



Week beginning Monday 13 July 2020

Following feedback from parents and students, we are now operating a two-week timetable where different subjects will be set on a biweekly basis.

The curriculum offer at KS3 for this week will be organised as follows:

Week B	Time
English	2.5 hours
Maths	2.5 hours
Science	2.5 hours
French or Spanish	60 mins
History	60 mins
Art	60 mins
Music	60 mins
EPW	60 mins
Total 12.5 hours	
PE daily	30 mins
Reading daily	30 mins

We continue to recommend that students complete two to three hours of work a day.

Optional extension tasks (Arrow Tasks) will be set for each subject to allow depth of study if your child wants to do more.

PE activities and reading are both hugely important and will sit outside of this directed time. We recommend that you allocate 30 minutes to each of these activities a day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

Resources such as paper, exercise books etc. will be available from the school reception 9.30am to 11.30am daily if needed.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.



Tasks to complete:

Task 1: BBC Bitesize Daily (15 minutes - every day). BBC Bitesize provides excellent English work each day.

1. There are new **television** English programmes every day. [Find out more about here.](#)
2. There are also **online activities** on the *BBC Bitesize Daily* website.
 - Choose your activities for your year group from these [links in the purple boxes](#).
 - You can choose work from an older or younger year group, including the [links in the orange boxes](#).
 - You can find out more information about [all the ways to access BBC content here](#).

Task 2: Poetry (1 hour - each week). Read some of the poems on the following websites:

- [Poetry Foundation Summer Poems](#) - scroll down for lots of different themes
- [Twelve Beautiful Summer Poems](#) - poems about nature (which can be printed easily)

Now try writing your own short poem using one or more of the following forms:

- [Haiku](#) poems
- [Cinquain](#) poems
- [Acrostic](#) poems
- [Sonnets](#)

Further Help: If you would like **live help or chat with any of your work** with one of our English teachers, [click here to find out more](#). You can also find more advice for this week's topic here:

Who to contact if you have a problem:

Your class teacher:

jebrown@liskeard.cornwall.sch.uk
leprendergast@liskeard.cornwall.sch.uk
ceshilling@liskeard.cornwall.sch.uk
hesnowling@liskeard.cornwall.sch.uk

supheby@liskeard.cornwall.sch.uk
jaarcher@liskeard.cornwall.sch.uk
heleon@liskeard.cornwall.sch.uk

Head of English:

chpoole@liskeard.cornwall.sch.uk

Spellzone Support:

kaolivey@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Choose one or more of these **optional** activities to broaden your knowledge and understanding of English language, literature and media.

- [Brainteaser / Quiz](#) - NEW
- [Drama series](#) - NEW
- [Book Reviews](#)
- [Film Challenge](#)
- [News, books and magazines](#)
- [GCSE Literature revision - behind the scenes of Macbeth](#)
- **Continue Task 2** - or complete its arrow tasks.
- [Spellzone](#) - if you have a problem with *Spellzone*, or would like to choose your own spelling units, please email Mrs O'Lively at kaolivey@liskeard.cornwall.sch.uk



Tasks to complete:

This week, we **continue to re-visit some of the topics you learnt earlier in the year.**

Visit the website <https://whiterosemaths.com/homelearning/year-7/>

- Click on **Summer Term - Week 5**. Watch the videos for:
 - Lesson 4 - Completing tables and frequency diagrams** <https://www.bbc.co.uk/bitesize/articles/zk4tnrd>
- Click on **Summer Term - Week 6**. Watch the videos for:
 - Lesson 1 - Understand and use factors** <https://www.bbc.co.uk/bitesize/articles/zrcny9q>
 - Lesson 2 - Understand and use multiples** <https://www.bbc.co.uk/bitesize/articles/z7jg47h>
- After watching each video, you can **choose from the following activities**:
 - Complete the first page of the worksheet that your teacher has attached to Show My Homework (the second page is your arrow task) You might have seen some of these questions in class and so might prefer to complete option 2:
 - Click on the BBC Bitesize link above for each lesson and work through the activities.
- Once you've marked your answers, for each lesson, we'd like you to feedback to your teacher how you feel about that topic via SMHW. **GREEN** if you're really happy and confident, **RED** if you're not happy or confident or **AMBER** if you're in between.

Links to resources:

White Rose: <https://whiterosemaths.com/homelearning/year-7/>

BBC Bitesize:

<https://www.bbc.co.uk/bitesize/articles/zk4tnrd>
<https://www.bbc.co.uk/bitesize/articles/zrcny9q>
<https://www.bbc.co.uk/bitesize/articles/z7jg47h>

Who to contact if you have a problem:

7X1: Mr Gluyas kegluyas@liskeard.cornwall.sch.uk

7X2a: Dr Eastburn-Cutts SaEastburn@liskeard.cornwall.sch.uk

7X2b: Mr North/Miss Lucas ednorth@liskeard.cornwall.sch.uk

tilucas@liskeard.cornwall.sch.uk

7X2c: Dr Baker kubaker@liskeard.cornwall.sch.uk

7X2d: Mr James najames@liskeard.cornwall.sch.uk

7Y1: Mrs Ollerenshaw clollerenshaw@liskeard.cornwall.sch.uk

7Y2a: Mr Gluyas kegluyas@liskeard.cornwall.sch.uk

7Y2b: Mrs Ayres inayres@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

KS3 Booster Packs on My Maths. When you log in, go to the menu on the left hand side and click on 'Revision and Assessment'. When you scroll to the bottom you'll see KS3 Booster Packs. 'Three Boosters' are the easiest, 'Six Boosters' are the toughest. Each topic has an 'Assessment Worksheet' to complete when you feel you're happy with that topic. Use your personal log in to save your progress. You can choose whatever topics you feel you want or need to work on!

