



Week beginning Monday 22 June 2020

Following feedback from parents and students, we are now operating a two-week timetable where different subjects will be set on a biweekly basis.

The curriculum offer at KS3 for this week will be organised as follows:

Week A	Time
English	2.5 hours
Maths	2.5 hours
Science	2.5 hours
French or Spanish	60 mins
Geography	60 mins
Computing	60 mins
Design and Technology	60 mins
Drama	60 mins
Total 12.5 hours	
PE daily	30 mins
Reading daily	30 mins

We continue to recommend that students complete two to three hours of work a day.

Optional extension tasks (Arrow Tasks) will be set for each subject to allow depth of study if your child wants to do more.

PE activities and reading are both hugely important and will sit outside of this directed time. We recommend that you allocate 30 minutes to each of these activities a day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

Resources such as paper, exercise books etc. will be available from the school reception 9.30am to 11.30am daily if needed.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.



Tasks to complete:

Task 1: BBC Bitesize Daily (15 minutes - every day). BBC Bitesize provides excellent English work for each day.

1. There are new **television** English programmes every day. [Find out more about them here.](#)
2. There are also **online activities** on the *BBC Bitesize Daily* website.
 - Choose your activities for your year group from these [links in the purple boxes](#).
 - You can choose work from an older or younger year group, including the [links in the orange boxes](#).

You can find out more information about [all the ways to access BBC content here](#).

Task 2: English Workbook (1 hour - each week)

[Here is your weekly lesson](#). You will need to log into [GCSE Pod](#) in order to access it.

1. Listen to the **podcasts** by clicking each POD title.
2. Check your understanding with the **quiz**.
3. **Practise** the skills you are learning about.
4. **Apply** your knowledge and understanding in the final activity.
5. Then **mark your work** using the [answers provided here](#)

Complete your answers on the interactive sheets and save them on your computer, phone or Show My Homework. Then Just let me know how you have done through your [English diary](#).

Further Help: You can find more information, advice and revision activities for this week's topic here:

[BBC Bitesize - GCSE](#)

[BBC Bitesize - Key Stage 3](#)

[AQA GCSE English Language - Paper 2 Section B](#)

This week's lesson is taken from [GCSE Pod: Achieve English 2020 - Workbook Module 7 Lesson 4](#).

Who to contact if you have a problem:

Your class teacher:

jebrown@liskeard.cornwall.sch.uk
leprendergast@liskeard.cornwall.sch.uk
ceshilling@liskeard.cornwall.sch.uk
hesnowling@liskeard.cornwall.sch.uk

supheby@liskeard.cornwall.sch.uk
jaarcher@liskeard.cornwall.sch.uk
heleon@liskeard.cornwall.sch.uk

Head of English:

chpoole@liskeard.cornwall.sch.uk

Spellzone Support:

kaolivey@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Choose one or more of these **optional** activities to broaden your knowledge and understanding of English language, literature and media.

- [Brainteaser / Quiz](#)
- [Drama series / books](#)
- [TV and film / catch up](#) - NEW
- [Website / short videos](#)
- [News, books and magazines](#)
- [GCSE Literature revision - Poetry](#)
- **Continue Task 2** - or complete its arrow tasks.
- [Spellzone](#) - if you have a problem with *Spellzone*, or would like to choose your own spelling units, please email Mrs O'Lively at kaolivey@liskeard.cornwall.sch.uk



Tasks to complete:

Visit the website www.mymaths.co.uk

You have been set 4 tasks on MyMaths. Work through the lessons and complete the online homework for:

1. **Listing Outcomes**
2. **Probability Revision**
3. **Relative Frequency**
4. **Venn Diagrams 1**
5. Venn diagrams textbook exercise – this will be attached on Show My Homework.

Links to resources:

www.mymaths.co.uk School username: **liskeard** School Password: **isosceles**

Who to contact if you have a problem:

7X1: Mr Gluyas kegluyas@liskeard.cornwall.sch.uk

7X2a: Dr Eastburn-Cutts SaEastburn@liskeard.cornwall.sch.uk

7X2b: Mr North/Miss Lucas ednorth@liskeard.cornwall.sch.uk filucas@liskeard.cornwall.sch.uk

7X2c: Dr Baker kubaker@liskeard.cornwall.sch.uk

7X2d: Mr James najames@liskeard.cornwall.sch.uk

7Y1: Mrs Ollerenshaw clollerenshaw@liskeard.cornwall.sch.uk

7Y2a: Mr Gluyas kegluyas@liskeard.cornwall.sch.uk

7Y2b: Mrs Ayres inayres@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Visit the website <https://whiterosemaths.com/homelearning/year-7/>

Go to '**Summer Term Week 2**' and have a go at the 'Friday Challenge'!

Links to resources:

<https://whiterosemaths.com/homelearning/year-7/>



Tasks to complete.

TOPIC: WORKING SCIENTIFICALLY

Students have been given a series of learning tasks designed to help them to understand ideas about *Working Scientifically*.

