



## Week beginning Monday 18 May 2020

Following feedback from parents and students, we are now operating a two-week timetable where different subjects will be set on a biweekly basis.

The curriculum offer at KS3 for this week will be organised as follows:

Week A	Time
English	2.5 hours
Maths	2.5 hours
Science	2.5 hours
French or Spanish	60 mins
Geography	60 mins
Computing	60 mins
Design and Technology	60 mins
Drama	60 mins
<b>Total 12.5 hours</b>	
PE daily	30 mins
Reading daily	30 mins

We continue to recommend that students complete two to three hours of work a day.

Optional extension tasks (Arrow Tasks) will be set for each subject to allow depth of study if your child wants to do more.

PE activities and reading are both hugely important and will sit outside of this directed time. We recommend that you allocate 30 minutes to each of these activities a day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

Resources such as paper, exercise books etc. will be available from the school reception 9.30am to 11.30am daily if needed.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.



## Tasks to complete:

### Task 1: BBC Bitesize Daily (15 minutes - every day)

BBC Bitesize provides excellent English work for each day.

1. There are new **television** English programmes every day. [Find out more about here.](#)
2. There are also **online activities** on the *BBC Bitesize Daily* website.
  - Choose your activities for your year group from these [links in the purple boxes.](#)
  - You can choose work from an older or younger year group, including the [links in the orange boxes.](#)

You can find out more information about [all the ways to access BBC content here.](#)

### Task 2: English Assessment (1 hour - each week) - **Catch-Up Week**

- If you haven't managed to complete last week's work, don't worry. Please use this week to complete the **assessment** for your year group as explained in the work for **Week 6 English Work**, [which you can find here.](#)
- There are [guidance videos to help you](#), as well as links to the work from previous weeks.

**Further Help:** You can find more information, advice and revision activities for this week's topic here:

- [BBC Bitesize - GCSE](#)   [BBC Bitesize - Key Stage 3](#)
- [AQA GCSE English Language - Paper 2 Section A](#)

## Who to contact if you have a problem:

### Your class teacher:

jebrown@liskeard.cornwall.sch.uk  
leprendergast@liskeard.cornwall.sch.uk  
ceshilling@liskeard.cornwall.sch.uk  
hesnowling@liskeard.cornwall.sch.uk

supheby@liskeard.cornwall.sch.uk  
jaarcher@liskeard.cornwall.sch.uk  
heleon@liskeard.cornwall.sch.uk

### Head of English:

chpoole@liskeard.cornwall.sch.uk

### Spellzone Support:

kaolivey@liskeard.cornwall.sch.uk

## OPTIONAL IDEAS and ARROW TASKS:

**Task 2:** If you are up-to-date, here is a challenge for this week. Complete **slide 6** of [this creative writing PowerPoint](#) (Ctrl+Click). Use [BBC Bitesize](#) to help structure your writing, and achieve the right tone.

**Additional:** Choose one or more of the following **optional** activities to broaden your knowledge and understanding of English language, literature and media (45 minutes - each week)

- [Brainteaser / Quiz](#)
- [Drama series / books](#)
- [TV and film / catch up](#)
- [Website / short videos](#)
- [News, books and magazines](#)
- [GCSE Literature revision - behind the scenes of Macbeth - NEW](#)
- Continue Task 2 - or complete its arrow tasks.
- [Spellzone](#) - if you have a problem with *Spellzone*, or would like to choose your own spelling units, please email Mrs O'Lively at [kaolivey@liskeard.cornwall.sch.uk](#)



## Tasks to complete:

Visit the website <https://whiterosemaths.com/homelearning/year-7/>.

Select **'Summer Term – Week 1'**. Watch the videos and complete the first page of the worksheets for:

**Lesson 3 - Understand and use the sum of angles at a point**

**Lesson 4 - Understand and use the sum of angles on a straight line**

**The second page of each worksheet is an arrow task should you wish to do more.**

There is also a **Friday Maths Challenge** available which is underneath Lesson 4, this is an optional task.

The answers are also provided for you to mark your work. You can print the sheets to write on then stick in your books or you could just write your answers straight into your exercise books.