Links to resources:

www.mymaths.co.uk

School username: **liskeard**

School Password: **isosceles**



Tasks to complete.

TOPIC: WORKING SCIENTIFICALLY

Students have been given a series of learning tasks designed to help them to understand ideas about *Working Scientifically*.

This week we would like students to continue trying some simple experiments at home and using ideas about working scientifically to design their experiments, collect their data and analyse their results

Students will need to work through a series of questions, videos, web based reading and home experiments. They have been given specific tasks which need to be submitted via Show My Homework.

Links to resources:

Resources will be on Show My Homework

Who to contact if you have a problem:

7x1: Mr Baker bebaker@liskeard.cornwall.sch.uk

7x2: Mr Davis andavis@liskeard.cornwall.sch.uk

7x3: Mr Inger thinger@liskeard.cornwall.sch.uk

7x4: Mrs Jennings nabarnes@liskeard.cornwall.sch.uk

7x5: Mrs Inger/Mrs Jennings miinger@liskeard.cornwall.sch.uk / nabarnes@liskeard.cornwall.sch.uk

7y1: Mrs Inger/Mrs Jennings miinger@liskeard.cornwall.sch.uk / nabarnes@liskeard.cornwall.sch.uk

7y2: Mr Inger/ Mr Lingard thinger@liskeard.cornwall.sch.uk / allingard@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Science Fair House Competition: Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display. **NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.**

Science Documentaries: There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.

Knowledge Organisers: Each of the Science Knowledge Organisers on the school website contain a 'Why does it matter?' section and an 'extension' sections. These links and tasks can be followed to explore the real world applications of each section of the KS3 course.

Links to resources:

Science Fair: <https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>
<https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

Knowledge Organisers can be found under the 'student' tab on the school website
<https://www.liskeard.cornwall.sch.uk/>



Tasks to complete:

This week, you will be attempting a range of activities to review your progress.

- It is important that you attempt each task, even if you don't fully complete each task.
- You may use a dictionary and/or other reference sources.
- There are two levels of each task, **Green** and **Blue**.
- The **Blue** tasks are a little more of a challenge.
- You can choose which level of task to do for each section, however, **you should submit a range of green and blue tasks.**

The **BIG WRITE**, attached to Show My Homework, includes suggestions about the details to include.

You can choose what you include, please ensure that your work covers a variety of topics studied so far.

Links to resources:

<https://www.bbc.co.uk/bitesize>
<https://www.iclanguage.com/french>
<https://www.iclanguage.com/spanish>
<https://quizlet.com/en-gb>
<https://www.thestudentroom.co.uk/>

Who to contact if you have a problem:

Year 7 French: ceusser@liskeard.cornwall.sch.uk
Year 7 Spanish: dewilliams@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Include a range of questions in your **BIG Write**, they could ask about specific detail – relevant to the topic i.e.

- Family – Do you have...?
- Town - Where do you live?
- Or, asking about opinions of the reader i.e. Do you like...? Do you prefer...?

Don't forget to add in accents and necessary punctuation.

Links to ARROW TASK resources:

<http://frenchyourway.com.au/how-to-type-french-accents-on-word>
<https://studyspanish.com/typing-spanish-accents>



Tasks to complete:

This week you are developing your investigation of Elizabeth I and are looking into a major event of 1588 – **the Spanish Armada**.

- Read the pdf file (A3 scanned page of the textbook)
- Produce your own 1-page fact file/information sheet on the Spanish Armada
 - Why did Spain attack?
 - Describe the plans and tactics of each side
 - Why and how did England win?
- Write a 5-question test (with answers) on the Spanish Armada

Links to resources:

Please use the resources attached on Show My Homework to help but, as always, feel free to do some of your own research.

Who to contact if you have a problem:

Mr Pollard: sipollard@liskeard.cornwall.sch.uk

Mr Glasgow: anglasgow@liskeard.cornwall.sch.uk

Miss Pritchard: capritchard@liskeard.cornwall.sch.uk

Mrs McCabe: remccabe@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

What was the most important reason for the English victory? Explain your idea in a paragraph.

Links to resources:

Resources are the same as the main task but please feel free to do your own research using the following:

Optional extra resources: <https://www.bbc.co.uk/bitesize/guides/z4s9q6f/revision/1>

Optional video: <https://www.youtube.com/watch?v=dfgeLdXA87I&t=95s>



Tasks to complete:

Art:

A new task sheet has been uploaded to Show My Homework for you to work through. This sheet presents tasks to be completed over two weeks.