This week we would like students to try some simple experiments at home and use ideas about working scientifically to design their experiments, collect their data and analyse their results

Students will need to work through a series of questions, videos, web based reading and home experiments. They have been given specific tasks which need to be submitted via Show My Homework.

This topic is designed to take approximately 5 hours (or two weeks of home learning).

Links to resources:

Resources will be on Show My Homework

Who to contact if you have a problem:

7x1: Mr Baker bebaker@liskeard.cornwall.sch.uk

7x2: Mr Davis andavis@liskeard.cornwall.sch.uk

7x3: Mr Inger thinger@liskeard.cornwall.sch.uk

7x4: Mrs Jennings nabarnes@liskeard.cornwall.sch.uk

7x5: Mrs Inger/Mrs Jennings miinger@liskeard.cornwall.sch.uk / nabarnes@liskeard.cornwall.sch.uk

7y1: Mrs Inger/Mrs Jennings miinger@liskeard.cornwall.sch.uk / nabarnes@liskeard.cornwall.sch.uk

7y2: Mr Inger/ Mr Lingard thinger@liskeard.cornwall.sch.uk / allingard@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Science Fair House Competition: Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display. **NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.**

Science Documentaries: There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.

Knowledge Organisers: Each of the Science Knowledge Organisers on the school website contain a 'Why does it matter?' section and an 'extension' sections. These links and tasks can be followed to explore the real world applications of each section of the KS3 course.

Links to resources:

Science Fair: <https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>
<https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

Knowledge Organisers can be found under the 'student' tab on the school website
<https://www.liskeard.cornwall.sch.uk/>



Tasks to complete:

French: You will find the booklet for week 11 attached to Show My Homework.

The Learning Objective for this week is to **use the verb "Pouvoir" (which means "to be able to") to say what you can do at home and in town.**

1. Please do read the key vocabulary and grammar carefully before completing the tasks.
2. Submit your work via Show My Homework.

Spanish: You will find a PowerPoint presentation on Show My Homework.

The Learning Objective for this week is to **review using adjectives** in Spanish and **to understand and use the key verbs SER and ESTAR.**

1. Please complete all the activities on the PowerPoint BEFORE attempting the quiz on Show My Homework.
2. Please read all explanations included.
3. Write or Type your answers onto the ANSWER SHEET attached to Show My Homework.

Links to resources:

Online dictionary: <https://www.wordreference.com/>

Revision and help: <https://www.bbc.co.uk/bitesize/subjects/zqamhyc>

Review and practise, audio (vocabulary) and consolidation games: <https://www.iclanguage.com/>

Review and revise: <https://quizlet.com/en-gb>

Who to contact if you have a problem:

Year 7 French: ceusser@liskeard.cornwall.sch.uk

Year 7 Spanish: dewilliams@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

French:

Create a poster for French speaking visitors to your town or village. Let them know that if they could visit, what they can do in and around the area.

Spanish:

Create a picture which includes items that begin with the same letter in Spanish, e.g. the letter 'c' or the letter at the beginning of your name!. Then ask the viewer to name the items, in Spanish and describe them, using a wide range of adjectives, for example, you could specify a list;
Colours, size, appearance, opinions.

Links to ARROW TASK resources:

Online dictionary: <https://www.wordreference.com/>



Tasks to complete:

This week you will investigate **what plants and animals south west China has.**

You will look at the giant panda sanctuaries and produce a poster which needs to make people aware of the panda sanctuaries.

Your poster needs to include;

- Why the sanctuaries are needed
- What they do
- Why you think they are important

You will then look at the issue of deforestation and rank the reasons for deforestation.

Your work should be submitted via Show My Homework

Links to resources:

Resources will be on Show My Homework.

Who to contact if you have a problem:

naaird@liskeard.cornwall.sch.uk

cllake@liskeard.cornwall.sch.uk

capritchard@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Read the information on the Yunnan rubber trees. Complete the following tasks;

1. Why do you think wildlife can't live in the rubber trees? Use the picture to help you write your answer.
2. Write a letter as if you were the owner of a rubber tree plantation to the government asking to extend your plantation. Why do you want to grow more rubber trees? Try to be persuasive in your letter and explain the benefits having more rubber trees would bring.
3. Do you think more rubber trees should be planted? Why?

Links to resources:

Resources will be on Show My Homework.



Tasks to complete:

“Robots are increasingly being used in caring roles. Discuss the advantages and disadvantages of this trend.

1. Look up the information about Mabu the healthcare robot, and watch some videos- https://www.youtube.com/results?search_query=mabu+health+care+robot
2. Discuss the advantages and disadvantages of Mabu.
3. Research another examples of computers or robots in a “caring role”. Write down your examples.
4. How does the use of robots help people who need care? (Think of different categories of people who need some kind of care.)
5. Write down the drawbacks or dangers of using robots in this way.

Links to resources:

All resources can be found on Show My Homework.

Who to contact if you have a problem:

Mr Morgan damorgan@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Would it be okay to leave a child or disabled person in the sole care of a robot. How does this differ from humans taking on caring roles?

