

PROSPECTUS 2016-17



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“An ‘Outstanding’ number of parents
would recommend the school to others.”

Parent survey (July 2015)

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Contacts

Liskeard School and Community College
Luxstowe, Liskeard
Cornwall
PL14 3EA

Telephone: 01579 342344
 Fax: 01579 343350
 E-mail: enquiries@liskeard.cornwall.sch.uk
 Website: www.liskeard.cornwall.sch.uk

An 11 to 18 comprehensive foundation trust school supported by Cornwall Council, part of Liskeard Community Co-operative Learning Trust.

Head Teacher	Alex Lingard	
Deputy Head	James O'Connell	
Assistant Headteachers	Wendy Birkbeck, Roger Quaintance, Dawn Penberthy	
Director of Sixth Form	Gill Prichard	
Business Manager	Paul Taylor	
Clerk to the Governors	Sue Blaxley	
PA to Head Teacher	Rosemary Shufflebotham	
Reception staff	Michelle Marks and Clare Keast	
Heads of Year 2016/2017	<u>Head of Year</u> Year 7 Emma Dove Year 8 Alex Mitchell Year 9 Helen Snowling Year 10 Ken Gluyas Year 11 Andy Glasgow Director of Sixth Form Gill Prichard	<u>Assistants</u> Jo Kelly Jane Chinn Tracy Keeley Ruth Cozens Rachel Harris Helen Fry

Governors 2016/2017

Mrs D Finch (Chair)
 Mrs H Arnold
 Dr S Brownlow
 Mrs D Carnegie-Rance
 Capt D Colgate
 Dr K Conway

Mrs A Lee-Julian
 Mr M Menear
 Mr M Wigley
 Dr I Williams (Vice Chair)

ACHIEVING MORE TOGETHER



Liskeard is no ordinary school; it is a unique school of extraordinary staff and students and enjoys exceptional support from parents and the local community. We are proud of our school and ambitious to make it even better. We take the education of our students very seriously. Providing students with the skills to lead fulfilling lives is at the heart of what we do.

The success of our students is going from strength to strength. GCSE results are set to be the best ever this year and the Sixth Form is forecast to be ranked in the top 25% nationally. Our last OFSTED report acknowledged our excellent results in English and the remarkable improvements seen in Maths. Both English and Maths are now two of our top performing subjects at A Level. Our recent success has been noted by the Government, who asked us to be part of their Parliamentary Review for 2016. We are one of only 12 'outstanding or considerably improving schools' in the country taking part. The Review will be published in the autumn and we will forward you a copy in September.

We treat all our students as individuals and challenge them to be the best they can be no matter who they are. We believe in structure and traditional values. We promote a structured learning environment with an emphasis on the importance of homework. We have high expectations of all our pupils; we expect high standards of behaviour, excellent attendance and positive attitudes. We have an effective approach to discipline and, if bullying occurs, we act swiftly. We believe in the traditional values of courtesy, respect and consideration for others, punctuality and a pride in the uniform of the school.

We provide a happy, safe, secure school and a caring environment for all pupils, especially the vulnerable. We encourage all our pupils to contribute to the local community and to remember those less fortunate. We have a rich tradition of charity fundraising at the school and we believe you get the best out of children through praise, encouragement and reward.

Someone once said, "It takes a whole village to educate a child." At Liskeard, we take this to heart. As a Co-operative School we believe we can achieve more together when the whole community: students, parents, staff, schools, colleges, local businesses, community groups and other agencies all work together. With this in mind, we are thrilled to be currently in discussion with other local schools about teaming up to form a multi-academy trust. We are very excited about the opportunities this will create for Liskeard and South-east Cornwall.

This document provides you with useful information about the everyday life in the school and how we set about ensuring every child develops academically, socially and emotionally. Other insights into the work of Liskeard School and Community College can be found on our website and in the termly school magazine, *The Reflection*.

If you require any further information, we are always happy to welcome visitors to the school – please ask Reception for an appointment.

We consider it a privilege to provide high quality education for over a thousand students within our local community. We hope you will join us!

Alex Lingard
Head Teacher

THE CURRICULUM

The curriculum at Liskeard is designed to meet the needs of all students. The school satisfies the requirements of the National Curriculum and provides additional subjects and opportunities in all years. Our aim is to provide a broad, balanced curriculum through lessons adjusted to the age and ability range of the students. We are very keen that students develop the skills, attitudes, knowledge and understanding needed to open up future opportunities. We support young people so that they learn how to learn and become independent learners.

Each student is taught by a range of experienced and high quality subject specialists, and we are able to offer a large number of subjects to examination level. Lessons are structured so that there is a variety of activity enabling students to learn in different ways. Students learn individually, in pairs, in groups and as a whole class. Students carry out investigations and experiments, they research, they design, make, test and evaluate, they read, write, speak and listen. Staff explain to students the relevance of activities – they ‘paint the big picture’ – they make learning objectives clear and help students to appreciate when learning has taken place and what to do to further improve. As success is highlighted, confidence grows and the pace of progress speeds up.

a) **Key Stage 3 (Years 7, 8, and 9)**

The curriculum is deliberately broad and balanced to provide students with the opportunity to experience a range of subjects, enabling them to develop their talents and try out new skills.

As the key stage unfolds, the curriculum is adapted to match the abilities of the pupils, enabling some to move on quicker or to widen their range still further; for example, some students will have additional numeracy and literacy support rather than continuing with a language; others begin their GCSE courses in a number of subjects during Year 9. Throughout the key stage, schemes of learning incorporate content that develops social, moral, spiritual and cultural awareness.

At the end of the year, Key Stage 3 students have a Challenge Week which provides opportunities to learn new skills beyond the usual classroom lesson structure. Examples of challenges might include:

- learning to kayak or surf;
- orienteering and camping on Dartmoor;
- creating a play in a week, etc.

b) **Key Stage 4 (Years 10 and 11)**

All students follow a core curriculum of English, Mathematics, Science, PE, RE and PSCHE (Personal, Social, Citizenship and Health Education). Beyond this, there is a choice of three pathways and on each there is a choice of GCSEs as well as a range of vocational subjects.

The number of GCSE courses taken can vary between 7 and 12 depending on student performance and need. All students take part in at least one week of work experience in Year 10. The curriculum is sometimes further adapted for pupils with particular needs in consultation with parents.

c) **Sixth Form**

We provide a varied and highly successful sixth form curriculum offering both vocational and academic pathways. Details are provided in a separate Sixth Form prospectus which is available from Mrs. Chris Day, Sixth Form secretary.

CURRICULUM FOR YEAR GROUPS

Subjects, Percentages of Time and Number of Lessons **each fortnight**.

