



Week beginning Monday 11 May 2020

Following feedback from parents and students, we are now operating a two-week timetable where different subjects will be set on a biweekly basis.

The curriculum offer at KS3 for this week will be organised as follows:

Week B	Time
English	2.5 hours
Maths	2.5 hours
Science	2.5 hours
French or Spanish	60 mins
History	60 mins
Art	60 mins
Music	60 mins
EPW	60 mins
Total 12.5 hours	
PE daily	30 mins
Reading daily	30 mins

We continue to recommend that students complete two to three hours of work a day.

Optional extension tasks (Arrow Tasks) will be set for each subject to allow depth of study if your child wants to do more.

PE activities and reading are both hugely important and will sit outside of this directed time. We recommend that you allocate 30 minutes to each of these activities a day.

This pack contains an overview of the work that has been set for students. Links to resources and websites are also included.

The contents of this pack will also be uploaded to [Show My Homework](#) Monday morning by teachers whilst this school closure continues.

Resources such as paper, exercise books etc. will be available from the school reception 9.30am to 11.30am daily if needed.

'How to...' guides and an overview of work set for Year 7, 8 and 9 are available in the Home Learning section of the school website.



Tasks to complete:

Task 1: BBC Bitesize Daily (15 minutes - every day)

BBC Bitesize provides excellent English work for each day.

1. There are new **television** English programmes every day. [Find out more about here.](#)
2. There are also **online activities** on the *BBC Bitesize Daily* website.
 - Choose your activities for your year group from these [links in the purple boxes.](#)
 - You can choose work from an older or younger year group, including the [links in the orange boxes.](#)

You can find out more information about [all the ways to access BBC content here.](#)

Task 2: English Assessment (1 hour - each week)

We would like you to try **Questions 1-4** of the **Language Paper 2** below (and on SMH).

There is one paper and two extracts (the insert) for you to download, and work through in one hour.

- [Question Paper](#)
- [Insert](#)

Complete your answers on paper, or save them on your computer or phone, and then upload them to Show My Homework. Here is a [guide to how to do submit work online via SMHW.](#)

Further Help: You can find more information, advice and revision activities for this week's topic here:

- [BBC Bitesize - GCSE](#) [BBC Bitesize - Key Stage 3](#)
- [AQA GCSE English Language - Paper 2 Section A](#)

Who to contact if you have a problem:

Your class teacher:

jebrown@liskeard.cornwall.sch.uk
leprendergast@liskeard.cornwall.sch.uk
ceshilling@liskeard.cornwall.sch.uk
hesnowling@liskeard.cornwall.sch.uk

supheby@liskeard.cornwall.sch.uk
jaarcher@liskeard.cornwall.sch.uk
heleon@liskeard.cornwall.sch.uk

Head of English:

chpoole@liskeard.cornwall.sch.uk

Spellzone Support:

kaolivey@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

If you want to **revise the skills** from the last few weeks, here are the previous Task 2 links:

[Week 3](#) [Week 4](#) [Week 5](#)

Choose one or more of the following **optional** activities to broaden your knowledge and understanding of English language, literature and media (45 minutes - each week)

- [Brainteaser / Quiz](#)
- [Drama series / books](#)
- [TV and film / catch up](#)
- [Website / short videos](#)
- [News, books and magazines](#)
- [GCSE Literature revision - behind the scenes of Macbeth - NEW](#)
- Continue Task 2 - or complete its arrow tasks.
- [Spellzone](#) - if you have a problem with *Spellzone*, or would like to choose your own spelling units, please email Mrs O'Lively at kaolivey@liskeard.cornwall.sch.uk



Tasks to complete:

Visit the website <https://whiterosemaths.com/homelearning/year-7/>.

Task 1: Select '**Week 2**' (NOT Summer Term Week 1). Watch the videos and complete the **first page of the worksheets** for:

- **Lesson 5:** Use fractions in algebraic contexts

Task 2: Select '**Summer Term – Week 1**'. Watch the videos and complete the **first page of the worksheets** for:

- **Lesson 1:** Use equivalence to add and subtract decimals and fractions

The second page of each worksheet is an **arrow task** should you wish to do more.

The answers are also provided for you to mark your work. You can print the sheets to write on then stick in your books or you could just write your answers straight into your exercise books.

