

# The Reflection

achieving **more** together



**February 2022**



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The magazine of **Liskeard School & Community College**

# Head's Letter

Dear Parents, Carers, Students and Friends of Liskeard School,

As always, there is much to celebrate within this edition of The Reflection. There are a number of articles about what's been going on in school as well as our regular features acknowledging students' achievements - here's a flavour to whet your appetite...



As part of our careers programme, we've had a number of visitors into school to work with the students, either to increase their awareness of the many career paths available to them, or to give them a taste of what working in a particular field is like.

As part of our oracy strategy (designed to improve students' communication skills), two of our sixth formers took place in the prestigious ARTiculation competition, with Maddie Chinn in Year 12 winning the regional finals. Maddie will now represent the Southwest of England at the Grand Final at The National Gallery in London this week. We wish her the very best of luck.

Our student leaders are growing in numbers and we now have a very active student council (called Liskeard Leads) and an equally passionate eco-council. Messages from both can be found later in this magazine. If any students would like to join the eco-council they just need to speak to Ms Prendergast.

I hope you enjoy reading all the articles and the contributions from the students.

May I end by saying a huge thank you for the many kind messages I have received from parents and carers about my new headship at Helston Community College. As I have previously said, I will be very sad to leave the school at the end of the academic year. The governors and Trust Board are now seeking to appoint a new Headteacher in the next couple of weeks and we will, of course, keep you updated with any news.

Yours,

Alex Lingard  
Head Teacher

# Important Information and Updates

## Attendance – Important Notices for Parents and Carers

If your child is absent from school, please can you call the school every day of their absence before 9.15am. Please leave a message detailing why specifically they are unable to attend.

Please can we also ask you to let us know of any medical/orthodontist appointments in advance. This helps save us having to make an unnecessary phone calls home.

Please note:

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the Penalty Notice may result in legal action. Absence not authorised by the school may result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Cornwall Council may also apply for the costs incurred in taking the matter to Court.

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## Message from Liskeard School PTFA:

Dear Parents & Carers,

We are now able to collect donations of clean, reusable LSCC uniform again. Please place your donations in the marked containers outside of the school reception (during school hours from Monday 21st March).

A pre loved uniform sale is being planned for the Easter Holidays. Full details to follow soon.

Thank you for your support.

Liskeard School PTFA

# In the Spotlight...

## Year 7 Careers Speed Networking Event

Year 7 students were delighted last month to take part in their first Careers Speed Networking Event at Liskeard School.

Each student prepared questions to ask nineteen different visitors about their job.

Questions included:

'Can you describe a typical day in your job?'

'What is the most important skill you have in order to succeed?'

And 'If I wanted to do your job in the future what qualifications and experience would I need?'

Year 7 were excited to hear about a wide range of career pathways from a paramedic, a solar solutions energy expert, an agronomist, a representative from GCHQ, a robotics engineer, a musician, the army and a construction manager, to name but a few.



It was wonderful to see so many students engaged in in-depth conversations and asking really thoughtful questions.



One Year 7 student summed up the experience by saying 'I never knew there were so many jobs to choose from. This has made me think a lot more about what I would like to do in the future.'



# Royal Corps of Signals' Visit

Liskeard School have been very lucky and had a special visit from the Royal Corps of Signals' who are one of the combat support arms of the British Army. The Royal Corps of Signals' were formed in 1920 and were used throughout WW2 to the present day.

The modern battlefield is a hugely data-hungry environment, and the main role of the Royal Signals' is to provide the British Army with Information Technology Communications (ITC) that can be deployed into a battlespace providing large bandwidths for encrypted communications. This ensures that commanders can command and control their troops securely and efficiently.

Roles include diagnostics and repairing of equipment, through management of radio activity, to locating enemy units through exploitation of the Electromagnetic Spectrum.

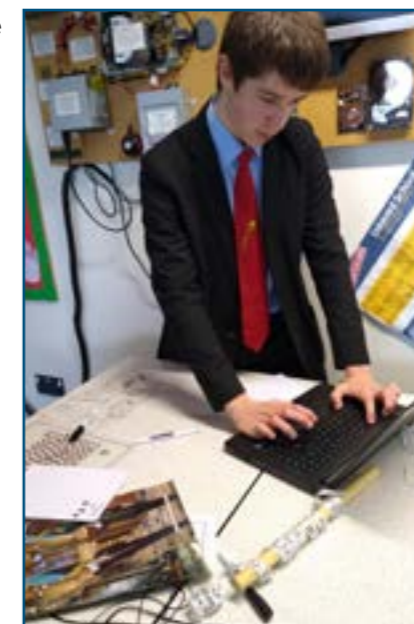
Students in 9K Computing, took part in the Cyber Challenge in a Box: They were introduced to the role of the Royal Signals' and then watched a presentation on security, cyphers and STEM-related clues to prevent a simulated cyber-attack.

Students worked in 4 teams using the information they found in the box to find the location of the attack. Each team had 90 minutes to complete the challenge.

All 4 teams completed the task within the time and every student showed resilience and great teamwork.

Danny and Jamelia from the Royal Signals commented on how well the students worked together and said that sometimes even sixth form students don't complete the challenge!

A big congratulations to the team that completed the challenge first which included Sam Whittingham, Leah Chapman and Alicia Collison.