Once you've marked them, for each one we'd like you to feedback to your teacher how you feel about that topic via SMHW. **GREEN** if you're really happy and confident, **RED** if you're not happy or confident or **AMBER** if you're in between.

Optional lessons will also be set on My Maths for you by your teacher for support if you need it.

## Links to resources:

<https://whiterosemaths.com/homelearning/year-7/>

[www.mymaths.co.uk](http://www.mymaths.co.uk) School username: **liskeard** School Password: **isosceles**

## Who to contact if you have a problem:

7X1: Mr Gluyas [kegluyas@liskeard.cornwall.sch.uk](mailto:kegluyas@liskeard.cornwall.sch.uk)

7X2a: Dr Eastburn [SaEastburn@liskeard.cornwall.sch.uk](mailto:SaEastburn@liskeard.cornwall.sch.uk)

7X2b: Mr North/Miss Lucas [ednorth@liskeard.cornwall.sch.uk](mailto:ednorth@liskeard.cornwall.sch.uk) [tilucas@liskeard.cornwall.sch.uk](mailto:tilucas@liskeard.cornwall.sch.uk)

7X2c: Dr Baker [kubaker@liskeard.cornwall.sch.uk](mailto:kubaker@liskeard.cornwall.sch.uk)

7X2d: Mr James [najames@liskeard.cornwall.sch.uk](mailto:najames@liskeard.cornwall.sch.uk)

7Y1: Mrs Ollerenshaw [clollerenshaw@liskeard.cornwall.sch.uk](mailto:clollerenshaw@liskeard.cornwall.sch.uk)

7Y2a: Mr Gluyas [kegluyas@liskeard.cornwall.sch.uk](mailto:kegluyas@liskeard.cornwall.sch.uk)

7Y2b: Mrs Ayres [inayres@liskeard.cornwall.sch.uk](mailto:inayres@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

**The second page of each worksheet is an arrow task should you wish to do more.**

There is also a **Friday Maths Challenge** available which is underneath Lesson 4. This is an optional task.

Maths is also running the **House Competition** and we hope it keeps you occupied and entertained! You might find it difficult and may not answer every question (which is OK) but the information and photos on Show My Homework will help... The Maths Faculty are asking staff to get involved too so they can contribute to your House achievements.

**When you think you know the 'answer', email [inayres@liskeard.cornwall.sch.uk](mailto:inayres@liskeard.cornwall.sch.uk) with:**

- Your answer(s)
- Your tutor group
- Your House

The results of the competition will be announced later in May. Good luck!

## Links to resources:

<https://whiterosemaths.com/homelearning/year-7/>



## Tasks to complete.

### TOPIC: Variation

Students have been given a series of learning tasks designed to help them to understand ideas about **VARIATION**. There are three main questions covered: **What is variation? What causes variation? How do we measure variation?**

Students will need to work through a series of questions, videos, web based reading and home experiments. They have been given specific tasks which need to be submitted via Show My Homework.

This topic is designed to take **approximately 5 hours** (or **two weeks** of home learning)

### Links to resources:

<https://www.bbc.co.uk/bitesize/guides/z9gk87h/revision/2>

<https://www.britannica.com/science/variation-biology>

<https://www.bbc.co.uk/bitesize/guides/z9gk87h/revision/3>

### Who to contact if you have a problem:

7x1: Mr Baker [bebaker@liskeard.cornwall.sch.uk](mailto:bebaker@liskeard.cornwall.sch.uk)

7x2: Mr Davis [andavis@liskeard.cornwall.sch.uk](mailto:andavis@liskeard.cornwall.sch.uk)

7x3: Mr Inger [thinger@liskeard.cornwall.sch.uk](mailto:thinger@liskeard.cornwall.sch.uk)

7x4: Mrs Jennings [nabarnes@liskeard.cornwall.sch.uk](mailto:nabarnes@liskeard.cornwall.sch.uk)

7x5: Mrs Inger/Mrs Jennings [miinger@liskeard.cornwall.sch.uk](mailto:miinger@liskeard.cornwall.sch.uk)

