

| HISTORY | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------|--|---|---|---|--|---|
| Year 7 | <p>Topic: Introduction/ Norman Conquest</p> <p>Knowledge: Contenders for throne 1066, Hastings battle.</p> <p>Skills and concepts: Cause and consequence*</p> | <p>Topic: Norman Control</p> <p>Knowledge: Feudal system, Motte and bailey castles, attacking and defending castles</p> <p>Skills and concepts: Change and continuity*</p> | <p>Topic: Medieval Life</p> <p>Knowledge: Church, Fun, Black Death, Medicine</p> <p>Skills and concepts: Interpretation*</p> | <p>Topic: Wars of the Roses</p> <p>Knowledge: Richard III Henry VII, Princes in the tower.</p> <p>Skills and concepts: Significance*</p> | <p>Topic: Henry VIII</p> <p>Knowledge: Break with Rome, monasteries, wives</p> <p>Skills and concepts: Cause and consequence, source skills*</p> | <p>Topic: Elizabeth I</p> <p>Knowledge: Mary Queen of Scots, Spanish Armada</p> <p>Skills and concepts: Interpretation*</p> |
| Year 8 | <p>Topic: Tudor and Stuart rebellions.</p> <p>Knowledge: Cornish Rebellion, Gunpowder Plot.</p> <p>Skills and concepts: Significance*</p> | <p>Topic: English Civil War</p> <p>Knowledge: Civil War, Charles I, Cromwell.</p> <p>Skills and concepts: Interpretation, source skills*</p> | <p>Topic: 1750-1900 Population and Agriculture</p> <p>Knowledge: Agricultural revolution, population increase</p> <p>Skills and concepts: Cause and consequence*</p> | <p>Topic: 1750-1900 Industry and Life expectancy</p> <p>Knowledge: Industrial Revolution, Disease and Medicine.</p> <p>Skills and concepts: Significance*</p> | <p>Topic: Slavery</p> <p>Knowledge: Trade triangle, abolition</p> <p>Skills and concepts: Change and continuity, Significance*</p> | <p>Topic: Black rights in the USA</p> <p>Knowledge: Civil Rights movement.</p> <p>Skills and concepts: Change and continuity, source skills*</p> |
| Year 9 | <p>Topic: Causes of WW1 1914, Franz Ferdinand, Outbreak of WW1</p> <p>Skills and concepts: Cause and consequence*</p> | <p>Topic: WW1</p> <p>Knowledge: Recruitment, Trench life, Poetry, End of WW1</p> <p>Skills and concepts: Interpretation, source skills*</p> | <p>Topic: Rise of Hitler</p> <p>Knowledge: Hitler's rise to power, propaganda, Nazi Party</p> <p>Skills and concepts: Interpretation, source skills*</p> | <p>Topic: Holocaust</p> <p>Knowledge: Causes of the Holocaust, the final solution,</p> <p>Skills and concepts: Cause and consequence, Significance*</p> | <p>GCSE Medicine</p> <p>Medieval Medicine</p> <ul style="list-style-type: none"> Causes of illness and disease Prevention and Treatment Black Death <p>Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance*</p> | <p>GCSE Medicine</p> <p>Renaissance</p> <ul style="list-style-type: none"> Causes of illness and disease Prevention and Treatment Great Plague <p>Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance*</p> |
| Year 10 | <p>Medicine</p> <p>C18th and 19th</p> <ul style="list-style-type: none"> Causes of illness and disease Prevention and Treatment Cholera <p>Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance*</p> | <p>Medicine</p> <p>Modern/WW1</p> <ul style="list-style-type: none"> Causes of illness and disease Prevention and Treatment Penicillin <p>Skills and concepts: Cause and consequence, Interpretation, Change and continuity,</p> | <p>Germany</p> <p>Weimar Germany 1918-29</p> <ul style="list-style-type: none"> Formation of Weimar Republic Early Threats Recovery 1924-29 <p>Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance. Source skills*</p> | <p>Germany</p> <p>Rise of Hitler</p> <ul style="list-style-type: none"> Early Nazi Party Wilderness years Electoral success 1929-33 Dictatorship <p>Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance. Source skills*</p> | <p>Life in Nazi Germany</p> <ul style="list-style-type: none"> Terror Propaganda Economy Family Youth <p>Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance. Source skills*</p> | <p>Germany review</p> <ul style="list-style-type: none"> Exam skills Revision Year 10 Exam <p>Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance. Source skills*</p> |

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| | | Significance. Source skills* | | | | |
| Year 11 | <u>American West Migration and Settlement</u> <ul style="list-style-type: none"> • Early movement • Plains farming • Cattle industry • Reservations Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance* | <u>American West Conflict and Tension</u> <ul style="list-style-type: none"> • PI beliefs • Plains Wars • Homesteaders • Destruction on PI way of life Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance* | <u>Henry VIII Government and Wolsey</u> <ul style="list-style-type: none"> • Henry's government • Rise of Wolsey • Catherine, Anne, annulment Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance* | <u>Henry VIII Cromwell and Religion</u> <ul style="list-style-type: none"> • Rise of Cromwell • Changes in government • Religious change and opposition Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance* | Revision/Exam <ul style="list-style-type: none"> • Content revision • Exam skills and strategy • Exams Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance. Source skills* | Exams <ul style="list-style-type: none"> • Exams Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance. Source skills* |
| Year 12 | <u>Russia 1894-1941</u> <ul style="list-style-type: none"> • Opposition and unrest 1894-1905 • Stability 1906-14 • Revolutions of 1917 Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance* | <u>Russia 1894-1941</u> <ul style="list-style-type: none"> • Lenin takes control • Civil War • Rise of Stalin • Stalin's Russia Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance* | <u>Tudors Henry VIII</u> <ul style="list-style-type: none"> • Threats • Finance • Rebellions • Foreign Policy Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance. Source skills* | <u>Tudors Henry VIII</u> <ul style="list-style-type: none"> • Foreign Policy • Wolsey • Marriages • Cromwell • Religion Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance. Source skills* | <u>Tudors Edward and Mary</u> <ul style="list-style-type: none"> • Stability of the monarchy • Rebellion and unrest • Religious change Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance. Source skills* | Exams/Coursework <ul style="list-style-type: none"> • Russia exam (internal) • Tudor exam (internal) • Coursework intro Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance. Source skills* |
| Year 13 | Coursework <ul style="list-style-type: none"> • Development • Drafting Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance. Source skills* | <u>Ireland 1798-1921</u> <ul style="list-style-type: none"> • 'Irish Question' • Act of Union • O'Connell Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance. Source skills* | <u>Ireland 1798-1921</u> <ul style="list-style-type: none"> • Famine • Home Rule • Parnell Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance. Source skills* | <u>Ireland 1798-1921</u> <ul style="list-style-type: none"> • Ulster Unionism • Easter Rising • Anglo-Irish War Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance. Source skills* | Revision <ul style="list-style-type: none"> • Exam preparation • Timed tests Skills and concepts: Cause and consequence, Interpretation, Change and continuity, Significance. Source skills* | Exams <ul style="list-style-type: none"> • Exams |
| * Employability skills are developed via: constructing and supporting judgements, analysing sources of information and being able to use that information for a particular purpose, weighing up the importance of factors to reach substantiated conclusions, comparing and contrasting viewpoints, as well as developing extended writing skills | | | | | | |

Careers link can be anything associated with **employability skills*** as well as developing **careers awareness**

*e.g. developing students' **self-management, team working skills, problem solving skills, communication skills** (for example, letter writing)