

GCSE SUCCESS

EVENING 2019

Welcome



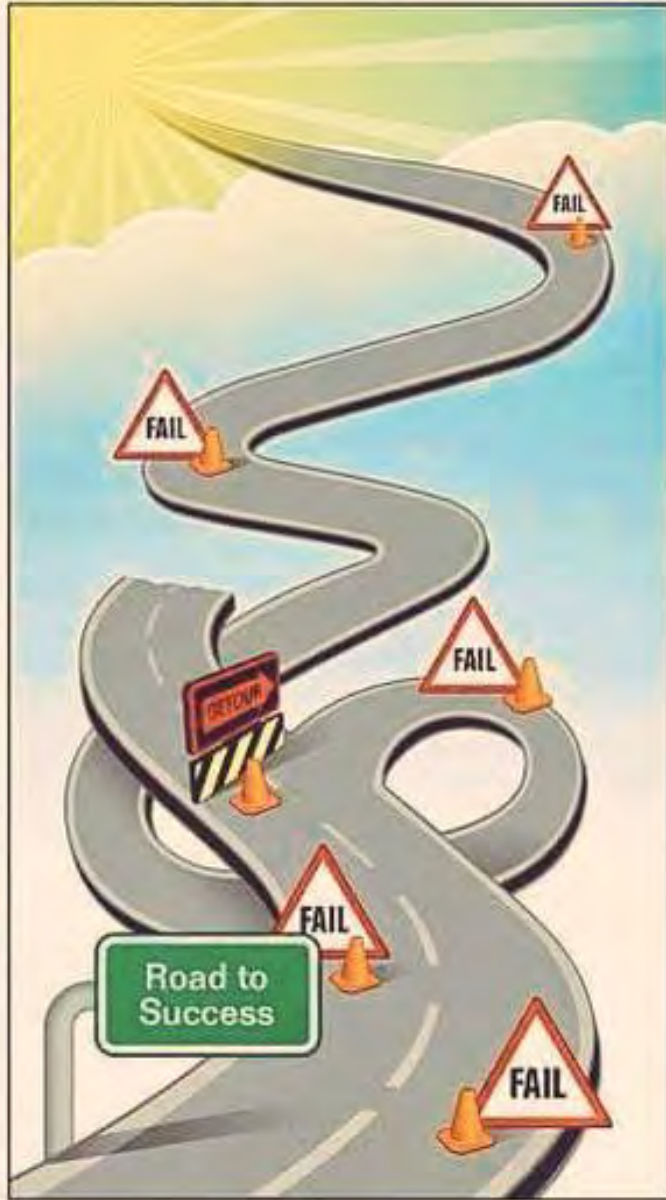
The
best
= IS YET TO =
come
CLASS OF
2020



#TeamLiskeard
courage | resilience | kindness



What most people think



What successful people know

Every road to success is not paved with a straight and easy path.



#itsyouryear



- Tonight** – GCSE Success Evening – Reflection on mocks and your year ahead
- Monday 23rd September** – EARN study starts
- October** – Revision Strategy Launch
- Friday 1st November** – First Progress Check of Year 11 sent home
- Monday 18th November** – Mock exams start (Maths and Science will be first)
- Wednesday 20th November** – LSCC Sixth Form Open Evening
- Friday 13th December** – Mock exams finish
- Friday 13th December** – Eden Ice Skating Trip for Year 11
- Tuesday 17th December** (tbc) – Year 11 taster day in LSCC Sixth Form
- January 2020** - Post mock intervention starts
- Mid-March 2020** – Second mocks in Maths, Science, English
- Easter Holidays**– Revision School
- Post Easter Holidays** – Year 11 move to the Old Hall
- Monday 11th May** – GCSE Exams and HOT lessons start
- Thursday 2nd July** – Record of Achievement
- Friday 3rd July** –Class of 2019 Prom
- Thursday 20th August** – GCSE Results Day



Subject		NEA Deadline
Art	Component 1	Thursday 23 rd January 2020
	Component 2	Tuesday 24 th March 2020
Art Textiles		Monday 6 th January 2020
Child Development and Care		Tuesday 21 st April 2020
Drama Coursework		Friday 18 th October 2019
Engineering Coursework		Wednesday 15 th April 2020
Food Technology	NEA 1	Monday 28 th October 2019
	NEA 2	Monday 30 th March 2020
	Practical exam	Week starting Monday 9 th or 16 th March 2020
Media Coursework		Friday 18 th October 2019
Music	Performance (30%)	SOLO recording 14th – 31st October ENSEMBLE recorded by 10th December
	Composition (30%)	Recorded by 18th October Programme notes by 29th October Brief composition recorded by 25th Feb Programme notes by 28th Feb
PE	Coursework	Week starting 14 th February
	Competitive log and video evidence	Week starting 2 nd March
Photography		Thursday 23 rd January 2020 Tuesday 24 th March 2020
Product Design		Friday 17 th April 2020

