

RELIGIOUS EDUCATION/ RELIGIOUS STUDIES	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS3 Skills in RE	<p>Throughout the year students will develop their skills in learning about religion and other worldviews (AT1) and learning from religion and other worldviews (AT2).</p> <p>AT1: Students develop their understanding of the world around them, which will enhance their cultural literacy*.</p> <p>Students will learn to define, describe and explain the views and actions of different groups.</p> <p>AT2: Students will develop their ability to communicate their own insights with regard to philosophical, theological and ethical questions and issues. Through this, students will improve their written and verbal communication*. They will learn how to communicate thoughtfully and academically*.</p>					
Year 7 2018-2019	<p><u>Ultimate Questions</u> (Learning supports careers and further study in Philosophy and Critical Thinking)</p> <p>Learning includes the study of different views and personal reflections on:</p> <ul style="list-style-type: none"> • What is an ultimate question? • Do we have a soul? • How did the universe begin? • Is there a God? 	<p><u>The Cornish Way</u> (Learning supports careers and further study in heritage and preservation*)</p> <p>Learning topics include:</p> <ul style="list-style-type: none"> • Features of the Cornish identity • Celtic Christianity in Cornwall • Methodism in Cornwall • Paganism in Cornwall • Buddhism in Cornwall 	<p><u>Jesus: Ordinary or Devine?</u> (Learning supports careers and further study in theology)</p> <p>Learning topics include:</p> <ul style="list-style-type: none"> • Scientific evidence and artistic interpretations on Jesus' appearance • Key events from Jesus' life that have deep theological significance <p>An evaluation of the belief that Jesus was just an ordinary man</p>			
Year 8	<p><u>One World, Many Issues</u> (Learning supports careers in law, charity sector and social care, justice system, politics*)</p> <p>Learning topics include:</p> <ul style="list-style-type: none"> • An introduction to the secular belief system of Humanism • The difference between prejudice and discrimination • The teaching of the 'Golden Rule', existing across the majority of belief systems • Racism and the work of Martin Luther King Jr. • The role of women in religion 	<p><u>The Cornish Way*</u> (Learning supports careers and further study in heritage and preservation*)</p> <p>Learning topics include:</p> <ul style="list-style-type: none"> • Features of the Cornish identity • Celtic Christianity in Cornwall • Methodism in Cornwall • Paganism in Cornwall • Buddhism in Cornwall <p>*As this is a new topic, it is being brought into Year 8 for the academic year 2018-2019 only in</p>		<p><u>What makes a Muslim a Muslim?</u> (Social care, law, charity sector, civil service*)</p> <p>Learning topics include:</p> <ul style="list-style-type: none"> • An introduction to the key features of Islam • The importance of worship for Muslims • How Muslims express worship through the Five Pillars of Islam • The relationship between different acts of worship 		

	<ul style="list-style-type: none"> • Crime and punishment, including the death penalty • War and peace • Wealth and poverty 	<p>order to ensure all of KS3 have knowledge from this topic.</p>	
<p>KS4: Skills in Religious Studies GCSE</p>	<p>By studying this GCSE course, students will be able to:</p> <ul style="list-style-type: none"> ✓ Define key terminology ✓ Describe beliefs and practices ✓ Explain beliefs and practices, which includes explaining the diversity within religions and the impact they have on individuals and the community. This continues to develop students' cultural literacy*. ✓ Apply sources of wisdom and authority ✓ Evaluate lines of argument* through applying and discussing differing religious and non-religious viewpoints ✓ Reflect and express their own responses and insights on philosophical, ethical and theological questions in a thoughtful and academic manner* 		
<p>Year 9 RS GCSE</p>	<p><u>Christianity: beliefs and teachings</u></p> <p><i>(Learning supports careers in social care, law, charity sector, education, civil service, overseas employment*)</i></p> <p>Learning topics include:</p> <ul style="list-style-type: none"> • The nature of God • The challenge of evil and suffering to a belief in God • Different interpretations of the creation story • The person of Jesus Christ • The role of the Bible • Afterlife 	<p><u>Islam: beliefs and teachings</u></p> <p>Learning topics include:</p> <ul style="list-style-type: none"> • The community of Muslims in the UK and worldwide • The Shi'a and Sunni split • The Six Articles of Faith in Sunni Islam, including: <ul style="list-style-type: none"> - Oneness of Allah - Belief in angels - Holy books - Prophethood - Afterlife - Predestination • The Five Roots of Religion in Shi'a Islam 	