# Computing Workshop for Year 9 Students

Recently, a group of Year 9 students took part in a workshop run by Robert Wiltshire (Education Outreach Officer & Digital Skills Developer), from the company Software Cornwall. The workshop consisted of a slimmed down version of the NASA project 'Mission to Mars'.

This involved programming microbits using python code which would enable the 'Rover' robot to move around the room thus simulating what would happen when such robots are sent to Mars.

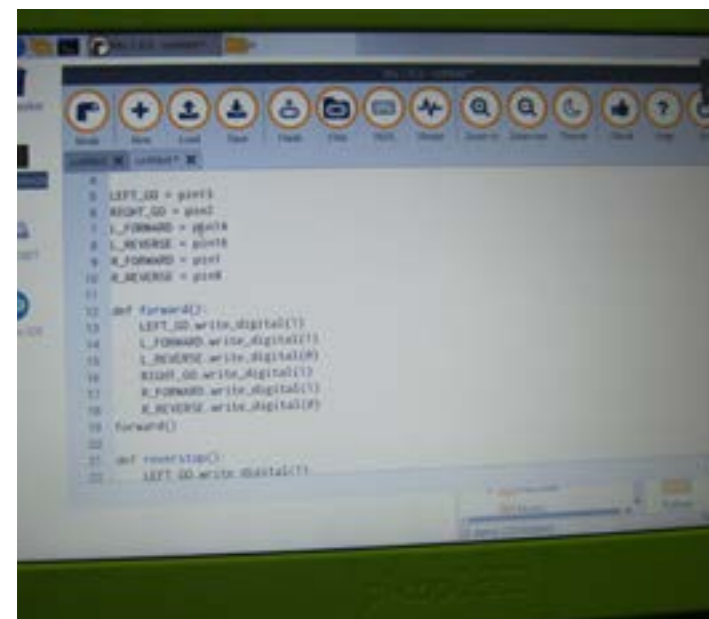
There was some excellent teamwork during the session and the students showed excellent knowledge of how to write and understand a coding language.

Feedback from the students included:

"I enjoyed seeing the car going forward after using the code,"

"It was great being able to program the robot and then see it finally move,"

"Getting the code right and seeing the rover move when it's right was awesome,"



"Most fun ever in a lesson!"

"I enjoyed working together and seeing our own work actually do something,"

"It was great to solve problems together, and the teachers were great,"

"Thank you for saying we're cool!"

Many thanks to Mr Croal who helped with this event.

Mr Morgan, Head of Computer Science



# Liskeard Sixth Form Does It Again!

Two of our sixth form students, Sam Young and Maddie Chinn, represented Cornwall at the Regional final of the ARTiculation Speaking Competition held at The Box in Plymouth on February 17.

Victoria Pomery, adjudicator for the afternoon's presentations, made the following comments:

She praised Sam for all of the links that he created throughout his presentation, both within the contemporary art world and art history. The adjudicator also applauded him for his references to Symbolism and to Redon and thanked him for stressing the importance of art during the pandemic which, for many, offered the chance to escape the world.

Mrs Pomeroy commended Maddie for a very thorough and thoughtful presentation with some very-well curated images. She praised Maddie for her in-depth analysis and personal reflection.

Congratulations to Maddie who won the competition. This is the second time in four years that LSCC has won, the regional finals. Maddie will now represent the Southwest of England at the Grand Final at The National Gallery, London on March 24 with her presentation about Usumaki, a Manga publication by author and illustrator Junji Ito.

We wish Maddie the best of luck and are very proud of both our sixth form students for representing their county and LSCC at these events.



# Top Merit Earners for February

Year 7	
Amelia Warwicker	31
Phoebe Morrell	20
Ellie-Mai Wallis	24
Allana Roobottom	21
Harrison Nicholls	20
Lulabelle-Rose Pointon	20
Chinmayi Shanbhag	20
Amelia Lee	18
Fin Wilkinson	18
Jack Morley	17
Oliwier Ostrowski	17

Year 8	
Reuben Monks	16
Rowen Honeywell	15
Izaac Lewis	15
Ben Pennington-Ridge	15
Phoebe Stoneman	14
Kate Delbridge	14
Ellie Shiers	14
Nevaeh Willows	14
Jayden Crocker	13
Gabrielle Hendrick, Rhys Porter-Jones	13
Evalyn Smith, Holly Whitford	13

Year 9	
Sam Whell	23
Alicia Collison	19
Tyler Foster	19
Gregory Welsh	17
Brandon Adey	14
Luke G, Cory Dodge	14
Phoebe Copplesstone, Silas Sutton	13
Logan Goldsmith, Jamie Veerman	12
Daniel Berne, Erin Clarke	12
Jasmin Stanley, Louie Wadsworth	12
Luthia Walling, Agnes Wilkinson	12

Year 10	
Isaac Clarke	17
Aimee Roobottom	15
Lucy Weller	15
Lois Harper	14
Poppy Honeywell	14
Milly Edwards	13
Alexia Lewis	12
Elowenn Bennett-Mason	11
Erin Lewsey	11
Freddie Seeva, Phebe Bishop, Ruby C	10
Abi Hall, Ava Hamilton, Joshua Pierce	10

