

Pupil Premium

What is the Pupil Premium Grant?

Free School Meals & Pupil Premium Application Form

The Pupil Premium Grant provides additional funding on top of the main funding a school receives. It is targeted at students from disadvantaged backgrounds, to ensure they benefit from the same opportunities as students from less deprived families.

The Pupil Premium Grant is a lump sum given to the school based upon the number of students in receipt of Free School Meals (FSM) or who have been registered for FSM in the past six years. Students in care who have been looked after by local authorities for more than six months also qualify for the Pupil Premium Grant as well as students who have been adopted from care. Students whose parents are in the armed services are also contained within the Pupil Premium bracket and attract additional funding in order to support their social and emotional well-being. The impact the Pupil Premium Grant is making in each school is closely monitored by the Department for Education and by OFSTED. The funding, quite rightly, has to be accounted for.

Like all students, Pupil Premium students are all unique and have differing needs – some greater than others. We therefore try to make best use of this funding by supporting students according to their needs and all Pupil Premium students will not get the same support.

Why is there a Pupil Premium Grant?

Nationally students eligible for Free School Meals (FSM) at any point in their school career have consistently lower educational attainment on average than those who have never been eligible. For example, over the last five years around a third of students in England who have been eligible for FSM achieved five or more A*-C grades in their GCSEs, compared to more than two thirds of their peers.

Was your adopted child formerly a 'looked after child' and adopted on or after 30 December 2005?

From April 2014, schools in England can receive the Pupil Premium for children adopted from care, or who left care under a Special Guardianship Order on or after 30 December 2005. Schools can also claim the Pupil Premium for children who left care under a Residence Order on or after 14 October 1991. The Government has extended the coverage of the Pupil Premium in recognition of the traumatic experiences many adopted children have endured in their early lives and a realisation that their needs do not change overnight.

To enable our school to claim the Pupil Premium which could benefit your child, you will need to inform the school about your child and provide supporting evidence. For example, you will need to show the school a photocopy of the original Adoption (Court) Order with sensitive information concealed; e.g. the names of the birth

parents. Please contact your child's Assistant Head of Year if you would like more information. Read more about Pupil Premiums on this FAQ sheet.

More Info

BAAF Pupil Premium
Cornwall Council Website

Our Objectives

At Liskeard School the Pupil Premium Grant will be used to provide additional educational support to improve the progress and to raise the standard of attainment for these pupils. The funding will be used to close the gap between the achievement of these pupils and their peers, particularly in maths and English. As far as possible, the school will use the additional funding to address any underlying inequalities and we will ensure that the additional funding reaches the pupils who need it most.

Our Policy

- ✓ The Pupil Premium funding will be clearly identifiable within the budget.
- ✓ The Headteacher, in consultation with the governors and staff, will decide how the Pupil Premium funding is spent for the benefit of entitled pupils.
- ✓ We will assess what additional provision should be made for the individual pupils.
- ✓ We will be accountable for how we have used the additional funding to support the achievement of those pupils covered by the Pupil Premium Grant and the Headteacher will report to the governing body and parents on how effective the intervention has been in achieving its aims.
- ✓ We will publish online information about how we have used the Pupil Premium funding.
- ✓ We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Pupil Premium Grant.
- ✓ We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
- ✓ We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- ✓ We will monitor, evaluate and review the impact of the Pupil Premium funding.

How many pupils at Liskeard are eligible for the Pupil Premium Grant?

Our Pupil Premium funding for 2017-18 is based on the following numbers:

Year 7	Year 8	Year 9	Year 10	Year 11	All
61	57	38	74	49	279

What additional support do we provide for students eligible for the Pupil Premium Grant?

Funding is committed to specific mentoring support, 1:1 tuition, phonics lessons and booster programmes in English, maths and science, as well as pastoral support such as counselling and a TicTac centre supported by the school. In addition, we fund bespoke sessions by external agencies to support learning and behavioural programmes as well as alternative curriculum programmes. The funds are also used to employ a school councillor and two part time Year 6 transition workers.

We have specific financial support plans for help with buying school uniform, residential trips, breakfast clubs and school meals, music lessons and after school clubs and transport.

Greater detail of each area of support and the allocation of the funding is provided through the following link:

[Pupil Premium Allocation of Funds and Impact 2017-18](#)

How do we monitor the progress of Pupil Premium students and track any additional support?

Details of the overall progress individual students are making in each year group (with additional detail for English and maths) are collated centrally each term. Alongside this progress data is a record of any additional support each student has received in the same term.

After every Progress Check the progress and attainment of students are analysed at a whole school level as well as by Heads of Faculty, Heads of Year and by the classroom teachers. The progress of Pupil Premium students is a standing agenda item at fortnightly meetings to ensure the most recent data is scrutinised and acted on by the Heads of Faculty and Heads of Year.

