



Week beginning Monday 20 April 2020

Following feedback from parents and students, we are now operating a two-week timetable where different subjects will be set on a biweekly basis.

The curriculum offer at KS3 for this week will be organised as follows:

Week A	Time
English	2.5 hours
Maths	2.5 hours
Science	2.5 hours
French or Spanish	60 mins
Geography	60 mins
Computing	60 mins
Design and Technology	60 mins
Drama	60 mins
Total 12.5 hours	
PE daily	30 mins
Reading daily	30 mins

We continue to recommend that students complete two to three hours of work a day.

Optional extension tasks (Arrow Tasks) will be set for each subject to allow depth of study if your child wants to do more.

PE activities and reading are both hugely important and will sit outside of this directed time. We recommend that you allocate 30 minutes to each of these activities a day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

Resources such as paper, exercise books etc. will be available from the school reception 9.30am to 11.30am daily if needed.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.



Tasks to complete:

Task 1 - BBC Bitesize Daily (15 minutes - every day).

From Monday 20 April, *BBC Bitesize Daily* will suggest English work for each day. [Find out more here.](#)

- Please can you watch the programmes, follow the links and complete the activities suggested for your age group.
- You can find out more information about [the different ways to access English content here.](#)

Task 2 - English Workbook (1 hour - each week). [Here is your weekly lesson](#) to keep you up-to-date with what you would normally be studying in school. You may need to log into [GCSE Pod](#) in order to access it.

1. Listen to the **podcast(s)** - just click the title(s).
2. Check your understanding with the **quiz**.
3. **Practise** the skills you are learning about.
4. **Apply** your knowledge and understanding in the final activity.
5. Then mark your work using the [answers provided here.](#)

Complete your answers on the interactive sheets and save them to your computer, tablet or phone or SMHW (see above). Alternatively, you can print them out.

Further Help / Arrow Task

You can find more information, advice and revision activities for this week's topic here:

- [BBC Bitesize - GCSE](#) or [BBC Bitesize - Key Stage 3](#)
- [AQA GCSE English Language - Paper 2 Section A](#)

This week's lesson is taken from [GCSE Pod: Achieve English 2020 - Workbook Module 6 Lesson 1.](#)

Who to contact if you have a problem:

Your class teacher:

jebrown@liskeard.cornwall.sch.uk
leprendergast@liskeard.cornwall.sch.uk
ceshilling@liskeard.cornwall.sch.uk
hesnowling@liskeard.cornwall.sch.uk

supheby@liskeard.cornwall.sch.uk
jaarcher@liskeard.cornwall.sch.uk
heleon@liskeard.cornwall.sch.uk

Head of English:

chpoole@liskeard.cornwall.sch.uk

Spellzone Support:

kaolivey@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Choose one or more of the following **optional** activities to broaden your knowledge and understanding of English language, literature and media (45 minutes - each week)

- [Brainteaser / Quiz](#)
- [Drama series or book recommendation](#)
- [Website, TV or film recommendation](#)
- [News, books and magazines](#)
- [GCSE Literature revision - Poetry](#)
- Continue Task 2 - or complete its arrow tasks.
- [Spellzone](#) - if you have a problem with *Spellzone*, or would like to choose your own spelling units, please email Mrs O'Lively at kaolivey@liskeard.cornwall.sch.uk

Links to resources: all resources are available by linking on the links above.



Tasks to complete:

Visit the website <https://whiterosemaths.com/homelearning/year-7/>. Select 'Week 1', the top option (NOT Summer Term Week 1).

Watch the videos and complete the **first page of the worksheets** for the first 3 lessons only.

The second page is an arrow task should you wish to do more.

The titles of these are:

1. Understand representations of fractions
2. Convert between mixed numbers & fractions
3. Add and subtract unit fractions with the same denominator

The answers are also provided for you to mark your work. You can print the sheets to write on then stick in your books or you could just write your answers straight into your exercise books.

Once you've marked them, for each one we'd like you to feedback to your teacher how you feel about that topic via SMHW. **GREEN** if you're really happy and confident, **RED** if you're not happy or confident or **AMBER** if you're in between.

Optional lessons will also be set on My Maths for you by your teacher for support if you need it.

Links to resources:

<https://whiterosemaths.com/homelearning/year-7/>

www.mymaths.co.uk School username: **liskeard** School Password: **isosceles**

Who to contact if you have a problem:

7X1: Mr Gluyas kegluyas@liskeard.cornwall.sch.uk

7X2a: Mrs Ollerenshaw clollerenshaw@liskeard.cornwall.sch.uk

7X2b: Mr North/Miss Lucas ednorth@liskeard.cornwall.sch.uk filucas@liskeard.cornwall.sch.uk

7X2c: Dr Baker kubaker@liskeard.cornwall.sch.uk

7X2d: Mr James najames@liskeard.cornwall.sch.uk

7Y1: Mrs Ollerenshaw clollerenshaw@liskeard.cornwall.sch.uk

7Y2a: Mr Gluyas kegluyas@liskeard.cornwall.sch.uk

7Y2b: Mrs Ayres inayres@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Maths is running the House Competition for April and we hope it keeps you occupied and entertained! You might find it difficult and may not answer every question (which is OK) but the information and photos on Show My Homework will help...