Years 7-9			Years 10-11			Year 10 and 11 options currently include:
Subject	% of time	No of lessons	Subject	% of time	No of lessons	
English	14	7	Mathematics	14	7	Art Business Studies Child Development and Care Computing Construction (BTEC) Drama Engineering (GCSE) Engineering (BTEC) Food Technology French Geography History Media Studies Music PE Photography Resistant Materials Spanish Textiles Students can also take Astronomy as an enrichment subject.
Mathematics	14	7	Science	20	10	
Science	14	7	English Language and Literature	14	7 (8 in Y11)	
Art	4	2	Option 1	10	5	
Drama	4	2	Option 2	10	5	
Design and Technology	8	4	Option 3	10	5	
French/ Spanish or Literacy and Numeracy Support	10 10	5 5	Option 4	10	5	
Geography	6	3	PE	8	4 (3 in Y11)	
History	6	3	RE/Humanities	4	2	
Information Technology	4	2	Students are able to take:			
Music	4	2	Separate Sciences (GCSEs in Biology, Chemistry and Physics)			
PE and Dance	8	4	OR			
RE	4	2	Combined Science (2 GCSEs in Science)			

Sixth Form

A level courses. We offer:

A LEVELS		1 YEAR VOCATIONAL COURSES
Art and Design Biology Business Studies Chemistry Drama & Theatre Studies Engineering English Language English Literature Environment Science French Geography	History Mathematics Further Mathematics Media Studies Philosophy & Ethics Photography Physical Education Physics Psychology Spanish Textiles	Full-time courses: <ol style="list-style-type: none"> 1. OCR Sport and Physical Activity Level 3 Diploma* 2. City and Guilds Level 2 Certificate for the Children and Young People's Workforce (Childcare)* 3. Bridge Academy – a bespoke course that provides students with the opportunity to gain experience and understanding of employment and social enterprise. Ideal for those who are uncertain about their future or who are not yet ready for College.

GCSE retakes (combined with other courses) in English and Mathematics are also available.

Students are encouraged to choose an extension study to broaden their education and increase their personal experiences. We offer the following additional courses:

- Sports leadership programmes
- Arts Leaders Awards
- Extended Project (AS)
- Football Academy

* If students follow the full-time Childcare course, they will also spend time in work experience placements throughout the year. Those following the Level 3 Sports Diploma will also have access to qualifications, such as:

- Level 2 Fitness Instructor
- Level 1 Football Coach
- Emergency First Aid
- Primary Physical Education

THE SCHOOL DAY

The school is open routinely for students from 8.00 a.m. to 5.00 p.m. In particular the Active Learning Centre (or Library) is staffed and open throughout these hours. Breakfasts are available in the New Hall from 8.10 a.m. Both Halls are available as quiet social areas before Period 1.

08.45 am – 09.45 am Period 1	13.50 pm – 14.15 pm Tutorial
09.45 am – 10.45 am Period 2	14.15 pm – 15.15 pm Period 5
10.45 am – 11.05 am Break	15.15 pm - End of formal school
11.05 am – 12.05 pm Period 3	15.20 pm - School buses depart
12.05 pm – 13.05 pm Period 4	15.30 pm – 16.30 pm extra-curricular activities
13.05 pm – 13.50 pm Lunch	

From 15.30 pm, a wide range of clubs, activities, study support and sports team fixtures are organised.

Further activities continue later in the evenings. We are a base for Adult Education, a number of sports clubs and general interest clubs. A huge number of special activities take place in the evenings, at weekends and in school holidays.

PUBLIC EXAMINATIONS

All pupils who follow a course preparing them for a public examination will have their examination fees paid for them unless their attendance has been so poor as to jeopardise their results. A level resits must be paid for by the student/parent.

SPECIAL EDUCATIONAL NEEDS AND LEARNING SUPPORT

Students who have identified Special Educational Needs are considered carefully on entry to the school. If they have an Education Health Care Plan (previously known as a Statement of Special Educational Needs) the school will ensure that any entitlement to extra help is provided. The school is pledged to help any child with Special Needs as far as its resources will allow. For some learners this means either withdrawal into a small class or for individual support, or providing teaching assistant or teacher help in the classroom.

If a child is found to be in need of help in the school, then a careful evaluation of needs is carried out and an appropriate level of resource is sought.

The Learning Support Club at break and lunchtime is especially popular and effective in supporting our most vulnerable students.

The Learning Support department is overseen by the Assistant Headteacher – Inclusion, Mr Roger Quaintance, who is the Special Educational Needs Co-ordinator.

The Learning Support base incorporates a team of experienced senior teaching assistants.

We have staff who are skilled and experienced in working with dyslexia, literacy and numeracy support. We also provide access to a range of other bespoke provisions.

An Area Resource Centre (ARC) with a specialism in autism is based on the school site. This is led by Mr Jon Chinn. County hold an external admission panel for access to the ARC. This is independent of the main school admission process and all decisions about entry to the ARC are made externally. Applications are not handled by the school.

For further information, please refer to the school's SEND information report on the school's website.

CHILD PROTECTION/SAFEGUARDING

We take our safeguarding responsibility very seriously. If a child protection or safeguarding concern is raised, the following will happen:

- A full investigation;
- Appropriate agencies informed and advice taken to support the child as soon as possible;
- Parents informed unless it would be detrimental to the child or to the investigation itself.

If you have any queries, please ring and ask to speak Roger Quaintance who is the senior designated officer for safeguarding. He is assisted by two other members of staff who have the required qualifications and experience, Tracy Newman and Corinne Holroyd.

All staff receive regular safeguarding training and the school keeps abreast of all the most up to date national guidance on issues such as e-safety, child sexual exploitation and radicalisation.

Last year, we invited the Local Safeguarding Children's Board into school to conduct an external review of our practice. The report was full of praise and recognition for the work we do to ensure students are safe in our care. Please see our Child Protection and Safeguarding Policy on the website: www.liskeard.cornwall.sch.uk

EQUALITY STATEMENT

Liskeard School and Community College will adhere to the requirements of the Equality Act 2010 by not discriminating against learners, staff, parents, volunteers or anyone involved in external agencies the organisation may be working with on the grounds of sex, race, disability, religion or belief or sexual orientation.

In addition, there will be no discrimination against:

- pregnant females or new mothers;
- individuals undergoing gender re-assignment;
- learners due to the behaviour of their parents and/or siblings;
- staff in respect of their age.

As part of this policy we will:

- ensure that the services we provide are accessible to all and endeavour to positively encourage and benefit people from disadvantaged groups;
- supply specialist aids and facilities to enable disabled people;
- monitor any issues that arise within the organisation and take appropriate action, fully supporting any person in the organisation who is faced with prejudice or discrimination;
- undertake an annual evaluation process to ensure that the policy is clear, in keeping with current legislation and being adhered to;
- treat seriously any breaches of the policy, regarding them as misconduct which may lead to disciplinary proceedings.

