



## Week beginning Monday 27 April 2020

Following feedback from parents and students, we are now operating a two-week timetable where different subjects will be set on a biweekly basis.

The curriculum offer at KS3 for this week will be organised as follows:

Week B	Time
English	2.5 hours
Maths	2.5 hours
Science	2.5 hours
French or Spanish	60 mins
History	60 mins
Art	60 mins
Music	60 mins
EPW	60 mins
<b>Total 12.5 hours</b>	
PE daily	30 mins
Reading daily	30 mins

We continue to recommend that students complete two to three hours of work a day.

Optional extension tasks (Arrow Tasks) will be set for each subject to allow depth of study if your child wants to do more.

PE activities and reading are both hugely important and will sit outside of this directed time. We recommend that you allocate 30 minutes to each of these activities a day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

Resources such as paper, exercise books etc. will be available from the school reception 9.30am to 11.30am daily if needed.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.



## Tasks to complete:

**Task 1 - BBC Bitesize Daily** (15 minutes - every day).

From Monday 20 April, *BBC Bitesize Daily* will suggest English work for each day. [Find out more here.](#)

- Please can you watch the programmes, follow the links and complete the activities suggested for your age group.
- You can find out more information about [the different ways to access English content here.](#)

**Task 2 - English Workbook** (1 hour - each week). [Here is your weekly lesson](#) to keep you up-to-date with what you would normally be studying in school. You may need to log into [GCSE Pod](#) in order to access it.

1. Listen to the **podcast(s)** - just click the title(s).
2. Check your understanding with the **quiz**.
3. **Practise** the skills you are learning about.
4. **Apply** your knowledge and understanding in the final activity.
5. Then mark your work using the [answers provided here.](#)

Complete your answers on the interactive sheets and save them to your computer, tablet or phone or SMHW (see above). Alternatively, you can print them out.

## Further Help / Arrow Task

You can find more information, advice and revision activities for this week's topic here:

- [BBC Bitesize - GCSE](#) or [BBC Bitesize - Key Stage 3](#)
- [AQA GCSE English Language - Paper 2 Section A](#)

This week's lesson is taken from [GCSE Pod: Achieve English 2020 - Workbook Module 6 Lesson 2.](#)

## Who to contact if you have a problem:

### Your class teacher:

[jebrown@liskeard.cornwall.sch.uk](mailto:jebrown@liskeard.cornwall.sch.uk)  
[leprendergast@liskeard.cornwall.sch.uk](mailto:leprendergast@liskeard.cornwall.sch.uk)  
[ceshilling@liskeard.cornwall.sch.uk](mailto:ceshilling@liskeard.cornwall.sch.uk)  
[hesnowling@liskeard.cornwall.sch.uk](mailto:hesnowling@liskeard.cornwall.sch.uk)

[supheby@liskeard.cornwall.sch.uk](mailto:supheby@liskeard.cornwall.sch.uk)  
[jaarcher@liskeard.cornwall.sch.uk](mailto:jaarcher@liskeard.cornwall.sch.uk)  
[heleon@liskeard.cornwall.sch.uk](mailto:heleon@liskeard.cornwall.sch.uk)

### Head of English:

[chpoole@liskeard.cornwall.sch.uk](mailto:chpoole@liskeard.cornwall.sch.uk)

### Spellzone Support:

[kaolivey@liskeard.cornwall.sch.uk](mailto:kaolivey@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

Choose one or more of the following **optional** activities to broaden your knowledge and understanding of English language, literature and media (45 minutes - each week)

- [Brainteaser / Quiz](#)
- [Drama series / books](#)
- [TV and film / catch up](#)
- [Website / short videos](#)
- [News, books and magazines](#)
- [GCSE Literature revision - Poetry](#)
- Continue Task 2 - or complete its arrow tasks.
- [Spellzone](#) - if you have a problem with *Spellzone*, or would like to choose your own spelling units, please email Mrs O'Lively at [kaolivey@liskeard.cornwall.sch.uk](mailto:kaolivey@liskeard.cornwall.sch.uk)



## Tasks to complete:

Visit the website <https://whiterosemaths.com/homelearning/year-7/>. Select '**Week 1**', the top option (NOT Summer Term Week 1).

Watch the videos and complete the **first page of the worksheets** for **lessons 4 & 5 only**. **The second page is an arrow task should you wish to do more.**

When you have completed these 2 lessons, you will need to select the '**Week 2**' tab which is underneath 'Week 1'. Complete **lesson 1 only**.