Once you've marked them, for each one we'd like you to feedback to your teacher how you feel about that topic via SMHW. **GREEN** if you're really happy and confident, **RED** if you're not happy or confident or **AMBER** if you're in between.

Optional lessons will also be set on My Maths for you by your teacher for support if you need it.

Links to resources:

<https://whiterosemaths.com/homelearning/year-7/>

www.mymaths.co.uk School username: **liskeard** School Password: **isosceles**

Who to contact if you have a problem:

7X1: Mr Gluyas kegluyas@liskeard.cornwall.sch.uk

7X2a: Dr Eastburn SaEastburn@liskeard.cornwall.sch.uk

7X2b: Mr North/Miss Lucas ednorth@liskeard.cornwall.sch.uk tilucas@liskeard.cornwall.sch.uk

7X2c: Dr Baker kubaker@liskeard.cornwall.sch.uk

7X2d: Mr James najames@liskeard.cornwall.sch.uk

7Y1: Mrs Ollershaw clollershaw@liskeard.cornwall.sch.uk

7Y2a: Mr Gluyas kegluyas@liskeard.cornwall.sch.uk

7Y2b: Mrs Ayres inayres@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Task 1: Visit the website <https://whiterosemaths.com/homelearning/year-7/>.

Select '**Summer Term: Week 1**'. Watch the videos and complete the worksheet for:

- **Lesson 2:** Add and subtract simple algebraic fractions (H)

Task 2: Log into www.mymaths.co.uk. Select 'Revision & Assessment' on the left hand side. Here you can select a KS3 'Booster' pack where you can select topics to work on.

Links to resources:

<https://whiterosemaths.com/homelearning/year-7/>

www.mymaths.co.uk.



Tasks to complete:

TOPIC: LIGHT

Students have been given a series of learning tasks designed to help them to understand ideas about LIGHT. There are three main questions covered: **What is Light? How does Light behave? How can we see light?**

You will need to work through a series of questions, videos, web based reading and home experiments. They have been given specific tasks which need to be **submitted via Show My Homework**. This topic is designed to take **approximately 7 hours** and will be completed over a number of weeks.

Links to resources:

<https://www.dfindout.com/uk/science/light/>

<https://www.bbc.co.uk/bitesize/guides/za7thyc/revision/1>

Who to contact if you have a problem:

7x1: Mr Baker bebaker@liskeard.cornwall.sch.uk

7x2: Mr Davis andavis@liskeard.cornwall.sch.uk

7x3: Mr Inger thinger@liskeard.cornwall.sch.uk

7x4: Mrs Jennings nabarnes@liskeard.cornwall.sch.uk

7x5: Mrs Inger/Mrs Jennings miinger@liskeard.cornwall.sch.uk

nabarnes@liskeard.cornwall.sch.uk

7y1: Mrs Inger/Mrs Jennings miinger@liskeard.cornwall.sch.uk

nabarnes@liskeard.cornwall.sch.uk

7y2: Mr Inger/ Mr Lingard thinger@liskeard.cornwall.sch.uk

7y3: Mr Davis andavis@liskeard.cornwall.sch.uk

Mrs Browning is no longer working at Liskeard School. If your usual teacher is Mrs Browning, your new teacher is Miss Tyrer. Miss Tyrer is an excellent teacher who is really excited to be working at Liskeard School and cannot wait to meet all of her classes when the time comes. Please contact Miss Tyrer if you have any questions nityrer@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Optional and Arrow Tasks will be included within the work set on Show My Homework

Science Fair House Competition: Science is everywhere and there are a huge number of experiments which can be done at home. Students can use the PowerPoint presentation which will be set on Show My Homework for ideas and guidance for their project. Students can choose their own project or work through a project on the website. When we get back to school, we are going to hold a Science Fair to celebrate students' projects and there will be prizes for the best entries. Students can present their work as a poster or a PowerPoint display. **NB: Please discuss your child's project with them and do not leave them unsupervised when carrying out their experimental work. You must follow the safety guidance given on the website for each project idea.**

Science Documentaries: There are a huge number of documentaries available on platforms such as BBC iPlayer, Netflix, 4OD etc. This is a great way for the family to get together and discuss Science based issues.