ICT AND NEW TECHNOLOGIES

The school has eight ICT suites as well as clusters of computers in faculty bases including two for Media work, Mac suites and blue screen technology.

In addition, the school has video conferencing facilities and has made links through this with France, Texas and Ghana. Classrooms have projector technology and most have interactive whiteboards.

The school also has banks of iPads which are used by teachers as appropriate to enhance the students' learning.

PERSONAL, SOCIAL, CITIZENSHIP AND HEALTH EDUCATION (including Sex and Relationships Education)

Pupils in Years 7 to 11 are taught Personal, Social, Citizenship and Health Education (PSCHE) through the tutor programme. It is a carefully planned programme which covers such matters as personal health and safety, sex and relationships education, social issues, citizenship and careers.

Any parent wishing to know more about the content of the PSCHE programme is welcome to contact us. Any parent wishing to withdraw their child from Sex and Relationships Education lessons should consult the Head of PSCHE in the first instance (Ms Emily Lofthouse).

RELIGIOUS EDUCATION

The 1996 Education Act states that a school will provide religious education for all its pupils as part of the basic curriculum. At Liskeard School, religious education in the basic curriculum follows the 'Agreed Syllabus for R.E. in Community and Controlled Schools.' Parents have the right to withdraw their children in whole or in part from religious education. If a child is withdrawn from RE, responsibility for providing and assessing work lies with the parents, but the child remains under the supervision of the school.

To exercise the right of withdrawal from religious education parents are asked to write to the Head Teacher informing him of their desire to exercise the right of withdrawal from religious education. The Head Teacher will invite parents into school to discuss their concerns, clarify the nature of the religious education provided by the school and set out the options open to parents as set out in education law.

COLLECTIVE WORSHIP

The School Standards and Framework Act 1998 Section 70 clearly states that schools have a responsibility to provide a daily act of collective worship within the broad traditions of Christian belief. At Liskeard School, the main opportunity for collective worship occurs within the programme of year group assemblies and celebrations.

Parents have the right to withdraw their children wholly or partly from collective worship. Usually the request to withdraw should be in writing to the Head Teacher, setting out clearly when their child is not to be a part of collective worship. Under no circumstances will a child be withdrawn without permission from the Head Teacher. Normally, the Head Teacher will ask the parent to a meeting where the nature of the school's collective worship is explained.

Pupils that are withdrawn will be provided with time and a place conducive to quiet reflection and will be expected to be involved with activities particular to their family's religious or philosophical tradition provided by their parents.

CAREERS AND WORK RELATED LEARNING

Careers education and Work Related Learning is taught across Years 7 to 13 and delivered as part of the PSICHE programme and other areas of the curriculum. Under supervision from the Careers and Work Related Learning Co-ordinator, Mrs. Carlin, all staff at Liskeard School are encouraged to consider their role in the Careers Programme to help students develop the necessary skills to make informed decisions relating to their future. The open access Careers Information Library is located in the Active Learning Support (ALC); it contains a wide variety of resources.

All students in Year 9 have the opportunity to participate in 'Take Your Child to Work Day' whilst students in Year 10 and 12 have one week of work experience. Extended work placements are available to those students who wish to participate in a more vocational pathway or are following an alternative provision timetable. All students have access to group and 1:1 Careers and Work Related Learning interviews and information sessions. In addition, there are high quality inputs from employers and learning providers.

Once again we have been accredited with the Investors in Careers Award for the service we provide our students.

STUDY SUPPORT

The Cyber Café operates after school. The school's computer suites are well used by students to complete homework, carry out research and, as a reward, to play games. Staff support is available. Refreshments are provided.

A more formal afterschool Homework Club also takes place on Tuesdays to Thursdays in the ALC.

Extensive study support activities within subjects are provided at break times, lunchtimes and after school, especially in the run up to coursework deadlines, tests and examinations.

ACTIVE LEARNING CENTRE (ALC)

The ALC is open 8.00 am to 5.00 pm every school day. Break and lunch-time is especially busy when all year groups are welcome to come and read or study.

Within a structured environment, students can work independently, in a group, or as a class. The research/non-fiction area has individual working spaces and a suite of computers. The book selection is curriculum based and up-dated every year. Within each subject area, the books are labelled by year group, so students can easily find what they are currently learning.

Moving across into the fiction area, this offers a large space with tables, chairs and bright colourful beanbags. This welcomes and encourages students to relax and read.

We also have a Sixth Form area with 32 computers and study areas for individual work.

With 8,065 books on offer, there is plenty of choice and support is always at hand. We look forward to seeing you!

EXTRA CURRICULAR CLUBS

The school offers a wide range of extra-curricular activities both at lunch-times and after school, for example, in Sports, Drama, Art, Music and Astronomy. Details of the clubs currently on offer can be found on the school's website.

EDUCATIONAL VISITS

One measure of the quality of education at Liskeard School is the range of visits offered to students over the course of their time here. These visits will range from those supporting the curriculum, participating in teams to trips which involve adventure and exposure to new activities, which contain an element of risk. School trips help students to take responsibility for themselves, develop life skills and leadership qualities.

Recent visits include trips to London, camping in the Brecon Beacons, skiing in Italy, football in the Netherlands, an expedition to Morocco and supporting community projects in Uganda.

CHALLENGE WEEK

Every summer, the school holds Challenge Week. Students choose from a range of activities which include visits abroad such as France or Italy; outdoor education activities such as water sports, mountain biking, surfing, hiking or more cultural visits, for example, to art galleries and museums. Some students stay in school and work on projects such as jewellery, 'play in a week', Engineering, sports events and Chef School. Each year, the offer varies slightly. Throughout the year, there are other visits for subjects' work and/or specific events and competitions.

Charging Policy

Where educational trips and visits run largely or wholly in holiday time or outside school hours a charge is made which covers the full expense of the trip. Where such an event occurs wholly or largely in the school day no charge is made as such but a voluntary contribution is asked for and if there are insufficient contributions the trip or excursion may have to be cancelled.

School Fund

School funding from Central Government is very much focused on the main curriculum and has significantly reduced in real terms over the last few years. As a result, we are setting up a School Fund intended to provide the extras for students which makes the school experience richer and more enjoyable.