[nabarnes@liskeard.cornwall.sch.uk](mailto:nabarnes@liskeard.cornwall.sch.uk)

7y1: Mrs Inger/Mrs Jennings [miinger@liskeard.cornwall.sch.uk](mailto:miinger@liskeard.cornwall.sch.uk)

[nabarnes@liskeard.cornwall.sch.uk](mailto:nabarnes@liskeard.cornwall.sch.uk)

7y2: Mr Inger/ Mr Lingard [thinger@liskeard.cornwall.sch.uk](mailto:thinger@liskeard.cornwall.sch.uk)

**Mrs Browning is no longer working at Liskeard School. If your usual teacher is Mrs Browning, your new teacher is Miss Tyrer. Miss Tyrer is an excellent teacher who is really excited to be working at Liskeard School and cannot wait to meet all of her classes when the time comes. Please contact Miss Tyrer if you have any questions [nityrer@liskeard.cornwall.sch.uk](mailto:nityrer@liskeard.cornwall.sch.uk)**

### OPTIONAL IDEAS and ARROW TASKS:

Optional and Arrow Tasks will be outlined on the instructions on Show My Homework

**Science Fair House Competition:** Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display. **NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.**

**Science Documentaries:** There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.

**Knowledge Organisers:** Each of the Science Knowledge Organisers on the school website contain a 'Why does it matter?' section and an 'extension' sections. These links and tasks can be followed to explore the real world applications of each section of the KS3 course.

### Links to resources:

**Science Fair:** <https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

<https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

**Knowledge Organisers** can be found under the 'student' tab on the school website

<https://www.liskeard.cornwall.sch.uk/>



### Tasks to complete:

**French:** You will find **Booklet 7** attached to Show my Homework

The LO for this week is to be able to ask someone to go somewhere in French (making arrangements to go out) using the verb "vouloir" (to want).

Please do read each of the help sections and instructions carefully and look at the examples and submit your work via Show my Homework.

**Spanish:** You will find **Booklet 7** attached to Show my Homework.

The LO for this week is to be able to describe a city, town or village and to understand and use the Spanish words for 'a' 'some' and 'many' in Spanish in order to say what places there are.

**Note:** Please do read all of the help sections and instructions carefully and look at the examples and submit your work via Show my Homework.

### Links to resources:

<https://www.bbc.co.uk/bitesize/subjects/z2nygk7>

The links you will need are included within the booklet on SMH.

### Who to contact if you have a problem:

Year 7 French: [ceussher@liskeard.cornwall.sch.uk](mailto:ceussher@liskeard.cornwall.sch.uk)

Year 7 Spanish: [dewilliams@liskeard.cornwall.sch.uk](mailto:dewilliams@liskeard.cornwall.sch.uk)

### OPTIONAL IDEAS and ARROW TASKS:

Optional Cultural Research tasks – these require access to the internet.

**French:** During the month of May there are some traditions and events which take place in France. The details we would like you to find are all included on the Cultural task sheet 'Mai en France' attached on Show my Homework.

**Spanish:** During the month of May in Mexico, there is a big celebration. The details we would like you to find are all included on the Cultural task sheet 'El Cinco de Mayo', attached on Show my Homework.

### Links to resources:

**French:** [https://youtu.be/e4Pz\\$FV8nCc](https://youtu.be/e4Pz$FV8nCc)

**Spanish:** <https://youtu.be/KAOG795Yrm8>



## Tasks to complete:

This week you will be continuing with the unit of work on **South West China** and will **compare different areas within the region**.

All tasks are detailed in orange boxes on the resources attached to Show My Homework. Please submit your work via Show My Homework.

Your work should be submitted via Show My Homework.

## Links to resources:

Resources will be on Show My Homework.

## Who to contact if you have a problem:

[naaird@liskeard.cornwall.sch.uk](mailto:naaird@liskeard.cornwall.sch.uk)

[cllake@liskeard.cornwall.sch.uk](mailto:cllake@liskeard.cornwall.sch.uk)

[capritchard@liskeard.cornwall.sch.uk](mailto:capritchard@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

Write an advert for a tourist company running trips to the Yunnan area in south west China.