Progress meetings (known as 'RAG meetings') are held for each year group each term in which any Pupil Premium students not making good progress in English, maths and science are discussed and actions to address this are agreed.

Measuring the impact of the Pupil premium Grant

2017 KEY STAGE 4 RESULTS:

Non-PP students

	Total
Average Total Attainment 8	45.55
Average Attainment 8 Grade	4.55
Average KS2 Prior Attainment	4.76

	Total
Average Estimated A8	47.10
Average Total Progress 8	-0.086
Average English Progress 8	-0.047
Average Maths Progress 8	0.085

Measure	Total	FFT50 Targets Total	Total (Diff)	%	FFT50 Targets %	% (Diff)
Students Achieving 9-5 in English and Maths	41	43	-2	40.6	42.6	-2.0
Students Achieving 9-5 in English	57	53	4	56.4	52.5	4.0
Students Achieving 9-5 in Maths	46	47	-1	45.5	46.5	-1.0

	Total	FFT50 Targets Total	Total (Diff)	%	FFT50 Targets %	% (Diff)
Students Achieving 9-4 in English and Maths	66	73	-7	65.3	72.3	-6.9
Students Achieving 9-4 in English	79	78	1	78.2	77.2	1.0
Students Achieving 9-4 in Maths	72	76	-4	71.3	75.2	-4.0

PP students

	Total
Average Total Attainment 8	38.23
Average Attainment 8 Grade	3.82
Average KS2 Prior Attainment	4.31

	Total
Average Estimated A8	38.95
Average Total Progress 8	-0.133
Average English Progress 8	-0.158
Average Maths Progress 8	-0.179

Measure	Total	FFT50 Targets Total	Total (Diff)	%	FFT50 Targets %	% (Diff)
Students Achieving 9-5 in English and Maths	10	11	-1	20.8	22.9	-2.1
Students Achieving 9-5 in English	20	15	5	41.7	31.3	10.4
Students Achieving 9-5 in Maths	12	12	0	25.0	25.0	0.0

	Total	FFT50 Targets Total	Total (Diff)	%	FFT50 Targets %	% (Diff)
Students Achieving 9-4 in English and Maths	21	24	-3	43.8	50.0	-6.3
Students Achieving 9-4 in English	25	27	-2	52.1	56.3	-4.2
Students Achieving 9-4 in Maths	25	26	-1	52.1	54.2	-2.1

- The tables above show that the difference in progress between PP and non-PP students is -0.05. There is a gap, but it is a small one.
- For students, a key measure will be making the grade 5+ in English and Maths, in order to be able to go securely onto A level courses; or the grade 4+ in English and Maths, in order to be able to progress to Level 3 courses generally or apprenticeships. It is therefore useful to compare results for these two key measures.
- The tables above show that overall in English and Maths, PP students do slightly better against their FFT50 targets at both the Grade 4+ and the Grade 5 + measure (FFT50 is a national data set which estimates students' likely GCSE outcomes based upon their levels at the end of Primary School).

- The slightly negative gap overall between PP and non-PP, and the fact that progress scores in English and Maths overall are more negative for PP students, stems from a few PP students who achieved very weak results and/or took less than 8 subjects due to a variety of complex issues.

PUPIL PREMIUM SPENDING:

Strategy	Approximate amount	Comment
Raising Achievement Group (RAG) Meetings	£3,260	Key Stage Co-ordinators in English, Maths and Science track progress of all students, focussing on those not on track to make adequate progress. PP students are looked at as a significant group. RAG meetings led by the Deputy Head are held twice a year for each year group: Key Stage subjects' leaders, pastoral leads and Learning Support all discuss the interventions and actions required to move each student's learning to the next level.
Core subject tutor time intervention	£26,548	In Maths, English and Science, we have dedicated teachers removed from being a tutor who extract key groups of students during tutor time to focus on catch-up and booster work in the core subjects. This is happening twice a week in English and Science, and three times a week in Maths.
Peer Tutoring	£5,250	A variety of peer tutoring takes place to boost Maths and English progress and secure higher grades: Y12 & 13 students support key maths classes and tutor time intervention, working as TAs, and another group run reading groups with Key Stage 3 students. Resources are prepared by members of staff who also train the tutors, identify the tutees and oversee the tuition.
Alternative Provision	£32,693	Across the academic year a few students require alternative provision. We use a variety of outside agencies and providers - e.g. SR training and Duchy College - to enable students to have a more appropriate provision to meet their needs.
Supplementary lessons	£440	A member of the senior leadership team (Deputy Head) identifies Y11 students in need of additional time in targeted subjects and then organises personalised timetables in liaison with teachers to ensure greater progress in their best 8 Value Added score.
Competitive Mentoring	£1,500	Groups of students who are at risk of under-performing in all year groups are put into a positive scoring competition over a period of weeks and work in teams to 'win' by working well every lesson. The winning teams win a free lunch on a weekly basis and tokens at the end of each cycle. PP students are targeted for this regular, cyclical programme.
Duke of Edinburgh's Award	£400	The school has re-launched the DofE Award scheme to provide enrichment and promote the soft skills of resilience, team work and leadership for all students. Funding is used to reduce the enrolment fee of PP and vulnerable students by 50%.
CPD and developing Teaching and Learning	£5,000	Training the staff in the use of data, to promote resilience and to be aware of and cater for the needs of PP students: Through the short CPD sessions after school and whole staff inset.