Music: Advert Music Lesson 4:

Ideally this lesson, you are going to produce your advert by videoing it. You may use family members as actors, camera assistance, directing, etc....

1. Using your script, create your advert using Music, Drama, Jingle, Catch-phrase, Voice-over.
2. Use the Even Better If (EBI) you identified last lesson to improve on your work.
3. Remember to write down all your ideas and put them in your folder that I have asked you to produce.
4. Remember the advert should be no longer than 30seconds and the music should be catchy, repetitive and include a motif.
5. If you can produce the advert by video, please send it through to me via SMH. I look forward to watching them!

Links to resources:

Links to resources will be uploaded to Show My Homework

Who to contact if you have a problem:

Art: Mrs O'Shea beoshea@liskeard.cornwall.sch.uk
Mrs Schooling gschooling@liskeard.cornwall.sch.uk

Music: Mr Bond mabond@liskeard.cornwall.sch.uk
Ms Warwick jawarwick@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Art: Tasks 4 and 5 are arrow tasks for you to complete should you wish to improve your understanding within the subject.

Music: Send your video to one of your closest friends and ask them to comment. Would they buy your product? Ask them for constructive feedback.



Tasks to complete: Please continue your work started last lesson, investigating the final week of Jesus' life.

You should have chosen **one** of the four tasks to complete and this week it is suggested that you focus on presenting your work as directed by your task.

- **Yellow task:** Create a story board or cartoon strip to show the final week of Jesus' life.
- **Green task:** Create Jesus' diary entries for the final week of his life. How would he feel about the events?
- **Red task:** Create a timeline to show the final week of Jesus' life. What needs to be included? Think about spacing events as some days had a lot happen, and others had less.
- **Blue task:** Create a report written by the Roman authorities in Jerusalem. What would they report on? What do they think of Jesus?

Suggested success criteria (This is a guide as what you do will depend on the task you chose):

- When did it happen?
- Who was there?
- What are the main events? What happened?
- What did other people think about it?
- Why is this significant or important?
- ↑ Optional arrow challenge: What does it teach us about Jesus?

Which task you choose to do will dictate what research you might need to make.

Finally, return to your table or two hands from the first week. Add any new evidence for Jesus being ordinary, or Jesus being divine (god-like) into the relevant section. How many points or piece of evidence could you add?

This 2-week task should be completed this week.

Links to resources:

YouTube resources:

- Palm Sunday: <https://www.youtube.com/watch?v=z-39h0xYqdE>
- Maundy Thursday: [Click Here](#)
- Good Friday + Easter Sunday: [Click Here](#)

Online Bible extracts:

- Palm Sunday: [John 12:12-19](#)
- Maundy Thursday: [Matthew 26:1-46](#)
- Good Friday: [Matthew 26:14-27:66](#), [Mark 14:12-15:47](#), [Luke 22-23](#), [John 18-19](#)
- Easter Sunday: [Matthew 28:1-10](#).

Who to contact if you have a problem:

Miss Lake: cllake@liskeard.cornwall.sch.uk

Mrs Clemow: weclmow@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

See the optional arrow task in the suggested success criteria above.



Reading

Reading: Fiction – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

Spelling, Punctuation and Grammar – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

Tasks to complete:

Tennis 1: Work your way through the task sheet sending your teacher completed tasks or photos / videos of you doing the active tasks. #

Use a saucepan if you do not have a bat or racket!

Links to these resources

Challenges are included on sheet attached on Show My Homework.

OPTIONAL IDEAS and ARROW TASKS:

Watch a set of tennis from the 2019 Women's Wimbledon final. Can you describe the scoring system and 5 rules?

Links to resources:

<https://youtu.be/fduc5bZx3ss>

Who to contact if you have a problem:

Year 7: Miss Rowe sarowe@liskeard.cornwall.sch.uk

Year 8: Mr Lemin malemin@liskeard.cornwall.sch.uk

Year 9: Miss Gary kigray@liskeard.cornwall.sch.uk

PE

Transition Classes

English Transition Class:

For students taught by Mrs O'Connell as a member of the English Transition Class (Year 7 and 8), activities will be set via Show My Homework.

Maths Transition Class:

For students taught by Mrs O'Connell as members of the maths Transition Class (Year 7 and 8) various learning tasks activities will be set on Mathletics and My Maths, accessible via on Show My Homework.

ARC Students:

For students in Mrs O'Connell's Transition ARC Group who follow a programme of study titled '*Understanding the World*', various learning activities will be set on Show My Homework.

Please note:

All these students will follow the generic PE, Art and Music work as outlined in this work overview.

Links to resources:

Mrs O'Connell will email parents of these students directly with further instructions as required.

Who to contact if you have a problem:

If you have any queries relating to this specific work please email Mrs O'Connell at aloconnell@liskeard.cornwall.sch.uk