Year 11			
Natalie Hocking	16	Namwan Boonrakang	7
Daisy Rawlings	9	Benjamin Corbishley	7
Grace Sobey	9	Keira De Villiers, Benjy Diaper	7
Jacob Chapman	8	Quinn Lawrence	7
Abigail Jones	8	Emily Marshall, Oliver Perrin	7

# Top Merit Earners of 2021-22 so far...

Year 7	
<b>Allana Roobottom</b>	<b>168</b>
Chinmayi Shanbhag	129
Amelia Warwicker	115
Leland Mote	97
Harrison Nicholls	90
Archie Callaway	88
Imogen Rowe	87
Isaac Lewis	84
Poppy Curtis	83
Oliwier Ostrowski	83

Year 8	
<b>Holly Whitford</b>	<b>102</b>
Reuben Monks	101
Phoebe Thompson	93
Rowen Honeywell	91
Dylan Hunt	86
Kate Delbridge	83
Amber Smith	81
Ella Boyden	79
Evan Cole	71
Ellie Shiers	71

Year 9	
<b>Sam Whell</b>	<b>107</b>
Harley Sha Lovelace	98
Tyler Foster	94
Jenna De Villiers	92
Gregory Welsh	79
Paige Udy	77
Phoebe Copplesstone	76
Brandon Adey	73
Oliver Heatherley	69
Bertie Murray	67

Year 10	
<b>Aimee Roobottom</b>	<b>114</b>
Alexia Lewis	101
Michael West	73
Ruth Pankhurst	72
Erin Lewsey	70
Isaac Clarke	68
Alex Smith	65
Tianna Lee	63
Kieran Owen	62
Jamie Salter	61

Year 11			
<b>Natalie Hocking</b>	<b>76</b>	Isaac Stewart	56
Quinn Lawrence	64	Grace Sobey	54
Bell Rollings	58	Emily Marshall	53
Keira De Villiers	58	Luisa Gould	53
Daisy Rawlings	57	Amy Salter	53

Please note: Only students with the required parental consent have been mentioned on these pages.



# Student of the Month February 2022



## Winner

**Jack Bottrell 10S**

**Nominated by Ms Stoneham**

Jack was nominated for his amazing attitude towards his studies and his support for his peers during extra-curricular activities. Jack has been directing the lower school pantomime, running daily lunchtime rehearsals and after school rehearsals every week. He has been planning and working alongside members of staff, as well as supporting co-directors and the choreographer. In addition to that, Jack is always incredibly polite, he has a mass of merits and no behaviour points at all. Jack is a shining example of our Team Liskeard ethos and values.



## Student of the Month Nominees



**Maisie Zammit 7E**

**Nominated by Miss Hammond**

Maisie wrote a beautiful article about the treatment of refugees by the media. We started this task in class, but Maisie decided that evening she wanted to rewrite and improve the work she did in class - without being asked! I only found out her plan when she presented me the finished work the following morning. Not only is it written beautifully, Maisie used her own time at home to create work that wasn't homework, going above and beyond.



**Dylan Hunt 8**

**Nominated by Dr Shilling**

Dylan is always positive, resilient and polite in every single lesson. He tries amazingly hard in his class work, homework and assessments. He is an absolute pleasure to have in the class.



# Student of the Month Nominees February Cont.



**Ava Neerghen 9A**

**Nominated by Mr Morgan**

Ava has been making excellent progress with her programming; she does not give up even when the programming gets more challenging! Well done.



**Logan Barfield 10L**

**Nominated by Mrs Baker**

Logan consistently participates in feedback in class, showing fantastic understanding and can link ideas from different parts of the course together. He is always kind to the others in the class and supports his peers. His recent assessment was outstanding and shows the dedication he has to his studies. A fantastic student!



**Ollie Partridge 11K**

**Nominated by Mrs Farrow**

Ollie spoke incredibly passionately and articulately to parents and students about drama GCSE and the career path at the Y9 options evening. He is such a role model for younger students and an excellent ambassador for the school.



**Nathan Dutton 11**

**Nominated by Mrs Sweet**

Nathan has shown high levels of determination and resilience to develop his organisational skills to complete his GCSE practical exam within the time limit demonstrating numerous key skills.



**A massive well done to them all!**

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# Student Council Fundraiser

On behalf of the student council and 9E, we have decided to organise a fundraiser for the refugees of Ukraine in the run up to Easter. This will be an opportunity for Liskeard School to unite as a community, raise awareness of the current situation and do our bit in raising money for a good cause. In order to raise funds, we are going to be organising some exciting events and collecting donations. We would love your support and will update you via the website, with tutors and through the Liskeard Leads' reps.

Thank you very much to the team who are starting to put this together, we look forward to seeing you there.

Beth Whitehead (Student President),  
Bertie Murray and Lexi Lewis (Liskeard Leads Captains)



# Year 9 Language Event

In February, a group of Year 9 students studying French and Spanish participated in a series of language-based activities. Students were 'borrowed' from their usual timetabled lessons so that there was ample time to get the most out of this immersive language experience.

The activities were designed to allow them to experience GCSE style tasks, they included: Translation Jenga, Hedbandz - questions and answers about jobs, using French and Spanish song lyrics to talk about life at work and sharing opinions, using extended texts to find clues to match people's characteristics and interests with an appropriate job or career.