Will humans become less caring and more selfish? Or will sick people get better care?

Do your own research to find examples of how disabled people are being helped by AI.

Links to resources:

You are required to do your own research



Tasks to complete: (Complete the work for the subject you are presently studying)

Food:

1. Read the PowerPoint. Why it is important to use the correct ingredient and method to make a recipe – Bread facts?
2. Complete the multiple-choice questions (Remember you must be on student access code of Show My Homework for the quiz to show).
3. On paper design 4 bread roll shapes- label all the bread ingredients.

Textiles: Kite Project Part 1: (NOTE: this will be a 2-part project)

1. Research the science and engineering theories that affect kite performance:
 - Wind Speed
 - Forces – Weight, Lift, Tension & Drag
2. Produce your design ideas.
3. Think about what you could use to make your kite – start collecting resources which will ideally be reclaimed/recycled materials.

Product Design & Engineering: Read the information on **Classifying Materials and Selecting Materials** then answer the questions

Links to resources:

Food: PowerPoint and Multiple choice quiz on Show My Homework

Textiles: https://www.momjunction.com/articles/kite-making-ideas-for-kids_00386136/
<https://www.my-best-kite.com/how-to-make-a-kite.html>

Product Design & Engineering: Look up more information using these links:

<http://www.mr-dt.com/materials/main.htm>
<http://www.technologystudent.com/joints/joindex.htm>

Who to contact if you have a problem:

Food: TiSweet@liskeard.cornwall.sch.uk

Textiles: PeCurnowMorris@liskeard.cornwall.sch.uk or ClNaysmith@liskeard.cornwall.sch.uk

Product Design and engineering: CaWard@liskeard.cornwall.sch.uk

Electronics: AnYoxall@liskeard.cornwall.sch.uk or tohurdwell@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Food: Task 1. Bread design task- label the function and main nutrient in each of the ingredient. Make the 4 bread roll designs (recipe attached to show my homework). Email a photograph of your design with your bread rolls – home learning merits will be awarded.

Task 2. To develop an understanding of where the ingredients come from there is a selection of interesting videos. Pick one a week to watch.

Textiles: Make the surface design for you kite relate to the artist John Dyer

Product Design & Engineering: Read the information on **Modern Materials** and then answer the questions

Links to resources:

Food: Task 1: Bread roll recipe attached to show my homework

Task 2: <https://www.foodafactoflife.org.uk/11-14-years/where-food-comes-from/videos/>

Product Design & Engineering: As well as the resources on SMH, you can look up more information using these links: [Click Here for resource 1](#) [Click Here for resource 2](#) [Click Here for resource 3](#)



Tasks to complete:

Drama: For these next two lessons, we will be looking at the **role of the marketing department in the theatre.**

A new play/musical is being written about the Covid 19 pandemic of 2020!

- Your task this week is to come up with a title and a poster.

Check out the PowerPoints on Show My Homework, have fun and go for it!

We can't wait to see your ideas!

Links to resources:

Resources will be on Show My Homework.

Who to contact if you have a problem:

Ms Farrow: hefarrow@liskeard.cornwall.sch.uk

Mrs Stoneham: diStoneham@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Arrow tasks can be found within the PowerPoints on Show my Homework.

Links to resources:

Resources will be on Show My Homework.



Reading

Reading: Fiction – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

Spelling, Punctuation and Grammar – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

Tasks to complete:

This week it is the Cornwall School Virtual Games. Join other students in Cornwall celebrating Sport and engaging in as many activities and challenges as you can via the link below.

Links to these resources

<http://www.activecornwall.org/cornwallschoolgames/the-virtual-games>

OPTIONAL IDEAS and ARROW TASKS:

Try and complete in all the events if you can!

Links to resources:

<http://www.activecornwall.org/cornwallschoolgames>

Who to contact if you have a problem:

Year 7: Miss Rowe sarowe@liskeard.cornwall.sch.uk

Year 8: Mr Lemin malemin@liskeard.cornwall.sch.uk

Year 9: Miss Gary kigray@liskeard.cornwall.sch.uk

PE



Transition Classes

English Transition Class:

For students taught by Mrs O'Connell as a member of the English Transition Class (Year 7 and 8), activities will be set via Show My Homework.

Maths Transition Class:

For students taught by Mrs O'Connell as members of the maths Transition Class (Year 7 and 8) various learning tasks activities will be set on Mathletics and My Maths, accessible via on Show My Homework.

ARC Students:

For students in Mrs O'Connell's Transition ARC Group who follow a programme of study titled '*Understanding the World*', various learning activities will be set on Show My Homework.

Please note:

All these students will follow the generic PE, Art and Music work as outlined in this work overview.

Links to resources:

Mrs O'Connell will email parents of these students directly with further instructions as required.

Who to contact if you have a problem:

If you have any queries relating to this specific work please email Mrs O'Connell at aloconnell@liskeard.cornwall.sch.uk