Knowledge Organisers: Each of the Science Knowledge Organisers on the school website contain a 'Why does it matter?' section and an 'extension' sections. These links and tasks can be followed to explore the real world applications of each section of the KS3 course.

Links to resources:

Light: https://www.ted.com/talks/colm_kelleher_is_light_a_particle_or_a_wave?language=en

Science Fair: <https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>
<https://www.sciencebuddies.org/science-fair-projects/project-ideas/list>

Knowledge Organisers can be found under the 'student' tab on the school website

<https://www.liskeard.cornwall.sch.uk/>



Tasks to complete:

You will find the booklet for this week on Show My Homework.

Please read the vocabulary and grammar sections at the beginning of the booklet before you attempt the tasks.

Please note: The text boxes will grow as you type in the written answers.

Please upload your booklets onto Show My Homework to your teacher when you have finished.

Links to resources:

Wordreference.com for help with verbs and vocabulary <https://www.wordreference.com/>

Who to contact if you have a problem:

Year 7 French and Spanish: Mrs Usher ceusser@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Arrow tasks are provided in the booklets. Please do try these out.

Additional task: If you would like to review and revise the key vocabulary for each week, create an account on [QUIZLET](https://quizlet.com). You can then create your own Quizlet Set using the key terms each week. Keep a record of your best scores from the 'Test' and 'Gravity' activities.

Links to resources:

<https://quizlet.com/en-gb>



History

Tasks to complete:

This week you are developing your investigation of **Henry VIII** and are looking at a key event in his reign; **The break with Rome**.

Main task: Produce an explanation of 'Why Henry Broke with Rome'.

Explain what the phrase 'Break with Rome' means.

Use the following headings to explain the reasons why he 'broke with Rome'.

- Heir
- Love
- Money
- Religion
- Power

You can produce your work in any way you choose but a spider diagram with clear headings and information might be a good idea.

Links to resources:

Please use the resources attached on Show My Homework to help but, as always, feel free to do some of your own research.

Who to contact if you have a problem:

Mr Pollard: sipollard@liskeard.cornwall.sch.uk

Mr Glasgow: anglasgow@liskeard.cornwall.sch.uk

Miss Pritchard: capritchard@liskeard.cornwall.sch.uk

Mrs McCabe: remccabe@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Explain how Henry VIII carried out the break with Rome – this time a flow chart or mini-timeline might be a good idea.

Write a paragraph explaining how important you think that the break with Rome was.

Tasks to complete:

Art: A new task sheet has been uploaded to Show My Homework for you to work through.

This sheet presents new tasks and should be completed over three weeks. On your future return to school this work will form the starting point for practical work in the lesson.

Music: Finish your 'Listening Diary': This is an ongoing project lasting 4 weeks. **This is the final week of this task.**

What should I do? Choose **two** pieces of Music each week to listen to in detail, and answer the following questions about each piece:

- Title of the piece.
- Who wrote the piece?
- Who is performing the piece?
- When was it composed (written, created?)
- What style/genre of music is it?
- How do you know this?

Links to resources:

Links to resources will be uploaded to Show My Homework

Who to contact if you have a problem:

Art: Mrs O'Shea beoshea@liskeard.cornwall.sch.uk
Mrs Schooling gschooling@liskeard.cornwall.sch.uk

Music: Mr Bond mabond@liskeard.cornwall.sch.uk
Ms Warwick jawarwick@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

Art: Tasks 4 and 5 are arrow tasks for you to complete should you wish to improve your understanding within the subject.

Music: If you have an instrument at home, then use YouTube to learn something new. What can you play for us when we next see you?

There are virtual musical instruments available online for those without an instrument at home.

Links to resources:

Virtual Keyboard: <https://www.onlinepianist.com/virtual-piano>

Virtual drumming: <https://www.virtualdrumming.com/drums/online-virtual-games/online-virtual-games-drums.html>



Tasks to complete:

This week you will be examining the Baptism of Jesus.

1. Use the **Year 7 Summer 1 Knowledge Organiser** to copy the definitions of 'Messiah' and 'Baptism' (remember to highlight the key term yellow)
2. Read **pages 8 and 9 of the text book resource** (Arrow Task: see below) and then complete the following questions:
 - Some people thought John might have been the Messiah. Why do you think they thought this?
 - John said there was a difference between the way he baptized people, and the way the Messiah would baptize them. Use the Bible passage Mark 1:8 to help you write a sentence which explains what that difference is.
 - At his baptism, how did Jesus know that God was pleased with him?
3. Using what you have read, imagine you've witnessed Jesus' baptism. Design a postcard to send to someone.