Use the information from the lesson or find additional pictures of the area to help you if you want.

Full instructions are on the last slide of the resources.

## Links to arrow task resources:

Resources from the lesson can be used.

You can also use: <https://www.yunnanexploration.com/>



## Tasks to complete:

4 lessons are contained in 1 PowerPoint. **This is lesson 3** and focuses on 'How it all works?'

- Please read the PowerPoint and then complete the tasks that are on the word document.
- All your work should be saved on the one PowerPoint called '**Computer Hardware**'.

**Note:** ONLY SUBMIT your work when the whole PowerPoint is complete. You will be able to submit on Show My Homework the week beginning 8 June.

## Links to resources:

All resources can be found on Show My Homework.

## Who to contact if you have a problem:

Mr Morgan [damorgan@liskeard.cornwall.sch.uk](mailto:damorgan@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

**Systems architecture:** Von Neumann architecture provides the basis for the majority of the computers we use today. The fetch-decode-execute cycle describes how a processor functions.

Use the link below to watch the video and read about the fetch-decode-execute cycle.

Write a summary of your findings, including images.

Submit the week beginning 8 June via Show My Homework

## Links to resources:

<https://www.bbc.co.uk/bitesize/guides/zbfny4j/video>



**Tasks to complete:** (Complete the work for the subject you are presently studying)

**Food: Basic practical skills:**

1. Complete the preparation of ingredients power point with multiply choice questions.
2. The practical application of knife skills (with permission of parent/carer) to cut the 5 chefs cuts.

**Textiles: Design development task:** Create four Shoe designs inspired by Artist John Dyer. (Use the PowerPoint images on Show My Homework to inspire you)

**Product Design & Engineering: Kite Project Part 1:** (NOTE: this will be a 2-part project. The second part will be set for Monday 8 June. The project should be completed by Friday 12 June)

Tasks:

1. Produce your design ideas.
2. Produce a list of important points for flying a kite safely.
3. Think about what you could use to make your kite – start collecting resources. Ideally these should be reclaimed/recycled materials.

**Links to resources:**

**Food:** Multiple choice quiz on Show My Homework  
Where our food comes from video link:

<https://www.foodafactoflife.org.uk/11-14-years/where-food-comes-from/videos/>

**Textiles:** <https://www.johndyergallery.com/39-john-dyer>

**Product Design & Engineering:**

[https://www.momjunction.com/articles/kite-making-ideas-for-kids\\_00386136/](https://www.momjunction.com/articles/kite-making-ideas-for-kids_00386136/)

<https://www.my-best-kite.com/how-to-make-a-kite.html>

**Who to contact if you have a problem:**

**Food:** [TiSweet@liskeard.cornwall.sch.uk](mailto:TiSweet@liskeard.cornwall.sch.uk)

**Textiles:** [PeCurnowMorris@liskeard.cornwall.sch.uk](mailto:PeCurnowMorris@liskeard.cornwall.sch.uk) or [ClNaysmith@liskeard.cornwall.sch.uk](mailto:ClNaysmith@liskeard.cornwall.sch.uk)

**Product Design and engineering:** [CaWard@liskeard.cornwall.sch.uk](mailto:CaWard@liskeard.cornwall.sch.uk)

**Electronics:** [AnYoxall@liskeard.cornwall.sch.uk](mailto:AnYoxall@liskeard.cornwall.sch.uk) or [tohurdwell@liskeard.cornwall.sch.uk](mailto:tohurdwell@liskeard.cornwall.sch.uk)

**OPTIONAL IDEAS and ARROW TASKS:**

**Food:** Task 1 - Design a vegetable or fruit salad. You can research ideas on BBC good food website for ideas. Make the salad and take a photograph and email to [TiSweet@liskeard.cornwall.sch.uk](mailto:TiSweet@liskeard.cornwall.sch.uk). Merits will be awarded for practical work completed at home.

Task 2: To develop an understanding of where ingredients come from. There is a selection of interesting videos. Pick one ingredient a week to watch.