## The titles of the lessons are:

- Lesson 4: Add and subtract fractions with the same denominator
- Lesson 5: Add and subtract fractions from integers expressing the answer as a single fraction
- Lesson 1: Understand and use equivalent fractions (**Under the week 2 tab**)

The answers are also provided for you to mark your work. You can print the sheets to write on then stick in your books or you could just write your answers straight into your exercise books.

Once you've marked them, for each one we'd like you to feedback to your teacher how you feel about that topic via SMHW. **GREEN** if you're really happy and confident, **RED** if you're not happy or confident or **AMBER** if you're in between.

Optional lessons will also be set on My Maths for you by your teacher for support if you need it.

## Links to resources:

<https://whiterosemaths.com/homelearning/year-7/>

[www.mymaths.co.uk](http://www.mymaths.co.uk) School username: **liskeard** School Password: **isosceles**

## Who to contact if you have a problem:

7X1: Mr Gluyas [kegluyas@liskeard.cornwall.sch.uk](mailto:kegluyas@liskeard.cornwall.sch.uk)

7X2a: Mrs Ollerenshaw [clollerenshaw@liskeard.cornwall.sch.uk](mailto:clollerenshaw@liskeard.cornwall.sch.uk)

7X2b: Mr North/Miss Lucas [ednorth@liskeard.cornwall.sch.uk](mailto:ednorth@liskeard.cornwall.sch.uk) [filucas@liskeard.cornwall.sch.uk](mailto:filucas@liskeard.cornwall.sch.uk)

7X2c: Dr Baker [kubaker@liskeard.cornwall.sch.uk](mailto:kubaker@liskeard.cornwall.sch.uk)

7X2d: Mr James [najames@liskeard.cornwall.sch.uk](mailto:najames@liskeard.cornwall.sch.uk)

7Y1: Mrs Ollerenshaw [clollerenshaw@liskeard.cornwall.sch.uk](mailto:clollerenshaw@liskeard.cornwall.sch.uk)

7Y2a: Mr Gluyas [kegluyas@liskeard.cornwall.sch.uk](mailto:kegluyas@liskeard.cornwall.sch.uk)

7Y2b: Mrs Ayres [inayres@liskeard.cornwall.sch.uk](mailto:inayres@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

Maths is running the House Competition for April and we hope it keeps you occupied and entertained! You might find it difficult and may not answer every question (which is OK) but the information and photos on Show My Homework will help...

The Maths Faculty are asking staff to get involved too so they can contribute to your House achievements. Why not get everyone at home involved too?!

When you think you know the 'answer', email [inayres@liskeard.cornwall.sch.uk](mailto:inayres@liskeard.cornwall.sch.uk) with:

- Your answer(s), your Tutor Group and your House.

The results of the competition will be announced in May. Good luck!

**Links to resources:** all information and resources will be on Show My Homework.



## Tasks to complete:

### Topic: Sound

Students have been given a series of learning tasks designed to help them to understand ideas about SOUND. There are three main questions covered: What is sound? How do we hear sound? How is sound useful?

Students will need to work through a series of questions, videos, web based reading and home experiments. They have been given specific tasks which need to be submitted via Show My Homework.

This topic was started last week and should be finished by the end of this week.

## Links to resources:

<https://www.bbc.co.uk/bitesize/subjects/zng4d2p>

<https://www.senecalearning.com/>

## Who to contact if you have a problem:

7x1: Mr Baker [bebaker@liskeard.cornwall.sch.uk](mailto:bebaker@liskeard.cornwall.sch.uk)

7x2: Mr Davis [andavis@liskeard.cornwall.sch.uk](mailto:andavis@liskeard.cornwall.sch.uk)

7x3: Mr Inger [thinger@liskeard.cornwall.sch.uk](mailto:thinger@liskeard.cornwall.sch.uk)

7x4: Mrs Jennings [nabarnes@liskeard.cornwall.sch.uk](mailto:nabarnes@liskeard.cornwall.sch.uk)

7x5: Mrs Inger/Mrs Jennings [miinger@liskeard.cornwall.sch.uk](mailto:miinger@liskeard.cornwall.sch.uk)

[nabarnes@liskeard.cornwall.sch.uk](mailto:nabarnes@liskeard.cornwall.sch.uk)

7y1: Mrs Inger/Mrs Jennings [miinger@liskeard.cornwall.sch.uk](mailto:miinger@liskeard.cornwall.sch.uk)

[nabarnes@liskeard.cornwall.sch.uk](mailto:nabarnes@liskeard.cornwall.sch.uk)

7y2: Mr Inger/ Mr Lingard [thinger@liskeard.cornwall.sch.uk](mailto:thinger@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

**Science Fair House Competition:** Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display.

**NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.**

**Science Documentaries:** There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.

**Knowledge Organisers:** Each of the Science Knowledge Organisers on the school website contain a 'Why does it matter?' section and an 'extension' sections. These links and tasks can be followed to explore the real world applications of each section of the KS3 course.