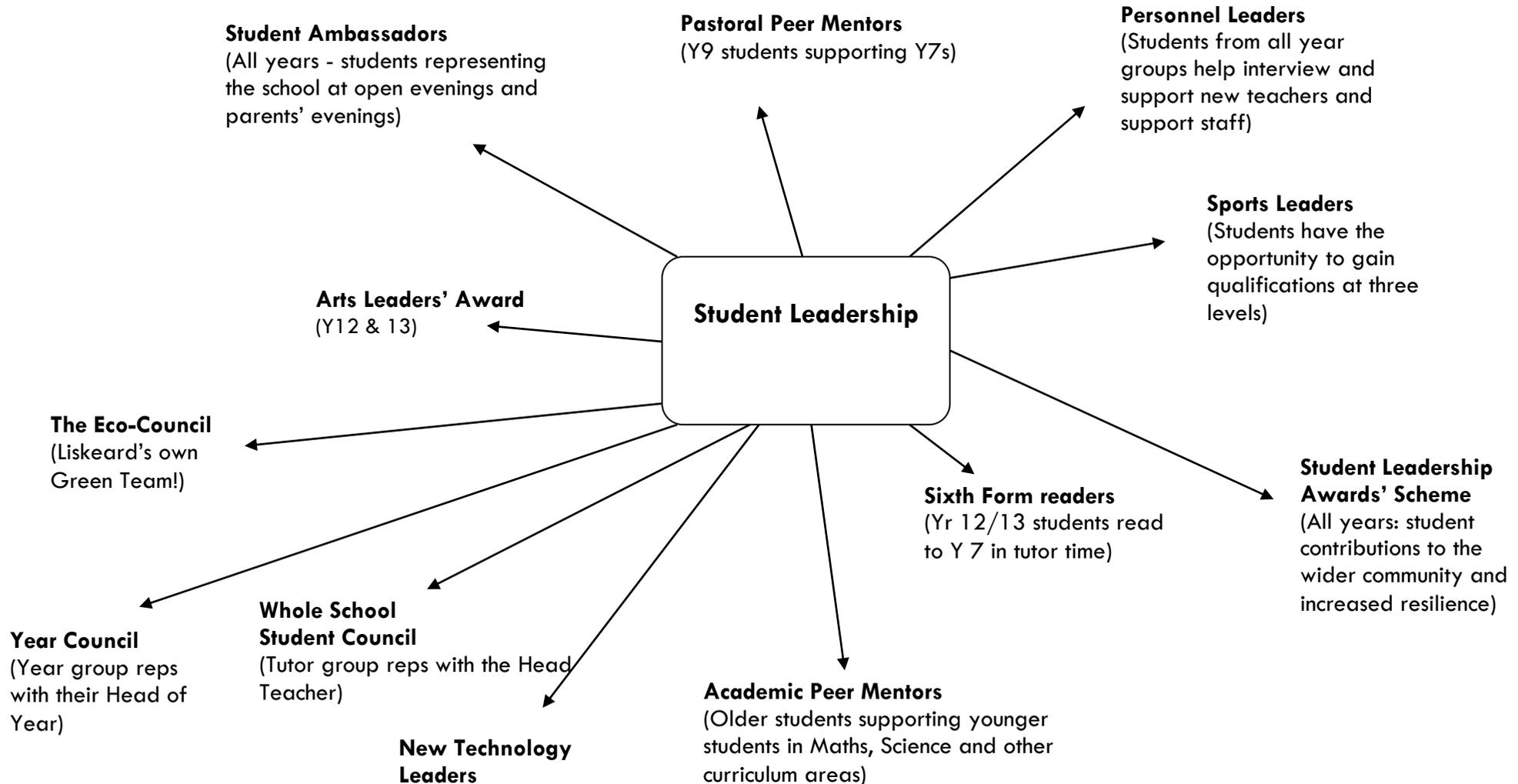
The School Fund will be used to fund school minibus leases and costs which has benefited pupils on sports fixtures and many school trips. School Fund will also be used to pay for after school activities and clubs and other student support facilities.

We therefore request that parents make an annual donation of £20.00 for each child at the school. As you are probably aware, this is significantly less than donations requested by many schools nationally. For parents who wish to make a one-off payment for Year 7 through to 11, there is a reduction of £20.00 and the payment required is £80.00.

Details of how to donate to the School Fund will be provided at the beginning of term.

Student Leadership

We are convinced that the development of leadership skills is a vital element in the education of young people. By leadership we mean the ability to plan, carry out and evaluate activities or events with and for others. The world is now so competitive and changing so rapidly that many of our young people will need to lead in order to earn a good living. Below is a taster of the many opportunities we offer students at Liskeard School.



SPORTS AND PHYSICAL EDUCATION

We are a friendly and inclusive department who have extensive links with local Primary and Secondary Schools and are renowned within the County for our Sports Leadership and sporting excellence. We pride ourselves in the range of sporting opportunities that we offer our students both within the curriculum and outside of it.

During the summer of 2012, our students travelled to the Barcelona Nou Camp on Football Tour and also went to the London Olympics and Paralympics; in November 2013, we went to the ATP tennis World Tour Finals at the O2 and watched Rafa Nadal play; in June 2014, we headed off to Wimbledon Centre Court at SW19, where we saw Roger Federer along with a host of other stars. During the 2015 Easter holidays, we took two teams to the Eindhoven Cup in Holland; last Autumn, we went to the Rugby World Cup Finals to watch Tonga play Namibia; and this Summer, we will be watching the GBR Men's Hockey Team play in The Champions Cup as well as the England Women's Cricket Team in a One Day International. I think you will agree that these are some unbelievable experiences that our students will never forget!

In terms of sporting success, 2015-16 has been another excellent year for Liskeard students!

Following on from a successful Sports England bid in 2013, rowing is now an extremely popular sport amongst our students. Our first two seasons were hugely successful and have seen us amass 12 medals in the Cornwall School Games and South West Regional Finals. 2016 was equally fruitful with us winning Gold medals in the U12 and U16 Girls category as well as Silver in the Girls Team event and Bronze in the Boys.

Football at Liskeard has continued to flourish with our U16s retaining their County Title, having won it at every age group. Our U18 Academy Side lost to Truro College in their County Final and our U13s were losing semi-finalists. Not to be outdone by the boys, our U13 and U15 Girls finished second in their league and took silver in the South East Cornwall Games. Unfortunately, we had to say goodbye to our Academy Coach Mr Hodge, but wish him well in his new job coaching the U21s at Swansea City. Next year promises more excitement as we link with Plymouth Argyle once again and welcome Jason Chapman to our coaching staff.

In 2015, our U15 Boys' 7s' team lost in the final of the Cornwall School Games. Our U15 Girls went one better by becoming U15 County Champions at Camborne RFC, winning all five of their qualifying matches, scoring 21 tries and conceding 1. They then went on to represent Cornwall in the Regional Finals in Weston-super-Mare, where they showed off their passion and flair to the rest of the Westcountry. In 2016, they surpassed this by winning the Regional Finals and going on to represent the West at the National Finals in Coventry where they eventually finished 9th in the country.