Important Deadlines



Prepare now and develop the stamina to succeed

Change in exams	What does this mean to me?
Removal of tiered papers in all but Maths and Science	All 9 grades spread over an exam so students might not be able to answer a lot of the questions
Coursework has been removed from subjects	Students will be judged only on the exam, making these even more important
Increased literacy focus included in exams	Anywhere from 10-15% of exams are marked for literacy so this needs to be a focus for students
Exam questions have a reading age of 16 and very high word count	Students must be able to read and understand the exam language at a high speed. The context of language is extremely important
The reformed GCSEs are more challenging	Students having to sit more exams, which are longer e.g. Science 6 or 9 exams



#itsyouryear

#TeamLiskeard
courage | resilience | kindness

New grading structure	Current grading structure
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

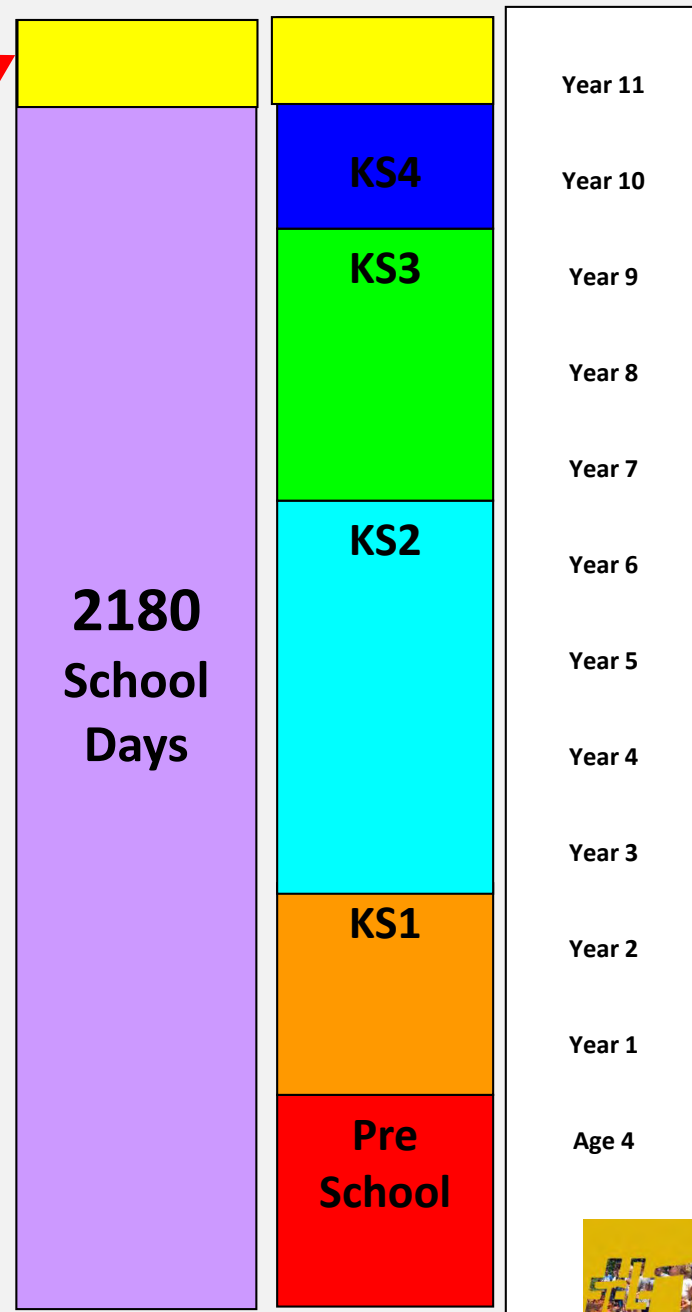


#itsyouryear

#TeamLiskeard
courage | resilience | kindness

This is what time you have left in school! **130 school days**

What you do in this time may affect the rest of your life.



