective for this week is to **be able to use an infinitive structure ("on peut + an infinitive) to say what you can do in your local area.**

1. Please do read the key vocabulary and grammar carefully before completing the tasks.
2. Submit your work via Show My Homework.

## Spanish:

- You will find a PowerPoint presentation and an answer sheet attached to Show My Homework.
- There is also a quiz on Show My Homework, for you to do **BEFORE** you start the work included in the PowerPoint presentation.

The Learning Objective for this week is to **revise the verb 'IR' (To go) and use it to create statements about what is going to happen.**

1. Please read the information slides at the beginning and write your answers onto the answer sheet.
2. Submit your work via Show My Homework.

## Links to resources:

Online dictionary: <https://www.wordreference.com/>

Revision and help: <https://www.bbc.co.uk/bitesize/subjects/zrqmhyc>

Review and practise, audio (vocabulary) and consolidation games: <https://www.iclanguage.com/>

Review and revise: <https://quizlet.com/en-gb>

## Who to contact if you have a problem:

Year 7 French: [ceusser@liskeard.cornwall.sch.uk](mailto:ceusser@liskeard.cornwall.sch.uk)

Year 7 Spanish: [dewilliams@liskeard.cornwall.sch.uk](mailto:dewilliams@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

Arrow tasks are included in the work booklets and PowerPoint presentations.

**Spanish:** Having watched and listened to the songs which help you to learn the verb 'IR' have a go at writing one yourself. There is no Eurovision this year, so let's set up our own competition!

Use iMovies if you have an iPhone, use PowerPoint if you prefer, create a storyboard if you are artistic. The lyrics must contain all the parts of the verb, choose your favourite genre of music, if you play an instrument, add the soundtrack yourself, be creative!

## Links to ARROW TASK resources:

All relevant links can be found within the work booklets and PowerPoint presentations.



## Tasks to complete:

This week you moving onto another very famous ruler of England – **Elizabeth I.**

Elizabeth faced many challenges during her reign and this week you are investigating the threat from her cousin, Mary Queen of Scots.

- Read the pdf file (A3 scanned page of the textbook)
- Complete the first 3 questions in the 'work' section
- Write a 5 question test (with answers) on Mary Queen of Scots

## Links to resources:

Please use the resources attached on Show My Homework to help but, as always, feel free to do some of your own research.

## Who to contact if you have a problem:

Mr Pollard: [sipollard@liskeard.cornwall.sch.uk](mailto:sipollard@liskeard.cornwall.sch.uk)

Mr Glasgow: [anglasgow@liskeard.cornwall.sch.uk](mailto:anglasgow@liskeard.cornwall.sch.uk)

Miss Pritchard: [capritchard@liskeard.cornwall.sch.uk](mailto:capritchard@liskeard.cornwall.sch.uk)

Mrs McCabe: [remccabe@liskeard.cornwall.sch.uk](mailto:remccabe@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

Complete task 4 of the work section and see if someone else in your house can work out the message.

## Links to resources:

Resources are the same as the main task but please feel free to do your own research using the following:

Optional resources: <https://www.bbc.co.uk/scotland/education/int/hist/mary/act3/index.shtml>

Optional video: <https://www.youtube.com/watch?v=dfgeLdXA87I&t=95s>



### Tasks to complete:

#### Art:

A new task sheet has been uploaded to Show My Homework for you to work through. This sheet presents tasks to be completed over two weeks.

#### Music: Advert lesson 3:

You must compose either a Jingle or an Ident for your chosen product which you will then incorporate into your existing musical ideas.

An Ident is a short musical idea (motif) that is used to represent a product or brand e.g. Intel.

- Can you think of any other Idents?

A jingle is a longer musical idea, including words, which is used to be catchy and help you remember a product or brand e.g. 'I'm Loving It' – McDonalds.

- Can you think of any other jingles?

Make sure your Ident and Jingle are really catchy and get stuck in your head! The more annoying...the better! If you haven't got an instrument to hand...use your voice or body percussion!

#### Links to resources:

Links to resources will be uploaded to Show My Homework

#### Who to contact if you have a problem:

**Art:** Mrs O'Shea [beoshea@liskeard.cornwall.sch.uk](mailto:beoshea@liskeard.cornwall.sch.uk)  
Mrs Schooling [gschooling@liskeard.cornwall.sch.uk](mailto:gschooling@liskeard.cornwall.sch.uk)

**Music:** Mr Bond [mabond@liskeard.cornwall.sch.uk](mailto:mabond@liskeard.cornwall.sch.uk)  
Ms Warwick [jawarwick@liskeard.cornwall.sch.uk](mailto:jawarwick@liskeard.cornwall.sch.uk)

#### OPTIONAL IDEAS and ARROW TASKS:

**Art:** Tasks 4 and 5 are arrow tasks for you to complete should you wish to improve your understanding within the subject.