**Textiles:** Explain why we must preserve the world that we live in: use the video link below to help.

**Product Design & Engineering:** Find another source of your own to help to add further detail to your work. Research the science and engineering theories that affect kite performance: Hints: Wind Speed and Forces E.g. Weight, Lift, Tension and Drag

**Links to resources:**

**Food:** [Click Here](#). Where our food comes from: [Click Here](#)

**Textiles:** <https://youtu.be/Sv7OHfpIRfU>

**Product Design & Engineering:** [Click Here](#) and [Click Here](#)





## Tasks to complete:

### Drama: Live Theatre

Your focus over the next few lessons will be live theatre – watching and performing.

The first task will be to watch a clip of live theatre from “One Man, Two Governors” or to look at photos from the same play.

You will be writing a paragraph that explains how the actors made the piece funny.

You will consider:

- Movement
- Expression
- Interaction with each other
- Your opinion

## Links to resources:

Resources will be on Show My Homework.

You can also use this link to view the live clip from the “One Man, Two Governors” play:

[https://www.youtube.com/watch?v=Jyojvb8nvu8&list=PLA\\_KKGz6nQil78TurBlpfe22ZxbX1PsZB](https://www.youtube.com/watch?v=Jyojvb8nvu8&list=PLA_KKGz6nQil78TurBlpfe22ZxbX1PsZB)

## Who to contact if you have a problem:

Ms Farrow: [hefarrow@liskeard.cornwall.sch.uk](mailto:hefarrow@liskeard.cornwall.sch.uk)

Mrs Stoneham: [diStoneham@liskeard.cornwall.sch.uk](mailto:diStoneham@liskeard.cornwall.sch.uk)

## OPTIONAL IDEAS and ARROW TASKS:

Write your own funny scene for the stage.

This can be submitted on Show my Homework or photos taken of handwritten work and sent in to Mrs Stoneham [diStoneham@liskeard.cornwall.sch.uk](mailto:diStoneham@liskeard.cornwall.sch.uk)



## Reading

**Reading: Fiction** – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

**Spelling, Punctuation and Grammar** – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

**Links to resources:**

Click the links above. Additional links are below:

[Newsround](#)

[Newsbeat](#)

[BBC News](#)

[BBC Stories](#)

[The Guardian](#)

**Tasks to complete:**

Stay healthy in body and mind with the Physical and Mental Health 30-day challenge:

- Open the PowerPoint on Show My Homework and go into presentation mode.
- Click on your daily challenge.
- Complete one challenge each day for the next 30 school days.
- Send your teacher photos or videos of you completing your challenge or tweet the PE department at @Liskeard\_PE.

**Links to these resources are included on the PowerPoint overview:**

Joe Wicks HIIT

Joe Wicks School Workouts

Yoga for Beginners

Just Dance

A Beginners Guide to Zumba

Les Mills Body Combat

Les Mills Grit Cardio

**Who to contact if you have a problem:**

Miss Rowe [sarowe@liskeard.cornwall.sch.uk](mailto:sarowe@liskeard.cornwall.sch.uk)

## PE



## Transition Classes

**English Transition Class:**

For students taught by Mrs O'Connell as a member of the English Transition Class (Year 7 and 8), activities will be set via Show My Homework.

**Maths Transition Class:**

For students taught by Mrs O'Connell as members of the maths Transition Class (Year 7 and 8) various learning tasks activities will be set on Mathletics and My Maths, accessible via on Show My Homework.

**ARC Students:**

For students in Mrs O'Connell's Transition ARC Group who follow a programme of study titled '*Understanding the World*', various learning activities will be set on Show My Homework.

**Please note:**

All these students will follow the generic PE, Art and Music work as outlined in this work overview.

**Links to resources:**

Mrs O'Connell will email parents of these students directly with further instructions as required.

**Who to contact if you have a problem:**

If you have any queries relating to this specific work please email Mrs O'Connell at [aloconnell@liskeard.cornwall.sch.uk](mailto:aloconnell@liskeard.cornwall.sch.uk)