#itsyouryear

#TeamLisheard
courage | resilience | kindness

Let's look a little closer at the time

130 school days left = 2080 hours

8 hours a day has been taken off for a good night sleep

130 school days left = 650 hours of lessons

less than a third of your time is in lessons

Take into account weekends and holidays

101 days not in school – 8 hours sleep a day = 1616 hours

You have **3696 hours not in lessons** and only **650 hours lesson time left**. You have the time to make a difference.

#itsyouryear

#TeamLiskeard
courage | resilience | kindness



Students who attend school achieve on average a grade higher than students who attend less.

Attendance	Days Missed (Yr11)	Average Grade 2018
95%+	<8	5
90-95%	9-15	4
85-90%	16-23	3
80-85%	24-31	3
<80%	>32	2

In 2019 it was 1.5 grades higher for students who attended for 95%+ of the year.

#itsyouryear

#TeamLiskeard
courage | resilience | kindness



Application Scores:

Students who achieved an average application score of 2 or above made positive progress from their starting point.

Students who achieved an average application score of less than a 2, made negative progress from their starting point.

Attitude Matters



Students who achieved success for themselves in their exams:

1. **Attended school every day**
2. **Made the most of every lesson**

#itsyouryear

#TeamLiskeard
courage | resilience | kindness



Emotional health and well-being

- Get enough sleep – 8 hours min.
- Drink plenty of water
- Eat regular healthy meals and snacks
- Talk to someone if you are worried
- Ask for help
- Get the balance right
- Plan nice things to do and make sure you do them, don't make excuses
- Manage your **FEAR** factor
(**F**alse **E**xpectations **A**ppearing **R**eal)
- Reduce your screen time - unplug



Students who achieved success for themselves in their exams:

1. **Attended school every day**
2. **Made the most of every lesson**
3. **Looked after themselves**