Success criteria: Can you include:

- Both Jesus and John?
- Where it took place?
- The light from Heaven?
- The quote "You are my Son, whom I love; with you I am well pleased"?
- A dove?
- Can you add / show different parts that may have come from the Gospels of Matthew, Mark and Luke?

Links to resources:

Knowledge Organiser: [Click Here](#) (click on EPW on the contents page)

Text book resource: [Click Here](#)

Who to contact if you have a problem:

Miss Lake: cllake@liskeard.cornwall.sch.uk

Mrs Clemow: weclmow@liskeard.cornwall.sch.uk

OPTIONAL IDEAS and ARROW TASKS:

For task 2: Use the Bible extracts, instead of the textbook pages, to help you answer the questions.

Links to resources:

Luke 3:1-20 <https://www.biblegateway.com/passage/?search=Luke+3%3A1-20+&version=NIV>

Mark 1:1-12 <https://www.biblegateway.com/passage/?search=Mark+1%3A1-12+&version=NIV>



Reading

Reading: Fiction – Take some time out to do some extended reading for pleasure. Try to explore new stories and magazines.

- If you haven't already joined [Cornwall Library](#), you can join online from [their website](#).
- Then register with [BorrowBox](#) to read books or listen to audiobooks online for free.
- Register with [PressReader](#) and [RBDigital eMagazines](#) and [RBDigital eComics](#) to read to read newspapers, magazines and comics for free with your Library card.
- Alternatively, ask your parents or carers to join [BookBub](#) or [OpenLibrary](#) to download free or very cheap books to your smartphone, kindle or tablet etc.
- Want inspiration? Look out for the titles or authors listed in this [top 100 recommendations](#) for a story which catches your eye.

Spelling, Punctuation and Grammar – Keep practising your basic skills to maintain or improve the accuracy of your writing, and to build up your vocabulary.

- Spelling – learn the word lists and spelling patterns in [Spellzone](#) units, and complete regular tests and games. Use [Dictionary.com](#) to check the meaning of new words.
- Punctuation and grammar – revise and practise the rules using [BBC Bitesize](#). Then ask someone to read out (dictate) a passage for you to punctuate and DIT. Think carefully about your paragraphing too.

Links to resources:

Click the links above. Additional links are below:

[Newsround](#)

[Newsbeat](#)

[BBC News](#)

[BBC Stories](#)

[The Guardian](#)

Tasks to complete:

Stay healthy in body and mind with the Physical and Mental Health 30-day challenge:

- Open the PowerPoint on Show My Homework and go into presentation mode.
- Click on your daily challenge.
- Complete one challenge each day for the next 30 school days.
- Send your teacher photos or videos of you completing your challenge or tweet the PE department at @Liskeard_PE.

Links to these resources are included on the PowerPoint overview:

Joe Wicks HIIT

Joe Wicks School Workouts

Yoga for Beginners

Just Dance

A Beginners Guide to Zumba

Les Mills Body Combat

Les Mills Grit Cardio

Who to contact if you have a problem:

Miss Rowe sarowe@liskeard.cornwall.sch.uk

PE

Transition Classes

English Transition Class:

For students taught by Mrs O'Connell as a member of the English Transition Class (Year 7 and 8), activities will be set via Show My Homework.

Maths Transition Class:

For students taught by Mrs O'Connell as members of the maths Transition Class (Year 7 and 8) various learning tasks activities will be set on Mathletics and My Maths, accessible via on Show My Homework.

ARC Students:

For students in Mrs O'Connell's Transition ARC Group who follow a programme of study titled '*Understanding the World*', various learning activities will be set on Show My Homework.

Please note:

All these students will follow the generic PE, Art and Music work as outlined in this work overview.

Links to resources:

Mrs O'Connell will email parents of these students directly with further instructions as required.

Who to contact if you have a problem:

If you have any queries relating to this specific work please email Mrs O'Connell at aloconnell@liskeard.cornwall.sch.uk