In Hockey, in both 2013 and 2014, our U16 Girls' team and our U14 Boys' team represented Cornwall at the South West Finals in Exeter. This year, our U16 Boys' Hockey Team and our U16 Mixed Hockey Team came 3rd in the County. In netball, in 2015, we won the U16 Caradon tournament and were runners up in the U13 and U14 finals. In 2016, our year 7s equalled this feat.

The area badminton tournament at Saltash was the qualifier for the Centre Parcs County Finals. In 2015, the U14 Girls' team won the event with the U16 Boys finishing fourth and U14 Boys came 5th. At the County finals, the U14 Girls were topping the leader board with some brilliant displays of badminton, along with Truro School. In the last match of the day, against each other, they were edged out by just two points and finished as County Finalists in second place.

We have been hugely successful again in the qualifiers for the Cornwall School Games. Liskeard teams won the U13 Girls' Handball, U13 and U15 Girls' and Boys' Volleyball, U13

Athletics, U13 and U15 Dance and U14 Boys' Table Tennis at the Caradon and North Cornwall School Games.

Leadership at Liskeard School has gone from strength to strength this year with over 100 students volunteering within the school at Key Stage 4 and 5. Pupils have organised and run four Primary Multi-sport Festivals with over 200 children attending each and taking part in a variety of activities including Football, Hockey, Basketball, Tag Rugby, Orienteering and Badminton. Our leaders have also umpired primary Netball, Football and Hockey leagues which have fed into the Cornwall School Games. The positive relationships established between LSCC and the community continues within our partner primary schools and culminated in an evening event where sporting celebrities of Liskeard, past and present came together to celebrate the achievement of our future stars. Our PE staff have also been working in partnership with some of our primary colleagues supporting the PE primary curriculum by teaching Swimming, Dance, Gymnastics and Athletics and also running extra-curricular clubs in Athletics and multi skills.

The Dance Department is pirouetting through the curriculum running the highly popular dance week during our Challenge Week and Dance Club open to all pupils, working towards the school's talent show and Year 6 induction day. In addition to the curriculum, the pupils have attended Callington Dance Festival, visited the Theatre Royal Plymouth to see West Side Story, CATS, ELF the musical, Billy Elliot and Rooster. We have also linked with professional Dance companies including CScape. Some of our most talented dancers will also be representing the school as part of Cornwall's Best Dance Crew at the Sainsbury's School Games.

Inspired by the Rio Olympics, we have had another successful year in Athletics with notable performances from individuals and teams alike. Our Year 7 Girls have qualified for the Cornwall Games in June and will now represent the area at County level in the Super 8 competition. This year, we have also been delighted to introduce two brand new sports to the school with England Schools' Rugby League 'Embed the Pathway' proving hugely popular and our new Strength and Conditioning Club flourishing under the guidance of our newly appointed teacher Mr Conroy who was recently awarded the Cornish Newly Qualified Teacher of the Year Award.

In addition to stand-out performances in a range of sports, numerous medals, trophies and County titles, there were also many gutsy performances which saw students recording personal bests as well as being fantastic ambassadors for the school. The behaviour at all competitions has been exemplary and the support for fellow athletes and performers has been excellent. Team spirit and team work is alive and well at LSCC.

It has been a busy year in the PE Department at Liskeard and we cannot wait for you to join us in September. Please look us up and follow what we do on twitter @Liskeard_PE

CREATIVE AND PERFORMING ARTS AT LISKEARD



**Artsmark
Gold Award**
Awarded by Arts
Council England

The Arts Faculty consists of Art, Music and Drama and there are very close links with Media and Dance. All staff working within the arts have experience of working within the creative arts industry, providing excellent background knowledge of their specialism as well as education.

As a team we believe, in an increasingly accessible global culture, our arts provision prepares young people with a rich appreciation of their world and their responsibilities through an awareness of cultural diversity and a celebration of creative work from cultural heritage through to contemporary practice. Through the development of specialist skills in Art, Music, Drama, Dance and Media we enable our students to communicate their ideas openly, creatively and intelligently.

Pupils and the wider community benefit from purpose built accommodation with facilities that enable highly specialist work to take place. Projects explore aesthetics and each department recognises and celebrates the interdependent relationship between the arts.

We are committed to encouraging leadership, team work, independence, effective participation, creative and critical thinking, reflection and self-management within the arts through facilitating partnerships and practical projects that impact directly upon the lives of others in the school community and beyond. The over-riding aim of the creative arts is to foster a sense of curiosity, interest and enjoyment, of pride and ownership through the celebration of individual and collective creative endeavour.

Our recent award of Artsmark Gold serves to illustrate how the creative and performing arts are thriving at Liskeard School and there are many and varied opportunities to get involved in, and beyond, classroom activities:

- GCSE, AS and A2 and Arts Award qualifications facilitating excellent progression
- Art, Music and Drama Clubs throughout the year
- Jazz Band, Year 7 Singing Club, Chamber Group, SAAB (Singers and Acoustic Band), Caradon Strings
- Sound engineering
- Musical productions (Little Shop of Horrors, Wizard of Oz, Bye Bye Birdie, Oliver, The Boyfriend)
- Annual Christmas Concert and Christmas Assemblies, a performance-based Challenge Week activity and an annual Music Day
- Annual music performances at Liskeard Show, local Residential Homes, the Public Hall, Stuart House and – in November 2013 – at the Royal Albert Hall in the Schools Proms
- Whole school drama productions-performed at school for primary school pupils as well as the public (Macbeth, A Midsummer's Night's Dream, The Lion, The Witch and The Wardrobe.)
- Staff and students performing alongside professionals in Ibsen's "Enemy of the People"
- Dance workshops and performances
- Additional paid instrumental/vocal lessons available through Cornwall Music Trust
- Annual Art Exhibition
- Local Art Exhibitions in the community
- Regular visits to theatres, galleries, and arts events
- Year 6 Art Club
- Annual projects specific to local areas of interest
- Work with visiting artists, musicians and performers. e.g. Jenny Beaven, Attik Dance, Rick Worthy, Simon Harvey, Kurt Jackson, Seamas Carey, Reece Ingram, O-region, Rogue theatre, Sterts Theatre, TR2, Theatre Royal, Miracle Theatre Company, David Greeves (an aerial choreographer), Pearl of Africa Children's Choir, Piano Man, Real Ideas Organisation (RIO), Professional String Trios, Plymouth Symphony Orchestra.

PASTORAL SUPPORT

Every student is placed into a tutor group led by a member of the teaching staff. Tutors are supported by a Head of Year and a non-teaching Assistant Head of Year. The Heads of Year are responsible for the all-round progress of the students in their year group.