## Links to resources:

Knowledge Organisers can be found under the 'student' tab on the school website

<https://www.liskeard.cornwall.sch.uk/>

<https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

Science Fair: <https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

**Tasks to complete:**

You will be assigned a work booklet on Show My Homework. The work is either revision of work that you have already done or tasks which develop your understanding of topics and grammar. Try them all!

Please read the instructions carefully.

Please upload your booklets onto Show My Homework when you have finished.

**Links to resources:**

Wordreference.com for help with verbs and vocabulary <https://www.wordreference.com/>

BBC KS3 Bitesize for information clips and self-assessment <https://www.bbc.co.uk/bitesize>

**Who to contact if you have a problem:**

Year 9 French and Spanish: Mrs Williams [dewilliams@liskeard.cornwall.sch.uk](mailto:dewilliams@liskeard.cornwall.sch.uk)

Year 8 French and Spanish: Mrs Gilbey [lgilbey@liskeard.cornwall.sch.uk](mailto:lgilbey@liskeard.cornwall.sch.uk)

Year 7 French and Spanish: Mrs Usher [ceusser@liskeard.cornwall.sch.uk](mailto:ceusser@liskeard.cornwall.sch.uk)

**OPTIONAL IDEAS and ARROW TASKS:**

Quizlet: Try out existing questions sets on Quizlet. Search by topic e.g. KS3 French / Spanish. Perhaps you could try to create your own Quizlet set!

Have a go at the OPTIONAL Easter task on Show my Homework. This is all about how Easter is celebrated in France/Spain. You could try the activities with someone else in your household. Have some Easter fun!

**Links to resources:**

<https://quizlet.com/en-gb>



## History

### Tasks to complete:

This week you will be starting a new unit of work on Henry VIII. This will be the new topic for the next few weeks. This week you will investigate Henry's characteristics and him as a young man. All the resources you need will be on SMH.

Read the information about Henry as a young man and then answer the questions. Can you be creative in how you present your answers?

Look at the two interpretations (different opinions) at the end of the PowerPoint and explain why they are different. Try to produce a short paragraph and use quotes from each to support your idea.

### Links to resources:

Information PowerPoint: [click here](#)

### Who to contact if you have a problem:

Mr Pollard: [sipollard@liskeard.cornwall.sch.uk](mailto:sipollard@liskeard.cornwall.sch.uk)

Mr Glasgow: [anglasgow@liskeard.cornwall.sch.uk](mailto:anglasgow@liskeard.cornwall.sch.uk)

Miss Pritchard: [capritchard@liskeard.cornwall.sch.uk](mailto:capritchard@liskeard.cornwall.sch.uk)

### OPTIONAL IDEAS and ARROW TASKS:

What additional information can you find out about Henry VIII?

### Links to resources:

Extra optional information: <https://www.natgeokids.com/uk/discover/history/monarchy/henry-viii-facts/>



### Tasks to complete:

**Art:** A task sheet was previously uploaded to Show My Homework. This sheet presents 5 tasks which should have taken 3 weeks.

These tasks should be completed by the end of this week.

On your future return to school this work will form the starting point for practical work in the lesson.

**Music:** Complete your 'Listening Diary': This is an ongoing project lasting 4 weeks. This is Week 3 of this task.

What should I do? Choose **two** pieces of Music each week to listen to in detail, and answer the following questions about each piece:

- Title of the piece.
- Who wrote the piece?
- Who is performing the piece?
- When was it composed (written, created?)
- What style/genre of music is it?
- How do you know this?

### Links to resources:

Links to resources will be uploaded to Show My Homework

### Who to contact if you have a problem:

**Art:** Mrs O'Shea [beoshea@liskeard.cornwall.sch.uk](mailto:beoshea@liskeard.cornwall.sch.uk)  
Mrs Schooling [gschooling@liskeard.cornwall.sch.uk](mailto:gschooling@liskeard.cornwall.sch.uk)

**Music:** Mr Bond [mabond@liskeard.cornwall.sch.uk](mailto:mabond@liskeard.cornwall.sch.uk)  
Ms Warwick [jawarwick@liskeard.cornwall.sch.uk](mailto:jawarwick@liskeard.cornwall.sch.uk)

### OPTIONAL IDEAS and ARROW TASKS:

Music: If you have an instrument at home, then use YouTube to learn something new. What can you play for us when we next see you?