The students experienced each activity and then had to decipher a code to move on to the next activity.



# Head of Year Messages

## Year 7

February saw another busy and eventful month for the Year 7s, as well as Year 7 teaching staff. I was exceptionally impressed with the way that our youngest students have adapted to changes this month and their ongoing performance in all areas of the school.

**Year 7 Revision Workshops:** Thank you to Mr. Beaugie, who organised an informative session on The Best Ways to Revise. Our Year 7 cohort were provided access to several sessions on creative ways to study for exams. These skills will no doubt benefit our pupils during their KS4 years and offered timely guidance for the assessments that took place in February.

**Reports and looking ahead to Parents' Evening:** The students were given their first taste of assessments this month, with their progress results reports being sent out to all parents in March. I was extremely satisfied with our pupils' performance, with many children working tirelessly to be as best prepared as possible. We also look ahead to our first face-to-face Parents' Evening of the year, in which we will have the chance to discuss these assessments with you and your child. I look forward to meeting as many of you as possible and to share news of the wonderful work that your children have created this year. Thank you, as always, for your continued support of our pupils.

**Uniform:** February also saw a huge push on uniform standards. Thank you to all parents and carers for your support in ensuring that our pupils arrived in school with the correct uniform. The Year 7s looked extremely smart and demonstrated huge pride in their uniform standards.

**Excellence:** A big 'congratulations' to 7L, who finished February with the highest number of merits as a collective. A further 'well done' to 7E, who had the fewest behaviour points across the school in February. Individually, we saw Junior Turke (7L) become our highest merit earner this term. Junior's kindness, selflessness, and hard-work was recognised by a number of staff members.

We appreciate all the help you have given our pupils and we now look forward to the final month of the Spring term. How time flies!

**Mr. Downes - Head of Year 7**



## Year 8



Please have a read of the fantastic pieces of English homework recently submitted by Amber Smith, Gabby Hendrick and Scarlett Hedges which are included in this edition of The Reflection. When I drop into lessons, I am impressed with the diligence and hard work undertaken by our year 8 students and their enthusiasm for learning. This is across the board in a variety of lessons. A compliment came from CLEAR, an outside agency who delivered workshops to year 8. This read as follows:

"We were really impressed with the level of discussion from the Y8 Peer on Peer Workshops today. They asked some excellent mature questions, and we are going to reuse some of their discussion points with some other schools."

That is a great compliment.

Ms. Brown is speaking to year 8 next week at assembly to start preparing them all for their individual English Speaking Award where each student will be assessed by an external assessor. I am sure the students will let

you know how they are progressing. The dates for the final assessments are the latter part of June 2022. On a different note, I was due to retire at the end of the summer term in 2020, then COVID and lockdowns struck. Mr Lingard asked me to stay on and work with the new year 7 intake which was a challenge I could not refuse. Again, I was meant to retire in 2021, but I wanted to see the year group move around school and experience a normal school life. It is strange to reflect on the bubbles where students stayed in the same classroom for much of the day. The time has come, therefore, to give up my Head of Year role. I will continue working part-time, mainly with Years 12 and 13 next year.

I have thoroughly enjoyed working with this great bunch in the last two years and will miss the day-to-day dialogue with them.

**Mr Gluyas - Head of Year 8**

## Year 9

It has been a busy time for Year 9! It has been great to see the year group be so mature and thoughtful regarding completing their options forms. There have been lots of comments from staff regarding the quality of conversations and the manner in which they have gone about choosing their options for Year 10. Well done Year 9! Thank you very much to all at home who have helped and supported with the process. We are now working on choices and courses in school.

It was also fabulous to see Year 9 receive the most 'Golden Tickets' for kindness, this is a lovely reflection of the numerous kind deeds that the students carry out.

As always, please do contact tutors, Mrs Chapman, or myself, if there is anything that we can do to help and support your child.

**Mr Pollard - Head of Year 9**



## Year 10



The year group continue to have a really positive approach to studies. Now that the progress checks are out, the pupils are working through and setting themselves workable targets. This, alongside a really useful Parents' Evening has ensured that the students know their strengths and also the areas that they now need to focus on. To support them, we are starting to prepare them for their exams. Mr Beaugie has been working on a programme to support learning with a clear guide to revision skills.

The Year 10 students will be taking part in a revision session spread over first period (date to be confirmed). The students will be provided with a folder and several revision items that can be used to create a solid foundation for revision, which will include flash cards, a revision planner, a revision booklet, post-it notes and dividers. In a carousel format, staff will provide additional revision strategies that will promote learning and encourage individual academic progress. Added to this, Mrs Carlin is working hard to focus on

employment opportunities as you will see from the first two points below:

**Year 10 - Cornwall Opportunities:** On Thursday 24th March, we will be holding a careers event for our Year 10 students. We have a full day planned where students can hear from different employers based in Cornwall, learning all about their job, what opportunities are available in that career sector and have-a-go tasks. This will be a fabulous opportunity to gain an insight into the options available. Pupils will still be in uniform but will be out of normal lessons for the day.