#itsyouryear

#TeamLiskeard
courage | resilience | kindness



Revision Strategies

Metacognition

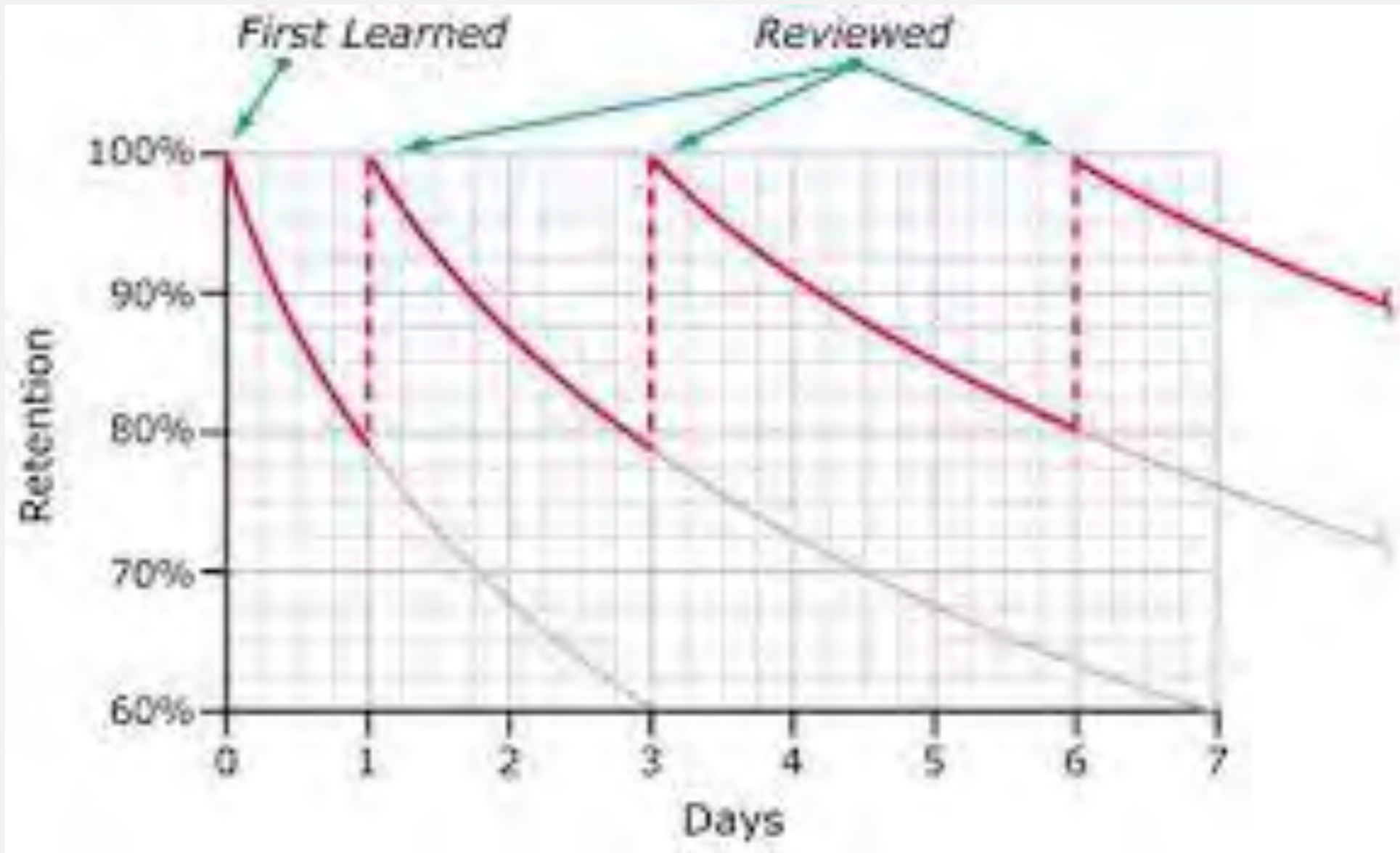
The Ebbinghaus Forgetting Curve



#itsyouryear

#TeamLisheard
courage | resilience | kindness





#itsyouryear

#TeamLisheard
courage | resilience | kindness

1. SPACE IT OUT

2. RETRIEVE

3. ELABORATE

4. INTER-LEAVE

5. USE EXAMPLES

6. DUAL CODE

Know.....

Which exam board you are studying

The units and content you need to learn

**How many exam papers? Structure?
Timings?**



Students who achieved success for themselves in their exams:

1. **Attended school every day**
2. **Made the most of every lesson**
3. **Looked after themselves**
4. **Planned-revised-reviewed-repeated**



Parental Support

We are all working towards the same goal!

The Telegraph

Home Video **News** World Sport Business Money Comment Culture Travel Life W
Politics Investigations Obits **Education** Science Earth Weather Health Royal Celebri
University | Further Education Student | Primary Secondary School League Tables | Profession

HOME » EDUCATION » **EDUCATION NEWS**

Parents 'have bigger impact on exam results than schools'

Teenagers' exam results are more likely to be influenced by their parents than their school, according to research.

The parental effect on test results is around five times more powerful than the influence of pupils' schooling, it was revealed



How you can help your child?

1. Ensure attendance is excellent
2. Ensure they are sleeping, relaxing, drinking water and eating healthy meals and snacks.
3. Ask about their lessons. What did they learn? Enjoy? Need to do for homework? What are they unsure of?
4. Help plan their revision time and stick to their plan – are they focussing on the right things? Are they getting the balance right? Have they got a quiet space?
5. Put all the key dates on the family calendar, phones etc.
6. Actively help with the metacognitive revision strategies.
7. Encourage the use of a wide range of revision tools and apps.
8. Ensure they have access to revision guides
9. Help encourage and facilitate them attending after school and holiday support sessions.
10. Work in partnership with the school for our shared goal



11. Help them to unplug from technology

BBC NEWS

Video game use linked to worse GCSEs, study suggests

It found 41% of children who used portable gaming devices at least twice a day achieved at least five GCSE A* to C grades, compared with 77% of those who used them less than once a week.



Students who achieved success for themselves in their exams:

1. **Attended school every day**
2. **Made the most of every lesson**
3. **Looked after themselves**
4. **Planned-revised-reviewed –repeated**
5. **Worked with their teachers and parents**



Mrs Ayres

Head of Maths and Assistant
Head Teacher



Mrs Inger

Head of Science



Dr Eastburn-Cutts

Raising Standards Lead



1. Tutor time intervention
Everybody
Twice a week
English, maths or science
Based on your personal need
2. EARN – **Library after school**
3. Quiet study area – **VCR lunch time**
4. Booster sessions – **Lunch time**



Students who achieved success for themselves in their exams:

1. **Attended school every day**
2. **Made the most of every lesson**
3. **Looked after themselves**
4. **Planned-revised-reviewed –repeated**
5. **Worked with their teachers and parents**
6. **Engaged with the Intervention sessions**



AFTER YOUR GCSE EXAMS

GCSE EXAMS ARE ABOUT OPENING UP OPPORTUNITIES – YOU NEED AS MANY GOOD RESULTS AS YOU CAN TO GIVE YOU CHOICES POST-16.

If you don't pass English and/or Maths (gain a Grade 4) by the end of Year 11...

...you will have to continue studying English and/or Maths until you do or until you are 19.