<p>Year 10 Full Course RS GCSE</p>	<p><u>Christianity: practices</u></p> <p><i>(Learning supports careers in social care, law, charity sector, education, civil service, overseas employment *)</i></p> <p>Learning topics include:</p> <ul style="list-style-type: none"> • Forms of worship • Sacraments • Pilgrimage • Festivals • The role of the Church in the community • Religious persecution • The challenge of the changing religious landscape in 21st century Britain 		<p><u>Islam: practices</u></p> <p>Learning topics include:</p> <ul style="list-style-type: none"> • The theological and spiritual impact of the Five Pillars of Islam • The Ten Obligatory Acts in Shi'a Islam • Greater and lesser jihad • Festivals 		<p><u>Issues of Human Rights</u></p> <p><i>(Learning supports careers in law, charity sector, civil service, politics, journalism*)</i></p> <p>Learning topics include:</p> <ul style="list-style-type: none"> • Human rights and social justice • Censorship • Freedom of expression • Religious extremism • Prejudice and discrimination, including racism • Attitudes to acquiring wealth • Attitudes to responding to poverty 	<p><u>Issues of Good and Evil</u> collapsed day</p> <p>See below**</p>
<p>Year 11 Full Course RS GCSE</p>	<p><u>Issues of Human Rights</u></p> <p>See Year 10</p>	<p><u>Issues of Human Relationships</u></p> <p><i>(Learning supports careers in social work, charity sector, journalism*)</i></p> <p>Learning topics include:</p> <ul style="list-style-type: none"> • The changing nature of family • The role of men and women • The nature and purpose of marriage • Cohabitation • Divorce and separation • Sexual relationships • Attitudes to contraception • Attitudes to same-sex relationships 	<p><u>Issues of Life and Death</u></p> <p><i>(Learning supports careers in medicine, politics, journalism*)</i></p> <p>Learning topics include:</p> <ul style="list-style-type: none"> • The relationship and tension between science and religion • The origins of the universe • Stewardship and environmental sustainability 	<p>EXAMS</p>		

			<ul style="list-style-type: none"> • The belief in the 'Sanctity of Life', existing across the majority of religious belief systems • Humanism and the quality of life • Abortion • Euthanasia • Beliefs about the soul • Afterlife • Funeral rites 	
<p>2018-2019 Year 10 Short Course RS GCSE</p>	<p><u>Christianity: practices</u></p> <p>(Learning supports careers in social care, law, charity sector, education, civil service, overseas employment *)</p> <p>Learning topics include:</p> <ul style="list-style-type: none"> • Forms of worship • Sacraments • Pilgrimage • Festivals • The role of the Church in the community • Religious persecution <p>The challenge of the changing religious</p>	<p><u>Islam: impact of beliefs</u></p> <p>See 'Islam: beliefs and teachings'</p>	<p><u>Issues of Life and Death</u></p> <p>(Learning supports careers in medicine, politics, journalism*)</p> <p>Learning topics include:</p> <ul style="list-style-type: none"> • The relationship and tension between science and religion • The origins of the universe • Stewardship and environmental sustainability • The belief in the 'Sanctity of Life', existing across the majority of religious belief systems • Humanism and the quality of life • Abortion • Euthanasia • Beliefs about the soul • Afterlife • Funeral rites 	

	landscape in 21 st century Britain		
2019-2020 Year 11 Short Course RS GCSE	<u>Issues of Life and Death</u> See Year 10	<u>Issues of Human Relationships</u> <i>(Learning supports careers in social work, charity sector, journalism*)</i> Learning topics include: <ul style="list-style-type: none"> • The changing nature of family • The role of men and women • The nature and purpose of marriage • Cohabitation • Divorce and separation • Sexual relationships • Attitudes to contraception Attitudes to same-sex relationships	EXAMS
KS5: Skills in Religious Studies A Level (Philosophy and Ethics)	<p>Through this course, students will be able to explain some of the biggest and most influential philosophical, ethical and theological ideas in the Western world. They will approach these ideas and attitudes critically, with a view to analysing and evaluating them using their knowledge.</p> <p>Students will develop their ability to discuss, debate, reflect and re-formulate their own ideas, whilst developing their ability to communicate their ideas to others persuasively*. This means that students enhance their skills to think flexibly*, communicate effectively* and think logically*. Students will also learn how to write academically in good preparation for university study*.</p>		
	<i>(Studying Philosophy and Ethics supports careers in a wide range of fields, including philosophy, education, law, journalism, business, politics, charity sector, social work, criminal justice sector, medical ethics regulation and compliance, civil service, theologian*)</i>		

Year 12	Topics					EXAMS
	Ancient Philosophical Influences Soul, Mind and Body Natural Law Situation Ethics	Arguments based on Observation Arguments Based on Reason Kantian Ethics Utilitarianism	Religious Experience Euthanasia	The Problem of Evil Business Ethics Augustine's Teaching on Human Nature Christian Moral Principles	Death and the Afterlife Knowledge of God's Existence The Person of Jesus Christ Christian Moral Action	
Year 13	Topics				EXAMS	
	Nature of God Religious Language: negative, analogical and symbolic Meta-ethical theories Conscience	Religious language: twentieth-century perspectives and philosophical comparisons Sexual Ethics	Religious pluralism and theology Religious pluralism and society Gender and society	Gender and theology The Challenge of Secularism Liberation Theology and Marx		

**Year 10 Good and Evil (delivered in a collapsed timetable day)

(Learning supports careers in law and the criminal justice system)*

Learning topics include:

- Causes of crime
- Aims of punishment

- Imprisonment
- Death penalty
- Forgiveness
- The challenge of evil and suffering to a belief in God
- Theodicies and other religious explanations for evil and suffering in the world

Key:

* = careers link

Key skills