

# KEY STAGE 3 CURRICULUM PLAN FOR History

	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
	Knowledge/Skills/Assessment	Knowledge/Skills/Assessment	Knowledge/Skills/Assessment	Knowledge/Skills/Assessment	Knowledge/Skills/Assessment	Knowledge/Skills/Assessment
<b>Y E A R 7</b>	Topic: Introduction to History <u>Skills focus:</u> Reliability, usefulness of evidence <u>Knowledge:</u> Chronology, historical terms, Myths and legends	Topic: Norman Conquest <u>Assessment:</u> Battle of Hastings <u>Knowledge:</u> Contenders for throne 1066, Hastings battle, Feudal system, Castles. <u>Skills focus:</u> Cause and consequence	Topic: Medieval Life <u>Assessment:</u> How 'good was life in the middle ages? <u>Knowledge:</u> Medieval Church, Entertainment, Village and town life <u>Skills focus:</u> Interpretation	Topic: Wars of the Roses <u>Knowledge:</u> Richard III Henry VII, Princes in the tower. <u>Skills focus:</u> Significance	Topic: Henry VIII <u>Assessment:</u> Henry VIII – Star or Monster <u>Knowledge:</u> Break with Rome, monasteries, wives <u>Skills focus:</u> Cause and consequence, source skills	Topic: Elizabeth I <u>Assessment:</u> Year 7 exam <u>Knowledge:</u> Mary Queen of Scots, Spanish Armada, Mary I <u>Skills focus:</u> Interpretation
	Topic: Tudor and Stuart rebellions. <u>Assessment:</u> Rebellion Comparison <u>Knowledge:</u> Cornish Rebellion, Gunpowder Plot. <u>Skills focus:</u> Significance	Topic: English Civil War <u>Assessment:</u> Cromwell at Drogheda <u>Knowledge:</u> Causes of Civil War, Charles I, Oliver Cromwell. <u>Skills focus:</u> Interpretation, source skills	Topic: 1750-1900 Population and Agriculture <u>Knowledge:</u> Agricultural revolution, population increase. <u>Skills focus:</u> Cause and consequence	Topic: 1750-1900 Industry and Life expectancy <u>Assessment:</u> Life expectancy in 1840 <u>Knowledge:</u> Industrial Revolution, Disease and Medicine. <u>Skills focus:</u> Cause and consequence, significance	Topic: Slavery <u>Assessment:</u> Abolition of Slavery <u>Knowledge:</u> Trade triangle, Plantation life, how slavery ended. <u>Skills focus:</u> Cause and consequence, significance	Topic: Black rights in the USA <u>Assessment:</u> Year 8 exam <u>Knowledge:</u> Martin Luther King, Rosa Parks, Civil Rights movement. <u>Skills focus:</u> Change and continuity, source skills.
<b>Y E A R 9</b>	Topic: Causes of WW1 <u>Assessment:</u> Schlieffen Plan <u>Knowledge:</u> Europe 1914, Franz Ferdinand, Outbreak of WW1 <u>Skills focus:</u> Cause and consequence	Topic: WW1 <u>Assessment:</u> Usefulness of Blackadder <u>Knowledge:</u> Recruitment, Trench life, Poetry, End of WW1 <u>Skills focus:</u> Interpretation and source skills	Topic: Rise of Hitler <u>Assessment:</u> Nazi Propaganda <u>Knowledge:</u> Hitler's rise to power, propaganda, Nazi Party <u>Skills focus:</u> Interpretation and source skills	Topic: WW2 <u>Knowledge:</u> Causes of WW2, Key events of the War, evacuation, Blitz, rationing <u>Skills focus:</u> Cause and consequence	Topic: Holocaust <u>Assessment:</u> Year 9 exam <u>Knowledge:</u> Causes of the Holocaust, the final solution, ghettos, remembering the Holocaust <u>Skills focus:</u> Causation, and sources	Topic: Post 1945 events <u>Knowledge:</u> Dropping of the Atomic Bomb, Cuban Missile Crisis, Vietnam War <u>Skills focus:</u> Cause and consequence and interpretation.