There are virtual keyboards online as well for those without an instrument.

### Links to resources:

Virtual Keyboard: <https://www.onlinepianist.com/virtual-piano>



### Tasks to complete:

This week you will be examining the Nativity (birth of Jesus) story and consider some of the popular misconceptions surrounding this story.

1. Using the heading 'What I know about the Nativity' create either a mind-map or a list of everything you already know about the Nativity story. E.g. the wise men
2. Read pages 4 and 5 (attached to Show My Homework) or complete the Arrow Task below.
3. Go back to your original mind-map or list showing what you already knew about the Nativity and compare it to what you have read about the Nativity story. If you wrote down a popular misconception (e.g. there were three wise men – when the Bible just says, 'wise men' and doesn't give a number) underline it. If you wrote something that was correct based on the Bible (the angel Gabriel told Mary that she would have a baby) tick it.
4. Complete the activities on page 5:
  1. a) Draw pictures of Mary and Joseph. b) Place the correct speech bubbles next to Mary and Joseph to show what each of them was told about Jesus before he was born.
  2. Copy and complete the table
5. Read page 6 and complete task 1.
6. Finally, return to your table or two hands from the first week. Add any new evidence for Jesus being ordinary, or Jesus being divine (god-like) into the relevant section. How many points or piece of evidence could you add?

### Links to resources:

Textbook resource: [Click here](#)

### Who to contact if you have a problem:

Miss Lake: [cllake@liskeard.cornwall.sch.uk](mailto:cllake@liskeard.cornwall.sch.uk)

Mrs Clemow: [weclmow@liskeard.cornwall.sch.uk](mailto:weclmow@liskeard.cornwall.sch.uk)

### OPTIONAL IDEAS and ARROW TASKS:

Read the first section from page 4 (from *Christians are people who ... to ... and die for his people.*) and then Read the Biblical accounts of the Nativity using Matthew 1:18-2:12 and Luke 1:1-2:20. Use these passages to help answer the questions above.

### Links to resources:

Matthew 1:18-2:12: <https://www.biblegateway.com/passage/?search=Matthew+1%3A18-2%3A12+%amp;version=NIV>

Luke 1:1-2:20 <https://www.biblegateway.com/passage/?search=Luke+1%3A1-2%3A20+%amp;version=NIV>



**Reading: Fiction** – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

**Spelling, Punctuation and Grammar** – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

**Links to resources:**

Click the links above. Additional links are below:

[Newsround](#)

[Newsbeat](#)

[BBC News](#)

[BBC Stories](#)

[The Guardian](#)

**Tasks to complete:**

Stay healthy in body and mind with these challenges.

- Tune in to Joe Wicks every day at 9am (Body Coach TV on YouTube)
- Complete the daily action from the Actions for Happiness Calendar
- Walk, run, scoot, skate, climb the stairs, walk the dog or ride your bike to stay fit.
- Watch Headspace for Kids on YouTube and complete one of the practises.
- Complete a household chore to help at home.

**Links to resources:**

Joe Wicks <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Actions For Happiness <https://www.actionforhappiness.org/active-april>

Headspace <https://www.youtube.com/user/GetSomeHeadspace>

**Who to contact if you have a problem:**

Miss Rowe [sarowe@liskeard.cornwall.sch.uk](mailto:sarowe@liskeard.cornwall.sch.uk)



## Transition Classes

**English Transition Class:**

For students taught by Mrs O'Connell as a member of the English Transition Class (Year 7 and 8), activities will be set via Show My Homework.

**Maths Transition Class:**

For students taught by Mrs O'Connell as members of the maths Transition Class (Year 7 and 8) various learning tasks activities will be set on Mathletics and My Maths, accessible via on Show My Homework.

**ARC Students:**

For students in Mrs O'Connell's Transition ARC Group who follow a programme of study titled '*Understanding the World*', various learning activities will be set on Show My Homework.

**Please note:**

All these students will follow the generic PE, Art and Music work as outlined in this work overview.

**Links to resources:**

Mrs O'Connell will email parents of these students directly with further instructions as required.

**Who to contact if you have a problem:**

If you have any queries relating to this specific work please email Mrs O'Connell at [aloconnell@liskeard.cornwall.sch.uk](mailto:aloconnell@liskeard.cornwall.sch.uk)