Assistant Heads of Year are available throughout the school day to deal with any issues or concerns as they arise. They deal with a range of issues – from supporting children finding it hard to settle to ensuring students are organised for school. Where there are difficulties, the Assistant Heads of Year will be in frequent direct contact with parents. Our Heads of Year are also trained to be able to offer specialised emotional health and well-being support. For the vast majority of students, the tutor, Head of Year and Assistant Head of Year stay with them throughout their time in the main school (Years 7 to 11).

Parents' evenings and other written feedback provide many opportunities for parents to find out about student progress and to support their child's learning. A typical cycle for Year 7 is as follows:

October	Parents' evening with tutors
December	Parents' evening with subject teachers - teachers or tutors may request to see you or you can request to see a particular teacher
December, March and June	Progress Checks issued

Home School Agreement

The school aims to care for the welfare of each individual pupil in order to enable them to take full advantage of what the school has to offer and to fulfil their potential. This demands the full co-operation of pupil and parent. We have a Home School Agreement which is signed by all pupils and their parents/carers and the respective tutors in Years 7 to 11. A copy of this document is in the Student Planner.

Rewards

We believe in rewarding and praising pupils for their effort, resilience and kindness through verbal and written praise. This is reinforced by a merit system linked to postcards sent home in the post to enable parents to share in the recognition of their child's endeavours.

Celebration Assemblies are held at the end of each term and towards the end of the summer term we hold our prestigious Awards Evening, celebrating the achievements of the students from years 7 through to 13. Awards are given for achievement in each faculty area as well as for resilience, making outstanding contributions to the school and for kindness.

Year 11 Records of Achievement are also presented formally in the summer at a ceremony to which parents are invited.

Behaviour and discipline

Behaviour in school is excellent.

We expect sensible, considerate and co-operative behaviour from all pupils, together with an adherence to school rules and regulations. Good manners, including respect for adults and for each other are given a high priority. There are clear sanctions for failure to meet these standards. Parents will normally be kept informed and asked for their support.

Misbehaviour in a lesson may lead to removal to another class in that department. This is known as 'department time out'. Where pupils need considerable help with their behaviour they may

be assigned for a while to our Learning Support Department for some or all of their lessons. Here under the leadership of senior support staff, a range of work will be carried out designed to lead to effective reintegration into the full timetable.

In difficult cases, a pupil may be internally excluded, 'fixed term' excluded or permanently excluded. Any pupil attempting to sell or distribute drugs for example would, in all likelihood, be excluded permanently. Our intention is to make sure that all pupils are safe and secure and able to carry on their learning without undue distraction.

When a pupil damages property, whether public or private, we expect that damage to be paid for in whole or in part by the person responsible. On school buses, pupils are to sit quietly in their allotted seats and wear seat belts. School rules apply on the journey from and to home and on all school visits.

The following are forbidden:

- smoking in school and on the way to and from school, whether on buses or not and whenever a pupil is in school uniform
- the use of language which could be offensive to others
- gambling of any sort
- illegal substances, cigarettes, matches, lighters, fireworks or any other means of making fire/smoke
- knives and offensive weapons
- alcohol
- chewing gum

The following are encouraged - helping other pupils; raising funds for charity for local, national and international causes; joining the School Council; drinking water regularly; smiling and being pleasant and polite; saying thank you...and so on.

Policy against Bullying

Every pupil in Liskeard School has the right to enjoy learning and leisure, free from intimidation both in school and the surrounding community. Our school community will not tolerate any unkind actions or remarks, even if these were not intended to hurt. Any repeated deliberate unkind action or comment will be called bullying.

Our School Council use the phrase: 'One voice speaks volumes.' Bullying is too important not to report. We support each other by reporting all instances of bullying.

Confidentiality will be kept whenever possible.

All incidents of bullying including racial abuse will be followed up and treated seriously.

Student and parent feedback tell us that students are happy in school and that we deal with bullying effectively.

SCHOOL UNIFORM

All students in Years 7 to 11 are required to wear correct, neat and tidy uniform in school and on the journey to and from school. All items should be clearly named.

*Specialist items of uniform and PE kit are available from Glynn Valley Schools Wear, Unit 11, Miller Business Park, Station Road, Liskeard. Tel: 01579-345677 **OR** Gilberts Outfitters, Fair Park Road, Liskeard. Tel: 01579-344750.

Day wear

- Black blazer
- Pale blue school shirt with a top button (long or short sleeved)
- School tie* (**red** for Year 7-10; **blue** for Year 11)
- Plain black trousers or knee length skirt (not tight or clingy fabric)
- Optional black V neck jumper for winter to be worn with a blazer (not a cardigan)
- Black or white socks or black tights
- Flat, black, leather shoes (NO trainers, NO boots)
- An outdoor coat to be worn over the blazer (not a hoodie)

Sports wear

Girls

- School PE top*
- School PE shorts*
- School sports socks*

Boys

- School rugby shirt*
- School PE shorts*
- School sports socks*

Optional items

- School rugby top (girls)*
- School PE top (boys)*
- School fleece*
- School tracksuit bottoms*
- School jacket*
- School base layer*

All students will need trainers and football boots and hair will need to be tied up if long enough. Under no circumstances will earrings be allowed to be worn during PE lessons.

If you are not participating in PE lessons you should still bring your kit to school and a note in your planner to explain why. You will be expected to get changed in to kit and join an appropriate class assigned by your teacher.

To avoid confusion

- **No** trainers or boots
- **No** clingy skirts or tight trousers
- **No** hoodies
- **No** baseball caps
- **No** chunky belts
- **No** unnatural hair colours or radical styles including tramlines (one colour only)
- **No** piercings except for one gold or silver stud in each ear lobe. These must be removed for PE lessons due to health and safety.
- **No** excessive make-up and **no** nail varnish.

Mobile 'phones should be switched off and in bags whilst on site unless a teacher asks students to use them as part of the learning activity.

Any items worn to school that are not acceptable will be confiscated until the end of the half term. It is also within the right of the school to send students home to change if their uniform is incorrect. (Students will also receive a strike in each lesson if uniform isn't worn properly.)

Essential Equipment

You are expected to bring with you and get out at the start of every lesson:

Every lesson	Maths and Science	IT	PE	Food Technology
Planner Exercise book Text book (if applicable) Black pen Purple pen (for making corrections/improvements) Pencil Eraser Sharpener Ruler	Scientific calculator: Casio FX-85 Protractor Compass	Headphones	Games kit and footwear (suitable for the activity)	Your ingredients or money as required. Large container for the dish being made. Hair band for long hair.

ADMISSIONS AND TRANSITION FROM PRIMARY SCHOOL

For pupils wishing to join the school in Year 7, a County application form needs to be completed on-line. You can request a paper copy of the form from New County Hall. You need to select 'Liskeard School and Community College' as your choice and return the form to New County Hall, Truro, by the deadline date. This is usually 31st October. The applications are then processed for all schools by staff at New County Hall in Truro.