**Work Experience:** Although the deadline for forms to be handed into Mrs Carlin has passed, we are still wanting all of our students to find a placement for the week of 18-22 July. Mrs Carlin is available in her office



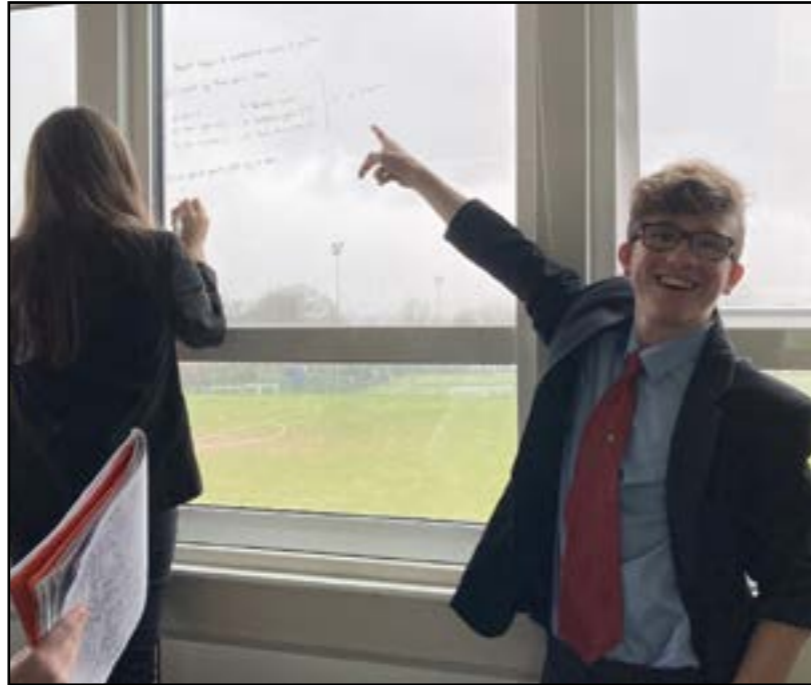
# Head of Year Messages Cont.

to help students secure a placement. All students are expected to participate, it is not optional so please continue to work with the school to ensure that this week is a success for each pupil.

**Message from Mrs Williams:** Once again, I am full of praise for Year 10 Spanish. They have a fabulous approach to learning and really enjoyed our Visible Thinking task, using vertical surfaces to write their ideas. The students adopted one of the Oracy roles to plan and deliver a micro-teaching episode. They worked with Team spirit, spoke eloquently and with accuracy. Well done, Year 10!

**Message from Ms Farrow:** Jack Bottrell, William D and Becca Stephens continue to be amazing in drama club. They are directing, choreographing and designing the panto for Years 7 and 8. They give up their time every Thursday after school and every lunch time. They run rehearsals and basically do everything! Fantastic drama leaders! Well done.

**Mrs Snowling - Head of Year 10**



## Year 11

Currently Year 11 are in the middle of 'March mocks' and have made a good start. The more practice exams they do, the more they are getting used to them and finding them less stressful. Behaviour is generally very positive and mature amongst Year 11. However, far too many are still getting detentions for avoidable issues such as uniform, lateness and homework. Please keep an eye on Show my Homework and ClassCharts to keep up with what your child should be doing for homework, and to see Merits and Behaviour points.

February saw a big push to collect all the content needed for the Yearbook. The students responded really well to this which was great to see. They were busy thinking of quotes to put next their portrait photos, nominating each other for 'Most likely to' awards and thinking of student and staff lookalikes - all for the Yearbook. Most of the content will be designed and produced in the next couple of months, but it will not be ready for collection until GCSE results day in August, as we need time to also include sections on the Prom and end of year trip which will happen in early July. However, please pay for your copy as soon as possible. To spread costs of Yearbook/Prom/Trip, we are going to close the payment window for the Yearbook sometime around the end of April. Go on 'ParentPay' to find details for Yearbook payments.

In next month's Reflection, I will be able to give details about Prom tickets and the end of year trip. Busy busy!

**Mr Glasgow - Head of Year 11**



# Words of the Week 2021 – 2022

For a while now, we have been looking to develop a genuinely coherent approach to building students' range of vocabulary. A wide knowledge of vocabulary improves all areas of communication – listening, speaking, reading and writing.

Our Tutor programme for 2021 – 2022 includes two sessions of 'Words of the Week' each month. Each session presents three words, with definitions and activities to use them in context. Introducing our students to challenging words can help to improve their confidence to use increasingly sophisticated language in their speech and in writing.

The 'Words of the Week' activity identifies words which can be used across all subjects (known as Tier 2 words) as well as more subject specific vocabulary (known as Tier 3 words). Where it is possible, the Cornish translation is also included.

We would like to encourage the wide use of the Words of the Week outside of the classroom. Here are a few ways to get them talking:

- Have conversations about the school day, lessons, clubs, funny moments, reactions, feelings.
- Play word games, for example use the Words of the Week to create a short fictional story.
- Play 'one little word' where one person chooses a special word, (or one of the Words of the Week) gives a definition, explains or describes why it is special.
- Play 'Half a minute' where a topic is chosen, and each player must talk on that topic for 30 seconds without repetition, try to include one or more 'Words of the Week'
- Ask your child/children to talk about books they are reading at school and at home, and to give their opinion using key terminology they would use in lessons.
- Take a few minutes to look out of a window and talk about what is going on and what you can see.
- Ask your child/children to tell you the Words of the Week and how they have used them at school or elsewhere.

