

PUPIL PREMIUM ALLOCATION OF FUNDS AND IMPACT 2016-17

| Strategy | Approximate amount | Detail | Remarks |
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| CURRICULUM | | | |
| Raising Achievement Group (RAG) Meetings | £3,260 | Key Stage Co-ordinators in English, Maths and Science track progress of all students, focussing on those not on track to make adequate progress. PP students are looked at as a significant group. RAG meetings led by the Deputy Head are held twice a year for each year group: Key Stage subjects' leaders, pastoral leads and Learning Support all discuss the interventions and actions required to move each student's learning to the next level. | These meetings enable sharing of good practice, highlight issues and often enable staff to work more efficiently to target interventions or adjust circumstances. We have broadened the repertoire of intervention strategies that we can implement, developing our literacy and numeracy strategies as well as internal pastoral support programmes, and we create targeted student lists for all subjects in Year 11. |
| Core subject tutor time intervention | £26,548 | In Maths, English and Science, we have dedicated teachers removed from being a tutor who extract key groups of students during tutor time to focus on catch-up and booster work in the core subjects. This is happening twice a week in English and Science, and three times a week in Maths. | This strategy is proving effective in enabling some students to catch up on work missed or areas misunderstood, and it boosts many students' confidence. |
| Peer Tutoring | £5,250 | A variety of peer tutoring takes place to boost Maths and English progress and secure higher grades: Y12 & 13 students support key maths classes and tutor time intervention, working as TAs, and another group run reading groups with Key Stage 3 students. Resources are prepared by members of staff who also | This strategy has been appreciated by students and is effective in most cases, as reported by the recipient students. |

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| | | train the tutors, identify the tutees and oversee the tuition. | |
| Alternative Provision | £32,693 | Across the academic year a few students require alternative provision. We use a variety of outside agencies and providers - e.g. SR training and Duchy College - to enable students to have a more appropriate provision to meet their needs. | This has helped avoid any permanent exclusion since 2012 and helps all students to achieve at least one formal qualification and in many cases establish successful progression routes into further education and/or work. |
| Supplementary lessons | £440 | A member of the senior leadership team (Deputy Head) identifies Y11 students in need of additional time in targeted subjects and then organises personalised timetables in liaison with teachers to ensure greater progress in their best 8 Value Added score. | Ensures students' progress is maximised and that they achieve the highest number of high quality qualifications possible. |
| Competitive Mentoring | £1,500 | Groups of students who are at risk of under-performing in all year groups are put into a positive scoring competition over a period of weeks and work in teams to 'win' by working well every lesson. The winning teams win a free lunch on a weekly basis and tokens at the end of each cycle. PP students are targeted for this regular, cyclical programme. | Appreciated by many students and has raised self-esteem and attitude scores in reports. Has helped many students as reported in RAG Meetings. |
| Resilience and Independent Learning | £2,400 | External adviser has works with students, staff and parents. This is built on with staff one-to-one coaching with KS4 students. The trainer has worked with 6 th Form, Years 10 and 11 and is due to start with Year 9. | This support is highly valued by students and parents in almost all cases. |
| CPD and developing | £5,000 | Training the staff in the use of data, to promote | Staff awareness of PP students and their needs, |

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| Teaching and Learning | | resilience and to be aware of and cater for the needs of PP students: Through the short CPD sessions after school and whole staff inset. | and of PP funding and how it can be used, is better. But this work needs to continue. |
| Learning Support (Curriculum & Behaviour) | £93,400 | The LS team supports individuals unable to access the full curriculum through small group work and individual tuition. Behavioural support and interventions also support our most vulnerable and challenging students. This wrap-around care & support removes barriers and allows students to more successfully access their learning. High proportion of PP students. | Essential support and the effectiveness of this is supported by staff, students and parents. |
| Two to Five School | £6,928 | As an alternative to fixed term exclusions, students attend 2 to 5 school (2 pm to 5pm) and receive 1to1 tuition. | This has helped avoid any permanent exclusion since 2012 and helps all students to achieve at least one formal qualification and in many cases establish successful progression routes into further education and/or work. |
| IT software and hardware | £9,854 | Hardware such as laptops and ipads are available for targeted individual students to use to aid their learning. | We continue to explore the possible use of learning on on-line platforms like Tute to deliver literacy and numeracy intervention. |
| Achievement for All | £4,000 | A member of the senior team leads on the Achievement for All programme aimed to help the progress of our most vulnerable students in Maths and English (high proportion of PP students). Almost every teacher in school works with a student and holds structured conversations with the student and their parent(s) termly. They identify key barriers and supportive strategies and pass this info directly to that | This programme has been re-launched in Sep 2016 and 90% of the AFA conversations have taken place. The programme will be evaluated in the summer of 2017. |

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| | | students' teachers, acting as ambassadors and communication channels. | |
| PASTORAL | | | |
| Free School Meals | £46,816 | £2.20 per day of meal funding per FSM student. | Legal entitlement. |
| Non-teaching Pastoral Support | £37,689 | 4 Assistant Heads of Year (AHOYs) are employed to support pastorally. This support makes a wide and deep impact on students, many of whom are in receipt of PP funding. Year teams focus not just on removing barriers to learning, but on tracking and enhancing the achievements of students. Close involvement with families helps to ensure that disadvantages faced by PP students are reduced. | The roles of AHOYs have been re-developed. They are all given capacity for up to 10 hours of training or self-development time each week to enable them to deepen their skills to support students across a broad range of pastoral needs: Body and eating issues, anxiety and mental health, relationship and social challenges, behavioural challenges, etc. This is enabling us to internally run supportive programmes and intervene with students more pro-actively. |
| School Counsellor | £2,500 | Part-time counsellor through Tic-Tac sponsorship is enabled to work with students, a proportion of whom are in receipt of PP funding. | An area we would like to increase, if funds allow. |
| External agencies | £3,265 | Outside provision is regularly sought throughout the year to support individuals and small groups to build self-esteem, improve social skills and for other targeted interventions. | Projects in the foreseeable future involve partnership work with the Real Ideas Organisation and engaging a targeted group of boys and partnership work with Headstart. |
| Careers Support | £4,775 | A specialist provides targeted and specific support for students to secure career pathways and reduce numbers of NEETS. | Low numbers of NEET and successful progression of students from our school demonstrate this. |
| School Clubs | £5,811 | A variety of school clubs run to support students with their learning and/or social development: Homework | Demonstrated by homework completion |

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| | | Club, SEN Lunchtime Club, Breakfast Club. | data, student feedback and behavioural data. |
| Raising Aspiration & G/T opportunities | £820 | A comprehensive package of opportunities to raise aspiration and ensure the potential of our most able students is reached is rolled out throughout the year (some of which are in receipt of PP funding): E.g. the Y8 Democracy trip to London. | Effective: Demonstrated by parent and student feedback. |
| FINANCIAL | | | |
| Financial support | £20, 000 | The school offers financial support to individuals and families to enable PP students to access the curriculum and enrichment opportunities, e.g. Curriculum trips, Challenge Week, Porthpean, Uniform, Curriculum resources e.g. ingredients for catering, revision guides, After school transport, Music lessons | Effective: Demonstrated by parent and student feedback. |