Once the County has told us the details of the new Year 7 group, staff then visit the primary schools to meet with pupils and staff and to gather pupil data. We then draw up provisional tutor group lists. We try to make sure that in each tutor group there is a balance of gender, abilities, interests and needs. We try to keep effective friendship groups together but also recognise that some pupils may need to be apart from each other.

We have an excellent transition programme which includes an Induction Day for Year 6 pupils at the end of June. Pupils spend the day with us in their new tutor groups and enjoy five lessons. This is followed by a parents' evening on the same day. Some students also have the opportunity to attend our summer school programme once their Year 6 SATs have been completed.

Primary Transition Co-ordinator, Ms Birkbeck, works with partner primary schools during the school year, helping to increase continuity between Year 6 and Year 7 and to make the transition process as smooth as possible.

For further help with the admissions process, please contact:



Ms W Birkbeck

Transition Co-ordinator

Ms Birkbeck's main responsibility is to work with Primary Schools and maintain links with the different departments at Liskeard. She facilitates visits of Liskeard staff to the Primary Schools and also by Primary staff and pupils to Liskeard. Ms Birkbeck also manages the transition of pupils from Primary to Secondary School.



Mrs J Warr

HLTA Transitions

Mrs Warr's main responsibility is to work with Year 6 pupils currently on the Register of Need to ensure a smooth transition to secondary school. This entails organising additional visits for identified pupils before the move to secondary takes place.

To help with transition from primary school, Year 7 have their own social area and canteen.

If you have any queries about the transition of your child to Liskeard and would like more information or advice, please contact Ms Birkbeck by email at webirkbeck@liskeard.cornwall.sch.uk Alternatively, contact the main school switchboard on 01579 342344 Ext 135 to leave a message. Ms Birkbeck will return your call at the earliest opportunity.

For in-year admissions for all year groups, please contact the school reception who will direct your enquiry to the relevant member of the senior team. Applications also need to be made via the County once your application has been accepted (copies of the application form are held in Reception).

GENERAL INFORMATION

Home School Transport

School Transport is generally provided by the Local Authority if you live more than three miles away from the school.

If your child is unable to walk to school due to a special need, disability or mobility problem or the nature of the route is deemed by the Local Authority to be unsuitable for pedestrian use your child may be entitled to free school transport.

If you think this may apply to your child, please access the County website www.cornwall.gov.uk/education-and-learning/schools-and-colleges/school-transport/ to download a form or contact them on 0300 1234 101. If your child is currently in receipt of free school meals, no evidence of entitlement is required; otherwise please complete an application form from County (see link below). Please note that this entitlement is subject to review each year.

Medical support and Advice

The school chooses to employ staff who are qualified first aiders from 8.15 am to 5.00 pm each day, managed by Mrs Ball, the lead first aider, who is available from 11.00 am until 5.00 pm. This medical support is there to support students, staff and visitors who are unwell or injured on the day. They provide support to students on long term medication but are not expected to deal with 'yesterday's' medical issues which should be referred to NHS staff. Mrs Ball is the main contact for any medical emergency. Please note that personal medication must be clearly labelled and passed to Mrs Ball for safekeeping and administering. This does not apply to inhalers which are the responsibility of the individual student. The school does keep inhaler equipment in case of emergency. It is extremely important that all medical conditions are registered with Mrs Ball and that she is up-dated as required. Her extension is 138.

School Meals

High quality school meals are available at several times of the day that more than comply with the national Food Standards. These are of very good value and there is a varied set meal offered at a preferential price available every day. The school operates a cashless system, which also provides detailed reports for parents. The quality of food is high: many staff as well as students use the school's catering services daily. There is a different daily menu for three weeks. The menus are changed every term and can be viewed on the school website.

Breakfasts are available in the New Hall from 8.10 am until the first bell at 8.40 am. There are special meal deals available to help nourish your child for the start of the day.

At morning break, a large variety of snacks are served from both canteens. At lunchtimes, the two canteens are used extensively. When the weather is good, take away meals are available: these are to be eaten in the designated picnic areas. Students have considerable choice but the best value comes from the set meal of the day, which is currently offered at a set price of £1.80 or £2.20 with pudding. There are always special meal deals available which offer better value for money combos! These also change on a regular basis. Student feedback is always welcomed.

If you are in receipt of a qualifying benefit such as Income Support, Jobseeker's Allowance or Employment & Support Allowance (not contribution based) and do **not** receive Working Tax Credit, you may be eligible to apply for free school meals and pupil premium. Please apply online at www.cornwall.gov.uk/schoolmeals or download a form from the County website www.cornwall.gov.uk. The School Meals' Team may be contacted by 'phone on 01872-323298 or by email to: schoolmeals@cornwall.gov.uk

Students are encouraged to drink water regularly. We recommend that students carry a water bottle with them: these can be filled in the canteens or at the various water fountains around school.

The school encourages students to adopt healthy lifestyles based on sound diet, appropriate exercise and a positive approach. This is also strongly suggested through the curriculum. The school holds the Healthy School Plus Award.

OfSTED

Liskeard School and Community College are proud and delighted with the outcomes of our last OfSTED inspection (March 2013), gaining a good judgement for all areas of our practice.

Inspectors praised the school for the quality of teaching: 'most of the teaching observed was good or outstanding' and noted that this had obviously contributed to the success of the examination results in the main school and the Sixth Form which 'are improving each year.' 'Teachers have high expectations and students respond well to this.'

They recognised the excellence of leadership at all levels saying, 'All leaders clearly communicate high expectations and ambitions for the school and its students' and that there is an 'unrelenting' focus on improvement. They acknowledged the effectiveness and enthusiasm of the governors in offering support and challenge to the school.

Inspectors drew attention to the quality of relationships throughout the school: 'Positive and productive relationships are a strong feature of the school. The behaviour of students towards each other, to members of staff and to visitors is polite and positive. Relationships between students and adults are generally very good and promote a positive ethos for learning.... The vast majority of students are keen to achieve well and so respond positively to the help that is offered to them throughout the school... Students behave well and feel safe.'

This is a well-deserved report. Staff and students have worked so hard together and are really proud of their school. It is our belief that the local school should be the natural first choice for all students and parents, not simply because it is the nearest, but because it provides all that you would want for your child in terms of excellence and opportunity. That has always been our ambition. This report shows that we are achieving this for, and with, our community.

In his letter congratulating the school, Trevor Doughty, Director of Cornwall Children, Schools and Families, said, 'It's great to know that the people of Liskeard and surrounding villages are assured of such a good service for their children.'

The Inspection team commented on the strengths of the community relationship: 'the school prides itself on being a community school and has worked hard to build excellent relationships with the local community and businesses.'

