

KEY STAGE 3 CURRICULUM PLAN FOR FRENCH

\	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
	Knowledge/ Skills/ Assessment and moderation	Knowledge/ Skills/ Assessment and moderation	Knowledge/ Skills/ Assessment and moderation	Knowledge/ Skills/ Assessment and moderation	Knowledge/ Skills/ Assessment and moderation	Knowledge/ Skills/ Assessment and moderation
YEAR 7	Active Studio	Topic: C'est perso.	Topic: Mon college.	Topic: Mes passetemps.	Topic: Ma zone.	Topic: Partez.
	<p>Introducing yourself. French pronunciation. Talking about age. Numbers 1-31. Saying when your birthday is. Learning the days of the week and months of the year. Saying what is in your school bag. Using the indefinite article and plurals. Describing the classroom. Using the definite article. Talking about hobbies your likes/dislikes. Talking about pets, colours, animals and family. Baseline tests in: Listening, Reading and Writing Moderated as a department.</p>	<p>Talking about likes and dislikes. Using regular –er verbs. Talking about your survival kit. Using <i>avoir</i>. Describing yourself. Understanding adjective agreement (singular) Talking about others. Using adjectives in the plural. Describing a musician. Using the present tense.</p> <p>Reading and speaking assessments. Moderated in department time.</p>	<p>Saying what subjects you study. Asking questions. Giving opinions and reasons. Agreeing and disagreeing. Describing your timetable. Using the 24 hour clock. Describing your school day. Using “we”. Talking about food. Using the partitive.</p> <p>Writing assessment. Moderated in department time</p>	<p>Talking about computers and mobiles. Using regular –er verbs. Talking about sports. Using <i>jouer à</i>. Talking about activities. Using <i>faire</i>. Saying what you like to do. Using <i>aimer à</i> the infinitive. Describing what other people do. Talking about extreme sports.</p> <p>Listening assessment. Moderated in department time.</p>	<p>Talking about your town/village. <i>Using il y a / il n’y a pas</i>. Giving directions. Understanding <i>tu</i> and <i>vous</i>. Talking about where you go. Using <i>à</i> + the definitive article. Asking someone to go out. Using <i>je veux/tu veux + infinitive</i>. Saying what you can do in town. Using <i>on peut + infinitive</i>.</p> <p>End of year exam: Translation and literary text comprehension Moderated in department time.</p>	<p>Talking about holidays. Using <i>nous</i> to say we. Talking about getting ready to go out. Using reflexive verbs. Buying drinks and snacks. Using higher numbers. Making holiday plans. Using the near future tense. Saying what you would like to do. Using <i>je voudrais + infinitive</i>.</p>

YEAR 8	Topic: T'es branché(e)?	Topic: Paris, je t'adore!	Topic: Mon identité.	Topic: Chez moi, chez toi.	Topic: Quel talent!	Topic: Studio découverte
	<p>Talking about tv programmes. Using subject pronouns. Talking about films. Using <i>j'aime, j'adore</i> and <i>je déteste</i>. Talking about reading. Using <i>un, une</i> and <i>le, la</i>. Talking about the internet. Using the verb <i>faire</i>. Saying what you do in different weather. Using <i>on</i>.</p> <p>Assessment of skills: listening, reading and writing Moderated in department time</p>	<p>Saying what you can do in Paris. Using <i>on peut</i> + infinitive. Saying what you like doing. Using <i>j'aime</i> + infinitive. Asking for tourist information. Using question words. Saying what you visited and what it was like. Using the perfect tense of <i>visiter</i>. Saying what you did. Using the perfect tense of –er verbs.</p> <p>Reading and speaking assessments. Moderated in department time.</p>	<p>Talking about personality. Adjectival agreement. Talking about relationships. Talking about music. Giving opinions. Talking about clothes. Using the near future tense. Talking about last weekend. Using the perfect tense.</p> <p>Writing assessment. Moderated in department time</p>	<p>Saying where you would like to live. Using <i>j'habite</i> and <i>je voudrais</i> habiter. Describing your home. Using prepositions. Talking about meals. Using <i>du, de la, de l', des</i>. Discussing what food to buy. Using <i>il faut</i> + infinitive. Talking about a forthcoming event. More practice with the future tense.</p> <p>Listening assessment. Moderated in department time.</p>	<p>Talking about talent and ambition. Using the infinitive. Saying what you must and can do. Using <i>devoir</i> and <i>pouvoir</i> + infinitive. Telling someone what to do. Using the imperative. Describing people's personalities. Using more adjectives. Showing how much you can do with the French language. Using different structures.</p> <p>End of year exam: Translation and literary text comprehension Moderated in department time.</p>	<p>World geography and French-speaking countries. How to plant a garden. The French Revolution.</p> <p>Group/pair presentation on importance of French date of their choice (le 6 janvier, le 14 février, le 21 juin, le 1er mai, le 1er novembre)</p>

YEAR 9	Topic: Ma vie sociale d'ado.	Topic: Bien dans sa peau.	Topic: À l'horizon.	Topic: Spécial vacances.	Topic: Moi dans le monde.	Topic: Les films
	<p>Describing yourself. Using <i>avoir</i> and <i>être</i>. Talking about Facebook. Using present tense verbs. Inviting someone out. Using the verb <i>aller</i>. Describing a date. Using the perfect tense. Describing a music event. Using <i>on</i> in the perfect tense.</p> <p>Assessment of skills: listening, reading and writing Moderated in department time</p>	<p>Learning parts of the body. Using <i>à</i> + the definitive article. Learning about sport. Using <i>il faut</i>. Learning about healthy eating. Using <i>du, de la</i> and <i>des</i>. Making plans to get fit. Using the near future tense. Describing levels of fitness. Using two tenses together.</p> <p>Reading and speaking assessments. Moderated in department time.</p>	<p>Discussing your future. Using the near future tense. Learning languages. Using <i>on peut</i>. Talking about jobs. More practice with common irregular verbs. Describing what your job involves. Asking questions. Talking about your ambitions. Using masculine and feminine nouns.</p> <p>Writing assessment. Moderated in department time</p>	<p>Discussing holidays. Using question words to ask questions. Imagining adventure holidays. Using <i>je voudrais</i> + infinitive. Talking about what you take with you on holiday. Using reflective verbs. Describing holiday disasters. Using perfect tense verbs. Visiting a tourist attraction. More practice with the perfect tense.</p> <p>Listening assessment. Moderated in department time.</p>	<p>Discussing what you are allowed to do. Using <i>j'ai le droit de</i> + infinitive. Explaining what's important to you. Using <i>mon, ma, mes</i>. Talking about things you buy. Using 3 tenses together. Describing what makes you happy. Using infinitives to mean '–ing'.</p> <p>End of year exam: Translation and literary text comprehension Moderated in department time.</p>	<p>Suitable French film such as Taxi 2, Au revoir Les Enfants, Le Petit Nicholas, Les Choristes, Le Café des Rêves and les Dumas films.</p> <p>Workbooks/ Tasks on N drive in y9 GCSE folder. Write a summary and review of the film. Design a poster. Revision of opinions, grammar and key words in French.</p>