**Music:** See how many Idents and Jingles you can create.

- Perform them to people in your household and find out which one they prefer?
- What product would your family associate with your Ident or Jingle.
- Do you agree with them or do you imagine another product?
- Discuss these ideas as a family.



**Tasks to complete:** You will spend two weeks completing a project to help you examine the significant events that happened in the final week of Jesus' life - a week celebrated by Christians today as Holy Week.

For this work you have a choice of four tasks – please select **ONE** task only to complete. You have two weeks to research and present your work.

- **Yellow task:** Create a story board or cartoon strip to show the final week of Jesus' life.
- **Green task:** Create Jesus' diary entries for the final week of his life. How would he feel about the events?
- **Red task:** Create a timeline to show the final week of Jesus' life. What needs to be included? Think about spacing events as some days had a lot happen, and others had less.
- **Blue task:** Create a report written by the Roman authorities in Jerusalem. What would they report on? What do they think of Jesus?

**Suggested success criteria** (This is a guide as what you do will depend on the task you chose):

- When did it happen?
- Who was there?
- What are the main events? What happened?
- What did other people think about it?
- Why is this significant or important?
- ↑ Optional arrow challenge: What does it teach us about Jesus?

Which task you choose to do will dictate what research you might need to make.

**It is suggested that you split your work:**

- **Week 1:** Pick your task and start researching.
- **Week 2:** Complete/present your work according to your chosen task.

There are resources (YouTube links and Bible extracts) in the PowerPoint and attached to Show My Homework to help you.

**Links to resources:**

**YouTube resources:**

- Palm Sunday: <https://www.youtube.com/watch?v=z-39h0xYqdE>
- Maundy Thursday: [Click Here](#)
- Good Friday + Easter Sunday: [Click Here](#)
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**Online Bible extracts:**

- Palm Sunday: [John 12:12-19](#)
- Maundy Thursday: [Matthew 26:1-46](#)
- Good Friday: [Matthew 26:14-27:66](#), [Mark 14:12-15:47](#), [Luke 22-23](#), [John 18-19](#)
- Easter Sunday: [Matthew 28:1-10](#).

**Who to contact if you have a problem:**

Miss Lake: [cllake@liskeard.cornwall.sch.uk](mailto:cllake@liskeard.cornwall.sch.uk)

Mrs Clemow: [weclेमow@liskeard.cornwall.sch.uk](mailto:weclेमow@liskeard.cornwall.sch.uk)

**OPTIONAL IDEAS and ARROW TASKS:**

See the optional arrow task in the suggested success criteria above.





## Reading

**Reading: Fiction** – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

**Spelling, Punctuation and Grammar** – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

### Tasks to complete:

**Basketball 1:** Work your way through the task sheet. Send your teacher the completed tasks or photos and / or videos of you doing the active tasks.

### Links to these resources

Challenges are included on sheet attached on Show My Homework.

### OPTIONAL IDEAS and ARROW TASKS:

Watch a basketball game online and find out at least 5 rules you didn't know before

### Links to resources:

<https://www.youtube.com/user/NBA>

### Who to contact if you have a problem:

Year 7: Miss Rowe [sarowe@liskeard.cornwall.sch.uk](mailto:sarowe@liskeard.cornwall.sch.uk)

Year 8: Mr Lemin [malemin@liskeard.cornwall.sch.uk](mailto:malemin@liskeard.cornwall.sch.uk)

Year 9: Miss Gary [kigray@liskeard.cornwall.sch.uk](mailto:kigray@liskeard.cornwall.sch.uk)

## PE

## Transition Classes

**English Transition Class:**

For students taught by Mrs O'Connell as a member of the English Transition Class (Year 7 and 8), activities will be set via Show My Homework.

**Maths Transition Class:**

For students taught by Mrs O'Connell as members of the maths Transition Class (Year 7 and 8) various learning tasks activities will be set on Mathletics and My Maths, accessible via on Show My Homework.

**ARC Students:**

For students in Mrs O'Connell's Transition ARC Group who follow a programme of study titled '*Understanding the World*', various learning activities will be set on Show My Homework.

**Please note:**

All these students will follow the generic PE, Art and Music work as outlined in this work overview.

**Links to resources:**

Mrs O'Connell will email parents of these students directly with further instructions as required.

**Who to contact if you have a problem:**

If you have any queries relating to this specific work please email Mrs O'Connell at [aloconnell@liskeard.cornwall.sch.uk](mailto:aloconnell@liskeard.cornwall.sch.uk)