Words of the Week for February 2022 were:

**Annually**

**Focus**

**Symbol**

# World Book Day Bonanza

The first Thursday of every March is World Book Day and, this year, students at Liskeard School showed off their book-themed costumes, cakes and examples of creative writing. Students were eager to show off their creativity as shown through the multitude of competition entries. As a result of MUFTI and our various activities, the school managed to raise a whopping £700 to be split between the World Book Day and widening the range of books on offer at the school. In addition, the house points have gone up substantially, with 1070 points awarded to Pegasus. I am extremely proud of everything that students have done to help celebrate the day and hope that we can top the celebrations next year.



## English House Competition 2021-22

### Creative Writing Competition Winners

#### 1st Place – Alicia Collison 9K

**Sinopia** - A drip echoed throughout the empty rooms and bounced off the decaying walls. The ripples played over her smooth cold skin. Lifeless eyes, as bleak as a mannequin's, stared at the rotting ceiling. One distorted mechanical hand slowly broke through the inky liquid and reached for the faded light. Wires draped down over her face as the hand hung limp in the air above. A broken clock was built in its palm, ticking eerily through the silence. The water eddied and flowered as the woman with the still face sat up. The lights flickered reflecting off the metal. Her skin.

#### 2nd Place – Rowen Honeywell 8A

The wound is deep. My blood surfaces in little splashes, which form ringlets around the crimson wound. Pain seeps agonizingly up my leg like a spider tentatively crawling as I breathe rapidly. Blood stains my calf and drips onto my frayed jeans, infusing them with crimson. I open my mouth to scream but all that echoes is a squeaky croak. Flashbacks claw my vision and I close my eyes, squeezing out the crystal-clear tears I have withdrawn for so long. A snow-white wolf with sparkling eyes towers before me snarling menacingly. I black out and the darkness surrounds me.

#### 3rd Place – Gregory Welsh 9E

Oleg was acutely aware of their presence, despite the modern office building's embedded acoustic panelling. Discrete footsteps sound in rhythm, yet unintrusive to the ear, were detected subtly across Oleg's whole body – tension rose within him. Then, as due, the crescendo to his internal imbalance spread its scarlet wings. The door swung, propelled by a thin, pale hand and an equally gaunt body following closely behind, heralding Oleg to rise. With the speed of providence, Oleg struck the visitor beneath the throat, gently lowered them towards the ground, and turned away to proceed calmly down the stairs to his fate.

### Bake a Cake Competition Winner

Aimee Sturridge 8I

### Costume Competition Winners

Devon Griffin 10S as Iuku Madora (Deku)

Max Champness 11S as The Ghost of Christmas Future

Sam Soady 9A as Tanjico Kamado

### Costume Competition Special Mentions

Olivia Sanchez-Gonzalez 7E as Harry Potter

Billie Sturrock-Kewish 7E as Lyra Silvertongue



House points were awarded for entering each of the competitions. Total points achieved from the English House Competition are as follows:

Phoenix	Centaur	Pegasus	Griffin
520 points	1,040 points	1,070 points	190 points

**A clean sweep for Pegasus with Centaur close behind (keeping Pegasus firmly at the top of the overall table - see below)**

Phoenix	Centaur	Pegasus	Griffin
30,120 points	26,610 points	32,532 points	30,203 points

The Science House Competition is coming soon

# Some Amazing Examples of Work Completed by Year 8 Students

For this edition, we thought it would be a great chance to reflect on some of the amazing work completed by Year 8 students in their English lessons.

## **We start with a whole piece by Amber Smith 8I.**

### **Amber reports :**

Annoying, boring and slothlike : teenagers are naughty and filthy animals. Last week, when I was out, I came across a huge group of teenagers surrounding a homeless person. At first, I thought that they were up to no good, by taunting the homeless man. But to my surprise, as I got closer, they were actually getting money and giving it to the man.

Recently, there have been some amazing teenagers in the news. For example, Sky Brown, she was recently in the Olympics. Sky Brown is holding the current record for the youngest person in history to be in the Olympics. She did skateboarding, and got bronze. She started skating at the age of 3, and had carried it on, and went to the Olympics. In addition, there is another teenager. Greta Thunberg: she is famous for campaigning for awareness for climate change. By protesting, and making her voice heard. She went on strike from school, and had encouraged others to do as well. She said that she had done it because she said that she felt the world was in danger. Also, Jack Andraka is an amazing teenager. He found a test for pancreatic cancer. It took him a few years. He did it by reading scientific papers. To conclude, all three of these teenagers are amazing because they all went out of their time to make a point.

So by reading this, how can people say that teenagers are all the same, and are a waste of space? We were all teenagers at some point, weren't we? I'm sure that we can all agree that these teenagers that we have just seen, are inspirations to us all. We can all also surely agree that these 'naughty, filthy animals' are actually achieving things only most of us can dream of.

These terrific teenagers are inspirations to us all.

### **Part of what Gabby Hendrick wrote:**

How can we lump all teenagers together into one stereotype? I think we can agree that the majority of teenagers are actually nice people. Take you and me for instance: you were a teenager once too. Were you trying to take over the world as a teen or were you just a nice, normal person? Not all teenagers are as incredible as this, but they are still just as important as you and me.

