

# Prevention of Extremism and Radicalisation



# True or False

	True or False?
You can spot someone with extreme beliefs purely by looking at them.	
Extremism always leads to violence.	
Extremism can apply to issues such as nuclear weapons, rights for fathers and animal testing.	
Extremism exists all over the world	
Some extremist groups believe that they are following God's instructions.	
Extremist groups sometimes target susceptible young people.	

# True or False

	True or False?
You can spot someone with extreme beliefs purely by looking at them.	False
Extremism always leads to violence.	False
Extremism can apply to issues such as nuclear weapons, rights for fathers and animal testing.	True
Extremism exists all over the world	True
Some extremist groups believe that they are following God's instructions.	True
Extremist groups sometimes target susceptible young people.	True

**Listen carefully to the discussion  
between the two men.**



**How does the conversation change part way through?**

**At the end?**

**What are the key messages about how/why people become radicalised?**

**What is the message about the best way to combat radicalisation?**

# Home Office Definition of Extremism

*“Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Also calls for the death of members of our armed forces whether in this country or overseas.”*

# Why do some people become Radicalised?



# Who is radicalising?

- Often much radicalisation takes place on the internet, targeting vulnerable and lonely individuals who are easy targets.
- But in rare case it could even be people you know – friends, relatives, neighbours or even close family.
- Anybody who holds such views is a **victim** of extremists. They have been brainwashed and we have to help them understand why they are wrong.

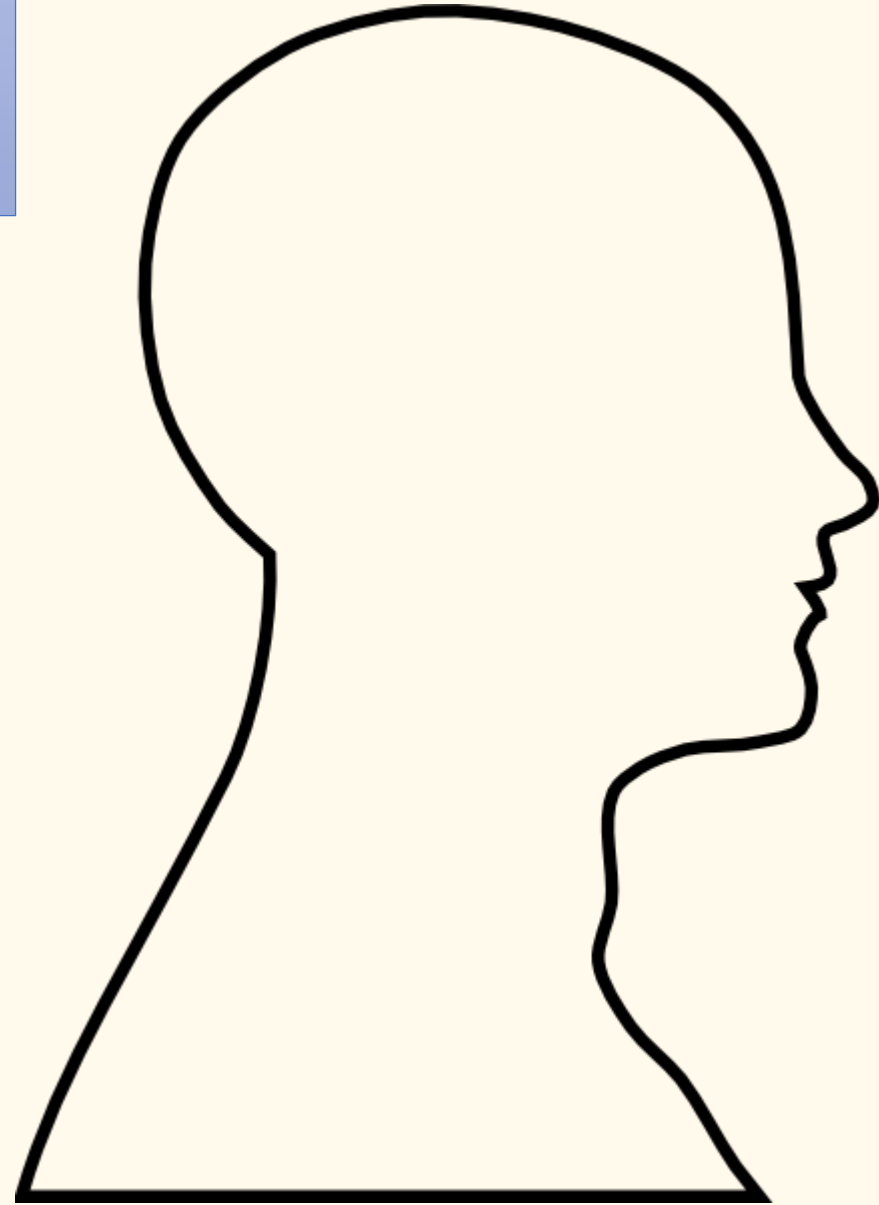


YouTube



# Task

- Inside the head silhouette put all the things that you think turn people to extremism. Write the more important ones bigger
- Ext: stick the sheet into your book and explain underneath what your picture shows






# Challenging Extreme Views

Your group represents the target group in each of the statements.

In your group, discuss how you would respond to someone holding these beliefs; what things might you say to challenge one of the below statements;

1. **A gay couple should not be allowed to have kids.**
2. **You cannot be British and Muslim**
3. **All English people are lazy, they just like to claim benefits.**
4. **Multiculturalism is bad for Britain.**

A grey oval with a thin black border, centered on a white background. Inside the oval, the text "From what you have learnt. How can we prevent extremism and radicalisation?" is written in a black, sans-serif font, arranged in five lines.

From what you  
have learnt. How  
can we prevent  
extremism and  
radicalisation?

# What should you do if you have any concerns?

- **Content you have seen on the internet**
- **Internet searches and FB 'likes' of friends or family**
- **Extreme views of friends or family**
- **Concern over actions of friends or family**

**Talk to the Child Protection Officer**

**Want to know more or still feeling confused?**

**Talk to your teachers, friends and family.**