Liskeard School and Community College is part of the Liskeard Community Co-operative Learning Trust. The Trust has provided a range of additional opportunities to contribute to the success of the school. The Trust partners are delighted by the outcome of the Inspection. Andrew North, Director of The Co-operative retail group SW, said, "The OfSTED report acknowledges the hard work undertaken by Liskeard Community College and recognises the great progress in its first year as a Co-operative College."

To see a copy of the full OfSTED report, please go to:

<http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/112061>

Concerns

Parents and carers are encouraged to raise concerns about school life informally. The school is keen to know of concerns about children and about the educational and other services we provide. If you have a concern, you are encouraged to speak to staff at Reception in person or by telephone. Reception staff may be able to deal with the issue straight away. Alternatively, they may make an appointment for you, for example, with a tutor, a subject teacher, a Head of Year or Head of Faculty. Most issues can be dealt with as concerns. The school is keen to work in partnership with parents.

Complaints

It may be something has gone badly wrong or you feel that the school is not carrying out its legal duties or that your earlier concerns have not been dealt with appropriately. Formal complaints should be made in writing to the Head Teacher. The Head Teacher will use the County model school complaints procedure. This may result in informal discussions. Alternatively, or in addition, it may lead to a formal investigation and report. If parents are not happy with the way the Head Teacher has dealt with a complaint, the next step is to complain in writing to the Chair of Governors. If parents are not happy with the way the Chair of Governors has managed the complaint, the next stage is to complain in writing to the Corporate Director of Children, Schools and Families at New County Hall, Truro. If you remain dissatisfied, you usually have a final right of appeal to the Secretary of State for Education and Skills.

More detailed County advice on concerns and complaints is available from the school's Reception office.

Other details of the school's life and work are available to parents. These can include policy documents, subject schemes of work and government literature. If you wish to view these, please look on our website (www.liskeard.cornwall.sch.uk) or to receive a copy (subject to a copying charge for some items), please contact reception staff in the first instance.

This prospectus is updated annually. We want this document to be helpful to parents. If you have suggestions for improvement, these are most welcome.

All this information was accurate at the time of going to press. Please see our website (www.liskeard.cornwall.sch.uk) for more recent details.

Year 13 Destinations 2015

Appendix

**Every year, over 90% of our students gain their first choice university place
In 2015, over 20% of students choosing to go into higher education were accepted into a
Russell Group University**

Ben	University of Southampton	B.Sc. Computer Science
Mark	University of Harper Adams	B.Sc. Rural Property and Land Management
Daniel	Print 2 Media - Moorswater Apprenticeship	
Kimberley	University of St Mark & St John	B.Sc. Physical Education
Sacha	Moving away. Gap year	
Ella	Apprenticeship with Cornwall Housing	Business Administration confirmed 21/01/16
Caitlin	University of Sheffield	B.Sc. Geography
Chloe	University of St Mark & St John	B.A. Acting
Hannah	University of Falmouth	B.A. Film Production
Toby	Seeking apprenticeship/work	
Cian	F J Collections - Horningtops Accessories	
Sarah	Bumbles Nursery	
Alice	University of Bath	B.Sc. Natural Sciences
Olivia	University of Bath Spa	B.Sc. Geography
Charlotte	University of Nottingham	B.Sc. Biology
Kathryn	Bumbles Nursery	
Zach	Saltash Further Ed college	Level 3 Diploma Business Management
Ross	University of Anglia Ruskin	B.Sc.Hons. Paramedic Science
Anne-Marie	Seeking apprenticeship/job	Morrisons - but seeking Travel Industry Career
Liam	University of Gloucestershire	B.A. English Language & Creative Writing
Nicola	University of West of England (UWE)	Primary Education (ITE)
Lauren	University of Exeter	B.Sc. Biological Sciences
Thomas	Pearson's College, London	B.A. Business Management and Global Industries
Ben	University of St Mark & St John	B.Sc. Business Management in Sport
Hannah	University of Durham	B.A. Anthropology
Elysia	University of Bristol	B.M.BCH. Medicine
Alice	University of Cardiff	B.Sc. Mathematics
Lucy	University of Falmouth	Fdn. Art & Design
Gemma	Apprenticeship Jeffery's Estate Agents Liskeard - confirmed	
Georgina	University of Central Lancashire	B.A. Screen Writing with Film TV and Radio
Morwenna	Plymouth College of Art	B.A. Hons Photography
Lianna	University of West London	B.A. Media and Communications
Samara	University of Aberystwyth	B.Sc. Mathematics & Accountancy & Finance
Leeza	Repeat Y13 Liskeard School	
Matthew	University of Bath	B.Sc. Mathematics
Linen	University of St Mark & St Johns	Fnd. Degree Football Development
Aisha	GAP Year working deferring - University of Norwich	B.A. Fashion Photography
Jessica	University of Bath	B.A. Modern Languages & European Studies
Grace	University of Falmouth	B.A. Fine Art
Milissa	Plymouth College of Art and Design	Fnd. Art and Design
Molly	University of Aberystwyth	B.Sc. Bio-Chemistry & Genetics
Jessica	University of Brighton	B.Sc. Nursing and Mental Health
Alex	Plymouth College of Art and Design	B.A. Photography
Leah	University of Exeter	B.A. English Literature

Conor	University of Portsmouth	B.Sc. Astrophysics
Madeleine	University of West of England (UWE)	B.A. Drama with Creative Writing
Matthew	Secured Apprenticeship	
Joanna	Cottage Industry (deferred uni)	
Lucy	University of St Mark & St Johns	B.A. Educational studies for Primary Years
Bethan	Continuing course Liskeard School	
Jack	University of Exeter	B.Sc. Mathematics
Emily	Life Guard and Swimming Teacher at local Leisure Centres	
Sophie	Supply work with Liskeard Nursery	
Courtney	Employment (Egg Packing)	
Sadie	University of Cardiff	B.A. Law
Daniel	University of Bedfordshire	B.Sc. Forensic Science
Jasmine	Rose Bruford Drama School	ETA (Acting)
Zachary	Duchy College	Fnd. Outdoor Activities and Pursuits
Sophie	University of Harper Adams	B.Sc. Rural Enterprise & Land Management
Ellen	University of Plymouth	B.Sc. Dietetics
Dylan	Lux Park Leisure Centre	Swimming Instructor 21/1/16
Rebecca-Jay	Cornwall Council - Benefits office trial for apprenticeship	
Bethany	University of Reading	B.Sc. Archeology
Megan	Plymouth College of Art and Design	B.A. Photography
Madelaine	FE College	BTEC Level 3 Dance
Millicent	Camp America next year and actively still seeking apprenticeship	
Gemma	University of St Mark & ST John	B.A. Primary Education
Ivy	University of Durham	B.Sc. Anthropology