Teenagers are truly terrific!

### **Part of Scarlett Hedges 8L report:**

Kind, passionate and energetic: teenagers are amazing and make the world a better place. Thunberg travelled around speaking about the concern for global warming.

This just shows that teenagers make a difference to the world. Not all teenagers are technology-addicted zombies. Could you have been this inspirational when you were younger? At some point, you were a teenager. Weren't you? Maybe next time think about the best in teenagers, not the worst.

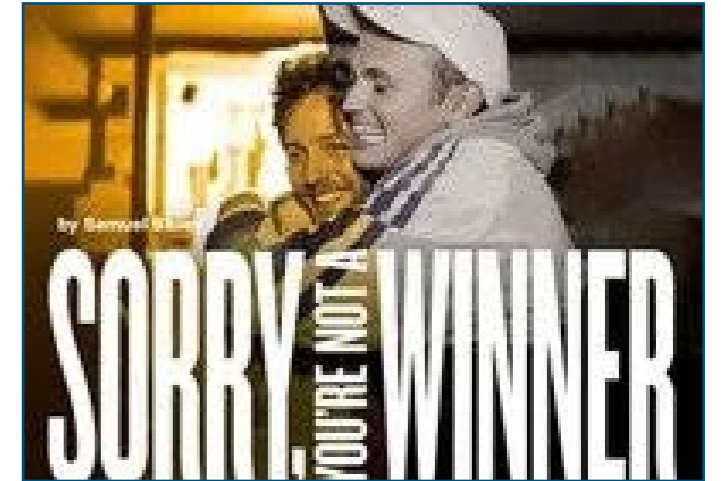
After all, teenagers are motivating, willing and wonderful human beings.

Three brilliant writers in the making here. Other superstars included Dylan Hunt, Kaiden Wiley, Evie Dyer and Hollie Warren.

# Sorry, you're not a winner - Theatre Royal Plymouth Review

## **Review by Jago Sheaff, Year 12**

Walking into the theatre without any real expectations, I didn't really know what to expect due to booking a ticket to the performance in advance in late 2021. The story was about two teenagers, Fletch and Liam who were celebrating as Liam was starting university at Oxford the next day. Fletch however, who unlike Liam isn't interested in learning isn't going to university, and it's evident he'll miss his friend. Coming from a high crime and working-class area, Liam struggles to adjust to the new lifestyle at Oxford university with the other students who were mostly born into rich families. Meanwhile, Fletch is still engaging in crime and feels lost and hopeless without Liam by his side.



Overall, I would say I really enjoyed the performance. Although not being a well-known story and play, the performance convinced me that it had the quality and potential to be one. With only 4 characters, the 4 actors did a great job at creating a fluent performance which expressed theatrical techniques of naturalistic and political theatre from both Brecht and Stanislavski.

What really stood out to me was the set and structure. The play which had a duration of over an hour consisted of 5 main scenes which were played out chronologically to the story as a montage. There were no props on stage e.g. tables, chairs, benches. There were however handheld props such as cigarettes and a beer bottle. The number of handheld props were limited however, which only 2-4 per scene. Most of the props were used several times over different scenes through the play.

The backdrop consisted of a blank grey wall which matched the colour of the floor, and two doors with a window in on either side. Despite the blank background, the actors did an excellent job and developing a suspension of disbelief for the audience by selling each scene as being set in a certain place (e.g. a car park, a pub, a dormitory) through proximity and dialogue alone, without needing to have a backdrop or on stage props.

The two doors which were on the backdrop were a key part of the set as the characters would exit and enter through them. The doors were also used to present a metaphorical situation where a character, who felt that paths in their life were closing was trying to get through the doors, but they kept on slamming in his face. A great touch was also the fact that before a door opened, the window built in it would light up.

Following the intentions of Brecht; to provoke the audience into questioning the issue which is being brought up. I started to think about the issue of fitting into a new environment just as Liam had done. Starting at a university which is in a new place is something that I myself will hopefully be going to do.

# Preventing Plastic Pollution Cross Channel Network Event

A Year 10 French group took part in the "Preventing Plastic Pollution Cross Channel Network Launch Event" hosted by Océanopolis (Brest) and Plymouth Marine National Aquarium.

The project aims to bring together classes and schools from both France and the UK to share local stories and experiences, complete joint activities, learn the language and culture of a partner school, and work together to tackle plastic pollution.

We will now be paired with a class of a similar age from France and provided with some suggested activities with support from the Preventing Plastic Pollution project partners.

This is great opportunity for us to be part of an international project and tackle plastic pollution!

## Eco-Council Mid-year Update

Recently, the Eco-Council carried out an Environmental Review of the school as one of the first steps towards gaining our Eco-Schools Green Badge Award, which recognises schools who are taking conscious and pro-active steps to be greener.

The results from the review showed that, as a school, our strengths lay in knowing the benefits of healthy living, providing areas (including woodland and log piles) to promote biodiversity in the school grounds, and learning about the importance of marine conservation. Though, of course, it is important to recognise that there is always room for improvement in all areas.