The Maths Faculty are asking staff to get involved too so they can contribute to your House achievements. Why not get everyone at home involved too?!

When you think you know the 'answer', email inayres@liskeard.cornwall.sch.uk with:

- Your answer(s), your Tutor Group and your House.

The results of the competition will be announced in May. Good luck!

Links to resources:

All information and resources will be on Show My Homework.



Tasks to complete:

Topic: Sound

Students have been given a series of learning tasks designed to help them to understand ideas about SOUND. There are three main questions covered: What is sound? How do we hear sound? How is sound useful?

Students will need to work through a series of questions, videos, web based reading and home experiments. They have been given specific tasks which need to be submitted via Show My Homework.

This topic is designed to take approx. 5 hours and **will last for 2 weeks.**

Links to resources:

<https://www.bbc.co.uk/bitesize/subjects/zng4d2p>

<https://www.senecalearning.com/>

Who to contact if you have a problem:

7x1: Mr Baker bebaker@liskeard.cornwall.sch.uk

7x2: Mr Davis andavis@liskeard.cornwall.sch.uk

7x3: Mr Inger thinger@liskeard.cornwall.sch.uk

7x4: Mrs Jennings nabarnes@liskeard.cornwall.sch.uk

7x5: Mrs Inger/Mrs Jennings miinger@liskeard.cornwall.sch.uk
nabarnes@liskeard.cornwall.sch.uk

7y1: Mrs Inger/Mrs Jennings miinger@liskeard.cornwall.sch.uk
nabarnes@liskeard.cornwall.sch.uk

7y2: Mr Inger/ Mr Lingard thinger@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Science Fair House Competition: Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display.

NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.

Science Documentaries: There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.

Knowledge Organisers: Each of the Science Knowledge Organisers on the school website contain a 'Why does it matter?' section and an 'extension' sections. These links and tasks can be followed to explore the real world applications of each section of the KS3 course.

Links to resources:

Knowledge Organisers can be found under the 'student' tab on the school website

<https://www.liskeard.cornwall.sch.uk/>

<https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

Science Fair: <https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

Tasks to complete:

You will be assigned a work booklet on Show My Homework. The work is either revision of work that you have already done or tasks which develop your understanding of topics and grammar. Try them all!

Please read the instructions carefully.

By now you should have completed booklets 1 and 2. Further booklets of work will be uploaded to Show My Homework.

Please upload your booklets onto Show My Homework when you have finished.

Links to resources:

Wordreference.com for help with verbs and vocabulary <https://www.wordreference.com/>
BBC KS3 Bitesize for information clips and self-assessment <https://www.bbc.co.uk/bitesize>

Who to contact if you have a problem:

Year 9 French and Spanish: Mrs Williams dewilliams@liskeard.cornwall.sch.uk

Year 8 French and Spanish: Mrs Gilbey lsgilbey@liskeard.cornwall.sch.uk

Year 7 French and Spanish: Mrs Usher ceusser@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Quizlet: Try out existing questions sets on Quizlet. Search by topic e.g. KS3 French / Spanish. Perhaps you could try to create your own Quizlet set!

Have a go at the OPTIONAL Easter task on Show My Homeowrk. This is all about how Easter is celebrated in France/Spain. You could try the activities with someone else in your household. Have some Easter fun!

Links to resources:

<https://quizlet.com/en-gb>



Tasks to complete:

This week you will be starting a new unit of work on **South West China**.

You will be finding out where China is and an overview of what it is like. You will look at the physical features, climate and where most people live.

- All the resources you need to complete this are on the document which will also be on SMH.
- Tasks for everyone to complete are in orange boxes.
- There are arrow tasks in yellow boxes if you complete the orange box activities but want to stretch yourself further.
- There is also an extra/optional activity at the end if you want to look into the climate in more detail.

Your work should be submitted via SMH.

Links to resources:

Resources for the main activity will be on Show My Homework.

Who to contact if you have a problem:

naaird@liskeard.cornwall.sch.uk

cllake@liskeard.cornwall.sch.uk

capritchard@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

What additional information can you find out about China's one child policy?

Links to resources:

Resources on the one child policy:

<https://www.bbc.co.uk/news/world-asia-china-34667551>

<https://www.bbc.co.uk/news/av/world-asia-china-35208488/china-s-one-child-policy-ends>



Tasks to complete:

The next 4 lessons will be put onto 1 PowerPoint. The work only needs to be submitted once all 4 lessons are complete.