Learning Support (Curriculum & Behaviour)	£93,400	The LS team supports individuals unable to access the full curriculum through small group work and individual tuition. Behavioural support and interventions also support our most vulnerable and challenging students. This wrap-around care & support removes barriers and allows students to more successfully access their learning. High proportion of PP students.
Learning Centre	£6,928	As an alternative to fixed term exclusions or to combat extreme anxiety, selected students attend the Learning Centre school for intensive, bespoke lessons, receiving 1 to1 tuition.
IT software and hardware	£9,854	Hardware such as laptops and ipads are available for targeted individual students to use to aid their learning.
Achievement for All	£4,000	A member of the senior team leads on the Achievement for All programme aimed to help the progress of our most vulnerable students. Almost every teacher in school works with a student and holds structured conversations with the student and their parent(s) termly. They identify key barriers and support strategies and pass this info directly to that students' teachers, acting as ambassadors and communication channels.
Free School Meals	£46,816	£2.20 per day of meal funding per FSM student.
Non-teaching Pastoral Support	£37,689	4 Assistant Heads of Year (AHOYs) are employed to support pastorally. This support makes a wide and deep impact on students, many of whom are in receipt of PP funding. Year teams focus not just on removing barriers to learning, but on tracking and enhancing the achievements of students. Close involvement with families helps to ensure that disadvantages faced by PP students are reduced.
School Counsellor	£2,500	Part-time counsellor through Tic-Tac sponsorship is enabled to work with students, a proportion of whom are in receipt of PP funding.
External agencies	£3,265	Outside provision is regularly sought throughout the year to support individuals and small groups to build self-esteem, improve social skills and for other targeted interventions.
Careers Support	£4,775	A specialist provides targeted and specific support for students to secure career pathways and reduce numbers of NEETS.
School Clubs	£5,811	A variety of school clubs run to support students with their learning and/or social development: Homework Club, SEN Lunchtime Club, Breakfast Club.
Raising Aspiration & G/T opportunities	£820	A comprehensive package of opportunities to raise aspirations and to ensure the potential of our most able students, is rolled out throughout the year (some of whom are in receipt of PP funding): E.g. the Y8 Democracy trip to London.
Financial support	£30,734	The school offers financial support to individuals and families to enable PP students to access the curriculum and enrichment opportunities, e.g. Curriculum trips, Challenge Week, Porthpean, uniform, curriculum resources, ingredients for catering, revision guides, after school transport, music lessons, etc.

CATCH UP FUNDING:

There are 189 students in the new Year 7:

- 83 are below the expected standard in Reading;
- 83 are below the expected standard in Maths;

- 71 are below the expected standard in Writing.
- 113 students are below at least one of the expected standards and 55 are below in all three.

The considerable needs are being addressed in part by the appointments of two members of staff with primary education expertise and experience. 'Extra' groups in English and maths are being taught by these colleagues and these lessons are supported by extra TAs. The fifteen students who are significantly below the expected standard in literacy are withdrawn from studying a foreign language and have five extra hours of literacy, phonics-based teaching.

The Accelerate reader programme is being continued and we can see from the 2016-17 year that students involved made on average more progress in terms of their reading ability than would have been expected without this extra intervention programme.

Strategy	Approximate amount	Comment
Phonics Programme	£8,526	Consolidated in specialist teaching room, with two KS2 specialists running; integrated with English lessons and programme of study.
Accelerated Reader Programme	£7,000	Being continued into Y8 and rolled out with new Y7.
MALT diagnosis	£1,000	Continues to be useful maths diagnostic and intervention tool.
Y6 Summer School	£4,000	Run again this summer: Students and staff report this as being extremely beneficial in helping more vulnerable students make the transition to secondary school.
Extra teaching staff in English and Maths	£40,000	Primary trained staff teaching a specialist class group each in English and maths, to address the significant learning needs.
Specific teaching programmes	£10,000	Development of Numeracy Ninjas and Mathletics, plus the continuation of ICAMS project training teachers and re-designing KS3 maths curriculum.
Tutor time numeracy intervention	£500	Two specialist TAs coordinated by maths intervention lead running two sessions a week for targeted groups.
Dedicated TA Support	£12,000	Equivalent of one full-time TA each in both English and Maths.
Curriculum based resources	£8,000	Phonics and specialist reading materials being further sourced and developed; on-line literacy screening software and licenses; development of specialist numeracy resources.