The review revealed that there are three areas that we need to focus on for improvement. Firstly, as a school, our efforts to reduce water consumption could be developed. Currently, there is a lack of dual flush toilets, and students have little or no awareness of our current water meter readings. Secondly, the school doesn't currently have an active recycling scheme – did you know that all our waste is currently being sent to an incinerator in Plymouth to be burned? What's more, the school doesn't currently monitor or control the use of non-reusable items such as pens and glue sticks. Finally, as we're sure you've all noticed, litter is an ongoing issue at Liskeard, particularly after break and lunch, and students do not have many opportunities to engage in litter picks or anti-litter campaigns in school. As a result, the Eco-Council have decided to focus our efforts this year on the following three topics: Water, Waste and Litter.

In order to tackle these issues, we want to start tracking the school's water usage and reduce our water consumption by the end of the year. We also hope to reduce the amount of waste being produced by the school (this could be food, electrical, landfill etc.) and promote awareness of the current waste disposal systems we have in place. We've also recently made a pledge with the 'Great Big School Clean' which runs from 25 March – 10 April to fight litter and clean up our school. Finally, we'd like to encourage all students and staff to take pride in our school by keeping it clean and litter free.

#TeamLiskeard

# Golden Tickets

Last month, students in Years 7 to 10 completed a survey about how kind, resilient and courageous they are. They were asked for examples of when they have shown these qualities and how they felt if there had been an occasion when they hadn't. Students scored themselves out of 10 for each (10 being super kind, super resilient etc) and the average scores came out as follows:

How kind are you? Average score: 7.6

How resilient are you? Average score: 7.0

How courageous are you? Average score: 6.5

To help encourage students to develop their courage we are issuing students with golden tickets if they try something new, take a risk in their learning or do something differently. The golden tickets will go into a prize draw just before Easter.



kindness



courage



resilience

# Dates for your Diary

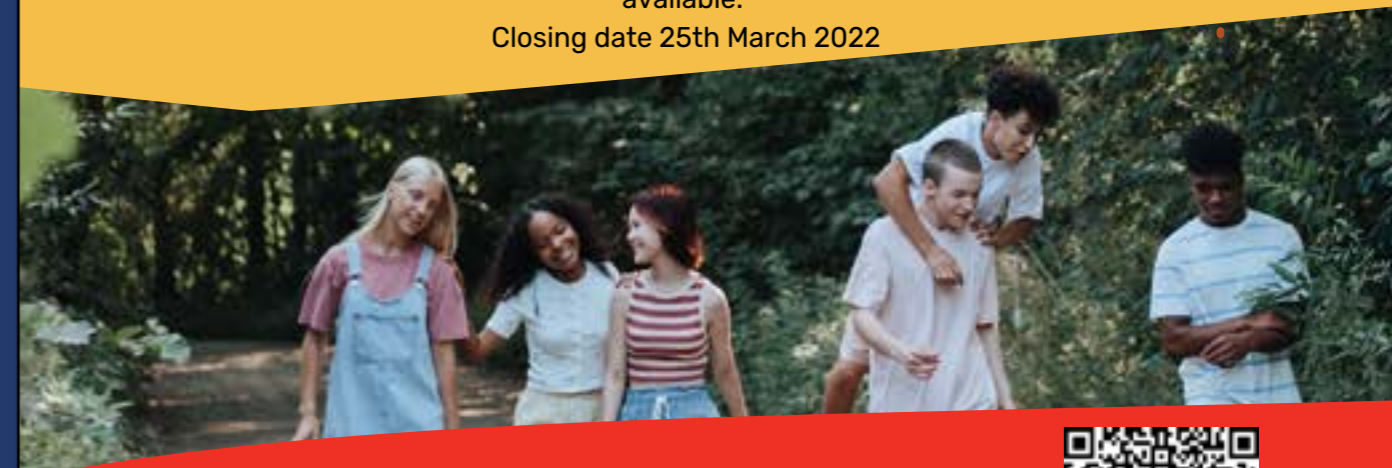
Y7 Parents' Evening	Wednesday 23rd March 2022
Y13 Intervention Evening	Wednesday 30th March 2022
Last Day of Spring Term	Friday 8th April 2022
Family Fun Day	Thursday 14th April 2022 10am to 1pm
Start of Summer Term	Monday 25th April 2022
Half Term	Monday 30th May - Friday 3rd June 2022
Last Day of Summer Term	Friday 22nd July 2022



## Easter Half Term Activities



For anyone aged 11-19 (up to 25 with SEND)  
Register by scanning the QR Code or clicking the link. Limited Spaces available.  
Closing date 25th March 2022



**13th April 2022**

**Flow Rider Challenge,  
St Columb Major**  
10:30am - 12:30pm

[Click here to register](#)  
or [Scan the QR Code](#)



2 Session times available  
Please select which you require when booking

**14th April -  
15th April 2022**

**Off Grid 'ALMOST' Wild  
Camping, Bodmin**  
11am Thursday -  
12pm Friday

[Click here to register](#)  
or [Scan the QR Code](#)



**20th April 2022**

**Karting and Zip Wire fun @  
Adrenaline quarry, Liskeard**  
1:00pm - 3:30pm

[Click here to register](#)  
or [Scan the QR Code](#)



**21st April -  
22nd April 2022**

**Off Grid 'ALMOST' Wild  
Camping, Bodmin**  
11am Thursday -  
12pm Friday

[Click here to register](#)  
or [Scan the QR Code](#)