Introduction to Hardware- What is a computer.

- On SMH you will find a PowerPoint that explains what Computer Hardware is.
- Please read the PowerPoint and then **complete one of the tasks** that is on the last slide each week.

You will need to submit the work through SMH **after the 4 lessons of work is complete.**

Links to resources:

The PowerPoint can be found on Show My Homework.

Who to contact if you have a problem:

Mr Morgan damorgan@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Spend some time exploring computing projects to improve your skills and knowledge. Have a go at one of the projects on the link below.

Links to resources:

<https://researchparent.com/learn/technology-engineering/computer-science/>

**Tasks to complete:**

Complete the work for the subject you are presently studying.

Food: Safety in the kitchen power point with multiply choice questions.

Textiles: Potential hazards in a textiles room. Label all the hazards you can see.

Product Design & Engineering: Sustainability. Complete the 6 Rs activity.

These tasks will be set on Show My Homework. Completed work should also be submitted on Show My Homework.

Links to resources:

Engineering & Product Design- <https://www.stem.org.uk/elibrary/resource/30113>

Who to contact if you have a problem:

Food: TiSweet@liskeard.cornwall.sch.uk

Textiles: PeCurnowMorris@liskeard.cornwall.sch.uk or ClNaysmith@liskeard.cornwall.sch.uk

Product Design and engineering: CaWard@liskeard.cornwall.sch.uk

Electronics: AnYoxall@liskeard.cornwall.sch.uk or tohurdwell@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Food: Enter Tunnock's Teacake Challenge! Use the link below. Full details will be on Show My Homework.

Textiles: After completing the hazard labelling task, write about what else might be a hazard in a textiles classroom.

Engineering & Product Design: An additional 'R' has since been added to the famous 6Rs - 'Rot'. Explain what it is.

Links to resources:

Food: <https://foodteacherscentre.co.uk/tunnocks-teacake-challenge/>

Textiles: <https://www.ecofashionsewing.com/safety-sewing/safety-sewing-rules-room-equipment-people/>

Engineering & Product Design: <https://www.aeromatico.com/the-7-rs-of-sustainability/>

**Tasks to complete:**

Drama: A 'Get In' is when theatre companies have access to the theatre and the stage and start to set everything up for their up and coming production.

Your task is to complete the activities in the booklet attached to SMH about staging configurations and the areas of the stage. Some parts will be a reminder and some parts will be new.

The information in the booklet is crucial knowledge for anyone looking to go into the theatre industry or study theatre. It is also vital for the drama GCSE course.

Links to resources:

The booklet will be shared on Show My Homework

Who to contact if you have a problem:

Ms Farrow: hefarrow@liskeard.cornwall.sch.uk

Mrs Stoneham: diStoneham@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Complete the Arrow Up booklet on Show My Homework to become a drama star!

Links to resources:

This resource will be set on Show My Homework.



Reading: Fiction – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

Spelling, Punctuation and Grammar – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

Links to resources:

Click the links above. Additional links are below:

[Newsround](#)

[Newsbeat](#)

[BBC News](#)

[BBC Stories](#)

[The Guardian](#)

Tasks to complete:

Stay healthy in body and mind with these challenges.

- Tune in to Joe Wicks every day at 9am (Body Coach TV on YouTube)
- Complete the daily action from the Actions for Happiness Calendar
- Walk, run, scoot, skate, climb the stairs, walk the dog or ride your bike to stay fit.
- Watch Headspace for Kids on YouTube and complete one of the practises.
- Complete a household chore to help at home.

Links to resources:

Joe Wicks <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Actions For Happiness <https://www.actionforhappiness.org/active-april>

Headspace <https://www.youtube.com/user/GetSomeHeadspace>

Who to contact if you have a problem:

Miss Rowe sarowe@liskeard.cornwall.sch.uk



Transition Classes

English Transition Class:

For students taught by Mrs O'Connell as a member of the English Transition Class (Year 7 and 8), activities will be set via Show My Homework.

Maths Transition Class:

For students taught by Mrs O'Connell as members of the maths Transition Class (Year 7 and 8) various learning tasks activities will be set on Mathletics and My Maths, accessible via on Show My Homework.

ARC Students:

For students in Mrs O'Connell's Transition ARC Group who follow a programme of study titled '*Understanding the World*', various learning activities will be set on Show My Homework.

Please note:

All these students will follow the generic PE, Art and Music work as outlined in this work overview.

Links to resources:

Mrs O'Connell will email parents of these students directly with further instructions as required.

Who to contact if you have a problem:

If you have any queries relating to this specific work please email Mrs O'Connell at aloconnell@liskeard.cornwall.sch.uk