

KEY STAGE 3 CURRICULUM PLAN FOR SPANISH

	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
	Knowledge/ Skills/ Assessment and moderation	Knowledge/ Skills/ Assessment and moderation	Knowledge/ Skills/ Assessment and moderation	Knowledge/ Skills/ Assessment and moderation	Knowledge/ Skills/ Assessment and moderation	Knowledge/ Skills/ Assessment and moderation
YEAR 7	Topic: Mi vida	Topic: Mi tiempo libre	Topic: Mi insti	Topic: Mi familia	Topic: Mi ciudad	Topic: Proyecto
	<p>Introducing yourself Spanish pronunciation Talking about your personality Talking about age Saying when your birthday is Talking about pets</p> <p>Baseline tests in: Listening, Reading and Writing Moderated as a department.</p>	<p>Saying what you like to do (me gusta + infinitive) What you do in your spare time Using –ar verbs in the present tense Talking about the weather Saying what sports you do Using ‘hacer’ and ‘jugar’</p> <p>Reading and speaking assessments. Moderated in department time.</p>	<p>Saying what subjects you study Giving opinions about school subjects Using ‘me gustan’ Describing your school Using the words for ‘a’, ‘some’ and ‘the’ Talking about break time Using –er and –ir verbs</p> <p>Writing assessment. Moderated in department time</p>	<p>Describing your family Using possessive adjectives Describing your hair and eye colour Using the verbs ‘ser’ and ‘tener’ Saying what other people look like Using verbs in the third person Describing where you live</p> <p>Listening assessment. Moderated in department time.</p>	<p>Describing your town or village Telling the time Using the verb ‘ir’ Ordering in a café Saying what you are going to do at the weekend Using the near future tense</p> <p>End of year exam: Translation and literary text comprehension Moderated in department time.</p>	<p>Work in teams to find out information about a Spanish-speaking country. You will present your findings to the rest of the class (in English) with a PowerPoint presentation. Think about: How to do your research. Finding out “the basics” about your country. Traditions, history, geography. Music, films, entertainment. Fashion, sport, tourist attractions.</p>

						Food and drink, other languages.
YEAR 8	Topic: Mis vacaciones	Topic: Todo sobre mi vida	Topic: A comer	Topic: Qué hacemos	Topic: Operación verano	Topic: Chocolate
	<p>Talking about a past holiday Using the preterite of 'ir' Saying what you did on holiday Using the preterite tense Describing the last day on holiday Saying what you holiday was like Using the preterite of 'ser'</p> <p>Assessment of skills: listening, reading and writing Moderated in department time</p>	<p>Saying what you use your phone for. Revising the present tense Saying what type of music you like Giving a range of opinions Talking about TV Using the comparative Saying what you did yesterday Using the present and the preterite</p> <p>Reading and speaking assessments. Moderated in department time.</p>	<p>Saying what food you like Using a wider range of opinions Describing mealtimes Using negatives Ordering a meal Using 'usted/ustedes' Discussing what to buy for a party Using the near future Giving an account of a party Using three tenses together (preterite, present and near future)</p> <p>Writing assessment. Moderated in department time</p>	<p>Arranging to go out Using 'me gustaría + infinitive' Making excuses Using querer and poder Discussing getting ready to go out Use reflexive verbs Talking about clothes Saying 'this/these' Talking about sporting events Using three tenses (preterite, present and near future)</p> <p>Listening assessment. Moderated in department time.</p>	<p>Describing a holiday home Discovering more about the comparative Describing holiday activities Using the superlative Asking for directions Using the imperative Talking about summer camps Learning more about using the three tenses</p> <p>End of year exam: Translation and literary text comprehension Moderated in department time.</p>	<p>-Introduction to chocolate related vocabulary in Spanish -Description of rainforests (cross curricular- building on previous knowledge) -The history of chocolate with storyboard</p> <p>Group presentation showing what they have understood and created</p>
YEAR 9	Topic: Somos así	Topic: Oriéntate	Topic: En forma	Topic: Jóvenes en acción	Topic: Una Aventura en Madrid	Topic: Las películas
	<p>Talking about things you like Using 'gustar' with nouns in the present tense</p>	<p>Saying what you have to do at work Using 'tener que' Saying what job you would like to do</p>	<p>Talking about diet Using negatives Talking about an active lifestyle</p>	<p>Talking about children's lives Using he/she/it form of verbs</p>	<p>Meeting and greeting people Using expressions with 'tener'</p>	<p>Voces inocentes Valentín</p> <p>Workbooks/ Tasks on N drive.</p>

	<p>Talking about your week Using regular verbs in the present tense Talking about films Using the verb 'ir' in the present tense Talking about birthday celebrations Using the near future tense</p> <p>Assessment of skills: listening, reading and writing Moderated in department time</p>	<p>Using correct adjective agreements Saying what you did at work yesterday Using the preterite of regular verbs Describing your job Using the present and the preterite together</p> <p>Reading and speaking assessments. Moderated in department time.</p>	<p>Using stem-changing verbs Talking about your daily routine Using reflexive verbs Talking about ailments Using different verbs to describe illness Talking about getting fit Using 'se debe/ no se debe'</p> <p>Writing assessment. Moderated in department time</p>	<p>Talking about children's' rights Using the verb 'poder' Talking about journeys to school Using the comparative Talking about environmental issues Using the 'we' form of the verbs</p> <p>Listening assessment. Moderated in department time.</p>	<p>Talking about a treasure hunt Using the superlative Describing a day trip Using the preterite of irregular verbs Discussing buying souvenirs Using 'tú' and 'usted' Discussing the final day of a visit Using three tenses</p> <p>End of year exam: Translation and literary text comprehension Moderated in department time.</p>	<p>Summary writing Writing a personal reaction/ review of the film Revision of opinions in Spanish Revision of tenses and key verbs</p>
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